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ABSTRACT

This 1984 survey was conducted to obtain data on the characteristics of public school students in the 50 states and the District of Columbia. The 3,510 school districts selected to participate were statistically sampled from approximately 16,000 U.S. school districts, and the schools within the selected districts were subsampled: (1) all special education, vocational, and disciplinary schools, and (2) a statistical sample of remaining schools. The state summaries of data are divided into seven statistical tables. Two lines of data are presented for each state: actual reported, computed by aggregating the district level from each state (Tables B-G), and projected data, computed from the reported data using sampling weights for each district (Table A). The data are summarized by Office of Civil Rights client populations--American Indian or Alaskan Native; Asian or Pacific Islander; Hispanic; Black; White; male; and female. Table A (projected) and Table B (reported) present state-by-state summaries in the following areas: enrollment; suspensions; corporal punishment; gifted-talented; educable mentally retarded (EMR); trainable mentally retarded (TMR); speech impaired; seriously emotionally disturbed; specific learning disability (data on students with limited English proficiency given in these five areas of special education only); bilingual programs (not broken down by sex); and graduates. Special education is further subdivided by children: awaiting evaluation; identified as requiring special education; and receiving special education either in the school district or in a nondistrict facility. Also provided is enrollment by sex in both single-sex and mixed-sex classes for: home economics; industrial arts; and physical education in grades 7-9. Full-time and part-time projected enrollment data is given in these areas of special education: EMR; TMR; hard of hearing; deaf; speech impaired; visually handicapped; seriously emotionally disturbed; orthopedically impaired; other health impaired; specific learning disability; deaf-blind; and multihandicapped programs. Table B additionally presents classroom data by race/ethnicity. Table C examines school desegregation. Tables D, E, and F examine minority/non-minority participation in various programs or activities (suspensions and corporal punishment, gifted/talented, and special education). Table G presents the amount of time students and schools reportedly spent in special education programs. Appendices include the survey instruments, and an explanation of the creation of the District Universe File. (FAC)

ED271544

1984 ELEMENTARY AND SECONDARY SCHOOLS
CIVIL RIGHTS SURVEY

STATE SUMMARIES

MAY 1986

PREPARED BY DBS CORPORATION
UNDER SUBCONTRACT TO
OPPORTUNITY SYSTEMS INCORPORATED
UNDER CONTRACT NUMBER 300-84-0236
FOR THE OFFICE FOR CIVIL RIGHTS
DEPARTMENT OF EDUCATION

UD 025010

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TABLE OF CONTENTS

PAGE

I. Introduction.. 1

II. Description of the Survey............................ 1

III. Projection of the Reported Survey Data.............. 4

IV. State Summary of Survey Data......................... 5

LIST OF TABLES

Table A - State Summary of Projected Data

Table B - State Summary of Reported Data

Table C - State Summary of Reported Data
School Desegregation

Table D - State Summary of Reported Data
Disciplinary Actions by Percent Minority Composition of School

Table E - State Summary of Reported Data
Participation in Gifted/Talented Programs
by Percent Minority Composition of School

Table F - State Summary of Reported Data
Special Education Program Enrollment
by Percent Minority Composition of School

Table G - State Summary of Reported Data
Amount of Time Spent in Special Education Programs

LIST OF APPENDICES

Appendix A - Fall 1984 Elementary and Secondary Schools Civil Rights Survey:
Form ED101 and Form ED102

Appendix B - Creation of District Universe File

Appendix C - Reported and Projected Enrollment Data by State

USER'S GUIDE FOR STATE SUMMARIES

I. Introduction

The Fall 1984 Elementary and Secondary Schools (E&S) Civil Rights Survey was conducted to obtain data on the characteristics of students enrolled in public schools throughout the nation. The information is required by the Office for Civil Rights (OCR) to fulfill its responsibilities under Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973.

The survey instrument was comprised of two forms: an ED 101 form completed by school districts and an ED 102 form completed by individual schools. Copies of the forms are presented in Appendix A. The districts selected to participate in the survey were statistically sampled from a universe of approximately 16,000 districts. The sample selection process was designed to meet the objectives of the survey and to provide statistical accuracy and projectability of the data.

The purpose of this report is to present state summaries of the data collected. Tables are presented using projected and reported data. A similar report, presenting a national summary, is also available.

Every effort has been made to analyze and present survey data in a useful manner. The summary report formats are based upon the summary reports produced for the corresponding 1980 and 1982 Elementary and Secondary Schools Civil Rights Surveys. If there are questions regarding this report, or if there are comments which might be helpful for future reports, please contact the ED/OCR Surveys Branch.

II. Description of the Survey

The Office for Civil Rights (OCR) Elementary and Secondary Schools Civil Rights Survey has been conducted on a national basis from the 1967-68 school year through the 1984-85 school year. The survey instrument is comprised of two forms: a district level form (ED101) and a school level form (ED102). Each district selected to participate in the survey completes an ED101 form; and generally, every school within selected districts completes an ED102 form. The survey forms reflect the important issues and direct responsibilities of OCR.

For the 1984 Survey, the major design consideration of the survey was the sampling process used to select districts to be surveyed. A secondary design consideration was the subsampling of schools within large districts, i.e. the schools required to complete an ED102 form in large districts could themselves be a sample of schools within the district. A detailed discussion of the 1984 survey design follows.

The universe, from which the districts were to be sampled, was defined to be all public schools in the nation (fifty states and the District of Columbia). A universe file of all school districts was constructed using data from previous OCR E&S surveys and from the district universe file maintained by the National Center for Education Statistics (NCES). A complete description of the process of creating the district universe file is presented in Appendix B.

In order to minimize costs and to reduce respondent burden, a sampling methodology was employed to select districts for inclusion in the survey. The survey design divided the universe of districts into two subuniverses and applied a different sampling approach to each subuniverse. Specifically, the districts with an enrollment of 300 or more students were placed in one group and all other districts in a second group.

The first subuniverse, which consisted of districts with an enrollment of 300 or more, contained 11,450 districts with 76,971 schools and total enrollment of 39,897,451 students. In sampling from this subuniverse, the basic objective was to select a minimum number of districts that met a set of selection factors that represented the criteria which are to be satisfied to meet the needs of OCR.

The set of selection factors used to draw the sample from the "over 300" subuniverse basically were of two kinds: (1) minimum percent coverage of a specific population variable and (2) maximum percent standard deviation (PSD) of a projection of a population variable from the sample to the universe total.

The set of selection factors used in drawing the "over 300" sample was as follows:

1. 75% coverage and 5% PSD of each of the following nationwide minority student components - Asian/Pacific, Black, and Hispanic.
2. 50% coverage and 5% PSD of the total student population.
3. 10% PSD of the student population for each individual state.

A computer program known as OPTSAM was used to develop the set of probabilities (one for each district) and to draw the sampled districts in such a way as to satisfy the above selection factors while attempting to minimize the costs of conducting the survey.

As a result of running OPTSAM, 2,250 districts, containing 32,495 schools and 19,560,037 students, were selected from the first subuniverse. An additional 1,260 districts were chosen at random from the second subuniverse of districts, the "under 300" subuniverse. These 1,260 districts represented 1,437 schools and 155,833 students.

The combination of sampling from the two subuniverses resulted in 3,510 districts being surveyed representing 33,932 schools. The inverse of the probability associated with each district's selection in the sampling process was used as the district's weight in the survey, a value used for projection purposes. Since the set of districts which responded to the survey differed from the set of districts that were initially selected by the sampling process, it became necessary at the end of the survey to "reweight" the sampled districts. The original weights were adjusted upwards by a small value to compensate for the nonresponding or otherwise missing districts.

The second design consideration associated with the 1984 E&S Survey was the introduction of the concept of subsampling schools within selected districts. Normally a district selected for the survey must complete and submit an ED102 form for each school within the district. For the 1984 E&S Survey, districts with more than 100 schools were allowed to subsample schools, as follows:

1. Special schools (i.e. special education schools, vocational schools, disciplinary schools, etc.) were specifically included in the subsample and had to complete the ED102 forms.
2. The remaining schools in the district were to be listed in alphabetical order and a selection was to be made in a specified periodic order (e.g. every tenth school) until 100 schools had been selected.

More than forty of the districts selected to participate in the 1984 E&S Survey were eligible to subsample schools within their district; however, only five elected to subsample.

Since complete district level data for the five subsampling districts was unavailable by direct aggregation of the school records within the district, the following methodology was used to project district level values for the subsampling districts:

1. The special schools, which were required to be sampled, were identified and not included in the weighting calculations.
2. The total number of regular schools in the district in 1984 was determined; adjustments were made for new or closed schools, if the information was provided by the district.
3. The weighting factor was calculated to be the total number of actual regular schools divided by the number of subsampled regular schools.
4. The district level data was then estimated by multiplying the regular schools' reported data by the weighting factor and adding the special school data to this weighted regular school data.

In the data tables described below, analysis based upon individual school data used the projected school level data (using the weighting factor for each school) from the subsampling districts. Analysis based upon district level data used the data reported by the subsample of schools, projected up to the district level.

III. Projection of the Reported Survey Data

The 1984 survey data is projectable to the state, regional or national level. Projections are to the universe of all public school districts. The survey data was projected by first multiplying the school or district level data elements by the corresponding district's sampling weight and then aggregating to the required state or national level. Reported data from districts whose schools were subsampled were first weighted by the technique described in Section II above.

The chart below compares the reported data to the projected data for the entire nation. The 1984 estimated universe data, from which the 1984 survey sample was drawn, is also presented as evidence of the validity of the projection of the survey data.

Data Element	Reported	Projected	Universe
Number of districts	3,312	16,056	15,950
Number of schools	33,132	81,242	82,185
Total Enrollment	19,351,480	39,451,897	40,455,992

A tabulation of the number of districts and schools and the total pupil enrollment by race/ethnicity and sex for each state and the nation is provided in Appendix C. Two lines of data are presented for each state and the nation:

1. Reported survey data, computed by aggregating the district level data from each state.

2. Projected survey data, computed from the reported data using the sampling weights for each district.

In examining the data in Appendix C, it is interesting to compare the reported versus the projected percentages of enrollment by racial/ethnic category. For example, the percentage of Black students in the nation is 24.5% of the total reported enrollment data and 16.2% of the total projected enrollment data. The discrepancy is explained by the selection factors originally used to draw the 1984 E&S Survey sample; specifically, the requirement that 75% of the Black school population be covered by the survey. The data reveals that the actual 1984 E&S coverage was approximately 74% on a national basis.

On the other hand, if the percentages of enrollment by sex are compared, no significant differences exist between the reported and projected enrollment percentages. The primary reasons for the similarity of the two percentages are, as follows:

- Sex was not used as a selection factor in drawing the survey sample; coverages of the nation's primary minority components were the critical selection factors.

- Sex is not correlated with race - i.e. the probability of selecting a Black student over a Hispanic student in no way influences the probability of selecting a male or a female.

In comparing projected data to the reported data in the 1984 E&S Survey, changes in the interrelationship of the data elements within each group of data can often be explained by the emphasis placed upon racial minority coverage in the survey sample and the relationship of the data element to racial/ethnic factors.

IV. State Summaries of Survey Data

The State Summary tables are included in the sections of this report which directly follow the user's guide text. Each of the seven tables is in a separate section. Throughout the tables, survey data is summarized by OCR client populations, which include:

- AM IND: American Indian or Alaskan Native
- ASIAN: Asian or Pacific Islander
- HISP: Hispanic
- BLACK: Black, not of Hispanic origin
- MINORITY: Total of above four categories
- WHITE: White, not of Hispanic origin
- TOTAL: Total of racial/ethnic categories
- MALE
- FEMALE
- LEP: Limited English Proficiency (Pupils in need of language assistance programs)

Definitions of these client populations are given on the survey forms (Appendix A). It should be noted that the table number for each table has been incorporated into the pagination, e.g. page 3 of Table A is marked as page A 3.

The file from which the tables were generated contains the most accurate data obtainable from the districts. However, districts sometimes initially submitted incomplete, inaccurate, or inconsistent data. Despite a major effort to secure, from the districts, additional information and/or corrections, some errors remain. In particular, some districts reported totals which did not agree with computed totals by race/ethnicity and/or sex. Throughout the following tables, computed totals, rather than reported totals, are presented. This leads to an inconsistency in tables which present data by both race/ethnicity and sex. In these tables, the total is the computed sum of the data by race/ethnicity and may not reflect the total by sex.

Table A

Table A presents a summary of the survey data statistically projected to each state. A description of the sampling and projection methodologies was provided in Sections II and III of this report. The state name and the projected number of districts and schools is presented first followed by a matrix displaying participation in various programs/activities by the OCR client populations. The rows of the matrix display eleven major programs/activities:

- ENROLLMENT: Pupils in membership on or about October 1, 1984 (ED 102, Item 5a).

- SUSPENSIONS: Pupils suspended for at least one day during the 1983-84 school year (ED 102, Item 5e)

- CORP PUNISHMENT: Pupils who received corporal punishment during the 1983-84 school year (ED 102, Item 5d)

- GIFTED/TALENTED: Pupils enrolled in programs for the gifted/talented (ED 102, Item 5c)

- EMR: Pupils enrolled in programs for the educable mentally retarded (ED 102, Item 7a)

- TMR: Pupils enrolled in programs for the trainable mentally retarded (ED 102, Item 7b)

- SPEECH IMPAIR: Pupils enrolled in programs for the speech impaired (ED 102, Item 7e)

- SER EMOT DIST: Pupils enrolled in programs for the seriously emotionally disturbed (ED 102, Item 7g)

- SPEC LEARN DIS: Pupils enrolled in programs for a specific learning disability (ED 102, Item 7j)

- BILINGUAL: Pupils enrolled in a program of language assistance, such as a bilingual education program, English-as-a-Second-Language, or High Intensity Language Training (ED 102, Item 5b2)

- GRADUATES: Pupils who received a regular high school diploma during the 1983-84 school year (ED 102, Item 9).

For each program/activity, two lines of data appear:

- NUMBER: Number of pupils

- PERCENT: Number of pupils expressed as a percentage of the total column.

Blanks appear where data was not collected (e.g., male and female bilingual pupils).

The next group of information displayed on Table A relates to special education and includes four data items:

- CHILDREN AWAITING EVALUATION: Children referred for initial evaluation to determine if they require special education but have not yet been evaluated (ED 101, Item 5a)

- CHILDREN IDENTIFIED AS REQUIRING: Children identified as requiring special education (ED 101, Item 5b)

- CHILDREN RECEIVING IN DISTRICT: Children requiring special education and placed in special education programs in the school district (ED 101, Item 5c)

- CHILDREN RECEIVING ELSEWHERE: Children requiring special education and placed in special education programs in a nondistrict facility (ED 101, Item 5d).

The next data matrix displays enrollment by sex in single-sex classes and mixed classes for the following subjects in grades 7 through 9:

- Home Economics (ED 102, Item 8.a)

- Industrial Arts (ED 102, Item 8.b)

- Physical Education (ED 102, Item 8.c).

The final matrix displays enrollment in special education programs by the amount of time (part-time versus full-time) spent in all special education programs. Percentages are based on the total enrollment in each program. Data was taken from the ED 102 form, Item 7.

Table B

Table B is similar to Table A. Unlike Table A, however, Table B and all subsequent tables are based on actual data submitted rather than statistical projections, with the exception of the school data projected for the subsampling districts as discussed in Section II. In addition, Table B presents one additional category of data not included on Table A.

The additional data category, which appears last, displays classroom data by race/ethnicity. This data represents classrooms in the lowest grade and in the highest grade of classrooms in schools that offer any of the grades one through six, inclusive. Furthermore, only classrooms in the grade range of one through six were to be reported. A maximum of ten classrooms per school were analyzed. Data was obtained from the ED 102 form, Item 6, pupil assignment.

Table C

Table C examines the area of school desegregation. The distribution of schools and minority students is examined as a function of the minority composition of the school and as a function of the deviation of the school from the district composition. All percentages are based on the total number of schools surveyed and the total number of minority pupils in these schools (as given at the bottom of the report). Data was obtained from the ED 102 form, Item 5a, pupils in membership.

Referring to page C-1 of Table C, under the column labeled "60-70%" a total of 30 schools or 4.3% (30 divided by 704 X 100) of the schools surveyed in Alabama were 60-70% minority. Of these 30 schools, 7 deviated from the district minority composition by only 0-5%, while 4 deviated from the district composition by 30-40% The 7 schools in the 0-5% category enrolled 3,174 minority students or 1.8% (3,174 divided by 176,309 X 100) of all minority students surveyed.

By examining Table C, one can determine the extent to which minorities are isolated in surveyed schools. Further examination reveals whether any such isolation is due to overall minority composition at the district or school assignments within the district. For example, schools with 99-100% minority composition and a 0-5% deviation are simply reflecting the high minority composition (94% or more) of the district. Schools with 99-100% minority composition and a 50-100% deviation however, may reflect potential school assignment problems.

Tables D, E, and F

Tables D, E, and F are all similar in that they examine minority/non-minority participation in various programs or activities as a function of the minority composition of the school. Referring to page D-1 of Table D, Disciplinary Actions by Percent Minority Composition of School, there were 2,593 minority students and 3,904 non-minority students in Alabama who were suspended from schools with a 20-40% minority composition. Table E presents the same analysis for gifted/talented programs, while Table F examines selected special education programs. In Table F, the figures presented for "Total Special Education" represent totals for the five programs listed and do not include such programs as deaf/blind for which data was not collected by race/ethnicity.

Data for Table D was obtained from the ED 102 form, Item 5d, for pupils who received corporal punishment and Item 5e, for pupils suspended. Data for Table E came from the ED 102 form, Item 5c, pupils in programs for the gifted or talented. Five lines of special education program data on the ED 102 form (7a, 7b, 7e, 7g, and 7j) are displayed on Table F.

Table G

Table G addresses the issue of mainstreaming and the requirement to determine special education needs on an individual basis. Referring to page G-1 of Table G, the totals' columns indicate that in Alabama there were 580 schools operating EMR programs for a total EMR enrollment of 14,445. Of these, 253 schools operated their program such that all EMR students in the school were enrolled in special education programs full-time (100% full-time). At the same time, 261 schools operated their EMR programs such that only 0-25% of the EMR students were enrolled in full-time special education programs. The first group of 253 schools enrolled 6,178 full-time EMR students while the second group of 261 schools enrolled 106 full-time EMR students. Data were taken from columns 10 and 11 of Item 7, special education programs, on the ED 102 form.

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

Table A: State Summary of Projected Data

STATE : ALABAMA
NUMBER OF DISTRICTS : 116
NUMBER OF SCHOOLS : 1251

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	7740	2270	828	239305	250143	442927	693070	357291	335777	
	PERCENT	1.1	0.3	0.1	34.5	36.1	63.9	100.0	51.6	48.4	
SUSPENSIONS	NUMBER	82	18	17	13257	13374	15460	28834	19791	9045	
	PERCENT OF TOTAL	0.3	0.1	0.1	46.0	46.4	53.6	100.0	68.6	31.4	
CORP PUNISHMENT	NUMBER	473	67	81	26309	26930	40685	67615	55308	12336	
	PERCENT OF TOTAL	0.7	0.1	0.1	38.9	39.8	60.2	100.0	81.8	18.2	
GIFTED/TALENTED	NUMBER	41	114	4	1181	1340	10434	11774	6154	5627	
	PERCENT OF TOTAL	0.3	1.0	0.0	10.0	11.4	88.6	100.0	52.3	47.8	
EMR	NUMBER	140	7	6	16549	16702	9245	25947	16151	9798	6
	PERCENT OF TOTAL	0.5	0.0	0.0	63.8	64.4	35.6	100.0	62.2	37.8	0.0
TMR	NUMBER	31	0	6	1702	1739	1467	3206	1919	1291	15
	PERCENT OF TOTAL	1.0	0.0	0.2	53.1	54.2	45.8	100.0	59.9	40.3	0.5
SPEECH IMPAIR	NUMBER	135	46	11	5713	5905	12282	18187	11829	6355	17
	PERCENT OF TOTAL	0.7	0.3	0.1	31.4	32.5	67.5	100.0	65.0	34.9	0.1
SER EMOT DIST	NUMBER	13	6	2	1098	1119	2606	3725	2859	869	0
	PERCENT OF TOTAL	0.3	0.2	0.1	29.5	30.0	70.0	100.0	76.8	23.3	0.0
SPEC LEARN DIS	NUMBER	133	9	26	5527	5695	15484	21179	15782	5396	31
	PERCENT OF TOTAL	0.6	0.0	0.1	26.1	26.9	73.1	100.0	74.5	25.5	0.1
BILINGUAL	NUMBER	18	443	21	243	725	206	931			
	PERCENT OF TOTAL	1.9	47.6	2.3	26.1	77.9	22.1	100.0			
GRADUATES	NUMBER	310	82	43	13151	13586	26993	40579	19224	21353	
	PERCENT OF TOTAL	0.8	0.2	0.1	32.4	33.5	66.5	100.0	47.4	52.6	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	3019
CHILDREN IDENTIFIED AS REQUIRING	75911
CHILDREN RECEIVING IN DISTRICT	74649
CHILDREN RECEIVING ELSEWHERE	501

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	372	9242	9246	18016
INDUSTRIAL ARTS	8357	72	8220	8840
PHYSICAL ED	23142	19765	64873	58979

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : ALABAMA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	25943	13388	51.6	12555	48.4
TMR	3209	440	13.7	2769	86.3
HARD OF HEARING	421	329	78.1	92	21.9
DEAF	242	79	32.6	163	67.4
SPEECH IMPAIRED	18188	17182	94.5	1006	5.5
VISUALLY HANDICAPPED	273	185	67.8	88	32.2
SERIOUSLY EMOTIONALLY DIST	3725	2977	79.9	748	20.1
ORTHOPEDICALLY IMPAIRED	386	162	42.0	224	58.0
OTHER HEALTH IMPAIRED	176	96	54.5	80	45.5
SPECIFIC LEARNING DISABILITY	21178	19121	90.3	2057	9.7
DEAF-BLIND	21	9	42.9	12	57.1
MULTIHANDICAPPED	876	43	4.9	833	95.1
TOTAL	74638	54011	72.4	20627	27.6

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : ALASKA
NUMBER OF DISTRICTS : 54
NUMBER OF SCHOOLS : 616

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	20157	2638	1557	3773	28125	81975	110100	57326	52772	
	PERCENT	18.3	2.4	1.4	3.4	25.5	74.5	100.0	52.1	47.9	
SUSPENSIONS	NUMBER	635	57	89	361	1142	3547	4689	3517	1170	
	PERCENT OF TOTAL	13.5	1.2	1.9	7.7	24.4	75.6	100.0	75.0	25.0	
CORP PUNISHMENT	NUMBER	26	3	7	22	58	300	358	325	35	
	PERCENT OF TOTAL	7.3	0.8	2.0	6.1	16.2	83.8	100.0	90.8	9.8	
GIFTED/TALENTED	NUMBER	378	134	22	60	594	3145	3739	1864	1876	
	PERCENT OF TOTAL	10.1	3.6	0.6	1.6	15.9	84.1	100.0	49.9	50.2	
EMR	NUMBER	115	8	4	13	140	111	251	126	126	38
	PERCENT OF TOTAL	45.8	3.2	1.6	5.2	55.8	44.2	100.0	50.2	50.2	15.1
TMR	NUMBER	82	2	6	12	102	176	278	153	125	20
	PERCENT OF TOTAL	29.5	0.7	2.2	4.3	36.7	63.3	100.0	55.0	45.0	7.2
SPEECH IMPAIR	NUMBER	650	53	30	85	818	1935	2753	1687	1067	61
	PERCENT OF TOTAL	23.6	1.9	1.1	3.1	29.7	70.3	100.0	61.3	38.8	2.2
SER EMOT DIST	NUMBER	55	1	3	20	79	212	291	222	68	14
	PERCENT OF TOTAL	18.9	0.3	1.0	6.9	27.1	72.9	100.0	76.3	23.4	4.8
SPEC LEARN DIS	NUMBER	1669	63	75	399	2206	4237	6443	4247	2162	432
	PERCENT OF TOTAL	25.9	1.0	1.2	6.2	34.2	65.8	100.0	65.9	33.6	6.7
BILINGUAL	NUMBER	6061	659	296	5	7021	325	7346			
	PERCENT OF TOTAL	82.5	9.0	4.0	0.1	95.6	4.4	100.0			
GRADUATES	NUMBER	1450	115	51	156	1772	4096	5868	3081	2791	
	PERCENT OF TOTAL	24.7	2.0	0.9	2.7	30.2	69.8	100.0	52.5	47.6	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	788
CHILDREN IDENTIFIED AS REQUIRING	10959
CHILDREN RECEIVING IN DISTRICT	10587
CHILDREN RECEIVING ELSEWHERE	61

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	85	250	1873	2686
INDUSTRIAL ARTS	455	43	5238	1994
PHYSICAL ED	682	434	11707	10081

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : ALASKA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	250	129	51.6	121	48.4
TMR	278	21	7.6	257	92.4
HARD OF HEARING	145	116	80.0	29	20.0
DEAF	74	19	25.7	55	74.3
SPEECH IMPAIRED	2753	2453	89.1	300	10.9
VISUALLY HANDICAPPED	44	34	77.3	10	22.7
SERIOUSLY EMOTIONALLY DIST	303	175	57.8	128	42.2
ORTHOPEDICALLY IMPAIRED	158	89	56.3	69	43.7
OTHER HEALTH IMPAIRED	34	19	55.9	15	44.1
SPECIFIC LEARNING DISABILITY	6452	5533	85.8	919	14.2
DEAF-BLIND	0	0	0.0	0	0.0
MULTIHANDICAPPED	96	21	21.9	75	78.1
TOTAL	10587	8609	81.3	1978	18.7

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : ARIZONA
NUMBER OF DISTRICTS : 179
NUMBER OF SCHOOLS : 844

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	58270	5826	111126	19381	194603	322010	516613	265013	251604	
	PERCENT	11.3	1.1	21.5	3.8	37.7	62.3	100.0	51.3	48.7	
SUSPENSIONS	: NUMBER	1656	100	5800	2116	9672	10978	20650	12116	4491	
	PERCENT OF TOTAL	8.0	0.5	28.1	10.2	46.8	53.2	100.0	58.7	21.7	
CORP PUNISHMENT	NUMBER	989	26	3833	1569	6417	5244	11661	10190	1471	
	PERCENT OF TOTAL	8.5	0.2	32.9	13.5	55.0	45.0	100.0	87.4	12.6	
GIFTED/TALENTED	: NUMBER	955	461	2003	398	3817	17854	21671	10518	11150	
	PERCENT OF TOTAL	4.4	2.1	9.2	1.8	17.6	82.4	100.0	48.5	51.5	
EMR	: NUMBER	369	23	1058	473	1923	1923	3846	2103	1751	199
	PERCENT OF TOTAL	9.6	0.6	27.5	12.3	50.0	50.0	100.0	54.7	45.5	5.2
TMR	: NUMBER	192	14	373	78	657	799	1456	842	618	70
	PERCENT OF TOTAL	13.2	1.0	25.6	5.4	45.1	54.9	100.0	57.8	42.4	4.8
SPEECH IMPAIR	: NUMBER	685	141	2539	478	3843	7487	11330	7059	4276	264
	PERCENT OF TOTAL	6.0	1.2	22.4	4.2	33.9	66.1	100.0	62.3	37.7	2.3
SER EMOT DIST	: NUMBER	507	19	534	293	1353	3314	4667	3722	950	96
	PERCENT OF TOTAL	10.9	0.4	11.4	6.3	29.0	71.0	100.0	79.8	20.4	2.1
SPEC LEARN DIS	: NUMBER	3028	93	6090	1336	10547	14558	25105	17310	7810	898
	PERCENT OF TOTAL	12.1	0.4	24.3	5.3	42.0	58.0	100.0	69.0	31.1	3.6
BILINGUAL	: NUMBER	8952	677	10783	153	20565	812	21377			
	PERCENT OF TOTAL	41.9	3.2	50.4	0.7	96.2	3.8	100.0			
GRADUATES	: NUMBER	3786	394	4308	843	9331	20419	29750	14630	15126	
	PERCENT OF TOTAL	12.7	1.3	14.5	2.8	31.4	68.6	100.0	49.2	50.8	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	2729
CHILDREN IDENTIFIED AS REQUIRING	49740
CHILDREN RECEIVING IN DISTRICT	48249
CHILDREN RECEIVING ELSEWHERE	951

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	597	3618	8538	17030
INDUSTRIAL ARTS	5459	496	24045	7199
PHYSICAL ED	31333	28474	23082	20540

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STATE (CONT'D) ARIZONA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	3850	1662	43.2	2188	56.8
TMR	1457	202	13.9	1255	86.1
HARD OF HEARING	454	299	65.9	155	34.1
DEAF	41	17	41.5	24	58.5
SPEECH IMPAIRED	11336	10090	89.0	1246	11.0
VISUALLY HANDICAPPED	128	92	71.9	36	28.1
SERIOUSLY EMOTIONALLY DIST	4671	2937	62.9	1734	37.1
ORTHOPEDICALLY IMPAIRED	295	213	72.2	82	27.8
OTHER HEALTH IMPAIRED	289	101	34.9	188	65.1
SPECIFIC LEARNING DISABILITY	25119	19299	76.8	5820	23.2
DEAF-BLIND	1	1	100.0	0	0.0
MULTIHANDICAPPED	597	203	34.0	394	66.0
TOTAL	48238	35116	72.8	13122	27.2

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : ARKANSAS
NUMBER OF DISTRICTS : 417
NUMBER OF SCHOOLS : 1232

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	447	2251	1392	120674	124764	352785	477549	245398	232144	
	PERCENT	0.1	0.5	0.3	25.3	26.1	73.9	100.0	51.4	48.6	
SUSPENSIONS :	NUMBER	0	18	13	6698	6729	8303	15032	10584	4445	
	PERCENT OF TOTAL	0.0	0.1	0.1	44.6	44.8	55.2	100.0	70.4	29.6	
CORP PUNISHMENT :	NUMBER	7	111	117	22301	22536	42060	64596	50577	14019	
	PERCENT OF TOTAL	0.0	0.2	0.2	34.5	34.9	65.1	100.0	78.3	21.7	
GIFTED/TALENTED :	NUMBER	13	168	19	1220	1420	9855	11275	5227	6051	
	PERCENT OF TOTAL	0.1	1.5	0.2	10.8	12.6	87.4	100.0	46.4	53.7	
EMR :	NUMBER	2	15	23	7655	7695	5787	13482	8207	5283	0
	PERCENT OF TOTAL	0.0	0.1	0.2	56.8	57.1	42.9	100.0	60.9	39.2	0.0
TMR :	NUMBER	0	1	1	585	587	815	1402	821	583	0
	PERCENT OF TOTAL	0.0	0.1	0.1	41.7	41.9	58.1	100.0	58.6	41.6	0.0
SPEECH IMPAIR :	NUMBER	8	31	54	2860	2953	7860	10813	7033	3780	3
	PERCENT OF TOTAL	0.1	0.3	0.5	26.4	27.3	72.7	100.0	65.0	35.0	0.0
SER EMOT DIST :	NUMBER	0	0	1	140	141	436	577	428	149	1
	PERCENT OF TOTAL	0.0	0.0	0.2	24.3	24.4	75.6	100.0	74.2	25.8	0.2
SPEC LEARN DIS :	NUMBER	30	26	70	5810	5936	17284	23220	16333	6880	0
	PERCENT OF TOTAL	0.1	0.1	0.3	25.0	25.6	74.4	100.0	70.3	29.6	0.0
BILINGUAL :	NUMBER	5	413	24	126	568	220	788			
	PERCENT OF TOTAL	0.6	52.4	3.0	16.0	72.1	27.9	100.0			
GRADUATES :	NUMBER	26	130	47	7214	7417	22748	30165	15417	14743	
	PERCENT OF TOTAL	0.1	0.4	0.2	23.9	24.6	75.4	100.0	51.1	48.9	

SPECIAL EDUCATION
CHILDREN AWAITING EVALUATION : 2908
CHILDREN IDENTIFIED AS REQUIRING : 52021
CHILDREN RECEIVING IN DISTRICT : 50481
CHILDREN RECEIVING ELSEWHERE : 1222

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	215	5234	5908	13733
INDUSTRIAL ARTS	3769	171	11905	3716
PHYSICAL ED	26317	23193	14732	12499

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : ARKANSAS

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	13486	9815	72.8	3671	27.2
TMR	1405	256	18.2	1149	81.8
HARD OF HEARING	227	181	79.7	46	20.3
DEAF	60	35	58.3	25	41.7
SPEECH IMPAIRED	10818	10028	92.7	790	7.3
VISUALLY HANDICAPPED	102	81	79.4	21	20.6
SERIOUSLY EMOTIONALLY DIST	577	282	48.9	295	51.1
ORTHOPEDICALLY IMPAIRED	115	48	41.7	67	58.3
OTHER HEALTH IMPAIRED	101	67	66.3	34	33.7
SPECIFIC LEARNING DISABILITY	23216	21278	91.7	1938	8.3
DEAF-BLIND	0	0	0.0	0	0.0
MULTIHANDICAPPED	377	80	21.2	297	78.8
TOTAL	50484	42151	83.5	8333	16.5

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

JUN 27 1986

STATE : CALIFORNIA
NUMBER OF DISTRICTS : 1014
NUMBER OF SCHOOLS : 7468

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	27393	357510	1285907	445830	2116640	2288976	4405616	2269090	2137061	
	PERCENT	0.6	8.1	29.2	10.1	48.0	52.0	100.0	51.5	48.5	
SUSPENSIONS :	NUMBER	1230	7368	63601	50669	122868	116609	239477	188844	65522	
	PERCENT OF TOTAL	0.5	3.1	26.6	21.2	51.3	48.7	100.0	78.9	27.4	
CORP PUNISHMENT:	NUMBER	37	199	3900	2609	6745	5052	11797	10832	963	
	PERCENT OF TOTAL	0.3	1.7	33.1	22.1	57.2	42.8	100.0	91.8	8.2	
GIFTED/TALENTED:	NUMBER	723	29976	25575	14710	70984	160436	231420	115398	115126	
	PERCENT OF TOTAL	0.3	13.0	11.1	6.4	30.7	69.3	100.0	49.9	49.7	
EMR :	NUMBER	51	514	3803	2680	7048	4865	11913	7001	4929	1299
	PERCENT OF TOTAL	0.4	4.3	31.9	22.5	59.2	40.8	100.0	58.8	41.4	10.9
TMR :	NUMBER	23	702	3209	1084	5018	4971	9989	5424	4577	1165
	PERCENT OF TOTAL	0.2	7.0	32.1	10.9	50.2	49.8	100.0	54.3	45.8	11.7
SPEECH IMPAIR :	NUMBER	397	5908	27229	9203	42737	54775	97512	62875	34705	7332
	PERCENT OF TOTAL	0.4	6.1	27.9	9.4	43.8	56.2	100.0	64.5	35.6	7.5
SER EMOT DIST :	NUMBER	30	95	962	1215	2302	3792	6094	4079	2015	168
	PERCENT OF TOTAL	0.5	1.6	15.8	19.9	37.8	62.2	100.0	66.9	33.1	2.8
SPEC LEARN DIS :	NUMBER	1115	4593	59220	28429	93357	111711	205068	143434	61737	11465
	PERCENT OF TOTAL	0.5	2.2	28.9	13.9	45.5	54.5	100.0	69.9	30.1	5.6
BILINGUAL :	NUMBER	1198	121862	446134	578	569772	22723	592495			
	PERCENT OF TOTAL	0.2	20.6	75.3	0.1	96.2	3.8	100.0			
GRADUATES :	NUMBER	1444	21709	46768	23447	93368	150854	244222	120281	123945	
	PERCENT OF TOTAL	0.6	8.9	19.1	9.6	38.2	61.8	100.0	49.3	50.8	

SPECIAL EDUCATION
CHILDREN AWAITING EVALUATION : 17147
CHILDREN IDENTIFIED AS REQUIRING : 381025
CHILDREN RECEIVING IN DISTRICT : 357779
CHILDREN RECEIVING ELSEWHERE : 22669

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	1194	14461	41445	82950
INDUSTRIAL ARTS	26555	1179	455161	40867
PHYSICAL ED	130449	126727	382724	351251

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STATE (CONT'D) : CALIFORNIA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	11930	3288	27.6	8642	72.4
TMR	10005	525	5.2	9480	94.8
HARD OF HEARING	2488	1749	70.3	739	29.7
DEAF	1797	810	45.1	987	54.9
SPEECH IMPAIRED	97585	91471	93.7	6114	6.3
VISUALLY HANDICAPPED	1150	831	72.3	319	27.7
SERIOUSLY EMOTIONALLY DIST	6096	2340	38.4	3756	61.6
ORTHOPEDICALLY IMPAIRED	7208	2615	36.3	4593	63.7
OTHER HEALTH IMPAIRED	10711	9287	86.7	1424	13.3
SPECIFIC LEARNING DISABILITY	205174	147586	71.9	57588	28.1
DEAF-BLIND	123	8	6.5	115	93.5
MULTIHANDICAPPED	4053	470	11.6	3583	88.4
TOTAL	358320	260980	72.8	97340	27.2

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : COLORADO
NUMBER OF DISTRICTS : 172
NUMBER OF SCHOOLS : 1093

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	2985	10546	77499	25029	116059	378631	494690	253558	241127	
	PERCENT	0.6	2.1	15.7	5.1	23.5	76.5	100.0	51.3	48.7	
SUSPENSIONS :	NUMBER	80	166	3527	2008	5781	10325	16106	12027	4084	
	PERCENT OF TOTAL	0.5	1.0	21.9	12.5	35.9	64.1	100.0	74.7	25.4	
CORP PUNISHMENT:	NUMBER	9	8	744	93	854	1214	2068	1964	102	
	PERCENT OF TOTAL	0.4	0.4	36.0	4.5	41.3	58.7	100.0	95.0	4.9	
GIFTED/TALENTED:	NUMBER	56	633	2010	1085	3784	16823	20607	10321	10287	
	PERCENT OF TOTAL	0.3	3.1	9.8	5.3	18.4	81.6	100.0	50.1	49.9	
EMR :	NUMBER	16	17	768	255	1056	1531	2587	1270	1319	58
	PERCENT OF TOTAL	0.6	0.7	29.7	9.9	40.8	59.2	100.0	49.1	51.0	2.2
TMR :	NUMBER	3	11	194	64	272	599	871	460	411	13
	PERCENT OF TOTAL	0.3	1.3	22.3	7.3	31.2	68.8	100.0	52.8	47.2	1.5
SPEECH IMPAIR :	NUMBER	23	121	1047	338	1529	4991	6520	3987	2544	99
	PERCENT OF TOTAL	0.4	1.9	16.1	5.2	23.5	76.5	100.0	61.2	39.0	1.5
SER EMOT DIST :	NUMBER	31	43	818	463	1355	4974	6329	5000	1333	19
	PERCENT OF TOTAL	0.5	0.7	12.9	7.3	21.4	78.6	100.0	79.0	21.1	0.3
SPEC LEARN DIS :	NUMBER	88	154	3185	1202	4629	13353	17982	12364	5623	180
	PERCENT OF TOTAL	0.5	0.9	17.7	6.7	25.7	74.3	100.0	68.8	31.3	1.0
BILINGUAL :	NUMBER	39	2637	5796	50	8522	1710	10232			
	PERCENT OF TOTAL	0.4	25.8	56.6	0.5	83.3	16.7	100.0			
GRADUATES :	NUMBER	132	710	3676	1306	5824	24335	30159	15033	15135	
	PERCENT OF TOTAL	0.4	2.4	12.2	4.3	19.3	80.7	100.0	49.8	50.2	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	3381
CHILDREN IDENTIFIED AS REQUIRING :	38998
CHILDREN RECEIVING IN DISTRICT :	36671
CHILDREN RECEIVING ELSEWHERE :	2101

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	151	657	11013	18917
INDUSTRIAL ARTS	1678	73	26026	9122
PHYSICAL ED	5958	5187	41035	34843

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STATE (CONT'D) : COLORADO

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	2587	866	33.5	1721	66.5
TMR	871	106	12.2	765	87.8
HARD OF HEARING	390	292	74.9	98	25.1
DEAF	94	60	63.8	34	36.2
SPEECH IMPAIRED	6524	6026	92.4	498	7.6
VISUALLY HANDICAPPED	190	169	88.9	21	11.1
SERIOUSLY EMOTIONALLY DIST	6334	4255	67.2	2079	32.8
ORTHOPEDICALLY IMPAIRED	376	173	46.0	203	54.0
OTHER HEALTH IMPAIRED	222	51	23.0	171	77.0
SPECIFIC LEARNING DISABILITY	17986	15672	87.1	2314	12.9
DEAF-BLIND	0	0	0.0	0	0.0
MULTIHANDICAPPED	1114	390	35.0	724	65.0
TOTAL	36688	28060	76.5	8628	23.5

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : CONNECTICUT
NUMBER OF DISTRICTS : 222
NUMBER OF SCHOOLS : 1148

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	1084	7622	37391	57015	103112	450661	553773	282237	271539	
	PERCENT	0.2	1.4	6.8	10.3	18.6	81.4	100.0	51.0	49.0	
SUSPENSIONS	: NUMBER	33	108	4469	9136	13746	25609	39355	27214	12339	
	PERCENT OF TOTAL	0.1	0.3	11.4	23.2	34.9	65.1	100.0	69.2	31.4	
CORP PUNISHMENT	: NUMBER	0	1	68	277	346	35	381	322	59	
	PERCENT OF TOTAL	0.0	0.3	17.8	72.7	90.8	9.2	100.0	84.5	15.5	
GIFTED/TALENTED	: NUMBER	20	465	702	1071	2258	18137	20395	9792	10604	
	PERCENT OF TOTAL	0.1	2.3	3.4	5.3	11.1	88.9	100.0	48.0	52.0	
EMR	: NUMBER	0	16	485	1040	1541	2204	3745	2091	1658	120
	PERCENT OF TOTAL	0.0	0.4	13.0	27.8	41.1	58.9	100.0	55.8	44.3	3.2
TMR	: NUMBER	0	7	172	213	392	1106	1498	843	654	4
	PERCENT OF TOTAL	0.0	0.5	11.5	14.2	26.2	73.8	100.0	56.3	43.7	0.3
SPEECH IMPAIR	: NUMBER	6	125	867	1179	2177	13013	15190	9887	5306	116
	PERCENT OF TOTAL	0.0	0.8	5.7	7.8	14.3	85.7	100.0	65.1	34.9	0.8
SER EMOT DIST	: NUMBER	4	17	566	1542	2129	5048	7177	5568	1597	32
	PERCENT OF TOTAL	0.1	0.2	7.9	21.5	29.7	70.3	100.0	77.6	22.3	0.4
SPEC LEARN DIS	: NUMBER	27	168	2459	4093	6747	26648	33395	23357	10037	577
	PERCENT OF TOTAL	0.1	0.5	7.4	12.3	20.2	79.8	100.0	69.9	30.1	1.7
BILINGUAL	: NUMBER	4	1741	10345	346	12436	1840	14276			
	PERCENT OF TOTAL	0.0	12.2	72.5	2.4	87.1	12.9	100.0			
GRADUATES	: NUMBER	21	390	1283	3342	5036	33765	38801	18542	20261	
	PERCENT OF TOTAL	0.1	1.0	3.3	8.6	13.0	87.0	100.0	47.8	52.2	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	:	3218
CHILDREN IDENTIFIED AS REQUIRING	:	69759
CHILDREN RECEIVING IN DISTRICT	:	63605
CHILDREN RECEIVING ELSEWHERE	:	5446

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	536	3697	27251	32441
INDUSTRIAL ARTS	6736	556	42580	28008
PHYSICAL ED	8711	8554	62152	59499

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STATE (CONT'D) : CONNECTICUT

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	3744	1024	27.4	2720	72.6
TMR	1498	5	0.3	1493	99.7
HARD OF HEARING	531	413	77.8	118	22.2
DEAF	97	52	53.6	45	46.4
SPEECH IMPAIRED	15190	13769	90.6	1421	9.4
VISUALLY HANDICAPPED	253	190	75.1	63	24.9
SERIOUSLY EMOTIONALLY DIST	7179	3596	50.1	3583	49.9
ORTHOPEDICALLY IMPAIRED	340	151	44.4	189	55.6
OTHER HEALTH IMPAIRED	541	273	50.5	268	49.5
SPECIFIC LEARNING DISABILITY	33402	25751	77.1	7651	22.9
DEAF-BLIND	14	13	92.9	1	7.1
MULTIHANDICAPPED	405	192	47.4	213	52.6
TOTAL	63194	45429	71.9	17765	28.1

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : DELAWARE
NUMBER OF DISTRICTS : 23
NUMBER OF SCHOOLS : 167

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	125	1207	2089	25290	28711	69404	98115	50801	47318	
	PERCENT	0.1	1.2	2.1	25.8	29.3	70.7	100.0	51.8	48.2	
SUSPENSIONS	: NUMBER	2	34	190	3528	3754	5503	9257	6587	2668	
	PERCENT OF TOTAL	0.0	0.4	2.1	38.1	40.6	59.4	100.0	71.2	28.8	
CORP PUNISHMENT	: NUMBER	3	4	13	1110	1130	1261	2391	1918	473	
	PERCENT OF TOTAL	0.1	0.2	0.5	46.4	47.3	52.7	100.0	80.2	19.8	
GIFTED/TALENTED	: NUMBER	6	198	60	396	660	4238	4898	2326	2575	
	PERCENT OF TOTAL	0.1	4.0	1.2	8.1	13.5	86.5	100.0	47.5	52.6	
EMR	: NUMBER	0	1	25	668	694	420	1114	558	560	6
	PERCENT OF TOTAL	0.0	0.1	2.2	60.0	62.3	37.7	100.0	50.1	50.3	0.5
TMR	: NUMBER	0	9	9	178	196	274	470	268	201	0
	PERCENT OF TOTAL	0.0	1.9	1.9	37.9	41.7	58.3	100.0	57.0	42.8	0.0
SPEECH IMPAIR	: NUMBER	5	21	53	431	510	1464	1974	1241	734	5
	PERCENT OF TOTAL	0.3	1.1	2.7	21.8	25.8	74.2	100.0	62.9	37.2	0.3
SER EMOT DIST	: NUMBER	0	4	39	1117	1160	1358	2518	1829	692	1
	PERCENT OF TOTAL	0.0	0.2	1.5	44.4	46.1	53.9	100.0	72.6	27.5	0.0
SPEC LEARN DIS	: NUMBER	13	12	183	2798	3006	4066	7072	4885	2190	33
	PERCENT OF TOTAL	0.2	0.2	2.6	39.6	42.5	57.5	100.0	69.1	31.0	0.5
BILINGUAL	NUMBER	0	31	465	18	514	55	569			
	PERCENT OF TOTAL	0.0	5.4	81.7	3.2	90.3	9.7	100.0			
GRADUATES	NUMBER	13	58	85	1424	1580	5333	6913	3378	3536	
	PERCENT OF TOTAL	0.2	0.8	1.2	20.6	22.9	77.1	100.0	48.9	51.1	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	370
CHILDREN IDENTIFIED AS REQUIRING :	14667
CHILDREN RECEIVING IN DISTRICT :	13718
CHILDREN RECEIVING ELSEWHERE :	950

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	0	463	5326	6194
INDUSTRIAL ARTS	1106	0	7959	5319
PHYSICAL ED	678	642	11477	10499

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1994 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : DELAWARE

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	1117	390	34.9	727	65.1
TMR	471	1	0.2	470	99.8
HARD OF HEARING	74	36	48.6	38	51.4
DEAF	113	0	0.0	113	100.0
SPEECH IMPAIRED	1975	1771	89.7	204	10.3
VISUALLY HANDICAPPED	27	17	63.0	10	37.0
SERIOUSLY EMOTIONALLY DIST	2518	1077	42.8	1441	57.2
ORTHOPEDICALLY IMPAIRED	131	30	22.9	101	77.1
OTHER HEALTH IMPAIRED	53	5	9.4	48	90.6
SPECIFIC LEARNING DISABILITY	7074	3125	44.2	3949	55.8
DEAF-BLIND	30	0	0.0	30	100.0
MULTIHANDICAPPED	254	0	0.0	254	100.0
TOTAL	13837	6452	46.6	7385	53.4

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : DIST OF COLUMBIA
NUMBER OF DISTRICTS : 1
NUMBER OF SCHOOLS : 165

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	34	705	2380	76960	80079	3152	83231	41919	41282	
	PERCENT	0.0	0.8	2.9	92.5	96.2	3.8	100.0	50.4	49.6	
SUSPENSIONS	NUMBER	0	1	5	994	1000	4	1004	657	345	
	PERCENT OF TOTAL	0.0	0.1	0.5	99.0	99.6	0.4	100.0	65.4	34.4	
CORP PUNISHMENT	NUMBER	0	0	0	0	0	0	0	0	0	
	PERCENT OF TOTAL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
GIFTED/TALENTED	NUMBER	1	63	97	3770	3931	311	4242	1712	2609	
	PERCENT OF TOTAL	0.0	1.5	2,3	88.9	92.7	7.3	100.0	40.4	61.5	
EMR	NUMBER	0	0	3	657	660	4	664	461	193	8
	PERCENT OF TOTAL	0.0	0.0	0.5	98.9	99.4	0.6	100.0	69.4	29.1	1.2
TMR	NUMBER	0	2	4	269	275	9	284	176	111	1
	PERCENT OF TOTAL	0.0	0.7	1.4	94.7	96.8	3.2	100.0	62.0	39.1	0.4
SPEECH IMPAIR	NUMBER	0	1	25	440	466	41	507	317	188	1
	PERCENT OF TOTAL	0.0	0.2	4.9	86.8	91.9	8.1	100.0	62.5	37.1	0.2
SER EMOT DIST	NUMBER	0	0	0	400	400	0	400	333	67	0
	PERCENT OF TOTAL	0.0	0.0	0.0	100.0	100.0	0.0	100.0	83.2	16.7	0.0
SPEC LEARN DIS	NUMBER	0	0	36	2206	2242	88	2330	1574	692	37
	PERCENT OF TOTAL	0.0	0.0	1.5	94.7	96.2	3.8	100.0	67.6	29.7	1.6
BILINGUAL	NUMBER	3	152	1185	187	1527	91	1618			
	PERCENT OF TOTAL	0.2	9.4	73.2	11.6	94.4	5.6	100.0			
GRADUATES	NUMBER	0	31	57	3142	3230	90	3320	1469	1851	
	PERCENT OF TOTAL	0.0	0.9	1.7	94.6	97.3	2.7	100.0	44.2	55.8	

SPECIAL EDUCATION
CHILDREN AWAITING EVALUATION : 137
CHILDREN IDENTIFIED AS REQUIRING : 328
CHILDREN RECEIVING IN DISTRICT : 7042
CHILDREN RECEIVING ELSEWHERE : 409

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	61	167	1365	1923
INDUSTRIAL ARTS	303	11	2248	1147
PHYSICAL ED	284	336	6550	6241

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STATE (CONT'D) DIST OF COLUMBIA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	664	143	21.5	521	78.5
TMR	291	19	6.5	272	93.5
HARD OF HEARING	65	24	36.9	41	63.1
DEAF	13	3	23.1	10	76.9
SPEECH IMPAIRED	510	244	47.8	266	52.2
VISUALLY HANDICAPPED	78	62	79.5	16	20.5
SERIOUSLY EMOTIONALLY DIST	401	71	17.7	330	82.3
ORTHOPEDICALLY IMPAIRED	136	4	2.9	132	97.1
OTHER HEALTH IMPAIRED	49	4	8.2	45	91.8
SPECIFIC LEARNING DISABILITY	2330	872	37.4	1458	62.6
DEAF-BLIND	24	0	0.0	24	100.0
MULTIHANDICAPPED	48	3	6.3	45	93.8
TOTAL	4609	1449	31.4	3160	68.6

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : FLORIDA
NUMBER OF DISTRICTS : 67
NUMBER OF SCHOOLS : 2236

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	1909	16663	130272	370412	519256	1087108	1606364	827278	779083	
	PERCENT	0.1	1.0	8.1	23.1	32.3	67.7	100.0	51.5	48.5	
SUSPENSIONS	NUMBER	58	261	5751	36765	42835	55050	97885	68215	29670	
	PERCENT OF TOTAL	0.1	0.3	5.9	37.6	43.8	56.2	100.0	69.7	30.3	
CORP PUNISHMENT	NUMBER	73	488	3993	59965	64519	114013	178532	135434	43101	
	PERCENT OF TOTAL	0.0	0.3	2.2	33.6	36.1	63.9	100.0	75.9	24.1	
GIFTED/TALENTED	NUMBER	23	805	785	1865	3478	38920	42398	22851	19546	
	PERCENT OF TOTAL	0.1	1.9	1.9	4.4	8.2	91.8	100.0	53.9	46.1	
EMR	NUMBER	4	63	793	9645	10505	6420	16925	9776	7156	83
	PERCENT OF TOTAL	0.0	0.4	4.7	57.0	62.1	37.9	100.0	57.8	42.3	0.5
TMR	NUMBER	9	39	472	1727	2247	3018	5265	3025	2243	51
	PERCENT OF TOTAL	0.2	0.7	9.0	32.8	42.7	57.3	100.0	57.5	42.6	1.0
SPEECH IMPAIR	NUMBER	25	373	2341	14643	17382	31186	48568	29926	18643	330
	PERCENT OF TOTAL	0.1	0.8	4.8	30.1	35.8	64.2	100.0	61.6	38.4	0.7
SER EMOT DIST	NUMBER	11	29	470	5355	5865	10421	16286	12922	3363	45
	PERCENT OF TOTAL	0.1	0.2	2.9	32.9	36.0	64.0	100.0	79.3	20.6	0.3
SPEC LEARN DIS	NUMBER	46	158	5043	16213	21460	40441	61901	46124	15778	418
	PERCENT OF TOTAL	0.1	0.3	8.1	26.2	34.7	65.3	100.0	74.5	25.5	0.7
BILINGUAL	NUMBER	8	1588	30396	3505	35497	1913	37410			
	PERCENT OF TOTAL	0.0	4.2	81.3	9.4	94.9	5.1	100.0			
GRADUATES	NUMBER	49	700	6627	17170	24546	64231	88777	43210	45573	
	PERCENT OF TOTAL	0.1	0.8	7.5	19.3	27.6	72.4	100.0	48.7	51.3	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	8382
CHILDREN IDENTIFIED AS REQUIRING	161810
CHILDREN RECEIVING IN DISTRICT	157525
CHILDREN RECEIVING ELSEWHERE	1042

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	53	2390	28712	44315
INDUSTRIAL ARTS	8515	16	49823	19720
PHYSICAL ED	44208	37521	185448	160959

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : FLORIDA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	16927	3739	22.1	13188	77.9
TMR	5269	233	4.4	5036	95.6
HARD OF HEARING	0	0	0.0	0	0.0
DEAF	0	0	0.0	0	0.0
SPEECH IMPAIRED	48568	46897	96.6	1671	3.4
VISUALLY HANDICAPPED	679	508	74.8	171	25.2
SERIOUSLY EMOTIONALLY DIST	16287	9998	61.4	6289	38.6
ORTHOPEDICALLY IMPAIRED	2864	1297	45.3	1567	54.7
OTHER HEALTH IMPAIRED	1196	1138	95.2	58	4.8
SPECIFIC LEARNING DISABILITY	61904	47968	77.5	13936	22.5
DEAF-BLIND	0	0	0.0	0	0.0
MULTIHANDICAPPED	3947	72	1.8	3875	98.2
TOTAL	157641	111850	71.0	45791	29.0

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : GEORGIA
NUMBER OF DISTRICTS : 186
NUMBER OF SCHOOLS : 1613

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	418	7354	3421	333689	344882	587046	931928	479150	452786	
	PERCENT	0.0	0.8	0.4	35.8	37.0	63.0	100.0	51.4	48.6	
SUSPENSIONS	NUMBER	10	52	94	22222	22378	20348	42726	31430	11576	
	PERCENT OF TOTAL	0.0	0.1	0.2	52.0	52.4	47.6	100.0	73.6	27.1	
CORP PUNISHMENT	NUMBER	2	145	109	31952	32208	49627	81835	65076	16762	
	PERCENT OF TOTAL	0.0	0.2	0.1	39.0	39.4	60.6	100.0	79.5	20.5	
GIFTED/TALENTED	NUMBER	8	481	69	3600	4158	33177	37335	18171	19167	
	PERCENT OF TOTAL	0.0	1.3	0.2	9.6	11.1	88.9	100.0	48.7	51.3	
EMR	NUMBER	1	18	18	9848	9885	5462	15347	8919	6425	18
	PERCENT OF TOTAL	0.0	0.1	0.1	64.2	64.4	35.6	100.0	58.1	41.9	0.1
TMR	NUMBER	0	3	9	1469	1481	1572	3053	1753	1298	0
	PERCENT OF TOTAL	0.0	0.1	0.3	48.1	48.5	51.5	100.0	57.4	42.5	0.0
SPEECH IMPAIR	NUMBER	5	85	81	9196	9367	16036	25403	16428	8976	15
	PERCENT OF TOTAL	0.0	0.3	0.3	36.2	36.9	63.1	100.0	64.7	35.3	0.1
SER EMOT DIST	NUMBER	0	20	22	3650	3692	5953	9645	7527	2119	1
	PERCENT OF TOTAL	0.0	0.2	0.2	37.8	38.3	61.7	100.0	78.0	22.0	0.0
SPEC LEARN DIS	NUMBER	1	27	56	8170	8254	19714	27968	21105	6866	12
	PERCENT OF TOTAL	0.0	0.1	0.2	29.2	29.5	70.5	100.0	75.5	24.5	0.0
BILINGUAL	NUMBER	5	1661	467	349	2482	1751	4233			
	PERCENT OF TOTAL	0.1	39.2	11.0	8.2	58.6	41.4	100.0			
GRADUATES	NUMBER	11	277	170	19694	20152	35149	55301	26476	28827	
	PERCENT OF TOTAL	0.0	0.5	0.3	35.6	36.4	63.6	100.0	47.9	52.1	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	2927
CHILDREN IDENTIFIED AS REQUIRING	86048
CHILDREN RECEIVING IN DISTRICT	83843
CHILDREN RECEIVING ELSEWHERE	1492

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	39	3244	13541	23619
INDUSTRIAL ARTS	3684	0	19240	7809
PHYSICAL ED	13842	12734	90678	81008

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STATE (CONT'D) : GEORGIA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	15347	7711	50.2	7636	49.8
TMR	3052	113	3.7	2939	96.3
HARD OF HEARING	469	356	75.9	113	24.1
DEAF	252	70	27.8	182	72.2
SPEECH IMPAIRED	25404	23685	93.2	1719	6.8
VISUALLY HANDICAPPED	325	277	85.2	48	14.8
SERIOUSLY EMOTIONALLY DIST	9647	6973	72.3	2674	27.7
ORTHOPEDICALLY IMPAIRED	390	163	41.8	227	58.2
OTHER HEALTH IMPAIRED	235	185	78.7	50	21.3
SPECIFIC LEARNING DISABILITY	27971	23280	83.2	4691	16.8
DEAF-BLIND	4	4	100.0	0	0.0
MULTIHANDICAPPED	733	80	10.9	653	89.1
TOTAL	83829	62897	75.0	20932	25.0

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : HAWAII
NUMBER OF DISTRICTS : 1
NUMBER OF SCHOOLS : 234

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	432	123925	3569	3154	131080	39392	170472	88206	82269	
	PERCENT	0.3	72.7	2.1	1.9	76.9	23.1	100.0	51.7	48.3	
SUSPENSIONS	: NUMBER	29	6357	225	213	6824	1988	8812	6003	2806	
	PERCENT OF TOTAL	0.3	72.1	2.6	2.4	77.4	22.6	100.0	68.1	31.8	
CORP PUNISHMENT	: NUMBER	0	0	0	0	0	0	0	0	0	
	PERCENT OF TOTAL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
GIFTED/TALENTED	: NUMBER	13	7614	71	79	7777	2482	10259	4616	5644	
	PERCENT OF TOTAL	0.1	74.2	0.7	0.8	75.8	24.2	100.0	45.0	55.0	
EMR	: NUMBER	0	686	26	29	741	183	924	483	445	63
	PERCENT OF TOTAL	0.0	74.2	2.8	3.1	80.2	19.8	100.0	52.3	48.2	6.8
TMR	: NUMBER	0	363	5	11	379	107	486	265	226	0
	PERCENT OF TOTAL	0.0	74.7	1.0	2.3	78.0	22.0	100.0	54.5	46.5	0.0
SPEECH IMPAIR	: NUMBER	2	1356	68	42	1468	616	2084	1354	735	51
	PERCENT OF TOTAL	0.1	65.1	3.3	2.0	70.4	29.6	100.0	65.0	35.3	2.4
SER EMOT DIST	: NUMBER	2	230	13	2	247	114	361	287	78	0
	PERCENT OF TOTAL	0.6	63.7	3.6	0.6	68.4	31.6	100.0	79.5	21.6	0.0
SPEC LEARN DIS	: NUMBER	14	5568	383	178	6143	1943	8086	5745	2344	111
	PERCENT OF TOTAL	0.2	68.9	4.7	2.2	76.0	24.0	100.0	71.0	29.0	1.4
BILINGUAL	: NUMBER	2	8717	78	17	8814	57	8871			
	PERCENT OF TOTAL	0.0	98.3	0.9	0.2	99.4	0.6	100.0			
GRADUATES	: NUMBER	14	10436	227	100	10777	2233	13010	6560	6450	
	PERCENT OF TOTAL	0.1	80.2	1.7	0.8	82.8	17.2	100.0	50.4	49.6	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	543
CHILDREN IDENTIFIED AS REQUIRING :	12154
CHILDREN RECEIVING IN DISTRICT :	12045
CHILDREN RECEIVING ELSEWHERE :	109

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	0	127	3578	3902
INDUSTRIAL ARTS	817	0	4864	2545
PHYSICAL ED	52	0	12272	10859

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STATE (CONT'D) : HAWAII

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	928	399	43.0	529	57.0
TMR	488	12	2.5	476	97.5
HARD OF HEARING	173	83	48.0	90	52.0
DEAF	70	27	38.6	43	61.4
SPEECH IMPAIRED	2081	2070	99.5	11	0.5
VISUALLY HANDICAPPED	62	36	58.1	26	41.9
SERIOUSLY EMOTIONALLY DIST	368	160	43.5	208	56.5
ORTHOPEDICALLY IMPAIRED	297	150	50.5	147	49.5
OTHER HEALTH IMPAIRED	0	0	0.0	0	0.0
SPECIFIC LEARNING DISABILITY	8085	7068	87.4	1017	12.6
DEAF-BLIND	4	0	0.0	4	100.0
MULTIHANDICAPPED	221	5	2.3	216	97.7
TOTAL	12777	10010	78.3	2767	21.7

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : IDAHO
NUMBER OF DISTRICTS : 110
NUMBER OF SCHOOLS : 450

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	2553	1761	7085	725	12124	174313	186437	96606	89837	
	PERCENT	1.4	0.9	3.8	0.4	6.5	93.5	100.0	51.8	48.2	
SUSPENSIONS	: NUMBER	105	14	286	23	428	3906	4334	3249	1087	
	PERCENT OF TOTAL	2.4	0.3	6.6	0.5	9.9	90.1	100.0	75.0	25.1	
CORP PUNISHMENT	: NUMBER	6	0	49	1	56	852	908	854	52	
	PERCENT OF TOTAL	0.7	0.0	5.4	0.1	6.2	93.8	100.0	94.1	5.7	
GIFTED/TALENTED	: NUMBER	19	71	73	13	176	4927	5103	2610	2495	
	PERCENT OF TOTAL	0.4	1.4	1.4	0.3	3.4	96.6	100.0	51.1	48.9	
EMR	: NUMBER	45	16	131	16	208	1787	1995	1122	871	6
	PERCENT OF TOTAL	2.3	0.8	6.6	0.8	10.4	89.6	100.0	56.2	43.7	0.3
TMR	: NUMBER	8	3	24	1	36	394	430	258	170	5
	PERCENT OF TOTAL	1.9	0.7	5.6	0.2	8.4	91.6	100.0	60.0	39.5	1.2
SPEECH IMPAIR	: NUMBER	61	45	168	18	292	3470	3762	2408	1360	23
	PERCENT OF TOTAL	1.6	1.2	4.5	0.5	7.8	92.2	100.0	64.0	36.2	0.6
SER EMOT DIST	: NUMBER	0	0	12	7	19	265	284	243	42	0
	PERCENT OF TOTAL	0.0	0.0	4.2	2.5	6.7	93.3	100.0	85.6	14.8	0.0
SPEC LEARN DIS	: NUMBER	181	38	411	48	678	6662	7340	4996	2349	20
	PERCENT OF TOTAL	2.5	0.5	5.6	0.7	9.2	90.8	100.0	68.1	32.0	0.3
BILINGUAL	: NUMBER	41	258	843	0	1142	373	1515			
	PERCENT OF TOTAL	2.7	17.0	55.6	0.0	75.4	24.6	100.0			
GRADUATES	: NUMBER	85	117	263	15	480	10230	10710	5397	5314	
	PERCENT OF TOTAL	0.8	1.1	2.5	0.1	4.5	95.5	100.0	50.4	49.6	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	:	648
CHILDREN IDENTIFIED AS REQUIRING	:	14521
CHILDREN RECEIVING IN DISTRICT	:	14407
CHILDREN RECEIVING ELSEWHERE	:	117

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	7	190	3075	6348
INDUSTRIAL ARTS	1059	0	7763	2340
PHYSICAL ED	7216	6542	9417	7180

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) IDAHO

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	1996	1217	61.0	779	39.0
TMR	433	45	10.4	388	89.6
HARD OF HEARING	133	99	74.4	34	25.6
DEAF	45	24	53.3	21	46.7
SPEECH IMPAIRED	3787	3562	94.1	225	5.9
VISUALLY HANDICAPPED	54	43	79.6	11	20.4
SERIOUSLY EMOTIONALLY DIST	285	196	68.8	89	31.2
ORTHOPEDICALLY IMPAIRED	114	77	67.5	37	32.5
OTHER HEALTH IMPAIRED	156	133	85.3	23	14.7
SPECIFIC LEARNING DISABILITY	7342	6680	91.0	662	9.0
DEAF-BLIND	2	0	0.0	2	100.0
MULTIHANDICAPPED	104	37	35.6	67	64.4
TOTAL	14451	12113	83.8	2338	16.2

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : ILLINOIS
NUMBER OF DISTRICTS : 888
NUMBER OF SCHOOLS : 3638

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	1556	38954	133995	415072	589577	1081163	1670740	854256	816472	
	PERCENT	0.1	2.3	8.0	24.8	35.3	64.7	100.0	51.1	48.9	
SUSPENSIONS :	NUMBER	51	199	4481	26895	31626	33080	64706	46248	18462	
	PERCENT OF TOTAL	0.1	0.3	6.9	41.6	48.9	51.1	100.0	71.5	28.5	
CORP PUNISHMENT :	NUMBER	2	13	394	4682	5091	9365	14456	12402	2052	
	PERCENT OF TOTAL	0.0	0.1	2.7	32.4	35.2	64.8	100.0	85.8	14.2	
GIFTED/TALENTED :	NUMBER	35	4674	2427	14692	21828	66943	88771	42688	46076	
	PERCENT OF TOTAL	0.0	5.3	2.7	16.6	24.6	75.4	100.0	48.1	51.9	
EMR :	NUMBER	31	85	1094	10314	11524	12221	23745	13849	9886	173
	PERCENT OF TOTAL	0.1	0.4	4.6	43.4	48.5	51.5	100.0	58.3	41.6	0.7
TMR :	NUMBER	2	63	273	1036	1374	3146	4520	2530	1985	29
	PERCENT OF TOTAL	0.0	1.4	6.0	22.9	30.4	69.6	100.0	56.0	43.9	0.6
SPEECH IMPAIR :	NUMBER	73	1725	2392	9086	13276	42111	55387	33965	21421	728
	PERCENT OF TOTAL	0.1	3.1	4.3	16.4	24.0	76.0	100.0	61.3	38.7	1.3
SER EMOT DIST :	NUMBER	16	60	713	5533	6322	7247	13569	10140	3436	55
	PERCENT OF TOTAL	0.1	0.4	5.3	40.8	46.6	53.4	100.0	74.7	25.3	0.4
SPEC LEARN DIS :	NUMBER	164	567	4369	15895	20995	61088	82083	55696	26391	471
	PERCENT OF TOTAL	0.2	0.7	5.3	19.4	25.6	74.4	100.0	67.9	32.2	0.6
BILINGUAL :	NUMBER	22	7002	37748	846	45618	4503	50121			
	PERCENT OF TOTAL	0.0	14.0	75.3	1.7	91.0	9.0	100.0			
GRADUATES :	NUMBER	83	1984	4643	15758	22468	77456	99924	49251	50683	
	PERCENT OF TOTAL	0.1	2.0	4.6	15.8	22.5	77.5	100.0	49.3	50.7	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	13025
CHILDREN IDENTIFIED AS REQUIRING :	207810
CHILDREN RECEIVING IN DISTRICT :	190282
CHILDREN RECEIVING ELSEWHERE :	17525

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	140	11456	31378	45953
INDUSTRIAL ARTS	16565	352	64706	33306
PHYSICAL ED	43460	43524	168577	163218

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STATE (CONT'D) : ILLINOIS

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	23748	3721	15.7	20027	84.3
TMR	4520	223	4.9	4297	95.1
HARD OF HEARING	1235	728	58.9	507	41.1
DEAF	432	15	3.5	417	96.5
SPEECH IMPAIRED	55396	52350	94.5	3046	5.5
VISUALLY HANDICAPPED	806	490	60.8	316	39.2
SERIOUSLY EMOTIONALLY DIST	13573	3792	27.9	9781	72.1
ORTHOPEDICALLY IMPAIRED	1779	269	15.1	1510	84.9
OTHER HEALTH IMPAIRED	803	124	15.4	679	84.6
SPECIFIC LEARNING DISABILITY	82090	58445	71.2	23645	28.8
DEAF-BLIND	0	0	0.0	0	0.0
MULTIHANDICAPPED	1346	393	29.2	953	70.8
TOTAL	185728	120550	64.9	65178	35.1

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : INDIANA
NUMBER OF DISTRICTS : 316
NUMBER OF SCHOOLS : 2039

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	1152	5957	18435	115123	140667	932908	1073575	554622	518957	
	PERCENT	0.1	0.6	1.7	10.7	13.1	86.9	100.0	51.7	48.3	
SUSPENSIONS :	NUMBER	18	69	1225	13549	14861	34786	49647	34864	14794	
	PERCENT OF TOTAL	0.0	0.1	2.5	27.3	29.9	70.1	100.0	70.2	29.8	
CORP PUNISHMENT :	NUMBER	.25	52	484	7389	7950	28551	36501	31569	4928	
	PERCENT OF TOTAL	0.1	0.1	1.3	20.2	21.8	78.2	100.0	86.5	13.5	
GIFTED/TALENTED :	NUMBER	18	693	638	3393	4742	42992	47734	22347	25390	
	PERCENT OF TOTAL	0.0	1.5	1.3	7.1	9.9	90.1	100.0	46.8	53.2	
EMR :	NUMBER	3	26	267	4903	5199	14274	19473	11319	8142	10
	PERCENT OF TOTAL	0.0	0.1	1.4	25.2	26.7	73.3	100.0	58.1	41.8	0.1
TMR :	NUMBER	0	10	68	621	699	2491	3190	1864	1327	3
	PERCENT OF TOTAL	0.0	0.3	2.1	19.5	21.9	78.1	100.0	58.4	41.6	0.1
SPEECH IMPAIR :	NUMBER	2	224	1048	3024	4298	36762	41060	25731	15334	86
	PERCENT OF TOTAL	0.0	0.5	2.6	7.4	10.5	89.5	100.0	62.7	37.3	0.2
SER EMOT DIST :	NUMBER	0	6	28	575	609	2365	2974	2419	555	0
	PERCENT OF TOTAL	0.0	0.2	0.9	19.3	20.5	79.5	100.0	81.3	18.7	0.0
SPEC LEARN DIS :	NUMBER	5	38	424	3923	4390	30462	34852	26030	8845	20
	PERCENT OF TOTAL	0.0	0.1	1.2	11.3	12.6	87.4	100.0	74.7	25.4	0.1
BILINGUAL :	NUMBER	3	456	1782	218	2459	2648	5107			
	PERCENT OF TOTAL	0.1	8.9	34.9	4.3	48.1	51.9	100.0			
GRADUATES :	NUMBER	64	398	1036	6232	7730	67524	75254	37571	37685	
	PERCENT OF TOTAL	0.1	0.5	1.4	8.3	10.3	89.7	100.0	49.9	50.1	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	3327
CHILDREN IDENTIFIED.AS REQUIRING :	109356
CHILDREN RECEIVING IN DISTRICT :	105717
CHILDREN RECEIVING ELSEWHERE :	3324

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	1015	21708	32563	51662
INDUSTRIAL ARTS	27364	1274	71369	27142
PHYSICAL ED	26853	24733	87335	78786

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : INDIANA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	19470	5545	28.5	13925	71.5
TMR	3191	165	5.2	3026	94.8
HARD OF HEARING	727	447	61.5	280	38.5
DEAF	482	251	52.1	231	47.9
SPEECH IMPAIRED	41065	39385	95.9	1680	4.1
VISUALLY HANDICAPPED	424	308	72.6	116	27.4
SERIOUSLY EMOTIONALLY DIST	2972	1206	40.6	1766	59.4
ORTHOPEDICALLY IMPAIRED	781	395	50.6	386	49.4
OTHER HEALTH IMPAIRED	263	148	56.3	115	43.7
SPECIFIC LEARNING DISABILITY	34875	27348	78.4	7527	21.6
DEAF-BLIND	47	4	8.5	43	91.5
MULTIHANDICAPPED	1704	61	3.6	1643	96.4
TOTAL	106001	75263	71.0	30738	29.0

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : IOWA
NUMBER OF DISTRICTS : 461
NUMBER OF SCHOOLS : 1503

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	1076	4345	4554	8094	18069	435172	453241	232665	220576	
	PERCENT	0.2	1.0	1.0	1.8	4.0	96.0	100.0	51.3	48.7	
SUSPENSIONS	: NUMBER	42	62	144	653	901	9666	10567	7934	2632	
	PERCENT OF TOTAL	0.4	0.6	1.4	6.2	8.5	91.5	100.0	75.1	24.9	
CORP PUNISHMENT	: NUMBER	3	4	7	41	55	746	801	687	114	
	PERCENT OF TOTAL	0.4	0.5	0.9	5.1	6.9	93.1	100.0	85.8	14.2	
GIFTED/TALENTED	: NUMBER	11	276	64	125	476	11805	12281	6252	6033	
	PERCENT OF TOTAL	0.1	2.2	0.5	1.0	3.9	96.1	100.0	50.9	49.1	
EMR	: NUMBER	26	31	70	327	454	6666	7120	4108	3019	3
	PERCENT OF TOTAL	0.4	0.4	1.0	4.6	6.4	93.6	100.0	57.7	42.4	0.0
TMR	: NUMBER	2	18	10	43	73	1184	1257	698	561	0
	PERCENT OF TOTAL	0.2	1.4	0.8	3.4	5.8	94.2	100.0	55.5	44.6	0.0
SPEECH IMPAIR	: NUMBER	4	42	72	112	230	6723	6953	4372	2730	29
	PERCENT OF TOTAL	0.1	0.6	1.0	1.6	3.3	96.7	100.0	62.9	39.3	0.4
SER EMOT DIST	: NUMBER	12	6	22	193	233	2478	2711	2116	596	0
	PERCENT OF TOTAL	0.4	0.2	0.8	7.1	8.6	91.4	100.0	78.1	22.0	0.0
SPEC LEARN DIS	: NUMBER	80	128	195	466	869	19703	20572	14681	5952	33
	PERCENT OF TOTAL	0.4	0.6	0.9	2.3	4.2	95.8	100.0	71.4	28.9	0.2
BILINGUAL	: NUMBER	0	1225	512	7	1744	198	1942			
	PERCENT OF TOTAL	0.0	63.1	26.4	0.4	89.8	10.2	100.0			
GRADUATES	: NUMBER	84	295	274	550	1203	33817	35020	18113	16916	
	PERCENT OF TOTAL	0.2	0.8	0.8	1.6	3.4	96.6	100.0	51.7	48.3	

SPECIAL EDUCATION
CHILDREN AWAITING EVALUATION : 2195
CHILDREN IDENTIFIED AS REQUIRING : 44481
CHILDREN RECEIVING IN DISTRICT : 40178
CHILDREN RECEIVING ELSEWHERE : 4293

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	318	4241	19579	25076
INDUSTRIAL ARTS	5441	253	27439	15490
PHYSICAL ED	4959	4561	56348	54314

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : IOWA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	7124	1965	27.6	5159	72.4
TMR	1260	93	7.4	1167	92.6
HARD OF HEARING	476	128	26.9	348	73.1
DEAF	108	12	11.1	96	88.9
SPEECH IMPAIRED	6955	5714	82.2	1241	17.8
VISUALLY HANDICAPPED	162	73	45.1	89	54.9
SERIOUSLY EMOTIONALLY DIST	2715	571	21.0	2144	79.0
ORTHOPEDICALLY IMPAIRED	273	126	46.2	147	53.8
OTHER HEALTH IMPAIRED	227	118	52.0	109	48.0
SPECIFIC LEARNING DISABILITY	20573	13426	65.3	7147	34.7
DEAF-BLIND	5	3	60.0	2	40.0
MULTIHANDICAPPED	950	158	16.6	792	83.4
TOTAL	40828	22387	54.8	18441	45.2

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : KANSAS
NUMBER OF DISTRICTS : 381
NUMBER OF SCHOOLS : 1861

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	3453	7553	14982	34587	60575	448343	508918	261931	246988	
	PERCENT	0.7	1.5	2.9	6.8	11.9	88.1	100.0	51.5	48.5	
SUSPENSIONS	: NUMBER	109	105	633	3323	4170	9208	13378	10058	3324	
	PERCENT OF TOTAL	0.8	0.8	4.7	24.8	31.2	68.8	100.0	75.2	24.8	
CORP PUNISHMENT	: NUMBER	44	16	126	450	636	3245	3881	3584	294	
	PERCENT OF TOTAL	1.1	0.4	3.2	11.6	16.4	83.6	100.0	92.3	7.6	
GIFTED/TALENTED	: NUMBER	39	289	118	182	628	12812	13440	7428	6013	
	PERCENT OF TOTAL	0.3	2.2	0.9	1.4	4.7	95.3	100.0	55.3	44.7	
EMR	: NUMBER	31	13	149	938	1131	4383	5514	3076	2447	7
	PERCENT OF TOTAL	0.6	0.2	2.7	17.0	20.5	79.5	100.0	55.8	44.4	0.1
TMR	: NUMBER	10	5	29	143	187	917	1104	671	436	2
	PERCENT OF TOTAL	0.9	0.5	2.6	13.0	16.9	83.1	100.0	60.8	39.5	0.2
SPEECH IMPAIR	: NUMBER	95	184	347	926	1552	12748	14300	8816	5481	31
	PERCENT OF TOTAL	0.7	1.3	2.4	6.5	10.9	89.1	100.0	61.7	38.3	0.2
SER EMOT DIST	: NUMBER	22	18	34	357	431	2555	2986	2383	606	2
	PERCENT OF TOTAL	0.7	0.6	1.1	12.0	14.4	85.6	100.0	79.8	20.3	0.1
SPEC LEARN DIS	: NUMBER	147	34	479	1421	2081	15877	17958	12646	5312	25
	PERCENT OF TOTAL	0.8	0.2	2.7	7.9	11.6	88.4	100.0	70.4	29.6	0.1
BILINGUAL	: NUMBER	0	1614	820	56	2490	823	3313			
	PERCENT OF TOTAL	0.0	48.7	24.8	1.7	75.2	24.8	100.0			
GRADUATES	: NUMBER	211	372	791	1757	3131	30888	34019	17275	16742	
	PERCENT OF TOTAL	0.6	1.1	2.3	5.2	9.2	90.8	100.0	50.8	49.2	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	:	2251
CHILDREN IDENTIFIED AS REQUIRING	:	46994
CHILDREN RECEIVING IN DISTRICT	:	43135
CHILDREN RECEIVING ELSEWHERE	:	3451

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	310	5534	10594	20916
INDUSTRIAL ARTS	7878	65	22895	7225
PHYSICAL ED	19728	18503	34900	30460

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STATE (CONT'D) KANSAS

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	5514	1439	26.1	4075	73.9
TMR	1109	103	9.3	1006	90.7
HARD OF HEARING	384	225	58.6	159	41.4
DEAF	98	11	11.2	87	88.8
SPEECH IMPAIRED	14303	13587	95.0	716	5.0
VISUALLY HANDICAPPED	195	85	43.6	110	56.4
SERIOUSLY EMOTIONALLY DIST	2987	1667	55.8	1320	44.2
ORTHOPEDICALLY IMPAIRED	411	262	63.7	149	36.3
OTHER HEALTH IMPAIRED	155	64	41.3	91	58.7
SPECIFIC LEARNING DISABILITY	17959	14021	78.1	3938	21.9
DEAF-BLIND	0	0	0.0	0	0.0
MULTIHANDICAPPED	311	6	1.9	305	98.1
TOTAL	43426	31470	72.5	11956	27.5

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : KENTUCKY
NUMBER OF DISTRICTS : 136
NUMBER OF SCHOOLS : 1128

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	106	1757	579	61483	63925	513705	577630	296270	281357	
	PERCENT	0.0	0.3	0.1	10.6	11.1	88.9	100.0	51.3	48.7	
SUSPENSIONS :	NUMBER	0	10	23	4744	4777	15690	20467	14544	5930	
	PERCENT OF TOTAL	0.0	0.0	0.1	23.2	23.3	76.7	100.0	71.1	29.0	
CORP PUNISHMENT :	NUMBER	1	8	15	5956	5980	33792	39772	32151	7618	
	PERCENT OF TOTAL	0.0	0.0	0.0	15.0	15.0	85.0	100.0	80.8	19.2	
GIFTED/TALENTED :	NUMBER	1	220	15	1320	1556	25925	27481	12353	15121	
	PERCENT OF TOTAL	0.0	0.8	0.1	4.8	5.7	94.3	100.0	45.0	55.0	
EMR :	NUMBER	2	3	3	2573	2581	11409	13990	8618	5373	0
	PERCENT OF TOTAL	0.0	0.0	0.0	18.4	18.4	81.6	100.0	61.6	38.4	0.0
TMR :	NUMBER	0	14	2	334	350	2192	2542	1470	1077	11
	PERCENT OF TOTAL	0.0	0.6	0.1	13.1	13.8	86.2	100.0	57.8	42.4	0.4
SPEECH IMPAIR :	NUMBER	2	91	17	2884	2994	22987	25981	16070	9913	16
	PERCENT OF TOTAL	0.0	0.4	0.1	11.1	11.5	88.5	100.0	61.9	38.2	0.1
SER EMOT DIST :	NUMBER	0	3	0	648	651	1131	1782	1476	307	0
	PERCENT OF TOTAL	0.0	0.2	0.0	36.4	36.5	63.5	100.0	82.8	17.2	0.0
SPEC LEARN DIS :	NUMBER	2	10	11	4185	4208	15917	20125	14429	5693	0
	PERCENT OF TOTAL	0.0	0.0	0.1	20.8	20.9	79.1	100.0	71.7	28.3	0.0
BILINGUAL :	NUMBER	0	244	10	75	329	1623	1952			
	PERCENT OF TOTAL	0.0	12.5	0.5	3.8	16.9	83.1	100.0			
GRADUATES :	NUMBER	6	107	27	3237	3377	30986	34363	16956	17401	
	PERCENT OF TOTAL	0.0	0.3	0.1	9.4	9.8	90.2	100.0	49.3	50.6	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	:	2776
CHILDREN IDENTIFIED AS REQUIRING	:	67422
CHILDREN RECEIVING IN DISTRICT	:	66157
CHILDREN RECEIVING ELSEWHERE	:	1213

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	0	3118	12462	19465
INDUSTRIAL ARTS	3322	0	18536	9361
PHYSICAL ED	4046	3508	57911	53081

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STATE (CONT'D) : KENTUCKY

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	13994	7148	51.1	6846	48.9
TMR	2547	70	2.7	2477	97.3
HARD OF HEARING	353	235	66.6	118	33.4
DEAF	132	17	12.9	115	87.1
SPEECH IMPAIRED	25982	24783	95.4	1199	4.6
VISUALLY HANDICAPPED	172	111	64.5	61	35.5
SERIOUSLY EMOTIONALLY DIST	1784	488	27.4	1296	72.6
ORTHOPEDICALLY IMPAIRED	359	154	42.9	205	57.1
OTHER HEALTH IMPAIRED	101	25	24.8	76	75.2
SPECIFIC LEARNING DISABILITY	20125	14147	70.3	5978	29.7
DEAF-BLIND	10	1	10.0	9	90.0
MULTIHANDICAPPED	602	26	4.3	576	95.7
TOTAL	66161	47205	71.3	18956	28.7

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : LOUISIANA
NUMBER OF DISTRICTS : 60
NUMBER OF SCHOOLS : 1444

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	775	8060	6352	324285	339472	423822	763294	392533	370761	
	PERCENT	0.1	1.1	0.8	42.5	44.5	55.5	100.0	51.4	48.6	
SUSPENSIONS	: NUMBER	32	136	448	33322	33938	24579	58517	40954	17524	
	PERCENT OF TOTAL	0.1	0.2	0.8	56.9	58.0	42.0	100.0	70.0	29.9	
CORP PUNISHMENT	: NUMBER	42	147	223	20713	21125	24813	45938	36521	9287	
	PERCENT OF TOTAL	0.1	0.3	0.5	45.1	46.0	54.0	100.0	79.5	20.2	
GIFTED/TALENTED	: NUMBER	15	364	76	2123	2578	10270	12848	6403	6439	
	PERCENT OF TOTAL	0.1	2.8	0.6	16.5	20.1	79.9	100.0	49.8	50.1	
EMR	: NUMBER	8	11	16	6860	6895	2677	9572	6124	3448	10
	PERCENT OF TOTAL	0.1	0.1	0.2	71.7	72.0	28.0	100.0	64.0	36.0	0.1
TMR	: NUMBER	1	12	16	1423	1452	1187	2639	1587	1051	12
	PERCENT OF TOTAL	0.0	0.5	0.6	53.9	55.0	45.0	100.0	60.1	39.8	0.5
SPEECH IMPAIR	: NUMBER	10	62	124	8645	8841	10445	19286	12555	6731	24
	PERCENT OF TOTAL	0.1	0.3	0.6	44.8	45.8	54.2	100.0	65.1	34.9	0.1
SER EMOT DIST	: NUMBER	3	3	8	1370	1384	1019	2403	1909	493	1
	PERCENT OF TOTAL	0.1	0.1	0.3	57.0	57.6	42.4	100.0	79.4	20.5	0.0
SPEC LEARN DIS	: NUMBER	15	21	115	13398	13549	14963	28512	20381	8131	17
	PERCENT OF TOTAL	0.1	0.1	0.4	47.0	47.5	52.5	100.0	71.5	28.5	0.1
BILINGUAL	: NUMBER	14	2934	1353	391	4692	472	5164			
	PERCENT OF TOTAL	0.3	56.8	26.2	7.6	90.9	9.1	100.0			
GRADUATES	: NUMBER	14	267	248	15031	15560	22439	37999	18086	19910	
	PERCENT OF TOTAL	0.0	0.7	0.7	39.6	40.9	59.1	100.0	47.6	52.4	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	: 2215
CHILDREN IDENTIFIED AS REQUIRING	: 71590
CHILDREN RECEIVING IN DISTRICT	: 66611
CHILDREN RECEIVING ELSEWHERE	: 2153

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	212	6360	5683	15569
INDUSTRIAL ARTS	6356	1	8850	2217
PHYSICAL ED	30053	27838	58920	55546

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STATE (CONT'D) : LOUISIANA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	9575	1788	18.7	7787	81.3
TMR	2638	113	4.3	2525	95.7
HARD OF HEARING	455	225	49.5	230	50.5
DEAF	382	74	19.4	308	80.6
SPEECH IMPAIRED	19283	16187	83.9	3096	16.1
VISUALLY HANDICAPPED	272	136	50.0	136	50.0
SERIOUSLY EMOTIONALLY DIST	2401	397	16.5	2004	83.5
ORTHOPEDICALLY IMPAIRED	555	150	27.0	405	73.0
OTHER HEALTH IMPAIRED	462	147	31.8	315	68.2
SPECIFIC LEARNING DISABILITY	28513	18176	63.7	10337	36.3
DEAF-BLIND	6	1	16.7	5	83.3
MULTIHANDICAPPED	817	25	3.1	792	96.9
TOTAL	65359	37419	57.3	27940	42.7

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : MAINE
NUMBER OF DISTRICTS : 198
NUMBER OF SCHOOLS : 703

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	320	1211	381	739	2651	197803	200454	102888	97560	
	PERCENT	0.2	0.6	0.2	0.4	1.3	98.7	100.0	51.3	48.7	
SUSPENSIONS	NUMBER	11	7	7	39	64	6758	6822	4993	1816	
	PERCENT OF TOTAL	0.2	0.1	0.1	0.6	0.9	99.1	100.0	73.2	26.6	
CORP PUNISHMENT:	NUMBER	0	0	0	0	0	18	18	14	5	
	PERCENT OF TOTAL	0.0	0.0	0.0	0.0	0.0	100.0	100.0	77.8	27.8	
GIFTED/TALENTED:	NUMBER	5	50	11	22	88	8725	8813	4147	4665	
	PERCENT OF TOTAL	0.1	0.6	0.1	0.2	1.0	99.0	100.0	47.1	52.9	
EMR	: NUMBER	11	6	4	12	33	2934	2967	1730	1261	2
	PERCENT OF TOTAL	0.4	0.2	0.1	0.4	1.1	98.9	100.0	58.3	42.5	0.1
TMR	NUMBER	4	6	0	0	10	352	362	216	144	0
	PERCENT OF TOTAL	1.1	1.7	0.0	0.0	2.8	97.2	100.0	59.7	39.8	0.0
SPEECH IMPAIR	: NUMBER	11	45	21	34	111	5102	5213	3322	1903	14
	PERCENT OF TOTAL	0.2	0.9	0.4	0.7	2.1	97.9	100.0	63.7	36.5	0.3
SER EMOT DIST	NUMBER	8	4	1	12	25	3105	3130	2453	696	0
	PERCENT OF TOTAL	0.3	0.1	0.0	0.4	0.8	99.2	100.0	78.4	22.2	0.0
SPEC LEARN DIS	: NUMBER	10	5	13	40	68	8633	8701	6139	2577	2
	PERCENT OF TOTAL	0.1	0.1	0.1	0.5	0.8	99.2	100.0	70.6	29.6	0.0
BILINGUAL	NUMBER	7	452	17	8	484	666	1150			
	PERCENT OF TOTAL	0.6	39.3	1.5	0.7	42.1	57.9	100.0			
GRADUATES	NUMBER	18	39	26	34	117	13452	13569	6643	6916	
	PERCENT OF TOTAL	0.1	0.3	0.2	0.3	0.9	99.1	100.0	49.0	51.0	

SPECIAL EDUCATION
CHILDREN AWAITING EVALUATION : 1034
CHILDREN IDENTIFIED AS REQUIRING : 23351
CHILDREN RECEIVING IN DISTRICT : 21913
CHILDREN RECEIVING ELSEWHERE : 1044

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	0	1055	8617	10388
INDUSTRIAL ARTS	2147	8	13353	8825
PHYSICAL ED	1137	934	24921	23464

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) MAINE

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	2996	2157	72.0	839	28.0
TMR	361	89	24.7	272	75.3
HARD OF HEARING	200	155	77.5	45	22.5
DEAF	49	35	71.4	14	28.6
SPEECH IMPAIRED	5229	4949	94.6	280	5.4
VISUALLY HANDICAPPED	103	66	64.1	37	35.9
SERIOUSLY EMOTIONALLY DIST	3146	2447	77.8	699	22.2
ORTHOPEDICALLY IMPAIRED	181	157	86.7	24	13.3
OTHER HEALTH IMPAIRED	307	217	70.7	90	29.3
SPECIFIC LEARNING DISABILITY	8711	7869	90.3	842	9.7
DEAF-BLIND	0	0	0.0	0	0.0
MULTIHANDICAPPED	473	262	55.4	211	44.6
TOTAL	21756	18403	84.6	3353	15.4

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : MARYLAND
NUMBER OF DISTRICTS : 15
NUMBER OF SCHOOLS : 904

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	806	14968	7312	186995	210081	292354	502435	257438	244995	
	PERCENT	0.2	3.0	1.5	37.2	41.8	58.2	100.0	51.2	48.8	
SUSPENSIONS :	NUMBER	86	300	352	26055	26793	20088	46881	32975	13894	
	PERCENT OF TOTAL	0.2	0.6	0.8	55.6	57.2	42.8	100.0	70.3	29.6	
CORP PUNISHMENT :	NUMBER	0	0	0	99	99	467	566	528	39	
	PERCENT OF TOTAL	0.0	0.0	0.0	17.5	17.5	82.5	100.0	93.3	6.9	
GIFTED/TALENTED :	NUMBER	40	2201	395	4848	7484	24498	31982	15087	16875	
	PERCENT OF TOTAL	0.1	6.9	1.2	15.2	23.4	76.6	100.0	47.2	52.8	
EMR :	NUMBER	3	28	19	1210	1260	1064	2324	1248	1076	0
	PERCENT OF TOTAL	0.1	1.2	0.8	52.1	54.2	45.8	100.0	53.7	46.3	0.0
TMR :	NUMBER	6	33	17	860	916	1279	2195	1274	924	1
	PERCENT OF TOTAL	0.3	1.5	0.8	39.2	41.7	58.3	100.0	58.0	42.1	0.0
SPEECH IMPAIR :	NUMBER	16	247	184	5978	6425	8987	15412	9917	5496	10
	PERCENT OF TOTAL	0.1	1.6	1.2	38.8	41.7	58.3	100.0	64.3	35.7	0.1
SER EMOT DIST :	NUMBER	6	14	16	710	746	952	1698	1398	301	0
	PERCENT OF TOTAL	0.4	0.8	0.9	41.8	43.9	56.1	100.0	82.3	17.7	0.0
SPEC LEARN DIS :	NUMBER	48	248	386	17029	17711	16253	33964	23435	10507	14
	PERCENT OF TOTAL	0.1	0.7	1.1	50.1	52.1	47.9	100.0	69.0	30.9	0.0
BILINGUAL :	NUMBER	23	3720	2157	856	6756	1232	7988			
	PERCENT OF TOTAL	0.3	46.6	27.0	10.7	84.6	15.4	100.0			
GRADUATES :	NUMBER	81	1021	447	11369	12918	23926	36844	17814	19029	
	PERCENT OF TOTAL	0.2	2.8	1.2	30.9	35.1	64.9	100.0	48.3	51.6	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	812
CHILDREN IDENTIFIED AS REQUIRING :	60828
CHILDREN RECEIVING IN DISTRICT :	59250
CHILDREN RECEIVING ELSEWHERE :	1578

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	15	2821	20682	25124
INDUSTRIAL ARTS	5117	46	30631	19615
PHYSICAL ED	13295	12500	55937	47054

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DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) MARYLAND

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	2320	1070	46.1	1250	53.9
TMR	2198	271	12.3	1927	87.7
HARD OF HEARING	422	248	58.8	174	41.2
DEAF	288	151	52.4	137	47.6
SPEECH IMPAIRED	15400	10415	67.6	4985	32.4
VISUALLY HANDICAPPED	361	183	50.7	178	49.3
SERIOUSLY EMOTIONALLY DIST	1698	525	30.9	1173	69.1
ORTHOPEDICALLY IMPAIRED	476	291	61.1	185	38.9
OTHER HEALTH IMPAIRED	378	281	74.3	97	25.7
SPECIFIC LEARNING DISABILITY	33943	20604	60.7	13339	39.3
DEAF BLIND	6	4	66.7	2	33.3
MULTIHANDICAPPED	2418	1047	43.3	1371	56.7
TOTAL	59908	35090	58.6	24818	41.4

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : MASSACHUSETTS
NUMBER OF DISTRICTS : 314
NUMBER OF SCHOOLS : 1622

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	753	15626	38143	48405	102927	660090	763017	386574	374401	
	PERCENT	0.1	2.0	5.0	6.3	13.5	86.5	100.0	50.7	49.1	
SUSPENSIONS :	NUMBER	32	133	2571	1845	4581	30953	35534	22969	9096	
	PERCENT OF TOTAL	0.1	0.4	7.2	5.2	12.9	87.1	100.0	64.6	25.6	
CORP PUNISHMENT :	NUMBER	0	0	0	0	0	0	0	0	0	
	PERCENT OF TOTAL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
GIFTED/TALENTED :	NUMBER	16	472	222	800	1510	13992	15502	7433	7954	
	PERCENT OF TOTAL	0.1	3.0	1.4	5.2	9.7	90.3	100.0	47.9	51.3	
EMR :	NUMBER	1	42	145	64	252	2214	2466	1826	952	37
	PERCENT OF TOTAL	0.0	1.7	5.9	2.6	10.2	89.8	100.0	74.0	38.6	1.5
TMR :	NUMBER	0	15	35	11	61	517	578	356	220	29
	PERCENT OF TOTAL	0.0	2.6	6.1	1.9	10.6	89.4	100.0	61.6	38.1	5.0
SPEECH IMPAIR :	NUMBER	0	137	138	159	434	4841	5275	3260	1953	12
	PERCENT OF TOTAL	0.0	2.6	2.6	3.0	8.2	91.8	100.0	61.8	37.0	0.2
SER EMOT DIST :	NUMBER	0	10	8	26	44	1027	1071	754	310	3
	PERCENT OF TOTAL	0.0	0.9	0.7	2.4	4.1	95.9	100.0	70.4	28.9	0.3
SPEC LEARN DIS :	NUMBER	1	97	293	452	843	21118	21961	14167	7547	64
	PERCENT OF TOTAL	0.0	0.4	1.3	2.1	3.8	96.2	100.0	64.5	34.4	0.3
BILINGUAL :	NUMBER	5	4786	12349	1568	18708	2207	20915			
	PERCENT OF TOTAL	0.0	22.9	59.0	7.5	89.4	10.6	100.0			
GRADUATES :	NUMBER	52	791	1294	2725	4862	51332	56194	26524	29662	
	PERCENT OF TOTAL	0.1	1.4	2.3	4.8	8.7	91.3	100.0	47.2	52.8	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	6512
CHILDREN IDENTIFIED AS REQUIRING :	118618
CHILDREN RECEIVING IN DISTRICT :	114145
CHILDREN RECEIVING ELSEWHERE :	8218

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	11	3597	42608	52949
INDUSTRIAL ARTS	4026	0	62043	40428
PHYSICAL ED	9859	9279	95030	93542

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : MASSACHUSETTS

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	2798	843	30.1	1955	69.9
TMR	577	19	3.3	558	96.7
HARD OF HEARING	90	53	58.9	37	41.1
DEAF	44	21	47.7	23	52.3
SPEECH IMPAIRED	5062	4540	89.7	522	10.3
VISUALLY HANDICAPPED	53	42	79.2	11	20.8
SERIOUSLY EMOTIONALLY DIST	730	351	48.1	379	51.9
ORTHOPEDICALLY IMPAIRED	91	49	53.8	42	46.2
OTHER HEALTH IMPAIRED	107	31	29.0	76	71.0
SPECIFIC LEARNING DISABILITY	19891	17376	87.4	2515	12.6
DEAF-BLIND	6	3	50.0	3	50.0
MULTIHANDICAPPED	134	4	3.0	130	97.0
TOTAL	29583	23332	78.9	6251	21.1

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : MICHIGAN
NUMBER OF DISTRICTS : 664
NUMBER OF SCHOOLS : 3234

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	16575	13078	30769	264887	325309	1260867	1586176	810181	775963	
	PERCENT	1.0	0.8	1.9	16.7	20.5	79.5	100.0	51.1	48.9	
SUSPENSIONS	NUMBER	976	714	2091	48541	52322	72453	124775	84797	39974	
	PERCENT OF TOTAL	0.8	0.6	1.7	38.9	41.9	58.1	100.0	68.0	32.0	
CORP PUNISHMENT	NUMBER	54	15	97	2639	2805	7942	10747	9460	1288	
	PERCENT OF TOTAL	0.5	0.1	0.9	24.6	26.1	73.9	100.0	88.0	12.0	
GIFTED/TALENTED	NUMBER	313	626	301	4798	6038	23539	29577	14065	15514	
	PERCENT OF TOTAL	1.1	2.1	1.0	16.2	20.4	79.6	100.0	47.6	52.5	
EMR	NUMBER	222	69	213	4340	4844	11567	16411	10050	6359	11
	PERCENT OF TOTAL	1.4	0.4	1.3	26.4	29.5	70.5	100.0	61.2	38.7	0.1
TMR	NUMBER	6	6	43	2162	2217	1082	3299	2055	1241	15
	PERCENT OF TOTAL	0.2	0.2	1.3	65.5	67.2	32.8	100.0	62.3	37.6	0.5
SPEECH IMPAIR	NUMBER	150	298	535	2714	3697	29495	33192	21158	12007	15
	PERCENT OF TOTAL	0.5	0.9	1.6	8.2	11.1	88.9	100.0	63.7	36.2	0.0
SER EMOT DIST	NUMBER	57	38	147	2323	2565	11844	14409	11350	3060	0
	PERCENT OF TOTAL	0.4	0.3	1.0	16.1	17.8	82.2	100.0	78.8	21.2	0.0
SPEC LEARN DIS	NUMBER	472	123	706	6321	7622	46747	54369	38921	15348	48
	PERCENT OF TOTAL	0.9	0.2	1.3	11.6	14.0	86.0	100.0	71.6	28.2	0.1
BILINGUAL	NUMBER	231	1367	7933	268	9799	4860	14659			
	PERCENT OF TOTAL	1.6	9.3	54.1	1.8	66.8	33.2	100.0			
GRADUATES	NUMBER	988	621	1138	10387	13134	96000	109134	53289	55843	
	PERCENT OF TOTAL	0.9	0.6	1.0	9.5	12.0	88.0	100.0	48.8	51.2	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	6514
CHILDREN IDENTIFIED AS REQUIRING	141525
CHILDREN RECEIVING IN DISTRICT	125821
CHILDREN RECEIVING ELSEWHERE	15706

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	333	7624	41655	62066
INDUSTRIAL ARTS	11709	110	88884	37506
PHYSICAL ED	33877	29078	125718	108278

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : MICHIGAN

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	16416	6864	41.8	9552	58.2
TMR	3298	94	2.9	3204	97.1
HARD OF HEARING	894	299	33.4	595	66.6
DEAF	975	203	20.8	772	79.2
SPEECH IMPAIRED	33192	28674	86.4	4518	13.6
VISUALLY HANDICAPPED	453	207	45.7	246	54.3
SERIOUSLY EMOTIONALLY DIST	14418	9014	62.5	5404	37.5
ORTHOPEDICALLY IMPAIRED	1718	583	33.9	1135	66.1
OTHER HEALTH IMPAIRED	646	259	40.1	387	59.9
SPECIFIC LEARNING DISABILITY	54411	40220	73.9	14191	26.1
DEAF-BLIND	12	0	0.0	12	100.0
MULTIHANDICAPPED	2649	974	36.8	1675	63.2
TOTAL	129082	87391	67.7	41691	32.3

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : MINNESOTA
NUMBER OF DISTRICTS : 453
NUMBER OF SCHOOLS : 1651

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	9832	15059	6344	17310	48545	686640	735185	377873	357306	
	PERCENT	1.3	2.0	0.9	2.4	6.6	93.4	100.0	51.4	48.6	
SUSPENSIONS :	NUMBER	1299	208	392	2230	4129	28456	32585	22797	9800	
	PERCENT OF TOTAL	4.0	0.6	1.2	6.8	12.7	87.3	100.0	70.0	30.1	
CORP PUNISHMENT :	NUMBER	8	0	7	14	29	120	149	139	10	
	PERCENT OF TOTAL	5.4	0.0	4.7	9.4	19.5	80.5	100.0	93.3	6.7	
GIFTED/TALENTED :	NUMBER	438	749	123	632	1942	34778	36720	16918	19807	
	PERCENT OF TOTAL	1.2	2.0	0.3	1.7	5.3	94.7	100.0	46.1	53.9	
EMR :	NUMBER	288	128	125	696	1237	8166	9403	5456	3948	84
	PERCENT OF TOTAL	3.1	1.4	1.3	7.4	13.2	86.8	100.0	58.0	42.0	0.9
TMR :	NUMBER	27	50	528	85	690	3446	4136	2199	1938	15
	PERCENT OF TOTAL	0.7	1.2	12.8	2.1	16.7	83.3	100.0	53.2	46.9	0.4
SPEECH IMPAIR :	NUMBER	558	480	144	384	1566	19245	20811	13237	7577	218
	PERCENT OF TOTAL	2.7	2.3	0.7	1.8	7.5	92.5	100.0	63.6	36.4	1.0
SER EMOT DIST :	NUMBER	207	81	51	537	876	5300	6176	4707	1474	22
	PERCENT OF TOTAL	3.4	1.3	0.8	8.7	14.2	85.8	100.0	76.2	23.9	0.4
SPEC LEARN DIS :	NUMBER	892	266	318	1097	2573	30884	33457	23557	9900	219
	PERCENT OF TOTAL	2.7	0.8	1.0	3.3	7.7	92.3	100.0	70.4	29.6	0.7
BILINGUAL :	NUMBER	12	5052	586	53	5703	304	6007			
	PERCENT OF TOTAL	0.2	84.1	9.8	0.9	94.9	5.1	100.0			
GRADUATES :	NUMBER	443	871	388	643	2345	55121	57466	28297	29171	
	PERCENT OF TOTAL	0.8	1.5	0.7	1.1	4.1	95.9	100.0	49.2	50.8	

SPECIAL EDUCATION
CHILDREN AWAITING EVALUATION : 6348
CHILDREN IDENTIFIED AS REQUIRING : 77559
CHILDREN RECEIVING IN DISTRICT : 70230
CHILDREN RECEIVING ELSEWHERE : 6074

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	0	1109	48470	83151
INDUSTRIAL ARTS	202	0	111696	41480
PHYSICAL ED	9232	7425	110445	100524

STATE (CONT'D) : MINNESOTA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	9403	8284	88.1	1119	11.9
TMR	4136	835	20.2	3301	79.8
HARD OF HEARING	750	666	88.8	84	11.2
DEAF	581	347	59.7	234	40.3
SPEECH IMPAIRED	20815	20661	99.3	154	0.7
VISUALLY HANDICAPPED	254	234	92.1	20	7.9
SERIOUSLY EMOTIONALLY DIST	6183	4947	80.0	1236	20.0
ORTHOPEDICALLY IMPAIRED	1010	965	95.5	45	4.5
OTHER HEALTH IMPAIRED	467	430	92.1	37	7.9
SPECIFIC LEARNING DISABILITY	33458	32944	98.5	514	1.5
DEAF-BLIND	23	20	87.0	3	13.0
MULTIHANDICAPPED	916	646	70.5	270	29.5
TOTAL	77996	70979	91.0	7017	9.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : MISSISSIPPI
NUMBER OF DISTRICTS : 140
NUMBER OF SCHOOLS : 697

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	313	564	260	194624	195761	190182	385943	197972	187975	
	PERCENT	0.1	0.1	0.1	50.4	50.7	49.3	100.0	51.3	48.7	
SUSPENSIONS	NUMBER	9	2	2	10276	10289	5412	15701	11146	4556	
	PERCENT OF TOTAL	0.1	0.0	0.0	65.4	65.5	34.5	100.0	71.0	29.0	
CORP PUNISHMENT	NUMBER	39	14	18	25941	26012	23249	49261	37971	11294	
	PERCENT OF TOTAL	0.1	0.0	0.0	52.7	52.8	47.2	100.0	77.1	22.9	
GIFTED/TALENTED	NUMBER	0	44	17	1568	1629	8424	10053	4927	5127	
	PERCENT OF TOTAL	0.0	0.4	0.2	15.6	16.2	83.8	100.0	49.0	51.0	
EMR	NUMBER	2	1	1	6975	6979	2083	9062	5547	3513	0
	PERCENT OF TOTAL	0.0	0.0	0.0	77.0	77.0	23.0	100.0	61.2	38.8	0.0
IMR	NUMBER	2	2	0	935	939	472	1411	846	567	0
	PERCENT OF TOTAL	0.1	0.1	0.0	66.3	66.5	33.5	100.0	60.0	40.2	0.0
SPEECH IMPAIR	NUMBER	6	7	2	6290	6305	5761	12066	7536	4535	0
	PERCENT OF TOTAL	0.0	0.1	0.0	52.1	52.3	47.7	100.0	62.5	37.6	0.0
SER EMOT DIST	NUMBER	0	0	0	186	186	133	319	250	68	0
	PERCENT OF TOTAL	0.0	0.0	0.0	58.3	58.3	41.7	100.0	78.4	21.3	0.0
SPEC LEARN DIS	NUMBER	3	5	10	7706	7724	8793	16517	12186	4328	0
	PERCENT OF TOTAL	0.0	0.0	0.1	46.7	46.8	53.2	100.0	73.8	26.2	0.0
BILINGUAL	NUMBER	17	77	14	1556	1664	1803	3467			
	PERCENT OF TOTAL	0.5	2.2	0.4	44.9	48.0	52.0	100.0			
GRADUATES	NUMBER	9	10	4	9810	9833	11150	20983	9985	10996	
	PERCENT OF TOTAL	0.0	0.0	0.0	46.8	46.9	53.1	100.0	47.6	52.4	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	1447
CHILDREN IDENTIFIED AS REQUIRING	41494
CHILDREN RECEIVING IN DISTRICT	40090
CHILDREN RECEIVING ELSEWHERE	480

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	86	5819	3510	9197
INDUSTRIAL ARTS	3529	89	6946	2835
PHYSICAL ED	8724	6382	20593	16900

STATE (CONT'D) MISSISSIPPI

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	9055	3421	37.8	5634	62.2
TMR	1412	87	6.2	1325	93.8
HARD OF HEARING	167	83	49.7	84	50.3
DEAF	24	14	58.3	10	41.7
SPEECH IMPAIRED	12075	10840	89.8	1235	10.2
VISUALLY HANDICAPPED	75	30	40.0	45	60.0
SERIOUSLY EMOTIONALLY DIST	319	147	46.1	172	53.9
ORTHOPEDICALLY IMPAIRED	170	77	45.3	93	54.7
OTHER HEALTH IMPAIRED	18	16	88.9	2	11.1
SPECIFIC LEARNING DISABILITY	16511	11894	72.0	4617	28.0
DEAF-BLIND	0	0	0.0	0	0.0
MULTIHANDICAPPED	252	19	7.5	233	92.5
TOTAL	40078	26628	66.4	13450	33.6

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : MISSOURI
NUMBER OF DISTRICTS : 528
NUMBER OF SCHOOLS : 1665

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	641	4623	5389	108632	119285	550715	670000	343802	326256	
	PERCENT	0.1	0.7	0.8	16.2	17.8	82.2	100.0	51.3	48.7	
SUSPENSIONS :	NUMBER	21	47	273	12329	12670	15486	28156	19986	8584	
	PERCENT OF TOTAL	0.1	0.2	1.0	43.8	45.0	55.0	100.0	71.0	30.5	
CORP PUNISHMENT :	NUMBER	4	62	152	2158	2376	22455	24831	20768	4065	
	PERCENT OF TOTAL	0.0	0.2	0.6	8.7	9.6	90.4	100.0	83.6	16.4	
GIFTED/TALENTED :	NUMBER	3	418	97	2049	2567	12939	15506	7341	8164	
	PERCENT OF TOTAL	0.0	2.7	0.6	13.2	16.6	83.4	100.0	47.3	52.7	
EMR :	NUMBER	4	24	90	3814	3932	9571	13503	7783	5719	5
	PERCENT OF TOTAL	0.0	0.2	0.7	28.2	29.1	70.9	100.0	57.6	42.4	0.0
IMR :	NUMBER	0	2	0	7	9	259	268	135	132	2
	PERCENT OF TOTAL	0.0	0.7	0.0	2.6	3.4	96.6	100.0	50.4	49.3	0.7
SPEECH IMPAIR :	NUMBER	9	140	148	3827	4124	21917	26041	16294	9708	42
	PERCENT OF TOTAL	0.0	0.5	0.6	14.7	15.8	84.2	100.0	62.6	37.3	0.2
SER EMOT DIST :	NUMBER	7	15	29	1138	1189	3159	4348	3566	786	0
	PERCENT OF TOTAL	0.2	0.3	0.7	26.2	27.3	72.7	100.0	82.0	18.1	0.0
SPEC LEARN DIS :	NUMBER	25	40	201	5078	5344	27035	32379	23267	9105	7
	PERCENT OF TOTAL	0.1	0.1	0.6	15.7	16.5	83.5	100.0	71.9	28.1	0.0
BILINGUAL :	NUMBER	0	836	188	327	1351	1741	3092			
	PERCENT OF TOTAL	0.0	27.0	6.1	10.6	43.7	56.3	100.0			
GRADUATES :	NUMBER	41	200	280	5666	6187	37777	43964	21580	22379	
	PERCENT OF TOTAL	0.1	0.5	0.6	12.9	14.1	85.9	100.0	49.1	50.9	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	2923
CHILDREN IDENTIFIED AS REQUIRING :	84923
CHILDREN RECEIVING IN DISTRICT :	78106
CHILDREN RECEIVING ELSEWHERE :	6254

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	263	7332	13664	26544
INDUSTRIAL ARTS	7481	164	30763	10900
PHYSICAL ED	32651	29790	49029	46703

STATE (CONT'D) : MISSOURI

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	13500	6677	49.5	6823	50.5
TMR	268	12	4.5	256	95.5
HARD OF HEARING	329	193	58.7	136	41.3
DEAF	127	72	56.7	55	43.3
SPEECH IMPAIRED	26041	23549	90.4	2492	9.6
VISUALLY HANDICAPPED	166	101	60.8	65	39.2
SERIOUSLY EMOTIONALLY DIST	4348	2678	61.6	1670	38.4
ORTHOPEDICALLY IMPAIRED	542	187	34.5	355	65.5
OTHER HEALTH IMPAIRED	145	47	32.4	98	67.6
SPECIFIC LEARNING DISABILITY	32378	26725	82.5	5653	17.5
DEAF-BLIND	15	13	86.7	2	13.3
MULTIHANDICAPPED	346	237	68.5	109	31.5
TOTAL	78205	60491	77.3	17714	22.7

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : MONTANA
NUMBER OF DISTRICTS : 490
NUMBER OF SCHOOLS : 840

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	21241	825	1639	539	24244	141487	165731	85325	80411	
	PERCENT	12.8	0.5	1.0	0.3	14.6	85.4	100.0	51.5	48.5	
SUSPENSIONS :	NUMBER	1336	14	63	9	1422	2239	3661	2511	1148	
	PERCENT OF TOTAL	36.5	0.4	1.7	0.2	38.8	61.2	100.0	68.6	31.4	
CORP PUNISHMENT :	NUMBER	313	0	15	3	331	452	783	564	218	
	PERCENT OF TOTAL	40.0	0.0	1.9	0.4	42.3	57.7	100.0	72.0	27.8	
GIFTED/TALENTED:	NUMBER	358	34	40	9	441	3961	4402	2201	2198	
	PERCENT OF TOTAL	8.1	0.8	0.9	0.2	10.0	90.0	100.0	50.0	49.9	
EMR :	NUMBER	181	8	20	11	220	857	1077	598	476	13
	PERCENT OF TOTAL	16.8	0.7	1.9	1.0	20.4	79.6	100.0	55.5	44.2	1.2
TMR :	NUMBER	57	3	8	0	68	406	474	270	202	7
	PERCENT OF TOTAL	12.0	0.6	1.7	0.0	14.3	85.7	100.0	57.0	42.6	1.5
SPEECH IMPAIR :	NUMBER	935	10	49	26	1020	3597	4617	2837	1788	122
	PERCENT OF TOTAL	20.3	0.2	1.1	0.6	22.1	77.9	100.0	61.4	38.7	2.6
SER EMOT DIST :	NUMBER	76	1	2	7	86	697	783	636	147	13
	PERCENT OF TOTAL	9.7	0.1	0.3	0.9	11.0	89.0	100.0	81.2	18.8	1.7
SPEC LEARN DIS :	NUMBER	1413	10	89	22	1534	6135	7669	5249	2422	256
	PERCENT OF TOTAL	18.4	0.1	1.2	0.3	20.0	80.0	100.0	68.4	31.6	3.3
BILINGUAL :	NUMBER	1293	89	28	9	1419	736	2155			
	PERCENT OF TOTAL	60.0	4.1	1.3	0.4	65.8	34.2	100.0			
GRADUATES :	NUMBER	1003	42	114	14	1173	10858	12031	6240	5791	
	PERCENT OF TOTAL	8.3	0.3	0.9	0.1	9.7	90.3	100.0	51.9	48.1	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	1064
CHILDREN IDENTIFIED AS REQUIRING :	15045
CHILDREN RECEIVING IN DISTRICT :	15527
CHILDREN RECEIVING ELSEWHERE :	451

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	148	602	5728	8781
INDUSTRIAL ARTS	1260	65	10814	5776
PHYSICAL ED	2749	2564	18654	17064

STATE (CONT'D) : MONTANA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	1073	332	30.9	741	69.1
TMR	474	87	18.4	387	81.6
HARD OF HEARING	154	103	66.9	51	33.1
DEAF	53	47	88.7	6	11.3
SPEECH IMPAIRED	4619	4352	94.2	267	5.8
VISUALLY HANDICAPPED	57	33	57.9	24	42.1
SERIOUSLY EMOTIONALLY DIST	784	300	38.3	484	61.7
ORTHOPEDICALLY IMPAIRED	157	132	84.1	25	15.9
OTHER HEALTH IMPAIRED	155	104	67.1	51	32.9
SPECIFIC LEARNING DISABILITY	7780	6750	86.8	1030	13.2
DEAF-BLIND	11	0	0.0	11	100.0
MULTIHANDICAPPED	234	54	23.1	180	76.9
TOTAL	15551	12294	79.1	3257	20.9

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : NEBRASKA
NUMBER OF DISTRICTS : 941
NUMBER OF SCHOOLS : 1593

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	1482	2446	6300	13475	23703	291187	314890	161082	153793	
	PERCENT	0.5	0.8	2.0	4.3	7.5	92.5	100.0	51.2	48.8	
SUSPENSIONS :	NUMBER	62	20	218	1075	1375	4422	5797	4319	1480	
	PERCENT OF TOTAL	1.1	0.3	3.8	18.5	23.7	76.3	100.0	74.5	25.5	
CORP PUNISHMENT :	NUMBER	8	1	36	27	72	265	337	323	13	
	PERCENT OF TOTAL	2.4	0.3	10.7	8.0	21.4	78.6	100.0	95.8	3.9	
GIFTED/TALENTED :	NUMBER	40	246	210	590	1086	18017	19103	9230	9877	
	PERCENT OF TOTAL	0.2	1.3	1.1	3.1	5.7	94.3	100.0	48.3	51.7	
EMR :	NUMBER	33	11	168	568	780	3776	4556	2681	1879	2
	PERCENT OF TOTAL	0.7	0.2	3.7	12.5	17.1	82.9	100.0	58.8	41.2	0.0
TMR :	NUMBER	4	3	25	84	116	1199	1315	796	524	0
	PERCENT OF TOTAL	0.3	0.2	1.9	6.4	8.8	91.2	100.0	60.5	39.8	0.0
SPEECH IMPAIR :	NUMBER	42	52	191	357	642	9758	10400	6458	3944	0
	PERCENT OF TOTAL	0.4	0.5	1.8	3.4	6.2	93.8	100.0	62.1	37.9	0.0
SER EMOT DIST :	NUMBER	25	6	35	432	498	1721	2219	1755	468	0
	PERCENT OF TOTAL	1.1	0.3	1.6	19.5	22.4	77.6	100.0	79.1	21.1	0.0
SPEC LEARN DIS :	NUMBER	75	45	337	755	1212	12155	13367	9179	4198	0
	PERCENT OF TOTAL	0.6	0.3	2.5	5.6	9.1	90.9	100.0	68.7	31.4	0.0
BILINGUAL :	NUMBER	4	335	176	10	525	1426	1951			
	PERCENT OF TOTAL	0.2	17.2	9.0	0.5	26.9	73.1	100.0			
GRADUATES :	NUMBER	40	155	314	638	1147	21696	22843	11554	11291	
	PERCENT OF TOTAL	0.2	0.7	1.4	2.8	5.0	95.0	100.0	50.6	49.4	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	:	1145
CHILDREN IDENTIFIED AS REQUIRING	:	34955
CHILDREN RECEIVING IN DISTRICT	:	33600
CHILDREN RECEIVING ELSEWHERE	:	1265

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	273	3949	8043	15671
INDUSTRIAL ARTS	4964	364	17566	7299
PHYSICAL ED	7763	7809	29636	28840

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : NEBRASKA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	4555	3540	77.7	1015	22.3
TMR	1317	305	23.2	1012	76.8
HARD OF HEARING	377	234	84.5	43	15.5
DEAF	66	28	42.4	38	57.6
SPEECH IMPAIRED	10400	9701	93.3	699	6.7
VISUALLY HANDICAPPED	139	98	70.5	41	29.5
SERIOUSLY EMOTIONALLY DIST	2219	1769	79.7	450	20.3
ORTHOPEDICALLY IMPAIRED	502	307	61.2	195	38.8
OTHER HEALTH IMPAIRED	147	122	83.0	25	17.0
SPECIFIC LEARNING DISABILITY	13369	11920	89.2	1449	10.8
DEAF-BLIND	5	0	0.0	5	100.0
MULTIHANDICAPPED	648	296	45.7	352	54.3
TOTAL	33644	28320	84.2	5324	15.8

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : NEVADA
NUMBER OF DISTRICTS : 16
NUMBER OF SCHOOLS : 282

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	3536	4318	9978	14930	32762	118076	150838	77750	73087	
	PERCENT	2.3	2.9	6.6	9.9	21.7	78.3	100.0	51.5	48.5	
SUSPENSIONS	: NUMBER	272	53	287	740	1352	3921	5273	3819	1456	
	PERCENT OF TOTAL	5.2	1.0	5.4	14.0	25.6	74.4	100.0	72.4	27.6	
CORP PUNISHMENT	: NUMBER	51	3	146	486	686	980	1666	1519	147	
	PERCENT OF TOTAL	3.1	0.2	8.8	29.2	41.2	58.8	100.0	91.2	8.8	
GIFTED/TALENTED	: NUMBER	34	210	97	120	461	4153	4614	2237	2377	
	PERCENT OF TOTAL	0.7	4.6	2.1	2.6	10.0	90.0	100.0	48.5	51.5	
EMR	: NUMBER	24	9	75	135	243	420	663	385	280	14
	PERCENT OF TOTAL	3.6	1.4	11.3	20.4	36.7	63.3	100.0	58.1	42.2	2.1
TMR	: NUMBER	2	8	29	55	94	230	324	191	132	4
	PERCENT OF TOTAL	0.6	2.5	9.0	17.0	29.0	71.0	100.0	59.0	40.7	1.2
SPEECH IMPAIR	: NUMBER	85	120	212	221	638	2305	2943	1856	1087	70
	PERCENT OF TOTAL	2.9	4.1	7.2	7.5	21.7	78.3	100.0	63.1	36.9	2.4
SER EMOT DIST	: NUMBER	2	6	18	169	195	522	717	566	151	1
	PERCENT OF TOTAL	0.3	0.8	2.5	23.6	27.2	72.8	100.0	78.9	21.1	0.1
SPEC LEARN DIS	: NUMBER	235	65	451	1590	2341	4825	7166	5018	2148	39
	PERCENT OF TOTAL	3.3	0.9	6.3	22.2	32.7	67.3	100.0	70.0	30.0	0.5
BILINGUAL	: NUMBER	11	536	1428	18	1993	229	2222			
	PERCENT OF TOTAL	0.5	24.1	64.3	0.8	89.7	10.3	100.0			
GRADUATES	: NUMBER	201	205	385	703	1494	7065	8559	4323	4236	
	PERCENT OF TOTAL	2.3	2.4	4.5	8.2	17.5	82.5	100.0	50.5	49.5	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	: 1473
CHILDREN IDENTIFIED AS REQUIRING	: 12699
CHILDREN RECEIVING IN DISTRICT	: 12576
CHILDREN RECEIVING ELSEWHERE	: 123

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	44	386	1950	3452
INDUSTRIAL ARTS	1428	0	6183	1802
PHYSICAL ED	8101	7802	11283	10238

STATE (CONT'D) : NEVADA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	665	421	63.3	244	36.7
TMR	324	18	5.6	306	94.4
HARD OF HEARING	51	43	84.3	8	15.7
DEAF	70	27	38.6	43	61.4
SPEECH IMPAIRED	2941	2872	97.7	69	2.3
VISUALLY HANDICAPPED	50	44	88.0	6	12.0
SERIOUSLY EMOTIONALLY DIST	717	437	60.9	280	39.1
ORTHOPEDICALLY IMPAIRED	94	41	43.6	53	56.4
OTHER HEALTH IMPAIRED	61	6	9.8	55	90.2
SPECIFIC LEARNING DISABILITY	7165	6175	86.2	990	13.8
DEAF-BLIND	0	0	0.0	0	0.0
MULTIHANDICAPPED	436	15	3.4	421	96.6
TOTAL	12574	10099	80.3	2475	19.7

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : NEW HAMPSHIRE
NUMBER OF DISTRICTS : 123
NUMBER OF SCHOOLS : 364

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	55	831	588	861	2335	138477	140812	72426	68381	
	PERCENT	0.0	0.6	0.4	0.6	1.7	98.3	100.0	51.4	48.6	
SUSPENSIONS	NUMBER	0	8	43	42	93	5538	5631	3903	1728	
	PERCENT OF TOTAL	0.0	0.1	0.8	0.7	1.7	98.3	100.0	69.3	30.7	
CORP PUNISHMENT	NUMBER	0	0	0	0	0	0	0	0	0	
	PERCENT OF TOTAL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
GIFTED/TALENTED	NUMBER	0	38	4	11	53	2912	2965	1409	1562	
	PERCENT OF TOTAL	0.0	1.3	0.1	0.4	1.8	98.2	100.0	47.5	52.7	
EMR	NUMBER	0	5	5	19	29	719	748	432	316	0
	PERCENT OF TOTAL	0.0	0.7	0.7	2.5	3.9	96.1	100.0	57.8	42.2	0.0
IMR	NUMBER	0	0	1	1	2	154	156	106	48	0
	PERCENT OF TOTAL	0.0	0.0	0.6	0.6	1.3	98.7	100.0	67.9	30.8	0.0
SPEECH IMPAIR	NUMBER	0	12	37	33	82	2822	2904	1917	985	2
	PERCENT OF TOTAL	0.0	0.4	1.3	1.1	2.8	97.2	100.0	66.0	33.9	0.1
SER EMOT DIST	NUMBER	0	1	3	12	16	1103	1119	879	243	0
	PERCENT OF TOTAL	0.0	0.1	0.3	1.1	1.4	98.6	100.0	78.6	21.7	0.0
SPEC LEARN DIS	NUMBER	3	9	41	65	118	8729	8847	6281	2569	3
	PERCENT OF TOTAL	0.0	0.1	0.5	0.7	1.3	98.7	100.0	71.0	29.0	0.0
BILINGUAL	NUMBER	0	139	41	5	185	531	716			
	PERCENT OF TOTAL	0.0	19.4	5.7	0.7	25.8	74.2	100.0			
GRADUATES	NUMBER	2	28	21	50	101	9447	9548	4651	4896	
	PERCENT OF TOTAL	0.0	0.3	0.2	0.5	1.1	98.9	100.0	48.7	51.3	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	1058
CHILDREN IDENTIFIED AS REQUIRING	16418
CHILDREN RECEIVING IN DISTRICT	14579
CHILDREN RECEIVING ELSEWHERE	1792

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	0	1205	8982	9788
INDUSTRIAL ARTS	1591	7	11696	8112
PHYSICAL ED	1635	1620	18411	17335

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) NEW HAMPSHIRE

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	749	231	30.8	518	69.2
TMR	156	25	16.0	131	84.0
HARD OF HEARING	129	80	62.0	49	38.0
DEAF	56	14	25.0	42	75.0
SPEECH IMPAIRED	2902	2466	85.0	436	15.0
VISUALLY HANDICAPPED	65	35	53.8	30	46.2
SERIOUSLY EMOTIONALLY DIST	1115	520	46.6	595	53.4
ORTHOPEDICALLY IMPAIRED	100	66	66.0	34	34.0
OTHER HEALTH IMPAIRED	251	54	21.5	197	78.5
SPECIFIC LEARNING DISABILITY	8847	6353	71.8	2494	28.2
DEAF-BLIND	1	1	100.0	0	0.0
MULTIHANDICAPPED	140	32	22.9	108	77.1
TOTAL	14511	9877	68.1	4634	31.9

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : NEW JERSEY
NUMBER OF DISTRICTS : 635
NUMBER OF SCHOOLS : 2404

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	899	32471	110221	236418	380009	876058	1256067	644153	611903	
	PERCENT	0.1	2.6	8.8	18.8	30.3	69.7	100.0	51.3	48.7	
SUSPENSIONS :	NUMBER	6	417	5483	21229	27135	48627	75762	53141	22621	
	PERCENT OF TOTAL	0.0	0.6	7.2	28.0	35.8	64.2	100.0	70.1	29.9	
CORP PUNISHMENT :	NUMBER	0	0	0	0	0	0	0	0	0	
	PERCENT OF TOTAL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
GIFTED/TALENTED :	NUMBER	25	4753	3202	9247	17227	73913	91140	44199	46940	
	PERCENT OF TOTAL	0.0	5.2	3.5	10.1	18.9	81.1	100.0	48.5	51.5	
EMR :	NUMBER	0	43	808	1885	2736	1836	4572	2578	1992	74
	PERCENT OF TOTAL	0.0	0.9	17.7	41.2	59.8	40.2	100.0	56.4	43.6	1.6
IMR :	NUMBER	7	31	282	525	845	1073	1918	1043	872	80
	PERCENT OF TOTAL	0.4	1.6	14.7	27.4	44.1	55.9	100.0	54.4	45.5	4.2
SPEECH IMPAIR :	NUMBER	6	946	3537	6035	10524	32819	43343	27482	15860	454
	PERCENT OF TOTAL	0.0	2.2	8.2	13.9	24.3	75.7	100.0	63.4	36.6	1.0
SER EMOT DIST :	NUMBER	4	34	774	3329	4141	5629	9770	7953	1819	43
	PERCENT OF TOTAL	0.0	0.3	7.9	34.1	42.4	57.6	100.0	81.4	18.6	0.4
SPEC LEARN DIS :	NUMBER	20	588	4115	13616	18339	47431	65770	45084	20693	307
	PERCENT OF TOTAL	0.0	0.9	6.3	20.7	27.9	72.1	100.0	68.5	31.5	0.5
BILINGUAL :	NUMBER	0	5402	25997	988	32387	4186	36573			
	PERCENT OF TOTAL	0.0	14.8	71.1	2.7	88.6	11.4	100.0			
GRADUATES :	NUMBER	29	1583	4896	15029	21537	82939	104476	51445	53031	
	PERCENT OF TOTAL	0.0	1.5	4.7	14.4	20.6	79.4	100.0	49.2	50.8	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	5475
CHILDREN IDENTIFIED AS REQUIRING :	150995
CHILDREN RECEIVING IN DISTRICT :	132332
CHILDREN RECEIVING ELSEWHERE :	18314

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	152	4582	63811	80339
INDUSTRIAL ARTS	10419	264	99510	58311
PHYSICAL ED	6275	6354	157691	153012

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : NEW JERSEY

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	4576	580	12.7	3996	87.3
TMR	1918	320	16.7	1598	83.3
HARD OF HEARING	701	266	37.9	435	62.1
DEAF	419	46	11.0	373	89.0
SPEECH IMPAIRED	43348	35061	80.9	8287	19.1
VISUALLY HANDICAPPED	456	147	32.2	309	67.8
SERIOUSLY EMOTIONALLY DIST	9776	2380	24.3	7396	75.7
ORTHOPEDICALLY IMPAIRED	444	116	26.1	328	73.9
OTHER HEALTH IMPAIRED	1562	293	18.8	1269	81.2
SPECIFIC LEARNING DISABILITY	65775	28968	44.0	36807	56.0
DEAF-BLIND	1	1	100.0	0	0.0
MULTIHANDICAPPED	3690	668	18.1	3022	81.9
TOTAL	132666	68846	51.9	63820	48.1

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : NEW MEXICO
NUMBER OF DISTRICTS : 104
NUMBER OF SCHOOLS : 672

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	24057	1951	119652	5983	151643	123743	275386	141051	134332	
	PERCENT	8.7	0.7	43.4	2.2	55.1	44.9	100.0	51.2	48.8	
SUSPENSIONS :	NUMBER	1324	22	5259	411	7016	3738	10754	7468	3291	
	PERCENT OF TOTAL	12.3	0.2	48.9	3.8	65.2	34.8	100.0	69.4	30.6	
CORP PUNISHMENT :	NUMBER	1038	37	4142	508	5725	5976	11701	9351	2348	
	PERCENT OF TOTAL	8.9	0.3	35.4	4.3	48.9	51.1	100.0	79.9	20.1	
GIFTED/TALENTED :	NUMBER	193	89	1252	101	1635	4719	6354	3420	2929	
	PERCENT OF TOTAL	3.0	1.4	19.7	1.6	25.7	74.3	100.0	53.8	46.1	
EMR :	NUMBER	259	3	1104	92	1458	501	1959	1107	850	152
	PERCENT OF TOTAL	13.2	0.2	56.4	4.7	74.4	25.6	100.0	56.5	43.4	7.8
TMR :	NUMBER	71	3	378	16	468	258	726	394	335	49
	PERCENT OF TOTAL	9.8	0.4	52.1	2.2	64.5	35.5	100.0	54.3	46.1	6.7
SPEECH IMPAIR :	NUMBER	366	40	3709	221	4336	3275	7611	4684	2924	440
	PERCENT OF TOTAL	4.8	0.5	48.7	2.9	57.0	43.0	100.0	61.5	38.4	5.8
SER EMOT DIST :	NUMBER	120	11	899	92	1122	1175	2297	1858	438	61
	PERCENT OF TOTAL	5.2	0.5	39.1	4.0	48.8	51.2	100.0	80.9	19.1	2.7
SPEC LEARN DIS :	NUMBER	1561	28	5789	400	7778	4749	12527	8747	3777	302
	PERCENT OF TOTAL	12.5	0.2	46.2	3.2	62.1	37.9	100.0	69.8	30.2	2.4
BILINGUAL :	NUMBER	4500	391	11888	22	16801	468	17269			
	PERCENT OF TOTAL	26.1	2.3	68.8	0.1	97.3	2.7	100.0			
GRADUATES :	NUMBER	1330	107	6354	335	8126	7399	15525	7670	7855	
	PERCENT OF TOTAL	8.6	0.7	40.9	2.2	52.3	47.7	100.0	49.4	50.6	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	1691
CHILDREN IDENTIFIED AS REQUIRING :	26996
CHILDREN RECEIVING IN DISTRICT :	26873
CHILDREN RECEIVING ELSEWHERE :	94

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	14	873	3911	8685
INDUSTRIAL ARTS	809	8	13483	6182
PHYSICAL ED	5568	5202	20846	17822

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : NEW MEXICO

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	1957	691	35.3	1266	64.7
TMR	725	109	15.0	616	85.0
HARD OF HEARING	200	91	45.5	109	54.5
DEAF	34	3	8.8	31	91.2
SPEECH IMPAIRED	7607	6287	82.6	1320	17.4
VISUALLY HANDICAPPED	82	59	72.0	23	28.0
SERIOUSLY EMOTIONALLY DIST	2301	1182	51.4	1119	48.6
ORTHOPEDICALLY IMPAIRED	251	110	43.8	141	56.2
OTHER HEALTH IMPAIRED	75	20	26.7	55	73.3
SPECIFIC LEARNING DISABILITY	12521	9437	75.4	3084	24.6
DEAF-BLIND	6	1	16.7	5	83.3
MULTIHANDICAPPED	685	183	26.7	502	73.3
TOTAL	26444	18173	68.7	8271	31.3

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : NEW YORK

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	83117	12313	14.8	70804	85.2
TMR	3255	55	1.7	3200	98.3
HARD OF HEARING	379	307	81.0	72	19.0
DEAF	849	48	5.7	801	94.3
SPEECH IMPAIRED	27897	21731	77.9	6166	22.1
VISUALLY HANDICAPPED	822	465	56.6	357	43.4
SERIOUSLY EMOTIONALLY DIST	18047	4520	25.0	13527	75.0
ORTHOPEDICALLY IMPAIRED	1631	772	47.3	859	52.7
OTHER HEALTH IMPAIRED	2186	505	23.1	1681	76.9
SPECIFIC LEARNING DISABILITY	74974	37833	50.5	37141	49.5
DEAF-BLIND	29	29	100.0	0	0.0
MULTIHANDICAPPED	7826	546	7.0	7280	93.0
TOTAL	221012	79124	35.8	141888	64.2

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : NEW YORK
NUMBER OF DISTRICTS : 885
NUMBER OF SCHOOLS : 4019

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	3034	84612	362158	496781	946585	1714668	2661253	1376742	1284508	
	PERCENT	0.1	3.2	13.6	18.7	35.6	64.4	100.0	51.7	48.3	
SUSPENSIONS	NUMBER	106	262	2438	16039	18845	53425	72270	51162	21106	
	PERCENT OF TOTAL	0.1	0.4	3.4	22.2	26.1	73.9	100.0	70.8	29.2	
CORP PUNISHMENT	NUMBER	0	0	33	0	33	506	539	540	0	
	PERCENT OF TOTAL	0.0	0.0	6.1	0.0	6.1	93.9	100.0	100.2	0.0	
GIFTED/TALENTED	NUMBER	95	10647	15410	26483	52635	111088	163723	77963	85839	
	PERCENT OF TOTAL	0.1	6.5	9.4	16.2	32.1	67.9	100.0	47.6	52.4	
EMR	NUMBER	25	524	21728	38603	60880	22240	83120	65052	18067	1317
	PERCENT OF TOTAL	0.0	0.6	26.1	46.4	73.2	26.8	100.0	78.3	21.7	1.6
TMR	NUMBER	5	70	722	1048	1845	1412	3257	1763	1495	101
	PERCENT OF TOTAL	0.2	2.1	22.2	32.2	56.6	43.4	100.0	54.1	45.9	3.1
SPEECH IMPAIR	NUMBER	5	368	1827	2199	4399	23496	27895	17501	10398	118
	PERCENT OF TOTAL	0.0	1.3	6.5	7.9	15.8	84.2	100.0	62.7	37.3	0.4
SER EMOT DIST	NUMBER	20	67	2387	5668	8142	9905	18047	13376	4670	102
	PERCENT OF TOTAL	0.1	0.4	13.2	31.4	45.1	54.9	100.0	74.1	25.9	0.6
SPEC LEARN DIS	NUMBER	64	493	10765	12510	23832	51146	74978	53159	21825	1343
	PERCENT OF TOTAL	0.1	0.7	14.4	16.7	31.8	68.2	100.0	70.9	29.1	1.8
BILINGUAL	NUMBER	0	5614	6047	418	12079	4150	16229			
	PERCENT OF TOTAL	0.0	34.6	37.3	2.6	74.4	25.6	100.0			
GRADUATES	NUMBER	72	3911	10014	20058	34055	134001	168056	80613	87091	
	PERCENT OF TOTAL	0.0	2.3	6.0	11.9	20.3	79.7	100.0	48.0	51.8	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	3307
CHILDREN IDENTIFIED AS REQUIRING	179250
CHILDREN RECEIVING IN DISTRICT	146956
CHILDREN RECEIVING ELSEWHERE	31174

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	391	19038	104378	117396
INDUSTRIAL ARTS	16243	553	173000	116764
PHYSICAL ED	89709	86620	234596	223962

STATE : NORTH CAROLINA
NUMBER OF DISTRICTS : 152
NUMBER OF SCHOOLS : 2110

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	33468	6956	2936	351982	395342	776036	1171378	600548	570834	
	PERCENT	2.9	0.6	0.3	30.0	33.8	66.2	100.0	51.3	48.7	
SUSPENSIONS :	NUMBER	2323	48	45	26823	29239	27153	56392	40331	16050	
	PERCENT OF TOTAL	4.1	0.1	0.1	47.6	51.8	48.2	100.0	71.5	28.5	
CORP PUNISHMENT :	NUMBER	1610	69	120	20438	22237	42351	64588	52436	12149	
	PERCENT OF TOTAL	2.5	0.1	0.2	31.6	34.4	65.6	100.0	81.2	18.8	
GIFTED/TALENTED :	NUMBER	427	962	93	5224	6706	64169	70875	32412	38463	
	PERCENT OF TOTAL	0.6	1.4	0.1	7.4	9.5	90.5	100.0	45.7	54.3	
EMR :	NUMBER	1323	33	16	13217	14589	7258	21847	12422	9427	3
	PERCENT OF TOTAL	6.1	0.2	0.1	60.5	66.8	33.2	100.0	56.9	43.2	0.0
TMR :	NUMBER	132	17	6	1895	2050	2451	4501	2452	2043	0
	PERCENT OF TOTAL	2.9	0.4	0.1	42.1	45.5	54.5	100.0	54.5	45.4	0.0
SPEECH IMPAIR :	NUMBER	667	145	55	10036	10903	18035	28938	18723	10243	20
	PERCENT OF TOTAL	2.3	0.5	0.2	34.7	37.7	62.3	100.0	64.7	35.4	0.1
SER EMOT DIST :	NUMBER	53	8	4	2393	2458	3575	6033	4782	1247	1
	PERCENT OF TOTAL	0.9	0.1	0.1	39.7	40.7	59.3	100.0	79.3	20.7	0.0
SPEC LEARN DIS :	NUMBER	1684	45	56	20490	22275	32461	54736	40506	14241	5
	PERCENT OF TOTAL	3.1	0.1	0.1	37.4	40.7	59.3	100.0	74.0	26.0	0.0
BILINGUAL :	NUMBER	376	1013	194	670	2253	828	3081			
	PERCENT OF TOTAL	12.2	32.9	6.3	21.7	73.1	26.9	100.0			
GRADUATES :	NUMBER	1314	316	135	20924	22689	48594	71283	34370	36920	
	PERCENT OF TOTAL	1.8	0.4	0.2	29.4	31.8	68.2	100.0	48.2	51.8	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	5343
CHILDREN IDENTIFIED AS REQUIRING :	122253
CHILDREN RECEIVING IN DISTRICT :	120380
CHILDREN RECEIVING ELSEWHERE :	1652

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	30	4312	17453	28569
INDUSTRIAL ARTS	5395	0	25929	13317
PHYSICAL ED	22680	21572	124695	117703

STATE (CONT'D) NORTH CAROLINA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	21847	14741	67.5	7106	32.5
TMR	4498	173	3.8	4325	96.2
HARD OF HEARING	1000	850	85.0	150	15.0
DEAF	135	54	40.0	81	60.0
SPEECH IMPAIRED	28967	27862	96.2	1105	3.8
VISUALLY HANDICAPPED	414	364	87.9	50	12.1
SERIOUSLY EMOTIONALLY DIST	6032	3613	59.9	2419	40.1
ORTHOPEDICALLY IMPAIRED	663	304	45.9	359	54.1
OTHER HEALTH IMPAIRED	851	645	75.8	206	24.2
SPECIFIC LEARNING DISABILITY	54742	48059	87.8	6683	12.2
DEAF-BLIND	4	4	100.0	0	0.0
MULTIHANDICAPPED	1219	291	23.9	928	76.1
TOTAL	120372	96960	80.6	23412	19.4

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : NORTH DAKOTA
NUMBER OF DISTRICTS : 326
NUMBER OF SCHOOLS : 532

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	7089	905	635	646	9275	113130	122405	62850	59550	
	PERCENT	5.8	0.7	0.5	0.5	7.6	92.4	100.0	51.3	48.6	
SUSPENSIONS :	NUMBER	409	10	3	6	428	1169	1597	1155	445	
	PERCENT OF TOTAL	25.6	0.6	0.2	0.4	26.8	73.2	100.0	72.3	27.9	
CORP PUNISHMENT :	NUMBER	3	0	0	4	7	43	50	47	2	
	PERCENT OF TOTAL	6.0	0.0	0.0	8.0	14.0	86.0	100.0	94.0	4.0	
GIFTED/TALENTED :	NUMBER	25	36	12	4	77	1370	1447	730	720	
	PERCENT OF TOTAL	1.7	2.5	0.8	0.3	5.3	94.7	100.0	50.4	49.8	
EMR :	NUMBER	135	4	4	3	146	1147	1293	708	585	0
	PERCENT OF TOTAL	10.4	0.3	0.3	0.2	11.3	88.7	100.0	54.8	45.2	0.0
TMR :	NUMBER	11	4	3	2	20	306	326	165	164	0
	PERCENT OF TOTAL	3.4	1.2	0.9	0.6	6.1	93.9	100.0	50.6	50.3	0.0
SPEECH IMPAIR :	NUMBER	367	47	48	28	490	4587	5077	3207	1869	34
	PERCENT OF TOTAL	7.2	0.9	0.9	0.6	9.7	90.3	100.0	63.2	36.8	0.7
SER EMOT DIST :	NUMBER	42	1	2	5	50	193	243	164	78	0
	PERCENT OF TOTAL	17.3	0.4	0.8	2.1	20.6	79.4	100.0	67.5	32.1	0.0
SPEC LEARN DIS :	NUMBER	485	25	26	43	579	4399	4978	3486	1503	0
	PERCENT OF TOTAL	9.7	0.5	0.5	0.9	11.6	88.4	100.0	70.0	30.2	0.0
BILINGUAL :	NUMBER	25	98	22	5	150	491	641			
	PERCENT OF TOTAL	3.9	15.3	3.4	0.8	23.4	76.6	100.0			
GRADUATES :	NUMBER	336	38	19	14	407	8665	9072	4510	4554	
	PERCENT OF TOTAL	3.7	0.4	0.2	0.2	4.5	95.5	100.0	49.7	50.2	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	761
CHILDREN IDENTIFIED AS REQUIRING :	13124
CHILDREN RECEIVING IN DISTRICT :	12405
CHILDREN RECEIVING ELSEWHERE :	627

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	40	1092	4404	5415
INDUSTRIAL ARTS	1070	0	5604	3171
PHYSICAL ED	1221	1202	13685	13127

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : NORTH DAKOTA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	1292	266	20.6	1026	79.4
TMR	327	22	6.7	305	93.3
HARD OF HEARING	163	108	66.3	55	33.7
DEAF	4	0	0.0	4	100.0
SPEECH IMPAIRED	5079	4348	85.6	731	14.4
VISUALLY HANDICAPPED	38	28	73.7	10	26.3
SERIOUSLY EMOTIONALLY DIST	244	132	54.1	112	45.9
ORTHOPEDICALLY IMPAIRED	60	34	56.7	26	43.3
OTHER HEALTH IMPAIRED	101	27	26.7	74	73.3
SPECIFIC LEARNING DISABILITY	4980	4328	86.9	652	13.1
DEAF-BLIND	5	0	0.0	5	100.0
MULTIHANDICAPPED	145	45	31.0	100	69.0
TOTAL	12438	9338	75.1	3100	24.9

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : OHIO
NUMBER OF DISTRICTS : 623
NUMBER OF SCHOOLS : 3285

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	1944	10368	17681	241880	271873	1403921	1675794	863359	812443	
	PERCENT	0.1	0.6	1.1	14.4	16.2	83.8	100.0	51.5	48.5	
SUSPENSIONS :	NUMBER	98	159	1095	34340	35692	68060	103752	71370	32386	
	PERCENT OF TOTAL	0.1	0.2	1.1	33.1	34.4	65.6	100.0	68.8	31.2	
CORP PUNISHMENT :	NUMBER	22	76	372	17571	18041	50484	68525	57960	10562	
	PERCENT OF TOTAL	0.0	0.1	0.5	25.6	26.3	73.7	100.0	84.6	15.4	
GIFTED/TALENTED :	NUMBER	6	597	125	2325	3053	36002	39055	19250	19801	
	PERCENT OF TOTAL	0.0	1.5	0.3	6.0	7.8	92.2	100.0	49.3	50.7	
EMR :	NUMBER	38	82	506	8470	9096	31242	40338	23778	16568	54
	PERCENT OF TOTAL	0.1	0.2	1.3	21.0	22.5	77.5	100.0	58.9	41.1	0.1
TMR :	NUMBER	0	3	1	86	90	605	695	406	288	1
	PERCENT OF TOTAL	0.0	0.4	0.1	12.4	12.9	87.1	100.0	58.4	41.4	0.1
SPEECH IMPAIR :	NUMBER	37	493	531	4024	5085	39607	44692	29304	15660	254
	PERCENT OF TOTAL	0.1	1.1	1.2	9.0	11.4	88.6	100.0	65.6	35.0	0.6
SER EMOT DIST :	NUMBER	2	15	53	1073	1143	2925	4068	3436	633	0
	PERCENT OF TOTAL	0.0	0.4	1.3	26.4	28.1	71.9	100.0	84.5	15.6	0.0
SPEC LEARN DIS :	NUMBER	5	52	477	6281	6815	51903	58718	43572	15139	55
	PERCENT OF TOTAL	0.0	0.1	0.8	10.7	11.6	88.4	100.0	74.2	25.8	0.1
BILINGUAL :	NUMBER	16	1850	1780	277	3923	4137	8060			
	PERCENT OF TOTAL	0.2	23.0	22.1	3.4	48.7	51.3	100.0			
GRADUATES :	NUMBER	66	693	967	12383	14109	103248	117357	59341	58004	
	PERCENT OF TOTAL	0.1	0.6	0.8	10.6	12.0	88.0	100.0	50.6	49.4	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	10472
CHILDREN IDENTIFIED AS REQUIRING :	173293
CHILDREN RECEIVING IN DISTRICT :	157196
CHILDREN RECEIVING ELSEWHERE :	15799

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	200	12434	60513	78186
INDUSTRIAL ARTS	15058	0	89362	47843
PHYSICAL ED	28350	26965	180429	169457

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : OHIO

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART TIME		FULL TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	40337	10204	25.3	30133	74.7
TMR	694	45	6.5	649	93.5
HARD OF HEARING	953	356	37.4	597	62.6
DEAF	944	81	8.6	863	91.4
SPEECH IMPAIRED	44964	38188	84.9	6776	15.1
VISUALLY HANDICAPPED	821	333	40.6	488	59.4
SERIOUSLY EMOTIONALLY DIST	4066	823	20.2	3243	79.8
ORTHOPEDICALLY IMPAIRED	1607	259	16.1	1348	83.9
OTHER HEALTH IMPAIRED	331	59	17.8	272	82.2
SPECIFIC LEARNING DISABILITY	58716	41634	70.9	17082	29.1
DEAF-BLIND	37	0	0.0	37	100.0
MULTIHANDICAPPED	2865	406	14.2	2459	85.8
TOTAL	156335	92388	59.1	63947	40.9

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : OKLAHOMA
NUMBER OF DISTRICTS : 614
NUMBER OF SCHOOLS : 1761

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	58945	6486	10942	55018	131391	425866	557257	288007	269245	
	PERCENT	10.6	1.2	2.0	9.9	23.6	76.4	100.0	51.7	48.3	
SUSPENSIONS :	NUMBER	944	47	189	2949	4129	8184	12313	8787	3523	
	PERCENT OF TOTAL	7.7	0.4	1.5	24.0	33.5	66.5	100.0	71.4	28.6	
CORP PUNISHMENT :	NUMBER	5222	234	823	7290	13569	39257	52826	42874	9956	
	PERCENT OF TOTAL	9.9	0.4	1.6	13.8	25.7	74.3	100.0	81.2	18.8	
GIFTED/TALENTED :	NUMBER	2108	451	209	843	3611	23715	27326	13402	13926	
	PERCENT OF TOTAL	7.7	1.7	0.8	3.1	13.2	86.8	100.0	49.0	51.0	
EMR :	NUMBER	951	10	136	2487	3584	5808	9392	5772	3624	34
	PERCENT OF TOTAL	10.1	0.1	1.4	26.5	38.2	61.8	100.0	61.5	38.6	0.4
TMR :	NUMBER	142	18	21	335	516	1451	1967	1158	809	2
	PERCENT OF TOTAL	7.2	0.9	1.1	17.0	26.2	73.8	100.0	58.9	41.1	0.1
SPEECH IMPAIR :	NUMBER	2311	171	369	1495	4346	16401	20747	12840	7908	86
	PERCENT OF TOTAL	11.1	0.8	1.8	7.2	20.9	79.1	100.0	61.9	38.1	0.4
SER EMOT DIST :	NUMBER	28	1	4	105	138	482	620	502	115	0
	PERCENT OF TOTAL	4.5	0.2	0.6	16.9	22.3	77.7	100.0	81.0	18.5	0.0
SPEC LEARN DIS :	NUMBER	2600	76	426	3714	6816	18808	25624	18051	7570	15
	PERCENT OF TOTAL	10.1	0.3	1.7	14.5	26.6	73.4	100.0	70.4	29.5	0.1
BILINGUAL :	NUMBER	493	974	813	28	2308	977	3285			
	PERCENT OF TOTAL	15.0	29.6	24.7	0.9	70.3	29.7	100.0			
GRADUATES :	NUMBER	2569	369	424	3254	6616	28130	34746	17462	17282	
	PERCENT OF TOTAL	7.4	1.1	1.2	9.4	19.0	81.0	100.0	50.3	49.7	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	2967
CHILDREN IDENTIFIED AS REQUIRING :	61066
CHILDREN RECEIVING IN DISTRICT :	59997
CHILDREN RECEIVING ELSEWHERE :	891

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	218	6159	4473	13561
INDUSTRIAL ARTS	5641	151	14215	3476
PHYSICAL ED	33254	27659	13490	11346

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : OKLAHOMA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	9392	5711	60.8	3681	39.2
TMR	1965	706	35.9	1259	64.1
HARD OF HEARING	211	132	62.6	79	37.4
DEAF	212	65	30.7	147	69.3
SPEECH IMPAIRED	20738	19657	94.8	1081	5.2
VISUALLY HANDICAPPED	121	89	73.6	32	26.4
SERIOUSLY EMOTIONALLY DIST	621	157	25.3	464	74.7
ORTHOPEDICALLY IMPAIRED	277	145	52.3	132	47.7
OTHER HEALTH IMPAIRED	180	138	76.7	42	23.3
SPECIFIC LEARNING DISABILITY	25615	22266	86.9	3349	13.1
DEAF BLIND	22	17	77.3	5	22.7
MULTIHANDICAPPED	651	191	29.3	460	70.7
TOTAL	60005	49274	82.1	10731	17.9

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : OREGON
NUMBER OF DISTRICTS : 317
NUMBER OF SCHOOLS : 1376

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	6346	13779	17898	10577	48600	462744	511344	263608	247739	
	PERCENT	1.2	2.7	3.5	2.1	9.5	90.5	100.0	51.6	48.4	
SUSPENSIONS :	NUMBER	308	164	739	671	1882	16770	18652	13860	4791	
	PERCENT OF TOTAL	1.7	0.9	4.0	3.6	10.1	89.9	100.0	74.3	25.7	
CORP PUNISHMENT :	NUMBER	62	7	30	6	105	1352	1457	1303	151	
	PERCENT OF TOTAL	4.3	0.5	2.1	0.4	7.2	92.8	100.0	89.4	10.4	
GIFTED/TALENTED :	NUMBER	124	780	187	286	1377	16837	18214	9142	9072	
	PERCENT OF TOTAL	0.7	4.3	1.0	1.6	7.6	92.4	100.0	50.2	49.8	
EMR :	NUMBER	13	29	59	68	169	1730	1899	1116	788	13
	PERCENT OF TOTAL	0.7	1.5	3.1	3.6	8.9	91.1	100.0	58.8	41.5	0.7
TMR :	NUMBER	20	17	34	12	83	849	932	470	461	12
	PERCENT OF TOTAL	2.1	1.8	3.6	1.3	8.9	91.1	100.0	50.4	49.5	1.3
SPEECH IMPAIR :	NUMBER	195	338	614	314	1461	12321	13782	8559	5217	162
	PERCENT OF TOTAL	1.4	2.5	4.5	2.3	10.6	89.4	100.0	62.1	37.9	1.2
SER EMOT DIST :	NUMBER	50	14	73	92	229	2461	2690	2131	557	0
	PERCENT OF TOTAL	1.9	0.5	2.7	3.4	8.5	91.5	100.0	79.2	20.7	0.0
SPEC LEARN DIS :	NUMBER	460	239	1280	884	2863	25315	28178	19142	9028	212
	PERCENT OF TOTAL	1.6	0.8	4.5	3.1	10.2	89.8	100.0	67.9	32.0	0.8
BILINGUAL :	NUMBER	123	4883	2896	285	8187	2699	10886			
	PERCENT OF TOTAL	1.1	44.9	26.6	2.6	75.2	24.8	100.0			
GRADUATES :	NUMBER	355	909	687	487	2438	27392	29830	15173	14655	
	PERCENT OF TOTAL	1.2	3.0	2.3	1.6	8.2	91.8	100.0	50.9	49.1	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	4175
CHILDREN IDENTIFIED AS REQUIRING :	52734
CHILDREN RECEIVING IN DISTRICT :	50145
CHILDREN RECEIVING ELSEWHERE :	2504

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	0	1615	11407	17626
INDUSTRIAL ARTS	3550	0	30198	9429
PHYSICAL ED	15137	14130	42255	38268

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : OREGON

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	1901	646	34.0	1255	66.0
TMR	931	140	15.0	791	85.0
HARD OF HEARING	381	259	68.0	122	32.0
DEAF	310	93	30.0	217	70.0
SPEECH IMPAIRED	13772	11818	85.8	1954	14.2
VISUALLY HANDICAPPED	260	193	74.2	67	25.8
SERIOUSLY EMOTIONALLY DIST	2690	1195	44.4	1495	55.6
ORTHOPEDICALLY IMPAIRED	633	453	71.6	180	28.4
OTHER HEALTH IMPAIRED	532	434	81.6	98	18.4
SPECIFIC LEARNING DISABILITY	28173	21400	76.0	6773	24.0
DEAF-BLIND	6	2	33.3	4	66.7
MULTIHANDICAPPED	616	258	41.9	358	58.1
TOTAL	50205	36891	73.5	13314	26.5

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE PENNSYLVANIA
NUMBER OF DISTRICTS : 578
NUMBER OF SCHOOLS : 3724

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	1495	21688	30632	242491	296306	1623344	1919650	985351	934298	
	PERCENT	0.1	1.1	1.6	12.6	15.4	84.6	100.0	51.3	48.7	
SUSPENSIONS	NUMBER	27	402	2983	44238	47650	72938	120588	81169	39429	
	PERCENT OF TOTAL	0.0	0.3	2.5	36.7	39.5	60.5	100.0	67.3	32.7	
CORP PUNISHMENT	NUMBER	10	20	85	2348	2463	16480	18943	16669	2273	
	PERCENT OF TOTAL	0.1	0.1	0.4	12.4	13.0	87.0	100.0	88.0	12.0	
GIFTED/TALENTED	NUMBER	37	2137	354	4718	7246	86272	93518	48943	45941	
	PERCENT OF TOTAL	0.0	2.3	0.4	5.0	7.7	92.3	100.0	52.3	49.1	
EMR	: NUMBER	61	51	689	5807	6608	24778	31386	18260	13131	155
	PERCENT OF TOTAL	0.2	0.2	2.2	18.5	21.1	78.9	100.0	58.2	41.8	0.5
IMR	: NUMBER	1	17	121	681	820	2073	2893	1531	1362	27
	PERCENT OF TOTAL	0.0	0.6	4.2	23.5	28.3	71.7	100.0	52.9	47.1	0.9
SPEECH IMPAIR	: NUMBER	9	515	696	5767	6987	41687	48674	30714	17967	243
	PERCENT OF TOTAL	0.0	1.1	1.4	11.8	14.4	85.6	100.0	63.1	36.9	0.5
SER EMOT DIST	: NUMBER	5	16	187	3083	3291	7229	10520	8476	2045	16
	PERCENT OF TOTAL	0.0	0.2	1.8	29.3	31.3	68.7	100.0	80.6	19.4	0.2
SPEC LEARN DIS	: NUMBER	63	190	1589	12584	14426	54620	69046	49383	19665	200
	PERCENT OF TOTAL	0.1	0.3	2.3	18.2	20.9	79.1	100.0	71.5	28.5	0.3
BILINGUAL	: NUMBER	46	4018	5358	160	9582	755	10337			
	PERCENT OF TOTAL	0.4	38.9	51.8	1.5	92.7	7.3	100.0			
GRADUATES	: NUMBER	41	1164	1142	13434	15781	133614	149395	76362	75250	
	PERCENT OF TOTAL	0.0	0.8	0.8	9.0	10.6	89.4	100.0	51.1	50.4	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	8813
CHILDREN IDENTIFIED AS REQUIRING :	192876
CHILDREN RECEIVING IN DISTRICT :	167397
CHILDREN RECEIVING ELSEWHERE :	24361

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	5211	35298	117499	124798
INDUSTRIAL ARTS	36493	5261	155407	111134
PHYSICAL ED	81,119	76867	183286	168958

STATE (CONT'D) PENNSYLVANIA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	31390	14043	44.7	17347	55.3
TMR	2892	643	22.2	2249	77.8
HARD OF HEARING	1552	1178	75.9	374	24.1
DEAF	51	47	92.2	4	7.8
SPEECH IMPAIRED	48676	41339	84.9	7337	15.1
VISUALLY HANDICAPPED	626	452	72.2	174	27.8
SERIOUSLY EMOTIONALLY DIST	10515	6012	57.2	4503	42.8
ORTHOPEDICALLY IMPAIRED	674	457	67.8	217	32.2
OTHER HEALTH IMPAIRED	1048	211	20.1	837	79.9
SPECIFIC LEARNING DISABILITY	69046	50438	73.0	18608	27.0
DEAF-BLIND	7	0	0.0	7	100.0
MULTIHANDICAPPED	941	515	54.7	426	45.3
TOTAL	167418	115335	68.9	52083	31.1

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : RHODE ISLAND
NUMBER OF DISTRICTS : 42
NUMBER OF SCHOOLS : 319

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	446	2954	5628	8174	17202	132679	149881	76699	73179	
	PERCENT	0.3	2.0	3.8	5.5	11.5	88.5	100.0	51.2	48.8	
SUSPENSIONS :	NUMBER	18	54	271	635	978	6486	7464	5431	2038	
	PERCENT OF TOTAL	0.2	0.7	3.6	8.5	13.1	86.9	100.0	72.8	27.3	
CORP PUNISHMENT :	NUMBER	0	0	0	0	0	2	2	2	0	
	PERCENT OF TOTAL	0.0	0.0	0.0	0.0	0.0	100.0	100.0	100.0	0.0	
GIFTED/TALENTED:	NUMBER	6	105	41	180	332	5682	6014	2785	3230	
	PERCENT OF TOTAL	0.1	1.7	0.7	3.0	5.5	94.5	100.0	46.3	53.7	
EMR :	NUMBER	8	8	30	106	152	853	1005	588	418	29
	PERCENT OF TOTAL	0.8	0.8	3.0	10.5	15.1	84.9	100.0	58.5	41.6	2.9
TMR :	NUMBER	2	3	12	36	53	406	459	250	210	13
	PERCENT OF TOTAL	0.4	0.7	2.6	7.8	11.5	88.5	100.0	54.5	45.8	2.8
SPEECH IMPAIR :	NUMBER	9	27	73	207	316	3776	4092	2613	1481	63
	PERCENT OF TOTAL	0.2	0.7	1.8	5.1	7.7	92.3	100.0	63.9	36.2	1.5
SER EMOT DIST :	NUMBER	0	1	7	86	94	666	760	628	134	1
	PERCENT OF TOTAL	0.0	0.1	0.9	11.3	12.4	87.6	100.0	82.6	17.6	0.1
SPEC LEARN DIS :	NUMBER	42	59	279	815	1195	10716	11911	8308	3606	118
	PERCENT OF TOTAL	0.4	0.5	2.3	6.8	10.0	90.0	100.0	69.8	30.3	1.0
BILINGUAL :	NUMBER	3	1532	1767	130	3432	1860	5292			
	PERCENT OF TOTAL	0.1	28.9	33.4	2.5	64.9	35.1	100.0			
GRADUATES :	NUMBER	11	191	241	407	850	10136	10986	5282	5707	
	PERCENT OF TOTAL	0.1	1.7	2.2	3.7	7.7	92.3	100.0	48.1	51.9	

SPECIAL EDUCATION
CHILDREN AWAITING EVALUATION : 1140
CHILDREN IDENTIFIED AS REQUIRING : 20249
CHILDREN RECEIVING IN DISTRICT : 18780
CHILDREN RECEIVING ELSEWHERE : 1377

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	29	412	6581	7741
INDUSTRIAL ARTS	1371	0	10642	6533
PHYSICAL ED	966	989	20875	19762

STATE (CONT'D) : RHODE ISLAND

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	1008	132	13.1	876	86.9
TMR	459	24	5.2	435	94.8
HARD OF HEARING	121	37	30.6	84	69.4
DEAF	7	3	42.9	4	57.1
SPEECH IMPAIRED	4093	3872	94.6	221	5.4
VISUALLY HANDICAPPED	77	45	58.4	32	41.6
SERIOUSLY EMOTIONALLY DIST	759	294	38.7	465	61.3
ORTHOPEDICALLY IMPAIRED	104	63	60.6	41	39.4
OTHER HEALTH IMPAIRED	65	13	20.0	52	80.0
SPECIFIC LEARNING DISABILITY	11915	9205	77.3	2710	22.7
DEAF-BLIND	1	0	0.0	1	100.0
MULTIHANDICAPPED	153	8	5.2	145	94.8
TOTAL	18762	13696	73.0	5066	27.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : SOUTH CAROLINA
NUMBER OF DISTRICTS : 110
NUMBER OF SCHOOLS : 1203

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	1210	3058	1146	262363	267777	378335	646112	332338	313778	
	PERCENT	0.2	0.5	0.2	40.6	41.4	58.6	100.0	51.4	48.6	
SUSPENSIONS :	NUMBER	62	36	37	26612	26747	22379	49126	34972	14158	
	PERCENT OF TOTAL	0.1	0.1	0.1	54.2	54.4	45.6	100.0	71.2	28.8	
CORP PUNISHMENT :	NUMBER	64	50	33	19212	19359	18895	38254	31485	6764	
	PERCENT OF TOTAL	0.2	0.1	0.1	50.2	50.6	49.4	100.0	82.3	17.7	
GIFTED/TALENTED :	NUMBER	3	304	28	2902	3237	21318	24555	10945	13606	
	PERCENT OF TOTAL	0.0	1.2	0.1	11.8	13.2	86.8	100.0	44.6	55.4	
EMR :	NUMBER	87	10	2	12699	12798	4077	16875	10082	6789	1
	PERCENT OF TOTAL	0.5	0.1	0.0	75.3	75.8	24.2	100.0	59.7	40.2	0.0
IMR :	NUMBER	9	2	11	1381	1403	1061	2464	1471	994	1
	PERCENT OF TOTAL	0.4	0.1	0.4	56.0	56.9	43.1	100.0	59.7	40.3	0.0
SPEECH IMPAIR :	NUMBER	39	86	26	10648	10799	11143	21942	14007	7937	12
	PERCENT OF TOTAL	0.2	0.4	0.1	48.5	49.2	50.8	100.0	63.8	36.2	0.1
SER EMOT DIST :	NUMBER	7	16	7	2401	2431	3582	6013	4661	1347	0
	PERCENT OF TOTAL	0.1	0.3	0.1	39.9	40.4	59.6	100.0	77.5	22.4	0.0
SPEC LEARN DIS :	NUMBER	37	26	30	9612	9705	13771	23476	17425	6054	2
	PERCENT OF TOTAL	0.2	0.1	0.1	40.9	41.3	58.7	100.0	74.2	25.8	0.0
BILINGUAL :	NUMBER	0	204	76	388	668	463	1131			
	PERCENT OF TOTAL	0.0	18.0	6.7	34.3	59.1	40.9	100.0			
GRADUATES :	NUMBER	19	157	65	15070	15311	22455	37766	18217	19551	
	PERCENT OF TOTAL	0.1	0.4	0.2	39.9	40.5	59.5	100.0	48.2	51.8	

SPECIAL EDUCATION
CHILDREN AWAITING EVALUATION : 2548
CHILDREN IDENTIFIED AS REQUIRING : 74336
CHILDREN RECEIVING IN DISTRICT : 72766
CHILDREN RECEIVING ELSEWHERE : 631

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	0	3856	14892	20070
INDUSTRIAL ARTS	3268	29	13972	7605
PHYSICAL ED	3555	2833	67735	64494

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : SOUTH CAROLINA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	16875	9856	58.4	7019	41.6
TMR	2465	51	2.1	2414	97.9
HARD OF HEARING	429	303	70.6	126	29.4
DEAF	208	25	12.0	183	88.0
SPEECH IMPAIRED	21943	21036	95.9	907	4.1
VISUALLY HANDICAPPED	381	309	81.1	72	18.9
SERIOUSLY EMOTIONALLY DIST	6013	3340	55.5	2673	44.5
ORTHOPEDICALLY IMPAIRED	644	302	46.9	342	53.1
OTHER HEALTH IMPAIRED	78	32	41.0	46	59.0
SPECIFIC LEARNING DISABILITY	23478	18911	80.5	4567	19.5
DEAF-BLIND	7	4	57.1	3	42.9
MULTIHANDICAPPED	224	25	11.2	199	88.8
TOTAL	72745	54194	74.5	18551	25.5

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : SOUTH DAKOTA
NUMBER OF DISTRICTS : 195
NUMBER OF SCHOOLS : 658

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	7545	861	453	573	9432	116605	126037	64195	61838	
	PERCENT	6.0	0.7	0.4	0.5	7.5	92.5	100.0	50.9	49.1	
SUSPENSIONS	: NUMBER	229	5	12	24	270	1241	1511	1135	378	
	PERCENT OF TOTAL	15.2	0.3	0.8	1.6	17.9	82.1	100.0	75.1	25.0	
CORP PUNISHMENT	: NUMBER	7	0	0	0	7	31	38	38	0	
	PERCENT OF TOTAL	18.4	0.0	0.0	0.0	18.4	81.6	100.0	100.0	0.0	
GIFTED/TALENTED	: NUMBER	94	49	18	5	166	4167	4333	2226	2106	
	PERCENT OF TOTAL	2.2	1.1	0.4	0.1	3.8	96.2	100.0	51.4	48.6	
EMR	: NUMBER	114	4	4	5	127	963	1090	603	489	1
	PERCENT OF TOTAL	10.5	0.4	0.4	0.5	11.7	88.3	100.0	55.3	44.9	0.1
TMR	: NUMBER	42	3	1	1	47	269	316	162	153	4
	PERCENT OF TOTAL	13.3	0.9	0.3	0.3	14.9	85.1	100.0	51.3	48.4	1.3
SPEECH IMPAIR	: NUMBER	423	53	28	24	528	4926	5454	3343	2108	2
	PERCENT OF TOTAL	7.8	1.0	0.5	0.4	9.7	90.3	100.0	61.3	38.7	0.0
SER EMOT DIST	: NUMBER	27	1	0	6	34	168	202	146	57	1
	PERCENT OF TOTAL	13.4	0.5	0.0	3.0	16.8	83.2	100.0	72.3	28.2	0.5
SPEC LEARN DIS	: NUMBER	303	25	44	25	397	4201	4598	3058	1537	0
	PERCENT OF TOTAL	6.6	0.5	1.0	0.5	8.6	91.4	100.0	66.5	33.4	0.0
BILINGUAL	: NUMBER	239	88	7	5	339	454	793			
	PERCENT OF TOTAL	30.1	11.1	0.9	0.6	42.7	57.3	100.0			
GRADUATES	: NUMBER	282	21	10	18	331	8457	8788	4433	4363	
	PERCENT OF TOTAL	3.2	0.2	0.1	0.2	3.8	96.2	100.0	50.4	49.6	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	:	711
CHILDREN IDENTIFIED AS REQUIRING	:	13130
CHILDREN RECEIVING IN DISTRICT	:	12359
CHILDREN RECEIVING ELSEWHERE	:	776

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	65	2904	2009	3506
INDUSTRIAL ARTS	3271	25	4447	1200
PHYSICAL ED	4605	4333	7670	7485

STATE (CONT'D) : SOUTH DAKOTA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	1089	500	45.9	589	54.1
TMR	313	59	18.8	254	81.2
HARD OF HEARING	186	158	84.9	28	15.1
DEAF	16	7	43.8	9	56.3
SPEECH IMPAIRED	5461	5007	91.7	454	8.3
VISUALLY HANDICAPPED	34	30	88.2	4	11.8
SERIOUSLY EMOTIONALLY DIST	203	110	54.2	93	45.8
ORTHOPEDICALLY IMPAIRED	67	46	68.7	21	31.3
OTHER HEALTH IMPAIRED	70	43	61.4	27	38.6
SPECIFIC LEARNING DISABILITY	4599	4138	90.0	461	10.0
DEAF-BLIND	0	0	0.0	0	0.0
MULTIHANDICAPPED	325	206	63.4	119	36.6
TOTAL	12363	10304	83.3	2059	16.7

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : TENNESSEE
NUMBER OF DISTRICTS : 155
NUMBER OF SCHOOLS : 1675

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	301	4301	1036	180714	186352	680176	866528	445920	420634	
	PERCENT	0.0	0.5	0.1	20.9	21.5	78.5	100.0	51.5	48.5	
SUSPENSIONS	NUMBER	9	33	33	12818	12893	20789	33682	23207	10473	
	PERCENT OF TOTAL	0.0	0.1	0.1	38.1	38.3	61.7	100.0	68.9	31.1	
CORP PUNISHMENT	NUMBER	25	58	119	22493	22695	62643	85338	68102	17247	
	PERCENT OF TOTAL	0.0	0.1	0.1	26.4	26.6	73.4	100.0	79.8	20.2	
GIFTED/TALENTED	NUMBER	9	381	32	3354	3776	17148	20924	10401	10529	
	PERCENT OF TOTAL	0.0	1.8	0.2	16.0	18.0	82.0	100.0	49.7	50.3	
EMR	NUMBER	3	13	5	5478	5499	10198	15697	9671	6027	1
	PERCENT OF TOTAL	0.0	0.1	0.0	34.9	35.0	65.0	100.0	61.6	38.4	0.0
TMR	NUMBER	0	9	4	904	917	1651	2568	1522	1046	3
	PERCENT OF TOTAL	0.0	0.4	0.2	35.2	35.7	64.3	100.0	59.3	40.7	0.1
SPEECH IMPAIR	NUMBER	6	91	30	4625	4752	27311	32063	20157	11905	3
	PERCENT OF TOTAL	0.0	0.3	0.1	14.4	14.8	85.2	100.0	62.9	37.1	0.0
SER EMOT DIST	NUMBER	1	6	0	435	442	1386	1828	1452	374	0
	PERCENT OF TOTAL	0.1	0.3	0.0	23.8	24.2	75.8	100.0	79.4	20.5	0.0
SPEC LEARN DIS	NUMBER	26	36	21	8202	8285	34097	42382	30382	12001	12
	PERCENT OF TOTAL	0.1	0.1	0.0	19.4	19.5	80.5	100.0	71.7	28.3	0.0
BILINGUAL	NUMBER	2	1240	51	264	1557	916	2473			
	PERCENT OF TOTAL	0.1	50.1	2.1	10.7	63.0	37.0	100.0			
GRADUATES	NUMBER	14	169	50	9153	9386	38523	47909	23429	24478	
	PERCENT OF TOTAL	0.0	0.4	0.1	19.1	19.6	80.4	100.0	48.9	51.1	

SPECIAL EDUCATION
CHILDREN AWAITING EVALUATION : 4708
CHILDREN IDENTIFIED AS REQUIRING : 103027
CHILDREN RECEIVING IN DISTRICT : 100271
CHILDREN RECEIVING ELSEWHERE : 2126

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	262	6948	12143	21248
INDUSTRIAL ARTS	5177	0	19801	9515
PHYSICAL ED	14641	13325	76215	71554

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : TENNESSEE

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	15708	7326	46.6	8382	53.4
TMR	2568	97	3.8	2471	96.2
HARD OF HEARING	571	461	80.7	110	19.3
DEAF	409	44	10.8	365	89.2
SPEECH IMPAIRED	32063	30505	95.1	1558	4.9
VISUALLY HANDICAPPED	531	441	83.1	90	16.9
SERIOUSLY EMOTIONALLY DIST	1827	863	47.2	964	52.8
ORTHOPEDICALLY IMPAIRED	438	194	44.3	244	55.7
OTHER HEALTH IMPAIRED	452	258	57.1	194	42.9
SPECIFIC LEARNING DISABILITY	42382	33248	78.4	9134	21.6
DEAF-BLIND	10	5	50.0	5	50.0
MULTIHANDICAPPED	1418	162	11.4	1256	88.6
TOTAL	98377	73604	74.8	24773	25.2

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : TEXAS
NUMBER OF DISTRICTS : 1427
NUMBER OF SCHOOLS : 6412

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	3561	45956	891266	445189	1385972	1807962	3193934	1638205	1555791	
	PERCENT	0.1	1.4	27.9	13.9	43.4	56.6	100.0	51.3	48.7	
SUSPENSIONS :	NUMBER	68	519	30181	25853	56621	38565	95186	66608	28573	
	PERCENT OF TOTAL	0.1	0.5	31.7	27.2	59.5	40.5	100.0	70.0	30.0	
CORP PUNISHMENT :	NUMBER	72	1266	70590	64742	136670	180099	316769	254139	62627	
	PERCENT OF TOTAL	0.0	0.4	22.3	20.4	43.1	56.9	100.0	80.2	19.8	
GIFTED/TALENTED :	NUMBER	117	3080	17413	6631	27241	89232	116473	54632	61846	
	PERCENT OF TOTAL	0.1	2.6	15.0	5.7	23.4	76.6	100.0	46.9	53.1	
EMR :	NUMBER	10	63	5932	7828	13833	7694	21527	12220	9310	1346
	PERCENT OF TOTAL	0.0	0.3	27.6	36.4	64.3	35.7	100.0	56.8	43.2	6.3
TMR :	NUMBER	18	70	2307	1751	4146	3410	7556	4426	3131	370
	PERCENT OF TOTAL	0.2	0.9	30.5	23.2	54.9	45.1	100.0	58.6	41.4	4.9
SPEECH IMPAIR :	NUMBER	55	583	17119	9100	26857	45803	72660	45528	27132	3370
	PERCENT OF TOTAL	0.1	0.8	23.6	12.5	37.0	63.0	100.0	62.7	37.3	4.6
SER EMOT DIST :	NUMBER	18	37	3385	2499	5939	10752	16691	12704	3984	436
	PERCENT OF TOTAL	0.1	0.2	20.3	15.0	35.6	64.4	100.0	76.1	23.9	2.6
SPEC LEARN DIS :	NUMBER	138	416	46273	28354	75181	81647	156828	110007	46826	7730
	PERCENT OF TOTAL	0.1	0.3	29.5	18.1	47.9	52.1	100.0	70.1	29.9	4.9
BILINGUAL :	NUMBER	111	10622	203442	627	214802	1913	216715			
	PERCENT OF TOTAL	0.1	4.9	93.9	0.3	99.1	0.9	100.0			
GRADUATES :	NUMBER	248	2267	36856	23540	62911	112592	175503	89766	85742	
	PERCENT OF TOTAL	0.1	1.3	21.0	13.4	35.8	64.2	100.0	51.1	48.9	

SPECIAL EDUCATION
CHILDREN AWAITING EVALUATION : 13569
CHILDREN IDENTIFIED AS REQUIRING : 298132
CHILDREN RECEIVING IN DISTRICT : 292985
CHILDREN RECEIVING ELSEWHERE 3835

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	222	18553	29050	71415
INDUSTRIAL ARTS	20242	225	68114	14812
PHYSICAL ED	139190	126909	152457	150352

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : TEXAS

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	21525	10443	48.5	11082	51.5
TMR	7560	1128	14.9	6432	85.1
HARD OF HEARING	1330	968	72.8	362	27.2
DEAF	1476	252	17.1	1224	82.9
SPEECH IMPAIRED	72654	67673	93.1	4981	6.9
VISUALLY HANDICAPPED	1672	1188	71.1	484	28.9
SERIOUSLY EMOTIONALLY DIST	16690	11397	68.3	5293	31.7
ORTHOPEDICALLY IMPAIRED	3566	1912	53.6	1654	46.4
OTHER HEALTH IMPAIRED	5653	3815	67.5	1838	32.5
SPECIFIC LEARNING DISABILITY	156822	139085	88.7	17737	11.3
DEAF-BLIND	71	0	0.0	71	100.0
MULTIHANDICAPPED	3802	740	19.5	3062	80.5
TOTAL	292821	238601	81.5	54220	18.5

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : UTAH
NUMBER OF DISTRICTS : 40
NUMBER OF SCHOOLS : 745

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	4281	7811	14523	2246	28861	408528	437389	223580	213822	
	PERCENT	1.0	1.8	3.3	0.5	6.6	93.4	100.0	51.1	48.9	
SUSPENSIONS	NUMBER	132	128	818	194	1272	6473	7745	5336	2406	
	PERCENT OF TOTAL	1.7	1.7	10.6	2.5	16.4	83.6	100.0	68.9	31.1	
CORP PUNISHMENT	NUMBER	0	0	0	0	0	17	17	17	0	
	PERCENT OF TOTAL	0.0	0.0	0.0	0.0	0.0	100.0	100.0	100.0	0.0	
GIFTED/TALENTED	NUMBER	70	389	372	47	878	16573	17451	8489	8939	
	PERCENT OF TOTAL	0.4	2.2	2.1	0.3	5.0	95.0	100.0	48.6	51.2	
EMR	NUMBER	58	50	171	39	318	2344	2662	1475	1190	20
	PERCENT OF TOTAL	2.2	1.9	6.4	1.5	11.9	88.1	100.0	55.4	44.7	0.8
TMR	NUMBER	5	10	32	4	51	502	553	304	252	1
	PERCENT OF TOTAL	0.9	1.8	5.8	0.7	9.2	90.8	100.0	55.0	45.6	0.2
SPEECH IMPAIR	NUMBER	75	136	312	39	562	8585	9147	5665	3465	64
	PERCENT OF TOTAL	0.8	1.5	3.4	0.4	6.1	93.9	100.0	61.9	37.9	0.7
SER EMOT DIST	NUMBER	172	102	474	125	873	10070	10943	7867	3063	84
	PERCENT OF TOTAL	1.6	0.9	4.3	1.1	8.0	92.0	100.0	71.9	28.0	0.8
SPEC LEARN DIS	NUMBER	248	129	751	118	1246	13945	15191	10109	5055	120
	PERCENT OF TOTAL	1.6	0.8	4.9	0.8	8.2	91.8	100.0	66.5	33.3	0.8
BILINGUAL	NUMBER	194	1514	706	13	2427	1041	3468			
	PERCENT OF TOTAL	5.6	43.7	20.4	0.4	70.0	30.0	100.0			
GRADUATES	NUMBER	139	326	567	89	1121	20166	21287	10557	10733	
	PERCENT OF TOTAL	0.7	1.5	2.7	0.4	5.3	94.7	100.0	49.6	50.4	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	652
CHILDREN IDENTIFIED AS REQUIRING	41227
CHILDREN RECEIVING IN DISTRICT	40521
CHILDREN RECEIVING ELSEWHERE	687

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	113	8272	4609	13609
INDUSTRIAL ARTS	7284	45	21486	4646
PHYSICAL ED	30928	29234	10300	9253

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : UTAH

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	2662	758	28.5	1904	71.5
TMR	555	23	4.1	532	95.9
HARD OF HEARING	232	207	89.2	25	10.8
DEAF	89	44	49.4	45	50.6
SPEECH IMPAIRED	9149	8679	94.9	470	5.1
VISUALLY HANDICAPPED	92	87	94.6	5	5.4
SERIOUSLY EMOTIONALLY DIST	10941	8084	73.9	2857	26.1
ORTHOPEDICALLY IMPAIRED	208	107	51.4	101	48.6
OTHER HEALTH IMPAIRED	190	122	64.2	68	35.8
SPECIFIC LEARNING DISABILITY	15188	13152	86.6	2036	13.4
DEAF-BLIND	8	3	37.5	5	62.5
MULTIHANDICAPPED	925	32	3.5	893	96.5
TOTAL	40239	31298	77.8	8941	22.2

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : VERMONT
NUMBER OF DISTRICTS : 232
NUMBER OF SCHOOLS : 369

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	92	433	96	354	975	87566	88541	45617	42921	
	PERCENT	0.1	0.5	0.1	0.4	1.1	98.9	100.0	51.5	48.5	
SUSPENSIONS :	NUMBER	0	0	1	15	16	2705	2721	1968	751	
	PERCENT OF TOTAL	0.0	0.0	0.0	0.6	0.6	99.4	100.0	72.3	27.6	
CORP PUNISHMENT :	NUMBER	0	0	0	0	0	0	0	0	0	
	PERCENT OF TOTAL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
GIFTED/TALENTED :	NUMBER	1	26	1	3	31	2752	2783	1355	1427	
	PERCENT OF TOTAL	0.0	0.9	0.0	0.1	1.1	98.9	100.0	48.7	51.3	
EMR :	NUMBER	3	1	5	10	19	1211	1230	708	524	2
	PERCENT OF TOTAL	0.2	0.1	0.4	0.8	1.5	98.5	100.0	57.6	42.6	0.2
TMR :	NUMBER	0	0	0	0	0	292	292	158	133	0
	PERCENT OF TOTAL	0.0	0.0	0.0	0.0	0.0	100.0	100.0	54.1	45.5	0.0
SPEECH IMPAIR :	NUMBER	1	12	2	2	17	2379	2396	1508	892	6
	PERCENT OF TOTAL	0.0	0.5	0.1	0.1	0.7	99.3	100.0	62.9	37.2	0.3
SER EMOT DIST :	NUMBER	4	1	1	0	6	313	319	264	57	0
	PERCENT OF TOTAL	1.3	0.3	0.3	0.0	1.9	98.1	100.0	82.8	17.9	0.0
SPEC LEARN DIS :	NUMBER	4	10	1	16	31	4263	4294	3057	1240	4
	PERCENT OF TOTAL	0.1	0.2	0.0	0.4	0.7	99.3	100.0	71.2	28.9	0.1
BILINGUAL :	NUMBER	0	84	11	0	95	345	440			
	PERCENT OF TOTAL	0.0	19.1	2.5	0.0	21.6	78.4	100.0			
GRADUATES :	NUMBER	1	32	14	5	52	6428	6480	3231	3246	
	PERCENT OF TOTAL	0.0	0.5	0.2	0.1	0.8	99.2	100.0	49.9	50.1	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	612
CHILDREN IDENTIFIED AS REQUIRING :	10320
CHILDREN RECEIVING IN DISTRICT :	9047
CHILDREN RECEIVING ELSEWHERE :	1060

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	0	480	4079	4939
INDUSTRIAL ARTS	631	76	6648	3979
PHYSICAL ED	544	468	11417	10579

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : VERMONT

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	1232	466	37.8	766	62.2
TMR	291	12	4.1	279	95.9
HARD OF HEARING	136	110	80.9	26	19.1
DEAF	18	14	77.8	4	22.2
SPEECH IMPAIRED	2397	1826	76.2	571	23.8
VISUALLY HANDICAPPED	26	18	69.2	8	30.8
SERIOUSLY EMOTIONALLY DIST	320	221	69.1	99	30.9
ORTHOPEDICALLY IMPAIRED	94	47	50.0	47	50.0
OTHER HEALTH IMPAIRED	42	27	64.3	15	35.7
SPECIFIC LEARNING DISABILITY	4295	3299	76.8	996	23.2
DEAF-BLIND	0	0	0.0	0	0.0
MULTIHANDICAPPED	83	4	4.8	79	95.2
TOTAL	8934	6044	67.7	2890	32.3

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : VIRGINIA
NUMBER OF DISTRICTS : 95
NUMBER OF SCHOOLS : 1535

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	820	24195	10222	218589	253826	665198	919024	470416	448631	
	PERCENT	0.1	2.6	1.1	23.8	27.6	72.4	100.0	51.2	48.8	
SUSPENSIONS	NUMBER	20	484	358	22548	23410	33286	56696	39790	16902	
	PERCENT OF TOTAL	0.0	0.9	0.6	39.8	41.3	58.7	100.0	70.2	29.8	
CORP PUNISHMENT	NUMBER	0	8	7	1531	1546	5585	7131	5996	1141	
	PERCENT OF TOTAL	0.0	0.1	0.1	21.5	21.7	78.3	100.0	84.1	16.0	
GIFTED/TALENTED	NUMBER	22	2587	375	6544	9528	57689	67217	31192	36015	
	PERCENT OF TOTAL	0.0	3.8	0.6	9.7	14.2	85.8	100.0	46.4	53.6	
EMR	NUMBER	7	75	46	5280	5408	5085	10493	6055	4435	83
	PERCENT OF TOTAL	0.1	0.7	0.4	50.3	51.5	48.5	100.0	57.7	42.3	0.8
TMR	NUMBER	0	47	9	895	951	1684	2635	1523	1116	4
	PERCENT OF TOTAL	0.0	1.8	0.3	34.0	36.1	63.9	100.0	57.8	42.4	0.2
SPEECH IMPAIR	NUMBER	13	472	220	7278	7983	19598	27581	17843	9705	106
	PERCENT OF TOTAL	0.0	1.7	0.8	26.4	28.9	71.1	100.0	64.7	35.2	0.4
SER EMOT DIST	NUMBER	3	56	42	1654	1755	3641	5396	4292	1110	2
	PERCENT OF TOTAL	0.1	1.0	0.8	30.7	32.5	67.5	100.0	79.5	20.6	0.0
SPEC LEARN DIS	NUMBER	38	334	483	9307	10162	28005	38167	27859	10296	287
	PERCENT OF TOTAL	0.1	0.9	1.3	24.4	26.6	73.4	100.0	73.0	27.0	0.8
BILINGUAL	NUMBER	0	4936	2324	275	7535	1437	8972			
	PERCENT OF TOTAL	0.0	55.0	25.9	3.1	84.0	16.0	100.0			
GRADUATES	NUMBER	41	1219	446	12018	13724	43168	56892	27318	29576	
	PERCENT OF TOTAL	0.1	2.1	0.8	21.1	24.1	75.9	100.0	48.0	52.0	

SPECIAL EDUCATION
CHILDREN AWAITING EVALUATION : 5265
CHILDREN IDENTIFIED AS REQUIRING : 91846
CHILDREN RECEIVING IN DISTRICT : 89228
CHILDREN RECEIVING ELSEWHERE : 2419

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	36	5629	11743	25414
INDUSTRIAL ARTS	10009	163	30428	9867
PHYSICAL ED	3402	3165	113994	108574

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : VIRGINIA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	10499	2815	26.8	7684	73.2
TMR	2637	79	3.0	2558	97.0
HARD OF HEARING	763	542	71.0	221	29.0
DEAF	334	107	32.0	227	68.0
SPEECH IMPAIRED	27559	26207	95.1	1352	4.9
VISUALLY HANDICAPPED	392	297	75.8	95	24.2
SERIOUSLY EMOTIONALLY DIST	5394	1951	36.2	3443	63.8
ORTHOPEDICALLY IMPAIRED	699	298	42.6	401	57.4
OTHER HEALTH IMPAIRED	340	153	45.0	187	55.0
SPECIFIC LEARNING DISABILITY	38152	25593	67.1	12559	32.9
DEAF-BLIND	8	6	75.0	2	25.0
MULTIHANDICAPPED	1809	81	4.5	1728	95.5
TOTAL	88586	58129	65.6	30457	34.4

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : WASHINGTON
NUMBER OF DISTRICTS : 333
NUMBER OF SCHOOLS : 1747

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	13553	35598	32396	28688	110235	651362	761597	392739	368857	
	PERCENT	1.8	4.7	4.3	3.8	14.5	85.5	100.0	51.6	48.4	
SUSPENSIONS	NUMBER	832	1017	1532	3336	6717	32272	38989	27683	11314	
	PERCENT OF TOTAL	2.1	2.6	3.9	8.6	17.2	82.8	100.0	71.0	29.0	
CORP PUNISHMENT	NUMBER	172	195	587	820	1774	8187	9961	8829	1130	
	PERCENT OF TOTAL	1.7	2.0	5.9	8.2	17.8	82.2	100.0	88.6	11.3	
GIFTED/TALENTED	NUMBER	143	1699	470	685	2997	28500	31497	14990	16499	
	PERCENT OF TOTAL	0.5	5.4	1.5	2.2	9.5	90.5	100.0	47.6	52.4	
EMR	NUMBER	162	144	374	494	1174	5023	6197	3625	2580	75
	PERCENT OF TOTAL	2.6	2.3	6.0	8.0	18.9	81.1	100.0	58.5	41.6	1.2
TMR	NUMBER	26	35	93	44	198	958	1156	674	482	28
	PERCENT OF TOTAL	2.2	3.0	8.0	3.8	17.1	82.9	100.0	58.3	41.7	2.4
SPEECH IMPAIR	NUMBER	139	359	525	313	1336	8896	10232	6519	3707	56
	PERCENT OF TOTAL	1.4	3.5	5.1	3.1	13.1	86.9	100.0	63.7	36.2	0.5
SER EMOT DIST	NUMBER	66	49	70	339	524	2819	3343	2703	638	8
	PERCENT OF TOTAL	2.0	1.5	2.1	10.1	15.7	84.3	100.0	80.9	19.1	0.2
SPEC LEARN DIS	NUMBER	810	554	1694	2422	5480	29194	34674	23980	10694	167
	PERCENT OF TOTAL	2.3	1.6	4.9	7.0	15.8	84.2	100.0	69.2	30.8	0.5
BILINGUAL	NUMBER	33	7051	4740	80	11904	518	12422			
	PERCENT OF TOTAL	0.3	56.8	38.2	0.6	95.8	4.2	100.0			
GRADUATES	NUMBER	501	2062	1389	1283	5235	41441	46676	24212	24091	
	PERCENT OF TOTAL	1.1	4.4	3.0	2.7	11.2	88.8	100.0	51.9	51.6	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	4427
CHILDREN IDENTIFIED AS REQUIRING	62221
CHILDREN RECEIVING IN DISTRICT	60213
CHILDREN RECEIVING ELSEWHERE	1705

	SINGLE-SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	1	1404	17512	25779
INDUSTRIAL ARTS	4092	1	37345	16107
PHYSICAL ED	8691	7813	76881	69396

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : WASHINGTON

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	6199	2402	38.7	3797	61.3
TMR	1159	152	13.1	1007	86.9
HARD OF HEARING	474	294	62.0	180	38.0
DEAF	308	73	23.7	235	76.3
SPEECH IMPAIRED	10228	8931	87.3	1297	12.7
VISUALLY HANDICAPPED	214	149	69.6	65	30.4
SERIOUSLY EMOTIONALLY DIST	3341	1895	56.7	1446	43.3
ORTHOPEDICALLY IMPAIRED	570	366	64.2	204	35.8
OTHER HEALTH IMPAIRED	1265	767	60.6	498	39.4
SPECIFIC LEARNING DISABILITY	34671	27686	79.9	6985	20.1
DEAF-BLIND	16	3	18.8	13	81.3
MULTIHANDICAPPED	1356	181	13.3	1175	86.7
TOTAL	59801	42899	71.7	16902	28.3

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : WEST VIRGINIA
NUMBER OF DISTRICTS : 48
NUMBER OF SCHOOLS : 902

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	70	1099	344	13163	14676	301471	316147	162672	153473	
	PERCENT	0.0	0.3	0.1	4.2	4.6	95.4	100.0	51.5	48.5	
SUSPENSIONS	: NUMBER	1	4	5	916	926	10687	11613	8650	2965	
	PERCENT OF TOTAL	0.0	0.0	0.0	7.9	8.0	92.0	100.0	74.5	25.5	
CORP PUNISHMENT	: NUMBER	1	2	0	381	384	3022	3406	3023	387	
	PERCENT OF TOTAL	0.0	0.1	0.0	11.2	11.3	88.7	100.0	88.8	11.4	
GIFTED/TALENTED	: NUMBER	0	153	17	117	287	8539	8826	4660	4174	
	PERCENT OF TOTAL	0.0	1.7	0.2	1.3	3.3	96.7	100.0	52.8	47.3	
EMR	: NUMBER	0	4	1	460	465	6533	6998	4267	2729	1
	PERCENT OF TOTAL	0.0	0.1	0.0	6.6	6.6	93.4	100.0	61.0	39.0	0.0
TMR	: NUMBER	1	3	0	60	64	1034	1098	611	484	2
	PERCENT OF TOTAL	0.1	0.3	0.0	5.5	5.8	94.2	100.0	55.6	44.1	0.2
SPEECH IMPAIR	: NUMBER	0	28	12	226	266	11111	11377	7082	4297	6
	PERCENT OF TOTAL	0.0	0.2	0.1	2.0	2.3	97.7	100.0	62.2	37.8	0.1
SER EMOT DIST	: NUMBER	2	1	0	93	96	929	1025	857	168	0
	PERCENT OF TOTAL	0.2	0.1	0.0	9.1	9.4	90.6	100.0	83.6	16.4	0.0
SPEC LEARN DIS	: NUMBER	3	4	2	639	648	13280	13928	10500	3427	0
	PERCENT OF TOTAL	0.0	0.0	0.0	4.6	4.7	95.3	100.0	75.4	24.6	0.0
BILINGUAL	: NUMBER	0	36	15	33	84	874	958			
	PERCENT OF TOTAL	0.0	3.8	1.6	3.4	8.8	91.2	100.0			
GRADUATES	: NUMBER	1	40	23	760	824	18695	19519	9762	9757	
	PERCENT OF TOTAL	0.0	0.2	0.1	3.9	4.2	95.8	100.0	50.0	50.0	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	2637
CHILDREN IDENTIFIED AS REQUIRING :	36163
CHILDREN RECEIVING IN DISTRICT :	35616
CHILDREN RECEIVING ELSEWHERE :	119

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	122	1475	9399	12605
INDUSTRIAL ARTS	1644	51	11696	7924
PHYSICAL ED	3516	3115	31716	29631

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) WEST VIRGINIA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	6999	2852	40.7	4147	59.3
TMR	1100	25	2.3	1075	97.7
HARD OF HEARING	233	127	54.5	106	45.5
DEAF	70	35	50.0	35	50.0
SPEECH IMPAIRED	11380	10561	92.8	819	7.2
VISUALLY HANDICAPPED	170	132	77.6	38	22.4
SERIOUSLY EMOTIONALLY DIST	1028	471	45.8	557	54.2
ORTHOPEDICALLY IMPAIRED	190	102	53.7	88	46.3
OTHER HEALTH IMPAIRED	95	35	36.8	60	63.2
SPECIFIC LEARNING DISABILITY	13929	10629	76.3	3300	23.7
DEAF-BLIND	5	3	60.0	2	40.0
MULTIHANDICAPPED	412	74	18.0	338	82.0
TOTAL	35611	25046	70.3	10565	29.7

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : WISCONSIN
NUMBER OF DISTRICTS : 414
NUMBER OF SCHOOLS : 1783

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	6262	7533	12136	54758	80689	630364	711053	365524	345528	
	PERCENT	0.9	1.1	1.7	7.7	11.3	88.7	100.0	51.4	48.6	
SUSPENSIONS	: NUMBER	643	67	1260	11650	13620	20987	34607	24377	10238	
	PERCENT OF TOTAL	1.9	0.2	3.6	33.7	39.4	60.6	100.0	70.4	29.6	
CORP PUNISHMENT	: NUMBER	0	0	16	153	169	219	388	354	34	
	PERCENT OF TOTAL	0.0	0.0	4.1	39.4	43.6	56.4	100.0	91.2	8.8	
GIFTED/TALENTED	: NUMBER	58	265	196	1731	2250	14613	16863	8027	8839	
	PERCENT OF TOTAL	0.3	1.6	1.2	10.3	13.3	86.7	100.0	47.6	52.4	
EMR	: NUMBER	88	34	139	1143	1404	6594	7998	4330	3670	118
	PERCENT OF TOTAL	1.1	0.4	1.7	14.3	17.6	82.4	100.0	54.1	45.9	1.5
TMR	: NUMBER	26	12	16	29	83	1425	1508	962	547	3
	PERCENT OF TOTAL	1.7	0.8	1.1	1.9	5.5	94.5	100.0	63.8	36.3	0.2
SPEECH IMPAIR	: NUMBER	177	113	263	1419	1972	15817	17789	11406	6382	112
	PERCENT OF TOTAL	1.0	0.6	1.5	8.0	11.1	88.9	100.0	64.1	35.9	0.6
SER EMOT DIST	: NUMBER	117	16	115	1096	1344	7122	8466	6741	1728	44
	PERCENT OF TOTAL	1.4	0.2	1.4	12.9	15.9	84.1	100.0	79.6	20.4	0.5
SPEC LEARN DIS	: NUMBER	192	43	389	2134	2758	22897	25655	18744	6911	126
	PERCENT OF TOTAL	0.7	0.2	1.5	8.3	10.8	89.2	100.0	73.1	26.9	0.5
BILINGUAL	: NUMBER	129	2631	1655	58	4473	777	5250			
	PERCENT OF TOTAL	2.5	50.1	31.5	1.1	85.2	14.8	100.0			
GRADUATES	: NUMBER	294	408	452	1990	3144	52428	55572	27547	28029	
	PERCENT OF TOTAL	0.5	0.7	0.8	3.6	5.7	94.3	100.0	49.6	50.4	

SPECIAL EDUCATION
CHILDREN AWAITING EVALUATION : 5091
CHILDREN IDENTIFIED AS REQUIRING : 67326
CHILDREN RECEIVING IN DISTRICT : 63535
CHILDREN RECEIVING ELSEWHERE : 3330

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	512	3773	29552	41012
INDUSTRIAL ARTS	8244	226	53508	27010
PHYSICAL ED	26552	24204	64106	61099

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : WISCONSIN

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	7998	4861	60.8	3137	39.2
TMR	1508	143	9.5	1365	90.5
HARD OF HEARING	319	241	75.5	78	24.5
DEAF	227	65	28.6	162	71.4
SPEECH IMPAIRED	17793	16632	93.5	1161	6.5
VISUALLY HANDICAPPED	244	136	55.7	108	44.3
SERIOUSLY EMOTIONALLY DIST	8465	5562	65.7	2903	34.3
ORTHOPEDICALLY IMPAIRED	702	425	60.5	277	39.5
OTHER HEALTH IMPAIRED	349	270	77.4	79	22.6
SPECIFIC LEARNING DISABILITY	25656	21190	82.6	4466	17.4
DEAF-BLIND	3	0	0.0	3	100.0
MULTIHANDICAPPED	415	85	20.5	330	79.5
TOTAL	63679	49610	77.9	14069	22.1

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE : WYOMING
NUMBER OF DISTRICTS : 45
NUMBER OF SCHOOLS : 326

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	1676	640	5994	805	9115	85168	94283	48649	45627	
	PERCENT	1.8	0.7	6.4	0.9	9.7	90.3	100.0	51.6	48.4	
SUSPENSIONS :	NUMBER	34	8	267	61	370	1354	1724	1138	587	
	PERCENT OF TOTAL	2.0	0.5	15.5	3.5	21.5	78.5	100.0	66.0	34.0	
CORP PUNISHMENT:	NUMBER	3	0	45	12	60	475	535	497	39	
	PERCENT OF TOTAL	0.6	0.0	8.4	2.2	11.2	88.8	100.0	92.9	7.3	
GIFTED/TALENTED:	NUMBER	10	23	39	7	79	2127	2206	1159	1048	
	PERCENT OF TOTAL	0.5	1.0	1.8	0.3	3.6	96.4	100.0	52.5	47.5	
EMR :	NUMBER	5	4	46	10	65	408	473	254	217	3
	PERCENT OF TOTAL	1.1	0.8	9.7	2.1	13.7	86.3	100.0	53.7	45.9	0.6
TMR :	NUMBER	2	2	12	4	20	136	156	80	75	0
	PERCENT OF TOTAL	1.3	1.3	7.7	2.6	12.8	87.2	100.0	51.3	48.1	0.0
SPEECH IMPAIR :	NUMBER	48	30	194	24	296	2602	2898	1740	1162	3
	PERCENT OF TOTAL	1.7	1.0	6.7	0.8	10.2	89.8	100.0	60.0	40.1	0.1
SER EMOT DIST :	NUMBER	18	2	56	9	85	776	861	621	239	0
	PERCENT OF TOTAL	2.1	0.2	6.5	1.0	9.9	90.1	100.0	72.1	27.8	0.0
SPEC LEARN DIS :	NUMBER	163	20	416	90	689	4299	4988	3354	1640	10
	PERCENT OF TOTAL	3.3	0.4	8.3	1.8	13.8	86.2	100.0	67.2	32.9	0.2
BILINGUAL :	NUMBER	3	33	150	0	186	61	247			
	PERCENT OF TOTAL	1.2	13.4	60.7	0.0	75.3	24.7	100.0			
GRADUATES :	NUMBER	67	39	268	39	413	5062	5475	2800	2679	
	PERCENT OF TOTAL	1.2	0.7	4.9	0.7	7.5	92.5	100.0	51.1	48.9	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	526
CHILDREN IDENTIFIED AS REQUIRING :	10183
CHILDREN RECEIVING IN DISTRICT :	9895
CHILDREN RECEIVING ELSEWHERE :	287

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	0	725	1965	3926
INDUSTRIAL ARTS	863	0	5612	1440
PHYSICAL ED	4027	3799	6015	5461

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF PROJECTED DATA

STATE (CONT'D) : WYOMING

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	472	206	43.6	266	56.4
TMR	156	10	6.4	146	93.6
HARD OF HEARING	84	56	66.7	28	33.3
DEAF	43	11	25.6	32	74.4
SPEECH IMPAIRED	2901	2549	87.9	352	12.1
VISUALLY HANDICAPPED	35	23	65.7	12	34.3
SERIOUSLY EMOTIONALLY DIST	861	554	64.3	307	35.7
ORTHOPEDICALLY IMPAIRED	81	66	81.5	15	18.5
OTHER HEALTH IMPAIRED	114	96	84.2	18	15.8
SPECIFIC LEARNING DISABILITY	4991	4011	80.4	980	19.6
DEAF-BLIND	1	1	100.0	0	0.0
MULTIHANDICAPPED	153	92	60.1	61	39.9
TOTAL	9892	7675	77.6	2217	22.4

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : ALABAMA
NUMBER OF DISTRICTS : 45
NUMBER OF SCHOOLS : 704

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	2371	1726	503	171709	176309	233893	410202	210974	199228	
	PERCENT	0.6	0.4	0.1	41.9	43.0	57.0	100.0	51.4	48.6	
SUSPENSIONS	: NUMBER	24	9	12	9927	9972	8997	18969	13107	5862	
	PERCENT OF TOTAL	0.1	0.0	0.1	52.3	52.6	47.4	100.0	69.1	30.9	
CORP PUNISHMENT	: NUMBER	135	53	60	16975	17223	20160	37383	30698	6698	
	PERCENT OF TOTAL	0.4	0.1	0.2	45.4	46.1	53.9	100.0	82.1	17.9	
GIFTED/TALENTED	: NUMBER	15	74	4	907	1000	6440	7440	3934	3506	
	PERCENT OF TOTAL	0.2	1.0	0.1	12.2	13.4	86.6	100.0	52.9	47.1	
EMR	: NUMBER	44	7	3	10363	10417	4028	14445	9042	5403	6
	PERCENT OF TOTAL	0.3	0.0	0.0	71.7	72.1	27.9	100.0	62.6	37.4	0.0
TMR	: NUMBER	8	0	2	1159	1169	734	1903	1140	763	10
	PERCENT OF TOTAL	0.4	0.0	0.1	60.9	61.4	38.6	100.0	59.9	40.1	0.5
SPEECH IMPAIR	: NUMBER	43	32	10	4065	4150	6469	10619	6927	3692	16
	PERCENT OF TOTAL	0.4	0.3	0.1	38.3	39.1	60.9	100.0	65.2	34.8	0.2
SER EMOT DIST	: NUMBER	4	4	2	791	801	1670	2471	1907	564	0
	PERCENT OF TOTAL	0.2	0.2	0.1	32.0	32.4	67.6	100.0	77.2	22.8	0.0
SPEC LEARN DIS	: NUMBER	39	8	17	3752	3816	8582	12398	9201	3197	14
	PERCENT OF TOTAL	0.3	0.1	0.1	30.3	30.8	69.2	100.0	74.2	25.8	0.1
BILINGUAL	: NUMBER	6	437	21	228	692	119	811			
	PERCENT OF TOTAL	0.7	53.9	2.6	28.1	85.3	14.7	100.0			
GRADUATES	: NUMBER	86	57	24	9310	9477	14332	23809	11316	12493	
	PERCENT OF TOTAL	0.4	0.2	0.1	39.1	39.8	60.2	100.0	47.5	52.5	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	:	1932
CHILDREN IDENTIFIED AS REQUIRING	:	44166
CHILDREN RECEIVING IN DISTRICT	:	43433
CHILDREN RECEIVING ELSEWHERE	:	244

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	184	4982	5111	9945
INDUSTRIAL ARTS	4173	43	5004	1975
PHYSICAL ED	12652	11154	37475	34864

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE (CONT'D) : ALABAMA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	14445	6796	47.0	7649	53.0
TMR	1903	206	10.8	1697	89.2
HARD OF HEARING	256	199	77.7	57	22.3
DEAF	183	53	29.0	130	71.0
SPEECH IMPAIRED	10619	9907	93.3	712	6.7
VISUALLY HANDICAPPED	175	119	68.0	56	32.0
SERIOUSLY EMOTIONALLY DIST	2471	1846	74.7	625	25.3
ORTHOPEDICALLY IMPAIRED	265	101	38.1	164	61.9
OTHER HEALTH IMPAIRED	125	65	52.0	60	48.0
SPECIFIC LEARNING DISABILITY	12398	11137	89.8	1261	10.2
DEAF-BLIND	20	8	40.0	12	60.0
MULTIHANDICAPPED	575	32	5.6	543	94.4
TOTAL	43435	30469	70.1	12966	29.9

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
369	0.5	300	0.4	73	0.1	32993	44.8	39883	54.2	73618

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : ALASKA
NUMBER OF DISTRICTS : 14
NUMBER OF SCHOOLS : 231

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	9982	2400	1462	3679	17523	66360	83883	43526	40357	
	PERCENT	11.9	2.9	1.7	4.4	20.9	79.1	100.0	51.9	48.1	
SUSPENSIONS :	NUMBER	461	56	87	357	961	3214	4175	3129	1046	
	PERCENT OF TOTAL	11.0	1.3	2.1	8.6	23.0	77.0	100.0	74.9	25.1	
CORP PUNISHMENT :	NUMBER	21	3	7	22	53	274	327	296	31	
	PERCENT OF TOTAL	6.4	0.9	2.1	6.7	16.2	83.8	100.0	90.5	9.5	
GIFTED/TALENTED :	NUMBER	168	112	21	60	361	2663	3024	1508	1516	
	PERCENT OF TOTAL	5.6	3.7	0.7	2.0	11.9	88.1	100.0	49.9	50.1	
EMR :	NUMBER	45	6	4	13	68	88	156	87	69	13
	PERCENT OF TOTAL	28.8	3.8	2.6	8.3	43.6	56.4	100.0	55.8	44.2	8.3
TMR :	NUMBER	63	2	5	12	82	160	242	134	108	9
	PERCENT OF TOTAL	26.0	0.8	2.1	5.0	33.9	66.1	100.0	55.4	44.6	3.7
SPEECH IMPAIR :	NUMBER	336	50	26	84	495	1485	1980	1258	722	52
	PERCENT OF TOTAL	16.9	2.5	1.3	4.2	25.0	75.0	100.0	63.5	36.5	2.6
SER EMOT DIST :	NUMBER	30	1	3	19	53	189	242	188	54	5
	PERCENT OF TOTAL	12.4	0.4	1.2	7.9	21.9	78.1	100.0	77.7	22.3	2.1
SPEC LEARN DIS :	NUMBER	845	55	74	394	1368	3343	4711	3180	1520	223
	PERCENT OF TOTAL	17.9	1.2	1.6	8.4	29.0	71.0	100.0	67.5	32.3	4.7
BILINGUAL :	NUMBER	1975	616	274	5	2870	271	3141			
	PERCENT OF TOTAL	62.9	19.6	8.7	0.2	91.4	8.6	100.0			
GRADUATES :	NUMBER	592	107	51	153	903	3372	4275	2230	2045	
	PERCENT OF TOTAL	13.8	2.5	1.2	3.6	21.1	78.9	100.0	52.2	47.8	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	616
CHILDREN IDENTIFIED AS REQUIRING	8013
CHILDREN RECEIVING IN DISTRICT	7742
CHILDREN RECEIVING ELSEWHERE	48

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	9	75	1325	1997
INDUSTRIAL ARTS	199	9	3841	1355
PHYSICAL ED	530	420	8355	7523

STATE (CONT'D) : ALASKA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	156	80	51.3	76	48.7
TMR	242	11	4.5	231	95.5
HARD OF HEARING	84	65	77.4	19	22.6
DEAF	59	9	15.3	50	84.7
SPEECH IMPAIRED	1980	1778	89.8	202	10.2
VISUALLY HANDICAPPED	32	23	71.9	9	28.1
SERIOUSLY EMOTIONALLY DIST	246	144	58.5	102	41.5
ORTHOPEDICALLY IMPAIRED	136	80	58.8	56	41.2
OTHER HEALTH IMPAIRED	26	16	61.5	10	38.5
SPECIFIC LEARNING DISABILITY	4714	4098	86.9	616	13.1
DEAF-BLIND	0	0	0.0	0	0.0
MULTIHANDICAPPED	67	14	20.9	53	79.1
TOTAL	7742	6318	81.6	1424	18.4

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
1616	11.1	433	3.0	319	2.2	714	4.9	11510	78.9	14592

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : ARIZONA
NUMBER OF DISTRICTS : 65
NUMBER OF SCHOOLS : 488

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	17187	4436	87097	15769	124489	212599	337088	172698	164390	
	PERCENT	5.1	1.3	25.8	4.7	36.9	63.1	100.0	51.2	48.8	
SUSPENSIONS	: NUMBER	722	94	5012	1928	7756	8243	15999	8758	3227	
	PERCENT OF TOTAL	4.5	0.6	31.3	12.1	48.5	51.5	100.0	54.7	20.2	
CORP PUNISHMENT	: NUMBER	467	19	2486	993	3965	2996	6961	5993	968	
	PERCENT OF TOTAL	6.7	0.3	35.7	14.3	57.0	43.0	100.0	86.1	13.9	
GIFTED/TALENTED	: NUMBER	281	356	1494	309	2440	11777	14217	6877	7339	
	PERCENT OF TOTAL	2.0	2.5	10.5	2.2	17.2	82.8	100.0	48.4	51.6	
EMR	: NUMBER	148	19	815	396	1378	1286	2664	1432	1232	129
	PERCENT OF TOTAL	5.6	0.7	30.6	14.9	51.7	48.3	100.0	53.8	46.2	4.8
TMR	: NUMBER	72	12	308	69	461	586	1047	587	460	35
	PERCENT OF TOTAL	6.9	1.1	29.4	6.6	44.0	56.0	100.0	56.1	43.9	3.3
SPEECH IMPAIR	: NUMBER	268	99	1833	327	2527	4666	7193	4446	2747	183
	PERCENT OF TOTAL	3.7	1.4	25.5	4.5	35.1	64.9	100.0	61.8	38.2	2.5
SER EMOT DIST	: NUMBER	172	16	410	226	824	2326	3150	2539	611	42
	PERCENT OF TOTAL	5.5	0.5	13.0	7.2	26.2	73.8	100.0	80.6	19.4	1.3
SPEC LEARN DIS	: NUMBER	994	70	4746	1085	6895	9568	16463	11304	5159	448
	PERCENT OF TOTAL	6.0	0.4	28.8	6.6	41.9	58.1	100.0	68.7	31.3	2.7
BILINGUAL	: NUMBER	1969	465	8809	87	11330	443	11773			
	PERCENT OF TOTAL	16.7	3.9	74.8	0.7	96.2	3.8	100.0			
GRADUATES	: NUMBER	1040	342	3674	756	5812	15407	21219	10378	10841	
	PERCENT OF TOTAL	4.9	1.6	17.3	3.6	27.4	72.6	100.0	48.9	51.1	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	1661
CHILDREN IDENTIFIED AS REQUIRING :	32889
CHILDREN RECEIVING IN DISTRICT :	31945
CHILDREN RECEIVING ELSEWHERE :	461

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	514	2519	5032	10132
INDUSTRIAL ARTS	4002	492	13953	4156
PHYSICAL ED	16690	14940	17050	15081

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE (CONT'D) : ARIZONA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	2664	1212	45.5	1452	54.5
TMR	1047	189	18.1	858	81.9
HARD OF HEARING	365	223	61.1	142	38.9
DEAF	39	17	43.6	22	56.4
SPEECH IMPAIRED	7193	6007	83.5	1186	16.5
VISUALLY HANDICAPPED	103	72	69.9	31	30.1
SERIOUSLY EMOTIONALLY DIST	3150	1938	61.5	1212	38.5
ORTHOPEDICALLY IMPAIRED	229	164	71.6	65	28.4
OTHER HEALTH IMPAIRED	238	73	30.7	165	69.3
SPECIFIC LEARNING DISABILITY	16463	12014	73.0	4449	27.0
DEAF-BLIND	1	1	100.0	0	0.0
MULTIHANDICAPPED	453	158	34.9	295	65.1
TOTAL	31945	22068	69.1	9877	30.9

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
3058	6.0	630	1.2	15007	29.6	2578	5.1	29428	58.0	50701

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : ARKANSAS
NUMBER OF DISTRICTS : 88
NUMBER OF SCHOOLS : 429

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	226	1479	550	58846	61101	130291	191392	98150	93242	
	PERCENT	0.1	0.8	0.3	30.7	31.9	68.1	100.0	51.3	48.7	
SUSPENSIONS :	NUMBER	0	14	8	3773	3795	4386	8181	5774	2407	
	PERCENT OF TOTAL	0.0	0.2	0.1	46.1	46.4	53.6	100.0	70.6	29.4	
CORP PUNISHMENT :	NUMBER	6	54	37	9012	9109	13377	22486	17810	4676	
	PERCENT OF TOTAL	0.0	0.2	0.2	40.1	40.5	59.5	100.0	79.2	20.8	
GIFTED/TALENTED :	NUMBER	10	131	16	783	940	5553	6493	3000	3493	
	PERCENT OF TOTAL	0.2	2.0	0.2	12.1	14.5	85.5	100.0	46.2	53.8	
EMR :	NUMBER	1	10	8	3121	3140	1903	5043	3036	2007	0
	PERCENT OF TOTAL	0.0	0.2	0.2	61.9	62.3	37.7	100.0	60.2	39.8	0.0
TMR :	NUMBER	0	1	1	267	269	320	589	343	246	0
	PERCENT OF TOTAL	0.0	0.2	0.2	45.3	45.7	54.3	100.0	58.2	41.8	0.0
SPEECH IMPAIR :	NUMBER	3	14	21	1354	1392	2803	4195	2709	1486	1
	PERCENT OF TOTAL	0.1	0.3	0.5	32.3	33.2	66.8	100.0	64.6	35.4	0.0
SER EMOT DIST :	NUMBER	0	0	1	84	85	187	272	220	52	1
	PERCENT OF TOTAL	0.0	0.0	0.4	30.9	31.3	68.8	100.0	80.9	19.1	0.4
SPEC LEARN DIS :	NUMBER	17	16	24	2746	2803	6281	9084	6469	2615	0
	PERCENT OF TOTAL	0.2	0.2	0.3	30.2	30.9	69.1	100.0	71.2	28.8	0.0
BILINGUAL :	NUMBER	3	330	13	61	407	103	510			
	PERCENT OF TOTAL	0.6	64.7	2.5	12.0	79.8	20 [illegible]	100.0			
GRADUATES :	NUMBER	19	75	29	3234	3357	8570	11927	6069	5858	
	PERCENT OF TOTAL	0.2	0.6	0.2	27.1	28.1	71.9	100.0	50.9	49.1	

SPECIAL EDUCATION
CHILDREN AWAITING EVALUATION : 974
CHILDREN IDENTIFIED AS REQUIRING : 20270
CHILDREN RECEIVING IN DISTRICT : 19695
CHILDREN RECEIVING ELSEWHERE : 484

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	47	1265	2242	4946
INDUSTRIAL ARTS	1174	40	4827	1748
PHYSICAL ED	9560	8007	5488	4685

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE (CONT'D) : ARKANSAS

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	5043	3441	68.2	1602	31.8
TMR	589	59	10.0	530	90.0
HARD OF HEARING	116	92	79.3	24	20.7
DEAF	22	16	72.7	6	27.3
SPEECH IMPAIRED	4195	4006	95.5	189	4.5
VISUALLY HANDICAPPED	43	34	79.1	9	20.9
SERIOUSLY EMOTIONALLY DIST	272	112	41.2	160	58.8
ORTHOPEDICALLY IMPAIRED	67	32	47.8	35	52.2
OTHER HEALTH IMPAIRED	51	34	66.7	17	33.3
SPECIFIC LEARNING DISABILITY	9084	8427	92.8	657	7.2
DEAF-BLIND	0	0	0.0	0	0.0
MULTIHANDICAPPED	213	52	24.4	161	75.6
TOTAL	19695	16305	82.8	3390	17.2

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
27	0.1	265	0.7	98	0.3	13605	37.0	22794	62.0	36789

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : CALIFORNIA
NUMBER OF DISTRICTS : 219
NUMBER OF SCHOOLS : 3188

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	10914	253623	833727	335107	1433371	853595	2286966	1177747	1109757	
	PERCENT	0.5	11.1	36.5	14.7	62.7	37.3	100.0	51.5	48.5	
SUSPENSIONS	: NUMBER	614	5668	46010	37452	.89744	54492	144236	115863	41831	
	PERCENT OF TOTAL	0.4	3.9	31.9	26.0	62.2	37.8	100.0	80.3	29.0	
CORP PUNISHMENT	: NUMBER	20	161	2846	1978	5005	1966	6971	6260	711	
	PERCENT OF TOTAL	0.3	2.3	40.8	28.4	71.8	28.2	100.0	89.8	10.2	
GIFTED/TALENTED	: NUMBER	400	19956	17427	9772	47555	67261	114816	56197	57704	
	PERCENT OF TOTAL	0.3	17.4	15.2	8.5	41.4	58.6	100.0	48.9	50.3	
EMR	: NUMBER	33	384	2743	2179	5339	2512	7851	4492	3373	1099
	PERCENT OF TOTAL	0.4	4.9	34.9	27.8	68.0	32.0	100.0	57.2	43.0	14.0
TMR	: NUMBER	8	387	1963	944	3302	1906	5208	2914	2305	972
	PERCENT OF TOTAL	0.2	7.4	37.7	18.1	63.4	36.6	100.0	56.0	44.3	18.7
SPEECH IMPAIR	: NUMBER	186	3243	16049	6626	26104	18081	44185	28753	15495	5143
	PERCENT OF TOTAL	0.4	7.3	36.3	15.0	59.1	40.9	100.0	65.1	35.1	11.6
SER EMOT DIST	: NUMBER	11	78	626	911	1626	2122	3748	2874	878	113
	PERCENT OF TOTAL	0.3	2.1	16.7	24.3	43.4	56.6	100.0	76.7	23.4	3.0
SPEC LEARN DIS	: NUMBER	461	2968	35366	21021	59816	41603	101419	71256	30248	8080
	PERCENT OF TOTAL	0.5	2.9	34.9	20.7	59.0	41.0	100.0	70.3	29.8	8.0
BILINGUAL	: NUMBER	659	98892	354308	458	454317	15949	470266			
	PERCENT OF TOTAL	0.1	21.0	75.3	0.1	96.6	3.4	100.0			
GRADUATES	: NUMBER	680	16117	31103	17806	65706	69760	135466	66067	69399	
	PERCENT OF TOTAL	0.5	11.9	23.0	13.1	48.5	51.5	100.0	48.8	51.2	

SPECIAL EDUCATION
CHILDREN AWAITING EVALUATION : 5072
CHILDREN IDENTIFIED AS REQUIRING : 191965
CHILDREN RECEIVING IN DISTRICT : 182389
CHILDREN RECEIVING ELSEWHERE : 9560

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	146	7765	20327	41996
INDUSTRIAL ARTS	16551	174	82863	22327
PHYSICAL ED	71152	68322	195819	180808

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE (CONT'D) CALIFORNIA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	7865	2943	37.4	4922	62.6
TMR	5219	438	8.4	4781	91.6
HARD OF HEARING	1799	1304	72.5	495	27.5
DEAF	1559	708	45.4	851	54.6
SPEECH IMPAIRED	44248	41263	93.3	2985	6.7
VISUALLY HANDICAPPED	690	434	62.9	256	37.1
SERIOUSLY EMOTIONALLY DIST	3752	1830	48.8	1922	51.2
ORTHOPEDICALLY IMPAIRED	4053	1918	47.3	2135	52.7
OTHER HEALTH IMPAIRED	9334	8521	91.3	813	8.7
SPECIFIC LEARNING DISABILITY	101512	76489	75.3	25023	24.7
DEAF-BLIND	62	8	12.9	54	87.1
MULTIHANDICAPPED	2276	422	18.5	1854	81.5
TOTAL	182369	136278	74.7	46091	25.3

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
1398	0.4	37156	11.2	129984	39.2	49620	15.0	113166	34.2	331324

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : COLORADO
NUMBER OF DISTRICTS : 44
NUMBER OF SCHOOLS : 629

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	2216	8296	51222	22749	84483	252015	336498	172213	164285	
	PERCENT	0.7	2.5	15.2	6.8	25.1	74.9	100.0	51.2	48.8	
SUSPENSIONS :	NUMBER	62	136	2711	1897	4806	7364	12170	8934	3236	
	PERCENT OF TOTAL	0.5	1.1	22.3	15.6	39.5	60.5	100.0	73.4	26.6	
CORP PUNISHMENT :	NUMBER	7	6	261	74	348	431	779	706	73	
	PERCENT OF TOTAL	0.9	0.8	33.5	9.5	44.7	55.3	100.0	90.6	9.4	
GIFTED/TALENTED :	NUMBER	45	505	1524	1015	3089	11807	14896	7261	7635	
	PERCENT OF TOTAL	0.3	3.4	10.2	6.8	20.7	79.3	100.0	48.7	51.3	
EMR :	NUMBER	14	15	453	237	719	1044	1763	884	879	**46**
	PERCENT OF TOTAL	0.8	0.9	25.7	13.4	40.8	59.2	100.0	50.1	49.9	**2.6**
TMR :	NUMBER	3	8	144	61	216	407	623	331	292	**11**
	PERCENT OF TOTAL	0.5	1.3	23.1	9.8	34.7	65.3	100.0	53.1	46.9	**1.8**
SPEECH IMPAIR :	NUMBER	17	90	718	297	1122	2987	4109	2543	1566	**77**
	PERCENT OF TOTAL	0.4	2.2	17.5	7.2	27.3	72.7	100.0	61.9	38.1	**1.9**
SER EMOT DIST :	NUMBER	22	33	509	428	992	3311	4303	3396	907	**18**
	PERCENT OF TOTAL	0.5	0.8	11.8	9.9	23.1	76.9	100.0	78.9	21.1	**0.4**
SPEC LEARN DIS :	NUMBER	64	108	2014	1098	3284	8840	12124	8439	3685	**165**
	PERCENT OF TOTAL	0.5	0.9	16.6	9.1	27.1	72.9	100.0	69.6	30.4	**1.4**
BILINGUAL :	NUMBER	32	2285	3831	45	6193	636	6829			
	PERCENT OF TOTAL	0.5	33.5	56.1	0.7	90.7	9.3	100.0			
GRADUATES :	NUMBER	90	561	2212	1192	4055	16515	20570	10265	10305	
	PERCENT OF TOTAL	0.4	2.7	10.8	5.8	19.7	80.3	100.0	49.9	50.1	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	2268
CHILDREN IDENTIFIED AS REQUIRING	26227
CHILDREN RECEIVING IN DISTRICT	24707
CHILDREN RECEIVING ELSEWHERE	1399

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	52	393	7276	13228
INDUSTRIAL ARTS	1303	23	18315	6268
PHYSICAL ED	2592	2379	28347	23536

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE (CONT'D) COLORADO

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	1763	413	23.4	1350	76.6
TMR	623	75	12.0	548	88.0
HARD OF HEARING	262	177	67.6	85	32.4
DEAF	78	48	61.5	30	38.5
SPEECH IMPAIRED	4109	3824	93.1	285	6.9
VISUALLY HANDICAPPED	133	118	88.7	15	11.3
SERIOUSLY EMOTIONALLY DIST	4303	2696	62.7	1607	37.3
ORTHOPEDICALLY IMPAIRED	307	117	38.1	190	61.9
OTHER HEALTH IMPAIRED	183	21	11.5	162	88.5
SPECIFIC LEARNING DISABILITY	12124	10475	86.4	1649	13.6
DEAF-BLIND	0	0	0.0	0	0.0
MULTIHANDICAPPED	785	271	34.5	514	65.5
TOTAL	24670	18235	73.9	6435	26.1

REPORTED CLASSROOM DATA

AMER INDIAN NUMBER	AMER INDIAN PCT	ASIAN NUMBER	ASIAN PCT	HISPANIC NUMBER	HISPANIC PCT	BLACK NUMBER	BLACK PCT	WHITE NUMBER	WHITE PCT	TOTAL NUMBER
371	0.7	1427	2.6	9817	17.5	4449	8.0	39875	71.3	55939

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : CONNECTICUT
NUMBER OF DISTRICTS : 63
NUMBER OF SCHOOLS : 532

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	436	4364	32311	46646	83757	186103	269860	137704	132156	
	PERCENT	0.2	1.6	12.0	17.3	31.0	69.0	100.0	51.0	49.0	
SUSPENSIONS :	NUMBER	19	77	4028	8069	12193	11388	23581	15953	7714	
	PERCENT OF TOTAL	0.1	0.3	17.1	34.2	51.7	48.3	100.0	67.7	32.7	
CORP PUNISHMENT :	NUMBER	0	1	66	267	334	19	353	295	58	
	PERCENT OF TOTAL	0.0	0.3	18.7	75.6	94.6	5.4	100.0	83.6	16.4	
GIFTED/TALENTED :	NUMBER	7	266	634	978	1885	7609	9494	4519	4975	
	PERCENT OF TOTAL	0.1	2.8	6.7	10.3	19.9	80.1	100.0	47.6	52.4	
EMR :	NUMBER	0	8	417	868	1293	1011	2304	1309	995	116
	PERCENT OF TOTAL	0.0	0.3	18.1	37.7	56.1	43.9	100.0	56.8	43.2	5.0
TMR :	NUMBER	0	5	156	185	346	600	946	519	427	3
	PERCENT OF TOTAL	0.0	0.5	16.5	19.6	36.6	63.4	100.0	54.9	45.1	0.3
SPEECH IMPAIR :	NUMBER	3	64	695	898	1660	4886	6546	4255	2291	93
	PERCENT OF TOTAL	0.0	1.0	10.6	13.7	25.4	74.6	100.0	65.0	35.0	1.4
SER EMOT DIST :	NUMBER	3	10	517	1295	1825	2427	4252	3325	924	30
	PERCENT OF TOTAL	0.1	0.2	12.2	30.5	42.9	57.1	100.0	78.2	21.7	0.7
SPEC LEARN DIS :	NUMBER	5	79	2193	3420	5697	10100	15797	11027	4770	540
	PERCENT OF TOTAL	0.0	0.5	13.9	21.6	36.1	63.9	100.0	69.8	30.2	3.4
BILINGUAL :	NUMBER	3	1200	9508	303	11014	1029	12043			
	PERCENT OF TOTAL	0.0	10.0	79.0	2.5	91.5	8.5	100.0			
GRADUATES :	NUMBER	9	226	1059	2639	3933	14472	18405	8783	9622	
	PERCENT OF TOTAL	0.0	1.2	5.8	14.3	21.4	78.6	100.0	47.7	52.3	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	1796
CHILDREN IDENTIFIED AS REQUIRING :	34220
CHILDREN RECEIVING IN DISTRICT :	31130
CHILDREN RECEIVING ELSEWHERE :	2629

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	135	1524	14123	16653
INDUSTRIAL ARTS	3115	153	20771	13819
PHYSICAL ED	5015	4810	29602	28333

STATE (CONT'D) CONNECTICUT

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	2304	501	21.7	1803	78.3
TMR	946	1	0.1	945	99.9
HARD OF HEARING	248	181	73.0	67	27.0
DEAF	49	26	53.1	23	46.9
SPEECH IMPAIRED	6546	5824	89.0	722	11.0
VISUALLY HANDICAPPED	133	105	78.9	28	21.1
SERIOUSLY EMOTIONALLY DIST	4252	1996	46.9	2256	53.1
ORTHOPEDICALLY IMPAIRED	173	72	41.6	101	58.4
OTHER HEALTH IMPAIRED	248	121	48.8	127	51.2
SPECIFIC LEARNING DISABILITY	15797	11805	74.7	3992	25.3
DEAF-BLIND	5	4	80.0	1	20.0
MULTIHANDICAPPED	220	65	29.5	155	70.5
TOTAL	30921	20701	66.9	10220	33.1

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
57	0.1	769	1.7	5699	12.7	8175	18.2	30310	67.3	45010

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : DELAWARE
NUMBER OF DISTRICTS : 14
NUMBER OF SCHOOLS : 134

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	99	968	1833	21406	24306	55884	80190	41545	38645	
	PERCENT	0.1	1.2	2.3	26.7	30.3	69.7	100.0	51.8	48.2	
SUSPENSIONS	: NUMBER	2	18	162	2899	3081	4288	7369	5257	2112	
	PERCENT OF TOTAL	0.0	0.2	2.2	39.3	41.8	58.2	100.0	71.3	28.7	
CORP PUNISHMENT	: NUMBER	3	3	10	847	863	899	1762	1383	379	
	PERCENT OF TOTAL	0.2	0.2	0.6	48.1	49.0	51.0	100.0	78.5	21.5	
GIFTED/TALENTED	: NUMBER	4	174	58	339	575	3659	4234	1983	2251	
	PERCENT OF TOTAL	0.1	4.1	1.4	8.0	13.6	86.4	100.0	46.8	53.2	
EMR	: NUMBER	0	1	24	523	548	328	876	433	443	6
	PERCENT OF TOTAL	0.0	0.1	2.7	59.7	62.6	37.4	100.0	49.4	50.6	0.7
TMR	: NUMBER	0	5	8	137	150	222	372	210	162	0
	PERCENT OF TOTAL	0.0	1.3	2.2	36.8	40.3	59.7	100.0	56.5	43.5	0.0
SPEECH IMPAIR	: NUMBER	2	18	46	365	431	1143	1574	989	585	5
	PERCENT OF TOTAL	0.1	1.1	2.9	23.2	27.4	72.6	100.0	62.8	37.2	0.3
SER EMOT DIST	: NUMBER	0	3	34	987	1024	1108	2132	1546	586	1
	PERCENT OF TOTAL	0.0	0.1	1.6	46.3	48.0	52.0	100.0	72.5	27.5	0.0
SPEC LEARN DIS	: NUMBER	11	10	174	2424	2619	3356	5975	4115	1860	33
	PERCENT OF TOTAL	0.2	0.2	2.9	40.6	43.8	56.2	100.0	68.9	31.1	0.6
BILINGUAL	: NUMBER	0	27	442	14	483	44	527			
	PERCENT OF TOTAL	0.0	5.1	83.9	2.7	91.7	8.3	100.0			
GRADUATES	: NUMBER	12	37	77	1191	1317	4279	5596	2759	2837	
	PERCENT OF TOTAL	0.2	0.7	1.4	21.3	23.5	76.5	100.0	49.3	50.7	

SPECIAL EDUCATION
CHILDREN AWAITING EVALUATION : 300
CHILDREN IDENTIFIED AS REQUIRING : 12187
CHILDREN RECEIVING IN DISTRICT : 11424
CHILDREN RECEIVING ELSEWHERE : 763

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	0	434	3857	4598
INDUSTRIAL ARTS	943	0	6283	4002
PHYSICAL ED	594	561	9103	8276

STATE (CONT'D) : DELAWARE

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	876	241	27.5	635	72.5
TMR	372	1	0.3	371	99.7
HARD OF HEARING	60	29	48.3	31	51.7
DEAF	112	0	0.0	112	100.0
SPEECH IMPAIRED	1574	1386	88.1	188	11.9
VISUALLY HANDICAPPED	22	13	59.1	9	40.9
SERIOUSLY EMOTIONALLY DIST	2132	873	40.9	1259	59.1
ORTHOPEDICALLY IMPAIRED	130	30	23.1	100	76.9
OTHER HEALTH IMPAIRED	52	4	7.7	48	92.3
SPECIFIC LEARNING DISABILITY	5975	2439	40.8	3536	59.2
DEAF-BLIND	29	0	0.0	29	100.0
MULTIHANDICAPPED	207	0	0.0	207	100.0
TOTAL	11541	5016	43.5	6525	56.5

REPORTED CLASSROOM DATA

AMER INDIAN NUMBER	AMER INDIAN PCT	ASIAN NUMBER	ASIAN PCT	HISPANIC NUMBER	HISPANIC PCT	BLACK NUMBER	BLACK PCT	WHITE NUMBER	WHITE PCT	TOTAL NUMBER
10	0.1	206	1.3	429	2.6	4602	28.0	11161	68.0	16408

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : DIST OF COLUMBIA
NUMBER OF DISTRICTS : 1
NUMBER OF SCHOOLS : 164

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	34	700	2362	76372	79468	3128	82596	41599	40967	
	PERCENT	0.0	0.8	2.9	92.5	96.2	3.8	100.0	50.4	49.6	
SUSPENSIONS :	NUMBER	0	1	5	986	992	4	996	652	342	
	PERCENT OF TOTAL	0.0	0.1	0.5	99.0	99.6	0.4	100.0	65.5	34.3	
CORP PUNISHMENT :	NUMBER	0	0	0	0	0	0	0	0	0	
	PERCENT OF TOTAL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
GIFTED/TALENTED :	NUMBER	1	63	96	3741	3901	309	4210	1699	2589	
	PERCENT OF TOTAL	0.0	1.5	2.3	88.9	92.7	7.3	100.0	40.4	61.5	
EMR :	NUMBER	0	0	3	652	655	4	659	457	192	8
	PERCENT OF TOTAL	0.0	0.0	0.5	98.9	99.4	0.6	100.0	69.3	29.1	1.2
TMR :	NUMBER	0	2	4	267	273	9	282	175	110	1
	PERCENT OF TOTAL	0.0	0.7	1.4	94.7	96.8	3.2	100.0	62.1	39.0	0.4
SPEECH IMPAIR :	NUMBER	0	1	25	437	463	41	504	315	187	1
	PERCENT OF TOTAL	0.0	0.2	5.0	86.7	91.9	8.1	100.0	62.5	37.1	0.2
SER EMOT DIST :	NUMBER	0	0	0	397	397	0	397	330	66	0
	PERCENT OF TOTAL	0.0	0.0	0.0	100.0	100.0	0.0	100.0	83.1	16.6	0.0
SPEC LEARN DIS :	NUMBER	0	0	36	2189	2225	87	2312	1562	687	37
	PERCENT OF TOTAL	0.0	0.0	1.6	94.7	96.2	3.8	100.0	67.6	29.7	1.6
BILINGUAL :	NUMBER	3	151	1176	186	1516	90	1606			
	PERCENT OF TOTAL	0.2	9.4	73.2	11.6	94.4	5.6	100.0			
GRADUATES :	NUMBER	0	31	57	3118	3206	89	3295	1458	1837	
	PERCENT OF TOTAL	0.0	0.9	1.7	94.6	97.3	2.7	100.0	44.2	55.8	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	136
CHILDREN IDENTIFIED AS REQUIRING :	325
CHILDREN RECEIVING IN DISTRICT :	6988
CHILDREN RECEIVING ELSEWHERE :	406

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	61	166	1355	1908
INDUSTRIAL ARTS	301	11	2231	1138
PHYSICAL ED	282	333	6500	6193

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE (CONT'D) : DIST OF COLUMBIA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	659	142	21.5	517	78.5
TMR	289	19	6.6	270	93.4
HARD OF HEARING	65	24	36.9	41	63.1
DEAF	13	3	23.1	10	76.9
SPEECH IMPAIRED	506	242	47.8	264	52.2
VISUALLY HANDICAPPED	78	62	79.5	16	20.5
SERIOUSLY EMOTIONALLY DIST	397	70	17.6	327	82.4
ORTHOPEDICALLY IMPAIRED	135	4	3.0	131	97.0
OTHER HEALTH IMPAIRED	49	4	8.2	45	91.8
SPECIFIC LEARNING DISABILITY	2312	865	37.4	1447	62.6
DEAF-BLIND	24	0	0.0	24	100.0
MULTIHANDICAPPED	48	3	6.3	45	93.8
TOTAL	4575	1438	31.4	3137	68.6

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
10	0.1	117	1.0	384	3.3	10555	91.0	529	4.6	11595

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : FLORIDA
NUMBER OF DISTRICTS : 24
NUMBER OF SCHOOLS : 1456

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	1513	12558	121935	281739	417745	687377	1105122	568556	536566	
	PERCENT	0.1	1.1	11.0	25.5	37.8	62.2	100.0	51.4	48.6	
SUSPENSIONS :	NUMBER	46	192	5369	28480	34087	36822	70909	49709	21200	
	PERCENT OF TOTAL	0.1	0.3	7.6	40.2	48.1	51.9	100.0	70.1	29.9	
CORP PUNISHMENT:	NUMBER	52	289	3102	37523	40966	56248	97214	74555	22659	
	PERCENT OF TOTAL	0.1	0.3	3.2	38.6	42.1	57.9	100.0	76.7	23.3	
GIFTED/TALENTED:	NUMBER	17	608	704	1504	2833	27132	29965	16115	13850	
	PERCENT OF TOTAL	0.1	2.0	2.3	5.0	9.5	90.5	100.0	53.8	46.2	
EMR :	NUMBER	3	45	725	6263	7036	3731	10767	6165	4602	73
	PERCENT OF TOTAL	0.0	0.4	6.7	58.2	65.3	34.7	100.0	57.3	42.7	0.7
TMR :	NUMBER	7	33	437	1217	1694	1844	3538	2025	1513	40
	PERCENT OF TOTAL	0.2	0.9	12.4	34.4	47.9	52.1	100.0	57.2	42.8	1.1
SPEECH IMPAIR :	NUMBER	21	275	2102	10987	13385	20257	33642	20667	12975	302
	PERCENT OF TOTAL	0.1	0.8	6.2	32.7	39.8	60.2	100.0	61.4	38.6	0.9
SER EMOT DIST :	NUMBER	10	25	436	3989	4460	6826	11286	9025	2260	44
	PERCENT OF TOTAL	0.1	0.2	3.9	35.3	39.5	60.5	100.0	80.0	20.0	0.4
SPEC LEARN DIS :	NUMBER	39	123	4747	12513	17422	25763	43185	32157	11028	402
	PERCENT OF TOTAL	0.1	0.3	11.0	29.0	40.3	59.7	100.0	74.5	25.5	0.9
BILINGUAL :	NUMBER	6	1334	29310	3443	34093	1826	35919			
	PERCENT OF TOTAL	0.0	3.7	81.6	9.6	94.9	5.1	100.0			
GRADUATES :	NUMBER	44	540	6237	12850	19671	41440	61111	29697	31414	
	PERCENT OF TOTAL	0.1	0.9	10.2	21.0	32.2	67.8	100.0	48.6	51.4	

SPECIAL EDUCATION
CHILDREN AWAITING EVALUATION : 5846
CHILDREN IDENTIFIED AS REQUIRING : 111366
CHILDREN RECEIVING IN DISTRICT : 108677
CHILDREN RECEIVING ELSEWHERE : 553

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	42	1411	17523	27287
INDUSTRIAL ARTS	5877	16	33558	13075
PHYSICAL ED	24490	21365	125176	108054

STATE (CONT'D) : FLORIDA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	10767	2447	22.7	8320	77.3
TMR	3538	110	3.1	3428	96.9
HARD OF HEARING	0	0	0.0	0	0.0
DEAF	0	0	0.0	0	0.0
SPEECH IMPAIRED	33642	32419	96.4	1223	3.6
VISUALLY HANDICAPPED	486	341	70.2	145	29.8
SERIOUSLY EMOTIONALLY DIST	11286	7012	62.1	4274	37.9
ORTHOPEDICALLY IMPAIRED	1957	729	37.3	1228	62.7
OTHER HEALTH IMPAIRED	758	729	96.2	29	3.8
SPECIFIC LEARNING DISABILITY	43185	32533	75.3	10652	24.7
DEAF-BLIND	0	0	0.0	0	0.0
MULTIHANDICAPPED	3004	44	1.5	2960	98.5
TOTAL	108623	76364	70.3	32259	29.7

REPORTED CLASSROOM DATA

AMER INDIAN NUMBER	AMER INDIAN PCT	ASIAN NUMBER	ASIAN PCT	HISPANIC NUMBER	HISPANIC PCT	BLACK NUMBER	BLACK PCT	WHITE NUMBER	WHITE PCT	TOTAL NUMBER
197	0.1	1935	1.2	17296	10.7	45451	28.0	97398	60.0	162277

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : GEORGIA
NUMBER OF DISTRICTS : 46
NUMBER OF SCHOOLS : 832

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	275	5112	2454	222186	230027	281735	511762	262498	249264	
	PERCENT	0.1	1.0	0.5	43.4	44.9	55.1	100.0	51.3	48.7	
SUSPENSIONS	: NUMBER	4	41	65	14862	14972	12497	27469	19915	7655	
	PERCENT OF TOTAL	0.0	0.1	0.2	54.1	54.5	45.5	100.0	72.5	27.9	
CORP PUNISHMENT	: NUMBER	2	45	47	13389	13483	16579	30062	23793	6269	
	PERCENT OF TOTAL	0.0	0.1	0.2	44.5	44.9	55.1	100.0	79.1	20.9	
GIFTED/TALENTED	: NUMBER	7	376	54	2880	3317	17475	20792	10150	10642	
	PERCENT OF TOTAL	0.0	1.8	0.3	13.9	16.0	84.0	100.0	48.8	51.2	
EMR	: NUMBER	1	17	15	5809	5842	2162	8004	4631	3373	14
	PERCENT OF TOTAL	0.0	0.2	0.2	72.6	73.0	27.0	100.0	57.9	42.1	0.2
TMR	: NUMBER	0	3	5	880	888	813	1701	964	737	0
	PERCENT OF TOTAL	0.0	0.2	0.3	51.7	52.2	47.8	100.0	56.7	43.3	0.0
SPEECH IMPAIR	: NUMBER	5	62	44	5471	5582	7190	12772	8227	4545	14
	PERCENT OF TOTAL	0.0	0.5	0.3	42.8	43.7	56.3	100.0	64.4	35.6	0.1
SER EMOT DIST	: NUMBER	0	13	19	2421	2453	3210	5663	4444	1219	1
	PERCENT OF TOTAL	0.0	0.2	0.3	42.8	43.3	56.7	100.0	78.5	21.5	0.0
SPEC LEARN DIS	: NUMBER	1	26	48	5130	5205	9651	14856	11095	3761	12
	PERCENT OF TOTAL	0.0	0.2	0.3	34.5	35.0	65.0	100.0	74.7	25.3	0.1
BILINGUAL	: NUMBER	5	1317	428	226	1976	586	2562			
	PERCENT OF TOTAL	0.2	51.4	16.7	8.8	77.1	22.9	100.0			
GRADUATES	: NUMBER	6	218	133	12768	13125	17759	30884	14878	16006	
	PERCENT OF TOTAL	0.0	0.7	0.4	41.3	42.5	57.5	100.0	48.2	51.8	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	1687
CHILDREN IDENTIFIED AS REQUIRING :	45608
CHILDREN RECEIVING IN DISTRICT :	44511
CHILDREN RECEIVING ELSEWHERE :	647

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	35	1457	6811	11389
INDUSTRIAL ARTS	2212	0	10078	3976
PHYSICAL ED	4179	3440	53016	47062

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE (CONT'D) GEORGIA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART TIME NUMBER	PART TIME PCT	FULL TIME NUMBER	FULL TIME PCT
EMR	8004	3609	45.1	4395	54.9
TMR	1701	44	2.6	1657	97.4
HARD OF HEARING	292	210	71.9	82	28.1
DEAF	174	45	25.9	129	74.1
SPEECH IMPAIRED	12772	11697	91.6	1075	8.4
VISUALLY HANDICAPPED	200	161	80.5	39	19.5
SERIOUSLY EMOTIONALLY DIST	5663	3828	67.6	1835	32.4
ORTHOPEDICALLY IMPAIRED	268	87	32.5	181	67.5
OTHER HEALTH IMPAIRED	118	91	77.1	27	22.9
SPECIFIC LEARNING DISABILITY	14856	11951	80.4	2905	19.6
DEAF-BLIND	2	2	100.0	0	0.0
MULTIHANDICAPPED	461	66	14.3	395	85.7
TOTAL	44511	31791	71.4	12720	28.6

REPORTED CLASSROOM DATA

AMER INDIAN NUMBER	AMER INDIAN PCT	ASIAN NUMBER	ASIAN PCT	HISPANIC NUMBER	HISPANIC PCT	BLACK NUMBER	BLACK PCT	WHITE NUMBER	WHITE PCT	TOTAL NUMBER
44	0.0	969	1.0	454	0.5	43130	46.5	48066	51.9	92663

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : HAWAII
NUMBER OF DISTRICTS : 1
NUMBER OF SCHOOLS : 232

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	429	122979	3542	3130	130080	39091	169171	87533	81641	
	PERCENT	0.3	72.7	2.1	1.9	76.9	23.1	100.0	51.7	48.3	
SUSPENSIONS	: NUMBER	29	6308	223	211	6771	1973	8744	5957	2785	
	PERCENT OF TOTAL	0.3	72.1	2.6	2.4	77.4	22.6	100.0	68.1	31.9	
CORP PUNISHMENT	: NUMBER	0	0	0	0	0	0	0	0	0	
	PERCENT OF TOTAL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
GIFTED/TALENTED	: NUMBER	13	7556	70	78	7717	2463	10180	4581	5601	
	PERCENT OF TOTAL	0.1	74.2	0.7	0.8	75.8	24.2	100.0	45.0	55.0	
EMR	: NUMBER	0	681	26	29	736	182	918	479	442	63
	PERCENT OF TOTAL	0.0	74.2	2.8	3.2	80.2	19.8	100.0	52.2	48.1	6.9
TMR	: NUMBER	0	360	5	11	376	106	482	263	224	0
	PERCENT OF TOTAL	0.0	74.7	1.0	2.3	78.0	22.0	100.0	54.6	46.5	0.0
SPEECH IMPAIR	: NUMBER	2	1346	67	42	1457	611	2068	1344	729	51
	PERCENT OF TOTAL	0.1	65.1	3.2	2.0	70.5	29.5	100.0	65.0	35.3	2.5
SER EMOT DIST	: NUMBER	2	228	13	2	245	113	358	285	77	0
	PERCENT OF TOTAL	0.6	63.7	3.6	0.6	68.4	31.6	100.0	79.6	21.5	0.0
SPEC LEARN DIS	: NUMBER	14	5525	380	177	6096	1928	8024	5701	2326	110
	PERCENT OF TOTAL	0.2	68.9	4.7	2.2	76.0	24.0	100.0	71.0	29.0	1.4
BILINGUAL	: NUMBER	2	8650	77	17	8746	57	8803			
	PERCENT OF TOTAL	0.0	98.3	0.9	0.2	99.4	0.6	100.0			
GRADUATES	: NUMBER	14	10356	225	99	10694	2216	12910	6510	6401	
	PERCENT OF TOTAL	0.1	80.2	1.7	0.8	82.8	17.2	100.0	50.4	49.6	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	539
CHILDREN IDENTIFIED AS REQUIRING :	12061
CHILDREN RECEIVING IN DISTRICT :	11953
CHILDREN RECEIVING ELSEWHERE :	108

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	0	126	3551	3872
INDUSTRIAL ARTS	811	0	4827	2526
PHYSICAL ED	52	0	12178	10776

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE (CONT'D) HAWAII

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	921	396	43.0	525	57.0
TMR	484	12	2.5	472	97.5
HARD OF HEARING	171	82	48.0	89	52.0
DEAF	70	27	38.6	43	61.4
SPEECH IMPAIRED	2065	2054	99.5	11	0.5
VISUALLY HANDICAPPED	62	36	58.1	26	41.9
SERIOUSLY EMOTIONALLY DIST	365	159	43.6	206	56.4
ORTHOPEDICALLY IMPAIRED	295	149	50.5	146	49.5
OTHER HEALTH IMPAIRED	0	0	0.0	0	0.0
SPECIFIC LEARNING DISABILITY	8023	7014	87.4	1009	12.6
DEAF BLIND	4	0	0.0	4	100.0
MULTIHANDICAPPED	219	5	2.3	214	97.7
TOTAL	12679	9934	78.4	2745	21.6

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
54	0.2	16670	70.1	609	2.6	448	1.9	6015	25.3	23796

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : IDAHO
NUMBER OF DISTRICTS : 35
NUMBER OF SCHOOLS : 244

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	1613	1392	5220	578	8803	112281	121084	62401	58683	
	PERCENT	1.3	1.1	4.3	0.5	7.3	92.7	100.0	51.5	48.5	
SUSPENSIONS	: NUMBER	66	12	228	22	328	2746	3074	2293	781	
	PERCENT OF TOTAL	2.1	0.4	7.4	0.7	10.7	89.3	100.0	74.6	25.4	
CORP PUNISHMENT	: NUMBER	3	0	38	1	42	555	597	558	39	
	PERCENT OF TOTAL	0.5	0.0	6.4	0.2	7.0	93.0	100.0	93.5	6.5	
GIFTED/TALENTED	: NUMBER	14	57	60	12	143	3811	3954	2013	1941	
	PERCENT OF TOTAL	0.4	1.4	1.5	0.3	3.6	96.4	100.0	50.9	49.1	
EMR	: NUMBER	29	14	103	10	156	1119	1275	725	550	5
	PERCENT OF TOTAL	2.3	1.1	8.1	0.8	12.2	87.8	100.0	56.9	43.1	0.4
TMR	: NUMBER	7	2	17	1	27	283	310	187	123	4
	PERCENT OF TOTAL	2.3	0.6	5.5	0.3	8.7	91.3	100.0	60.3	39.7	1.3
SPEECH IMPAIR	: NUMBER	38	38	130	14	220	2162	2382	1510	872	14
	PERCENT OF TOTAL	1.6	1.6	5.5	0.6	9.2	90.8	100.0	63.4	36.6	0.6
SER EMOT DIST	: NUMBER	0	0	7	3	10	186	196	168	28	0
	PERCENT OF TOTAL	0.0	0.0	3.6	1.5	5.1	94.9	100.0	85.7	14.3	0.0
SPEC LEARN DIS	: NUMBER	129	28	306	43	506	4264	4770	3240	1530	15
	PERCENT OF TOTAL	2.7	0.6	6.4	0.9	10.6	89.4	100.0	67.9	32.1	0.3
BILINGUAL	: NUMBER	29	247	589	0	865	261	1126			
	PERCENT OF TOTAL	2.6	21.9	52.3	0.0	76.8	23.2	100.0			
GRADUATES	: NUMBER	56	84	189	15	344	6652	6996	3519	3477	
	PERCENT OF TOTAL	0.8	1.2	2.7	0.2	4.9	95.1	100.0	50.3	49.7	

SPECIAL EDUCATION
CHILDREN AWAITING EVALUATION : 415
CHILDREN IDENTIFIED AS REQUIRING : 9381
CHILDREN RECEIVING IN DISTRICT : 9294
CHILDREN RECEIVING ELSEWHERE : 87

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	4	96	1955	3970
INDUSTRIAL ARTS	624	0	4877	1462
PHYSICAL ED	4180	3826	5531	4173

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE (CONT'D) : IDAHO

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	1275	589	46.2	686	53.8
TMR	310	13	4.2	297	95.8
HARD OF HEARING	91	60	65.9	31	34.1
DEAF	31	11	35.5	20	64.5
SPEECH IMPAIRED	2402	2254	93.8	148	6.2
VISUALLY HANDICAPPED	39	29	74.4	10	25.6
SERIOUSLY EMOTIONALLY DIST	196	119	60.7	77	39.3
ORTHOPEDICALLY IMPAIRED	80	47	58.7	33	41.2
OTHER HEALTH IMPAIRED	82	60	73.2	22	26.8
SPECIFIC LEARNING DISABILITY	4770	4276	89.6	494	10.4
DEAF-BLIND	1	0	0.0	1	100.0
MULTIHANDICAPPED	60	18	30.0	42	70.0
TOTAL	9337	7476	80.1	1861	19.9

REPORTED CLASSROOM DATA

AMER INDIAN NUMBER	AMER INDIAN PCT	ASIAN NUMBER	ASIAN PCT	HISPANIC NUMBER	HISPANIC PCT	BLACK NUMBER	BLACK PCT	WHITE NUMBER	WHITE PCT	TOTAL NUMBER
361	1.6	259	1.1	1243	5.5	129	0.6	20645	91.2	22637

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : ILLINOIS
NUMBER OF DISTRICTS : 115
NUMBER OF SCHOOLS : 1018

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	845	19046	109201	334162	463254	248565	711819	364515	347302	
	PERCENT	0.1	2.7	15.3	46.9	65.1	34.9	100.0	51.2	48.8	
SUSPENSIONS :	NUMBER	27	154	3739	22234	26154	12787	38941	27071	11864	
	PERCENT OF TOTAL	0.1	0.4	9.6	57.1	67.2	32.8	100.0	69.5	30.5	
CORP PUNISHMENT :	NUMBER	1	4	180	1957	2142	1301	3443	2847	596	
	PERCENT OF TOTAL	0.0	0.1	5.2	56.8	62.2	37.8	100.0	82.7	17.3	
GIFTED/TALENTED :	NUMBER	30	2288	1937	11547	15802	19499	35301	16926	18368	
	PERCENT OF TOTAL	0.1	6.5	5.5	32.7	44.8	55.2	100.0	47.9	52.0	
EMR :	NUMBER	7	59	821	8369	9256	2749	12005	7061	4939	171
	PERCENT OF TOTAL	0.1	0.5	6.8	69.7	77.1	22.9	100.0	58.8	41.1	1.4
TMR :	NUMBER	2	34	155	844	1035	772	1807	1046	758	29
	PERCENT OF TOTAL	0.1	1.9	8.6	46.7	57.3	42.7	100.0	57.9	41.9	1.6
SPEECH IMPAIR :	NUMBER	32	447	1398	5216	7093	6043	13136	8224	4904	490
	PERCENT OF TOTAL	0.2	3.4	10.6	39.7	54.0	46.0	100.0	62.6	37.3	3.7
SER EMOT DIST :	NUMBER	8	29	599	4735	5371	3110	8481	6034	2449	55
	PERCENT OF TOTAL	0.1	0.3	7.1	55.8	63.3	36.7	100.0	71.1	28.9	0.6
SPEC LEARN DIS :	NUMBER	63	184	2831	10305	13383	12018	25401	17563	7838	406
	PERCENT OF TOTAL	0.2	0.7	11.1	40.6	52.7	47.3	100.0	69.1	30.9	1.6
BILINGUAL :	NUMBER	22	5235	33455	689	39401	2688	42089			
	PERCENT OF TOTAL	0.1	12.4	79.5	1.6	93.6	6.4	100.0			
GRADUATES :	NUMBER	70	1660	3872	13703	19305	30239	49544	24052	25490	
	PERCENT OF TOTAL	0.1	3.4	7.8	27.7	39.0	61.0	100.0	48.5	51.4	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	7703
CHILDREN IDENTIFIED AS REQUIRING :	75971
CHILDREN RECEIVING IN DISTRICT	69444
CHILDREN RECEIVING ELSEWHERE :	6526

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	83	3881	5646	10260
INDUSTRIAL ARTS	6377	182	21884	7338
PHYSICAL ED	10369	10327	73624	71332

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE (CONT'D) ILLINOIS

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	12006	1254	10.4	10752	89.6
TMR	1807	109	6.0	1698	94.0
HARD OF HEARING	762	491	64.4	271	35.6
DEAF	204	15	7.4	189	92.6
SPEECH IMPAIRED	13133	12479	95.0	654	5.0
VISUALLY HANDICAPPED	523	286	54.7	237	45.3
SERIOUSLY EMOTIONALLY DIST	8484	1859	21.9	6625	78.1
ORTHOPEDICALLY IMPAIRED	1462	97	6.6	1365	93.4
OTHER HEALTH IMPAIRED	420	81	19.3	339	80.7
SPECIFIC LEARNING DISABILITY	25403	18904	74.4	6499	25.6
DEAF-BLIND	0	0	0.0	0	0.0
MULTIHANDICAPPED	206	43	20.9	163	79.1
TOTAL	64410	35618	55.3	28792	44.7

REPORTED CLASSROOM DATA

AMER INDIAN NUMBER	AMER INDIAN PCT	ASIAN NUMBER	ASIAN PCT	HISPANIC NUMBER	HISPANIC PCT	BLACK NUMBER	BLACK PCT	WHITE NUMBER	WHITE PCT	TOTAL NUMBER
91	0.1	2101	2.2	16647	17.5	51610	54.3	24638	25.9	95087

STATE : INDIANA
NUMBER OF DISTRICTS : 68
NUMBER OF SCHOOLS : 742

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	471	2715	10800	90524	104510	327398	431908	222493	209415	
	PERCENT	0.1	0.6	2.5	21.0	24.2	75.8	100.0	51.5	48.5	
SUSPENSIONS	NUMBER	11	37	833	10237	11118	15295	26413	18115	8298	
	PERCENT OF TOTAL	0.0	0.1	3.2	38.8	42.1	57.9	100.0	68.6	31.4	
CORP PUNISHMENT	NUMBER	7	21	264	5090	5382	10658	16040	13625	2415	
	PERCENT OF TOTAL	0.0	0.1	1.6	31.7	33.6	66.4	100.0	84.9	15.1	
GIFTED/TALENTED	NUMBER	10	338	397	3000	3745	18323	22068	10300	11770	
	PERCENT OF TOTAL	0.0	1.5	1.8	13.6	17.0	83.0	100.0	46.7	53.3	
EMR	NUMBER	3	9	196	3888	4096	5270	9366	5481	3885	6
	PERCENT OF TOTAL	0.0	0.1	2.1	41.5	43.7	56.3	100.0	58.5	41.5	0.1
TMR	NUMBER	0	7	40	492	539	1095	1634	951	683	2
	PERCENT OF TOTAL	0.0	0.4	2.4	30.1	33.0	67.0	100.0	58.2	41.8	0.1
SPEECH IMPAIR	NUMBER	1	94	634	2389	3118	12208	15326	9618	5708	45
	PERCENT OF TOTAL	0.0	0.6	4.1	15.6	20.3	79.7	100.0	62.8	37.2	0.3
SER EMOT DIST	NUMBER	0	3	23	449	475	1029	1504	1224	280	0
	PERCENT OF TOTAL	0.0	0.2	1.5	29.9	31.6	68.4	100.0	81.4	18.6	0.0
SPEC LEARN DIS	NUMBER	2	19	296	2936	3253	10551	13804	10330	3481	9
	PERCENT OF TOTAL	0.0	0.1	2.1	21.3	23.6	76.4	100.0	74.8	25.2	0.1
BILINGUAL	NUMBER	3	316	1600	131	2050	745	2795			
	PERCENT OF TOTAL	0.1	11.3	57.2	4.7	73.3	26.7	100.0			
GRADUATES	NUMBER	21	184	555	5088	5848	23243	29091	14493	14598	
	PERCENT OF TOTAL	0.1	0.6	1.9	17.5	20.1	79.9	100.0	49.8	50.2	

SPECIAL EDUCATION
CHILDREN AWAITING EVALUATION : 1300
CHILDREN IDENTIFIED AS REQUIRING : 44611
CHILDREN RECEIVING IN DISTRICT : 43563
CHILDREN RECEIVING ELSEWHERE : 927

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	348	6495	12560	22162
INDUSTRIAL ARTS	8697	354	28725	10702
PHYSICAL ED	7010	6480	37559	34224

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE (CONT'D) INDIANA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART TIME NUMBER	PART TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	9366	2372	25.3	6994	74.7
TMR	1634	66	4.0	1568	96.0
HARD OF HEARING	301	160	53.2	141	46.8
DEAF	228	111	48.7	117	51.3
SPEECH IMPAIRED	15326	14897	97.2	429	2.8
VISUALLY HANDICAPPED	218	147	67.4	71	32.6
SERIOUSLY EMOTIONALLY DIST	1504	510	33.9	994	66.1
ORTHOPEDICALLY IMPAIRED	355	126	35.5	229	64.5
OTHER HEALTH IMPAIRED	125	69	55.2	56	44.8
SPECIFIC LEARNING DISABILITY	13811	10254	74.2	3557	25.8
DEAF-BLIND	23	1	4.3	22	95.7
MULTIHANDICAPPED	866	29	3.3	837	96.7
TOTAL	43757	28742	65.7	15015	34.3

REPORTED CLASSROOM DATA

AMER INDIAN NUMBER	AMER INDIAN PCT	ASIAN NUMBER	ASIAN PCT	HISPANIC NUMBER	HISPANIC PCT	BLACK NUMBER	BLACK PCT	WHITE NUMBER	WHITE PCT	TOTAL NUMBER
66	0.1	474	0.7	1816	2.5	15079	20.7	55273	76.0	72708

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : IOWA
NUMBER OF DISTRICTS : 75
NUMBER OF SCHOOLS : 411

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	673	2584	2255	6919	12431	144733	157164	80711	76453	
	PERCENT	0.4	1.6	1.4	4.4	7.9	92.1	100.0	51.4	48.6	
SUSPENSIONS	NUMBER	28	49	88	609	774	4334	5108	3823	1285	
	PERCENT OF TOTAL	0.5	1.0	1.7	11.9	15.2	84.8	100.0	74.8	25.2	
CORP PUNISHMENT :	NUMBER	2	4	4	39	49	232	281	239	42	
	PERCENT OF TOTAL	0.7	1.4	1.4	13.9	17.4	82.6	100.0	85.1	14.9	
GIFTED/TALENTED :	NUMBER	6	164	35	95	300	5346	5646	2816	2830	
	PERCENT OF TOTAL	0.1	2.9	0.6	1.7	5.3	94.7	100.0	49.9	50.1	
EMR :	NUMBER	14	15	39	294	362	2430	2792	1544	1248	2
	PERCENT OF TOTAL	0.5	0.5	1.4	10.5	13.0	87.0	100.0	55.3	44.7	0.1
TMR	NUMBER	2	8	7	40	57	614	671	374	297	0
	PERCENT OF TOTAL	0.3	1.2	1.0	6.0	8.5	91.5	100.0	55.7	44.3	0.0
SPEECH IMPAIR :	NUMBER	4	26	26	78	134	2048	2182	1366	845	10
	PERCENT OF TOTAL	0.2	1.2	1.2	3.6	6.1	93.9	100.0	62.6	38.7	0.5
SER EMOT DIST :	NUMBER	9	5	16	174	204	1253	1457	1172	285	0
	PERCENT OF TOTAL	0.6	0.3	1.1	11.9	14.0	86.0	100.0	80.4	19.6	0.0
SPEC LEARN DIS :	NUMBER	45	105	97	405	652	6315	6967	4904	2075	6
	PERCENT OF TOTAL	0.6	1.5	1.4	5.8	9.4	90.6	100.0	70.4	29.8	0.1
BILINGUAL :	NUMBER	0	958	188	5	1151	70	1221			
	PERCENT OF TOTAL	0.0	78.5	15.4	0.4	94.3	5.7	100.0			
GRADUATES :	NUMBER	44	200	156	485	885	11360	12245	6273	5972	
	PERCENT OF TOTAL	0.4	1.6	1.3	4.0	7.2	92.8	100.0	51.2	48.8	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	914
CHILDREN IDENTIFIED AS REQUIRING :	15571
CHILDREN RECEIVING IN DISTRICT	14615
CHILDREN RECEIVING ELSEWHERE	954

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	41	787	7462	9257
INDUSTRIAL ARTS	1458	28	9865	6008
PHYSICAL ED	1596	1481	18398	17669

STATE (CONT'D) IOWA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	2792	549	19.7	2243	80.3
TMR	671	41	6.1	630	93.9
HARD OF HEARING	238	47	19.7	191	80.3
DEAF	45	2	4.4	43	95.6
SPEECH IMPAIRED	2182	1837	84.2	345	15.8
VISUALLY HANDICAPPED	71	36	50.7	35	49.3
SERIOUSLY EMOTIONALLY DIST	1457	198	13.6	1259	86.4
ORTHOPEDICALLY IMPAIRED	142	50	35.2	92	64.8
OTHER HEALTH IMPAIRED	106	54	50.9	52	49.1
SPECIFIC LEARNING DISABILITY	6967	3859	55.4	3108	44.6
DEAF-BLIND	2	1	50.0	1	50.0
MULTIHANDICAPPED	517	57	11.0	460	89.0
TOTAL	15190	6731	44.3	8459	55.7

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
112	0.5	389	1.6	376	1.5	1163	4.7	22715	91.8	24755

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : KANSAS
NUMBER OF DISTRICTS : 69
NUMBER OF SCHOOLS : 586

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	1564	4982	8019	27471	42036	175840	217876	111781	106095	
	PERCENT	0.7	2.3	3.7	12.6	19.3	80.7	100.0	51.3	48.7	
SUSPENSIONS	NUMBER	63	86	424	2935	3508	5417	8925	6611	2314	
	PERCENT OF TOTAL	0.7	1.0	4.8	32.9	39.3	60.7	100.0	74.1	25.9	
CORP PUNISHMENT	NUMBER	20	16	62	314	412	1050	1462	1331	131	
	PERCENT OF TOTAL	1.4	1.1	4.2	21.5	28.2	71.8	100.0	91.0	9.0	
GIFTED/TALENTED	NUMBER	16	178	46	123	363	5475	5838	3254	2584	
	PERCENT OF TOTAL	0.3	3.0	0.8	2.1	6.2	93.8	100.0	55.7	44.3	
EMR	NUMBER	13	12	63	730	818	1653	2471	1363	1108	2
	PERCENT OF TOTAL	0.5	0.5	2.5	29.5	33.1	66.9	100.0	55.2	44.8	0.1
TMR	NUMBER	6	5	25	102	138	416	554	323	231	1
	PERCENT OF TOTAL	1.1	0.9	4.5	18.4	24.9	75.1	100.0	58.3	41.7	0.2
SPEECH IMPAIR	NUMBER	37	118	180	717	1052	4424	5476	3415	2061	24
	PERCENT OF TOTAL	0.7	2.2	3.3	13.1	19.2	80.8	100.0	62.4	37.6	0.4
SER EMOT DIST	NUMBER	17	8	24	300	349	1146	1495	1201	294	1
	PERCENT OF TOTAL	1.1	0.5	1.6	20.1	23.3	76.7	100.0	80.3	19.7	0.1
SPEC LEARN DIS	NUMBER	58	24	248	1157	1487	6184	7671	5479	2192	11
	PERCENT OF TOTAL	0.8	0.3	3.2	15.1	19.4	80.6	100.0	71.4	28.6	0.1
BILINGUAL	NUMBER	0	1173	374	34	1581	293	1874			
	PERCENT OF TOTAL	0.0	62.6	20.0	1.8	84.4	15.6	100.0			
GRADUATES	NUMBER	72	248	448	1443	2211	11510	13721	6953	6768	
	PERCENT OF TOTAL	0.5	1.8	3.3	10.5	16.1	83.9	100.0	50.7	49.3	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	866
CHILDREN IDENTIFIED AS REQUIRING	19388
CHILDREN RECEIVING IN DISTRICT	18376
CHILDREN RECEIVING ELSEWHERE	972

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	55	1519	5163	9471
INDUSTRIAL ARTS	2897	18	10592	3505
PHYSICAL ED	7776	7352	14448	12608

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE (CONT'D) : KANSAS

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	2471	540	21.9	1931	78.1
TMR	554	38	6.9	516	93.1
HARD OF HEARING	193	127	65.8	66	34.2
DEAF	61	7	11.5	54	88.5
SPEECH IMPAIRED	5476	5281	96.4	195	3.6
VISUALLY HANDICAPPED	90	62	68.9	28	31.1
SERIOUSLY EMOTIONALLY DIST	1495	750	50.2	745	49.8
ORTHOPEDICALLY IMPAIRED	182	121	66.5	61	33.5
OTHER HEALTH IMPAIRED	71	33	46.5	38	53.5
SPECIFIC LEARNING DISABILITY	7671	6074	79.2	1597	20.8
DEAF-BLIND	0	0	0.0	0	0.0
MULTIHANDICAPPED	174	5	2.9	169	97.1
TOTAL	18438	13038	70.7	5400	29.3

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
213	0.6	839	2.3	1389	3.9	4473	12.5	28794	80.6	35708

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : KENTUCKY
NUMBER OF DISTRICTS : 40
NUMBER OF SCHOOLS : 538

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	74	1233	401	44505	46213	247078	293291	150435	142856	
	PERCENT	0.0	0.4	0.1	15.2	15.8	84.2	100.0	51.3	48.7	
SUSPENSIONS :	NUMBER	0	5	13	3648	3666	9008	12674	8909	3765	
	PERCENT OF TOTAL	0.0	0.0	0.1	28.8	28.9	71.1	100.0	70.3	29.7	
CORP PUNISHMENT :	NUMBER	1	7	10	4000	4018	15085	19103	15178	3925	
	PERCENT OF TOTAL	0.0	0.0	0.1	20.9	21.0	79.0	100.0	79.5	20.5	
GIFTED/TALENTED :	NUMBER	1	168	14	1029	1212	13545	14757	6666	8091	
	PERCENT OF TOTAL	0.0	1.1	0.1	7.0	8.2	91.8	100.0	45.2	54.8	
EMR :	NUMBER	1	1	2	1569	1573	4536	6109	3679	2430	0
	PERCENT OF TOTAL	0.0	0.0	0.0	25.7	25.7	74.3	100.0	60.2	39.8	0.0
TMR :	NUMBER	0	6	1	216	223	1034	1257	726	531	4
	PERCENT OF TOTAL	0.0	0.5	0.1	17.2	17.7	82.3	100.0	57.8	42.2	0.3
SPEECH IMPAIR :	NUMBER	2	51	11	2019	2083	10632	12715	7875	4840	7
	PERCENT OF TOTAL	0.0	0.4	0.1	15.9	16.4	83.6	100.0	61.9	38.1	0.1
SER EMOT DIST :	NUMBER	0	3	0	598	601	910	1511	1254	257	0
	PERCENT OF TOTAL	0.0	0.2	0.0	39.6	39.8	60.2	100.0	83.0	17.0	0.0
SPEC LEARN DIS :	NUMBER	1	8	9	3328	3346	8311	11657	8259	3398	0
	PERCENT OF TOTAL	0.0	0.1	0.1	28.5	28.7	71.3	100.0	70.9	29.1	0.0
BILINGUAL :	NUMBER	0	195	10	47	252	739	991			
	PERCENT OF TOTAL	0.0	19.7	1.0	4.7	25.4	74.6	100.0			
GRADUATES :	NUMBER	4	72	16	2178	2270	15310	17580	8652	8928	
	PERCENT OF TOTAL	0.0	0.4	0.1	12.4	12.9	87.1	100.0	49.2	50.8	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	1448
CHILDREN IDENTIFIED AS REQUIRING	35039
CHILDREN RECEIVING IN DISTRICT	34336
CHILDREN RECEIVING ELSEWHERE	676

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	0	1130	6674	9800
INDUSTRIAL ARTS	1456	0	9863	5155
PHYSICAL ED	1364	1282	27462	25458

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE (CONT'D) KENTUCKY

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	6109	2895	47.4	3214	52.6
TMR	1257	30	2.4	1227	97.6
HARD OF HEARING	185	115	62.2	70	37.8
DEAF	92	15	16.3	77	83.7
SPEECH IMPAIRED	12715	12177	95.8	538	4.2
VISUALLY HANDICAPPED	95	64	67.4	31	32.6
SERIOUSLY EMOTIONALLY DIST	1511	425	28.1	1086	71.9
ORTHOPEDICALLY IMPAIRED	217	98	45.2	119	54.8
OTHER HEALTH IMPAIRED	65	10	15.4	55	84.6
SPECIFIC LEARNING DISABILITY	11657	8010	68.7	3647	31.3
DEAF-BLIND	4	1	25.0	3	75.0
MULTIHANDICAPPED	429	15	3.5	414	96.5
TOTAL	34336'	23855	69.5	10481	30.5

REPORTED CLASSROOM DATA

AMER INDIAN NUMBER	AMER INDIAN PCT	ASIAN NUMBER	ASIAN PCT	HISPANIC NUMBER	HISPANIC PCT	BLACK NUMBER	BLACK PCT	WHITE NUMBER	WHITE PCT	TOTAL NUMBER
12	0.0	198	0.4	63	0.1	7544	15.9	39549	83.5	47366

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE LOUISIANA
NUMBER OF DISTRICTS 26
NUMBER OF SCHOOLS 923

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	555	7178	5309	240314	253356	270608	523964	269268	254696	
	PERCENT	0.1	1.4	1.0	45.9	48.4	51.6	100.0	51.4	48.6	
SUSPENSIONS	NUMBER	23	122	411	26226	26782	17334	44116	30684	13410	
	PERCENT OF TOTAL	0.1	0.3	0.9	59.4	60.7	39.3	100.0	69.6	30.4	
CORP PUNISHMENT	NUMBER	21	100	133	11269	11523	12541	24064	19175	4804	
	PERCENT OF TOTAL	0.1	0.4	0.6	46.8	47.9	52.1	100.0	79.7	20.0	
GIFTED/TALENTED	NUMBER	13	339	71	1818	2241	7630	9871	4916	4952	
	PERCENT OF TOTAL	0.1	3.4	0.7	18.4	22.7	77.3	100.0	49.8	50.2	
EMR	NUMBER	5	10	15	5061	5091	1686	6777	4290	2487	10
	PERCENT OF TOTAL	0.1	0.1	0.2	74.7	75.1	24.9	100.0	63.3	36.7	0.1
TMR	NUMBER	1	11	15	1002	1029	787	1816	1108	708	12
	PERCENT OF TOTAL	0.1	0.6	0.8	55.2	56.7	43.3	100.0	61.0	39.0	0.7
SPEECH IMPAIR	NUMBER	8	54	113	6387	6562	6831	13393	8675	4718	15
	PERCENT OF TOTAL	0.1	0.4	0.8	47.7	49.0	51.0	100.0	64.8	35.2	0.1
SER EMOT DIST	NUMBER	3	3	8	1175	1189	817	2006	1589	417	1
	PERCENT OF TOTAL	0.1	0.1	0.4	58.6	59.3	40.7	100.0	79.2	20.8	0.0
SPEC LEARN DIS	NUMBER	11	19	102	9725	9857	10142	19999	14338	5661	17
	PERCENT OF TOTAL	0.1	0.1	0.5	48.6	49.3	50.7	100.0	71.7	28.3	0.1
BILINGUAL	NUMBER	10	2704	1244	235	4193	304	4497			
	PERCENT OF TOTAL	0.2	60.1	27.7	5.2	93.2	6.8	100.0			
GRADUATES	NUMBER	10	244	220	10872	11346	15026	26372	12488	13884	
	PERCENT OF TOTAL	0.0	0.9	0.8	41.2	43.0	57.0	100.0	47.4	52.6	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	1541
CHILDREN IDENTIFIED AS REQUIRING	50735
CHILDREN RECEIVING IN DISTRICT	46786
CHILDREN RECEIVING ELSEWHERE	1528

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	36	3613	3871	10649
INDUSTRIAL ARTS	4713	1	6786	1677
PHYSICAL ED	17909	16941	43442	41119

STATE (CONT'D) : LOUISIANA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	6777	1205	17.8	5572	82.2
TMR	1816	58	3.2	1758	96.8
HARD OF HEARING	349	159	45.6	190	54.4
DEAF	324	59	18.2	265	81.8
SPEECH IMPAIRED	13393	11362	84.8	2031	15.2
VISUALLY HANDICAPPED	195	81	41.5	114	58.5
SERIOUSLY EMOTIONALLY DIST	2006	334	16.7	1672	83.3
ORTHOPEDICALLY IMPAIRED	432	108	25.0	324	75.0
OTHER HEALTH IMPAIRED	313	94	30.0	219	70.0
SPECIFIC LEARNING DISABILITY	19999	12720	63.6	7279	36.4
DEAF-BLIND	5	1	20.0	4	80.0
MULTIHANDICAPPED	620	13	2.1	607	97.9
TOTAL	46229	26194	56.7	20035	43.3

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
112	0.1	1281	1.3	919	0.9	48042	47.0	51797	50.7	102151

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : MAINE
NUMBER OF DISTRICTS : 69
NUMBER OF SCHOOLS : 303

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	163	788	210	442	1603	99005	100608	51552	49056	
	PERCENT	0.2	0.8	0.2	0.4	1.6	98.4	100.0	51.2	48.8	
SUSPENSIONS :	NUMBER	5	6	5	23	39	3735	3774	2667	1099	
	PERCENT OF TOTAL	0.1	0.2	0.1	0.6	1.0	99.0	100.0	70.7	29.1	
CORP PUNISHMENT :	NUMBER	0	0	0	0	0	4	4	3	1	
	PERCENT OF TOTAL	0.0	0.0	0.0	0.0	0.0	100.0	100.0	75.0	25.0	
GIFTED/TALENTED :	NUMBER	2	28	7	9	46	4229	4275	2046	2229	
	PERCENT OF TOTAL	0.0	0.7	0.2	0.2	1.1	98.9	100.0	47.9	52.1	
EMR :	NUMBER	5	3	2	7	17	1436	1453	827	645	1
	PERCENT OF TOTAL	0.3	0.2	0.1	0.5	1.2	98.8	100.0	56.9	44.4	0.1
TMR :	NUMBER	1	3	0	0	4	172	176	106	70	0
	PERCENT OF TOTAL	0.6	1.7	0.0	0.0	2.3	97.7	100.0	60.2	39.8	0.0
SPEECH IMPAIR :	NUMBER	6	21	10	16	53	2507	2560	1645	930	8
	PERCENT OF TOTAL	0.2	0.8	0.4	0.6	2.1	97.9	100.0	64.3	36.3	0.3
SER EMOT D'ST :	NUMBER	2	2	1	9	14	1531	1545	1201	355	0
	PERCENT OF TOTAL	0.1	0.1	0.1	0.6	0.9	99.1	100.0	77.7	23.0	0.0
SPEC LEARN DIS :	NUMBER	11	3	7	25	46	4098	4144	2912	1257	1
	PERCENT OF TOTAL	0.3	0.1	0.2	0.6	1.1	98.9	100.0	70.3	30.3	0.0
BILINGUAL :	NUMBER	3	322	6	5	336	387	723			
	PERCENT OF TOTAL	0.4	44.5	0.8	0.7	46.5	53.5	100.0			
GRADUATES :	NUMBER	13	22	15	20	70	6994	7064	3471	3593	
	PERCENT OF TOTAL	0.2	0.3	0.2	0.3	1.0	99.0	100.0	49.1	50.9	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	576
CHILDREN IDENTIFIED AS REQUIRING :	11476
CHILDREN RECEIVING IN DISTRICT :	10689
CHILDREN RECEIVING ELSEWHERE :	560

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	0	776	4595	5374
INDUSTRIAL ARTS	1248	6	6941	4789
PHYSICAL ED	615	502	12706	12053

STATE (CONT'D) MAINE

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	1472	985	66.9	487	33.1
TMR	174	29	16.7	145	83.3
HARD OF HEARING	92	66	71.7	26	28.3
DEAF	28	20	71.4	8	28.6
SPEECH IMPAIRED	2576	2366	91.8	210	8.2
VISUALLY HANDICAPPED	46	29	63.0	17	37.0
SERIOUSLY EMOTIONALLY DIST	1555	1106	71.1	449	28.9
ORTHOPEDICALLY IMPAIRED	91	79	86.8	12	13.2
OTHER HEALTH IMPAIRED	143	94	65.7	49	34.3
SPECIFIC LEARNING DISABILITY	4137	3684	89.1	453	10.9
DEAF-BLIND	0	0	0.0	0	0.0
MULTIHANDICAPPED	255	125	49.0	130	51.0
TOTAL	10569	8583	81.2	1986	18.8

REPORTED CLASSROOM DATA

AMER INDIAN NUMBER	AMER INDIAN PCT	ASIAN NUMBER	ASIAN PCT	HISPANIC NUMBER	HISPANIC PCT	BLACK NUMBER	BLACK PCT	WHITE NUMBER	WHITE PCT	TOTAL NUMBER
28	0.1	159	0.8	36	0.2	86	0.4	19436	98.4	19745

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : MARYLAND
NUMBER OF DISTRICTS : 7
NUMBER OF SCHOOLS : 754

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	784	14546	7090	179630	202050	236465	438515	224608	213905	
	PERCENT	0.2	3.3	1.6	41.0	46.1	53.9	100.0	51.2	48.8	
SUSPENSIONS :	NUMBER	85	292	344	24711	25432	16150	41582	29214	12354	
	PERCENT OF TOTAL	0.2	0.7	0.8	59.4	61.2	38.8	100.0	70.3	29.7	
CORP PUNISHMENT :	NUMBER	0	0	0	24	24	198	222	209	13	
	PERCENT OF TOTAL	0.0	0.0	0.0	10.8	10.8	89.2	100.0	94.1	5.9	
GIFTED/TALENTED :	NUMBER	40	2143	385	4735	7303	21096	28399	13489	14889	
	PERCENT OF TOTAL	0.1	7.5	1.4	16.7	25.7	74.3	100.0	47.5	52.4	
EMR :	NUMBER	3	27	18	943	991	791	1782	960	821	0
	PERCENT OF TOTAL	0.2	1.5	1.0	52.9	55.6	44.4	100.0	53.9	46.1	0.0
TMR :	NUMBER	6	33	16	829	884	1037	1921	1114	807	1
	PERCENT OF TOTAL	0.3	1.7	0.8	43.2	46.0	54.0	100.0	58.0	42.0	0.1
SPEECH IMPAIR :	NUMBER	16	243	183	5800	6242	7150	13392	8624	4767	10
	PERCENT OF TOTAL	0.1	1.8	1.4	43.3	46.6	53.4	100.0	64.4	35.6	0.1
SER EMOT DIST :	NUMBER	5	13	16	671	705	844	1549	1274	275	0
	PERCENT OF TOTAL	0.3	0.8	1.0	43.3	45.5	54.5	100.0	82.2	17.8	0.0
SPEC LEARN DIS :	NUMBER	48	239	379	16384	17050	13372	30422	20905	9497	14
	PERCENT OF TOTAL	0.2	0.8	1.2	53.9	56.0	44.0	100.0	68.7	31.2	0.0
BILINGUAL :	NUMBER	23	3649	2102	836	6610	1165	7775			
	PERCENT OF TOTAL	0.3	46.9	27.0	10.8	85.0	15.0	100.0			
GRADUATES :	NUMBER	81	1001	441	10851	12374	19695	32069	15491	16575	
	PERCENT OF TOTAL	0.3	3.1	1.4	33.8	38.6	61.4	100.0	48.3	51.7	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	701
CHILDREN IDENTIFIED AS REQUIRING :	53830
CHILDREN RECEIVING IN DISTRICT :	52347
CHILDREN RECEIVING ELSEWHERE :	1483

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	15	2507	15682	20162
INDUSTRIAL ARTS	4857	46	24493	15212
PHYSICAL ED	12905	12144	47896	40016

STATE (CONT'D) . MARYLAND

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	1777	980	55.1	797	44.9
TMR	1921	256	13.3	1665	86.7
HARD OF HEARING	410	245	59.8	165	40.2
DEAF	285	150	52.6	135	47.4
SPEECH IMPAIRED	13377	8620	64.4	4757	35.6
VISUALLY HANDICAPPED	351	179	51.0	172	49.0
SERIOUSLY EMOTIONALLY DIST	1547	456	29.5	1091	70.5
ORTHOPEDICALLY IMPAIRED	440	268	60.9	172	39.1
OTHER HEALTH IMPAIRED	355	267	75.2	88	24.8
SPECIFIC LEARNING DISABILITY	30399	17630	58.0	12769	42.0
DEAF-BLIND	5	3	60.0	2	40.0
MULTIHANDICAPPED	2133	1014	47.5	1119	52.5
TOTAL	53000	30068	56.7	22932	43.3

REPORTED CLASSROOM DATA

AMER INDIAN NUMBER	AMER INDIAN PCT	ASIAN NUMBER	ASIAN PCT	HISPANIC NUMBER	HISPANIC PCT	BLACK NUMBER	BLACK PCT	WHITE NUMBER	WHITE PCT	TOTAL NUMBER
106	0.2	2087	3.3	1045	1.7	26185	41.6	33559	53.3	62982

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : MASSACHUSETTS
NUMBER OF DISTRICTS : 74
NUMBER OF SCHOOLS : 569

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	508	8522	21514	36492	67036	209721	276757	140760	135245	
	PERCENT	0.2	3.1	7.8	13.2	24.2	75.8	100.0	50.9	48.9	
SUSPENSIONS	: NUMBER	9	45	1034	877	1965	9580	11545	6794	2737	
	PERCENT OF TOTAL	0.1	0.4	9.0	7.6	17.0	83.0	100.0	58.8	23.7	
CORP PUNISHMENT	: NUMBER	0	0	0	0	0	0	0	0	0	
	PERCENT OF TOTAL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
GIFTED/TALENTED	: NUMBER	15	268	181	674	1138	4825	5963	2816	3110	
	PERCENT OF TOTAL	0.3	4.5	3.0	11.3	19.1	80.9	100.0	47.2	52.2	
EMR	: NUMBER	1	8	52	19	80	667	747	551	293	17
	PERCENT OF TOTAL	0.1	1.1	7 0	2.5	10.7	89.3	100.0	73.8	39.2	2.3
TMR	: NUMBER	0	4	14	4	22	147	169	97	72	15
	PERCENT OF TOTAL	0.0	2.4	8.3	2.4	13.0	87.0	100.0	57.4	42.6	8.9
SPEECH IMPAIR	. NUMBER	0	36	41	42	119	1430	1549	941	581	4
	PERCENT OF TOTAL	0.0	2.3	2.6	2.7	7.7	92.3	100.0	60.7	37.5	0.3
SER EMOT DIST	: NUMBER	0	3	3	7	13	243	256	182	72	1
	PERCENT OF TOTAL	0.0	1.2	1.2	2.7	5.1	94.9	100.0	71.1	28.1	0.4
SPEC LEARN DIS	: NUMBER	2	26	95	130	253	4949	5202	3322	1737	22
	PERCENT OF TOTAL	0.0	0.5	1.8	2.5	4.9	95.1	100.0	63.9	33.4	0.4
BILINGUAL	: NUMBER	5	3132	7696	1405	12238	1275	13513			
	PERCENT OF TOTAL	0.0	23.2	57.0	10.4	90.6	9.4	100.0			
GRADUATES	: NUMBER	25	455	692	1969	3141	16027	19168	9181	9987	
	PERCENT OF TOTAL	0.1	2.4	3.6	10.3	16.4	83.6	100.0	47.9	52.1	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	:	2153
CHILDREN IDENTIFIED AS REQUIRING	:	44959
CHILDREN RECEIVING IN DISTRICT	:	43109
CHILDREN RECEIVING ELSEWHERE	:	3144

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	4	1178	14604	17156
INDUSTRIAL ARTS	1177	0	20913	14228
PHYSICAL ED	3059	2894	34323	33388

STATE (CONT'D) : MASSACHUSETTS

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	852	261	30.6	591	69.4
TMR	169	6	3.6	163	96.4
HARD OF HEARING	30	18	60.0	12	40.0
DEAF	12	5	41.7	7	58.3
SPEECH IMPAIRED	1529	1347	88.1	182	11.9
VISUALLY HANDICAPPED	23	16	69.6	7	30.4
SERIOUSLY EMOTIONALLY DIST	223	94	42.2	129	57.8
ORTHOPEDICALLY IMPAIRED	27	16	59.3	11	40.7
OTHER HEALTH IMPAIRED	42	12	28.6	30	71.4
SPECIFIC LEARNING DISABILITY	4999	4197	84.0	802	16.0
DEAF-BLIND	2	1	50.0	1	50.0
MULTIHANDICAPPED	35	1	2.9	34	97.1
TOTAL	7943	5974	75.2	1969	24.8

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
71	0.2	1414	3.1	3947	8.6	5493	12.0	34973	76.2	45898

STATE : MICHIGAN
NUMBER OF DISTRICTS : 85
NUMBER OF SCHOOLS : 864

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	2989	3784	10686	222727	240186	270050	510236	259446	250758	
	PERCENT	0.6	0.7	2.1	43.7	47.1	52.9	100.0	50.8	49.1	
SUSPENSIONS	: NUMBER	213	587	1317	42001	44118	18837	62955	41436	21501	
	PERCENT OF TOTAL	0.3	0.9	2.1	66.7	70.1	29.9	100.0	65.8	34.2	
CORP PUNISHMENT	: NUMBER	9	4	45	2388	2446	2002	4448	3667	781	
	PERCENT OF TOTAL	0.2	0.1	1.0	53.7	55.0	45.0	100.0	82.4	17.6	
GIFTED/TALENTED	: NUMBER	61	188	168	4395	4812	6665	11477	5293	6184	
	PERCENT OF TOTAL	0.5	1.6	1.5	38.3	41.9	58.1	100.0	46.1	53.9	
EMR	: NUMBER	33	21	93	3653	3800	2549	6349	3888	2461	5
	PERCENT OF TOTAL	0.5	0.3	1.5	57.5	59.9	40.1	100.0	61.2	38.8	0.1
TMR	: NUMBER	4	6	41	2096	2147	626	2773	1742	1030	15
	PERCENT OF TOTAL	0.1	0.2	1.5	75.6	77.4	22.6	100.0	62.8	37.1	0.5
SPEECH IMPAIR	: NUMBER	29	76	194	1802	2101	6090	8191	5234	2952	7
	PERCENT OF TOTAL	0.4	0.9	2.4	22.0	25.7	74.3	100.0	63.9	36.0	0.1
SER EMOT DIST	: NUMBER	11	10	58	1534	1613	2582	4195	3361	834	0
	PERCENT OF TOTAL	0.3	0.2	1.4	36.6	38.5	61.5	100.0	80.1	19.9	0.0
SPEC LEARN DIS	: NUMBER	84	29	262	5058	5433	9571	15004	11106	3906	10
	PERCENT OF TOTAL	0.6	0.2	1.7	33.7	36.2	63.8	100.0	74.0	26.0	0.1
BILINGUAL	: NUMBER	58	680	3542	237	4517	2305	5822			
	PERCENT OF TOTAL	0.9	10.0	51.9	3.5	66.2	33.8	100.0			
GRADUATES	: NUMBER	168	183	435	8756	9542	19430	28972	13826	15146	
	PERCENT OF TOTAL	0.6	0.6	1.5	30.2	32.9	67.1	100.0	47.7	52.3	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	:	2211
CHILDREN IDENTIFIED AS REQUIRING	:	42584
CHILDREN RECEIVING IN DISTRICT	:	38762
CHILDREN RECEIVING ELSEWHERE	:	3822

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	108	1467	12890	20050
INDUSTRIAL ARTS	2057	51	26199	11450
PHYSICAL ED	7252	6052	40581	36214

STATE (CONT'D) : MICHIGAN

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	6349	1687	26.6	4662	73.4
TMR	2773	72	2.6	2701	97.4
HARD OF HEARING	419	101	24.1	318	75.9
DEAF	416	89	21.4	327	78.6
SPEECH IMPAIRED	8191	6695	81.7	1496	18.3
VISUALLY HANDICAPPED	271	75	27.7	196	72.3
SERIOUSLY EMOTIONALLY DIST	4204	1903	45.3	2301	54.7
ORTHOPEDICALLY IMPAIRED	902	181	20.1	721	79.9
OTHER HEALTH IMPAIRED	225	64	28.4	161	71.6
SPECIFIC LEARNING DISABILITY	15041	8566	57.0	6475	43.0
DEAF-BLIND	12	0	0.0	12	100.0
MULTIHANDICAPPED	497	174	35.0	323	65.0
TOTAL	39300	19607	49.9	19693	50.1

REPORTED CLASSROOM DATA

AMER INDIAN NUMBER	AMER INDIAN PCT	ASIAN NUMBER	ASIAN PCT	HISPANIC NUMBER	HISPANIC PCT	BLACK NUMBER	BLACK PCT	WHITE NUMBER	WHITE PCT	TOTAL NUMBER
372	0.4	687	0.8	1938	2.2	38319	44.3	45277	52.3	86593

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : MINNESOTA
NUMBER OF DISTRICTS : 76
NUMBER OF SCHOOLS : 510

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	4485	10086	3792	15438	33801	261438	295239	151174	144065	
	PERCENT	1.5	3.4	1.3	5.2	11.4	88.6	100.0	51.2	48.8	
SUSPENSIONS :	NUMBER	504	142	220	2083	2949	12189	15138	10227	4911	
	PERCENT OF TOTAL	3.3	0.9	1.5	13.8	19.5	80.5	100.0	67.6	32.4	
CORP PUNISHMENT :	NUMBER	3	0	2	9	14	39	53	48	5	
	PERCENT OF TOTAL	5.7	0.0	3.8	17.0	26.4	73.6	100.0	90.6	9.4	
GIFTED/TALENTED :	NUMBER	161	516	109	582	1368	14289	15657	7489	8168	
	PERCENT OF TOTAL	1.0	3.3	0.7	3.7	8.7	91.3	100.0	47.8	52.2	
EMR :	NUMBER	110	76	81	654	921	3165	4086	2296	1790	60
	PERCENT OF TOTAL	2.7	1.9	2.0	16.0	22.5	77.5	100.0	56.2	43.8	1.5
TMR :	NUMBER	20	23	116	73	232	1297	1529	855	674	4
	PERCENT OF TOTAL	1.3	1.5	7.6	4.8	15.2	84.8	100.0	55.9	44.1	0.3
SPEECH IMPAIR :	NUMBER	155	259	100	305	819	6553	7372	4721	2651	132
	PERCENT OF TOTAL	2.1	3.5	1.4	4.1	11.1	88.9	100.0	64.0	36.0	1.8
SER EMOT DIST :	NUMBER	124	47	36	477	684	2502	3186	2350	836	21
	PERCENT OF TOTAL	3.9	1.5	1.1	15.0	21.5	78.5	100.0	73.8	26.2	0.7
SPEC LEARN DIS :	NUMBER	274	172	221	965	1632	11362	12994	9238	3756	146
	PERCENT OF TOTAL	2.1	1.3	1.7	7.4	12.6	87.4	100.0	71.1	28.9	1.1
BILINGUAL :	NUMBER	7	4242	469	45	4763	195	4958			
	PERCENT OF TOTAL	0.1	85.6	9.5	0.9	96.1	3.9	100.0			
GRADUATES :	NUMBER	169	601	212	541	1523	20410	21933	10773	11160	
	PERCENT OF TOTAL	0.8	2.7	1.0	2.5	6.9	93.1	100.0	49.1	50.9	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	2609
CHILDREN IDENTIFIED AS REQUIRING :	32431
CHILDREN RECEIVING IN DISTRICT :	29731
CHILDREN RECEIVING ELSEWHERE :	2257

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	0	300	16460	29833
INDUSTRIAL ARTS	59	0	41479	15743
PHYSICAL ED	2109	1551	41691	38327

STATE (CONT'D) : MINNESOTA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	4086	3663	89.6	423	10.4
TMR	1529	406	26.6	1123	73.4
HARD OF HEARING	257	239	93.0	18	7.0
DEAF	314	225	71.7	89	28.3
SPEECH IMPAIRED	7372	7306	99.1	66	0.9
VISUALLY HANDICAPPED	104	98	94.2	6	5.8
SERIOUSLY EMOTIONALLY DIST	3186	2556	80.2	630	19.8
ORTHOPEDICALLY IMPAIRED	547	538	98.4	9	1.6
OTHER HEALTH IMPAIRED	175	145	82.9	30	17.1
SPECIFIC LEARNING DISABILITY	12994	12715	97.9	279	2.1
DEAF-BLIND	5	4	80.0	1	20.0
MULTIHANDICAPPED	286	202	70.6	84	29.4
TOTAL	30855	28097	91.1	2758	8.9

REPORTED CLASSROOM DATA

AMER INDIAN NUMBER	AMER INDIAN PCT	ASIAN NUMBER	ASIAN PCT	HISPANIC NUMBER	HISPANIC PCT	BLACK NUMBER	BLACK PCT	WHITE NUMBER	WHITE PCT	TOTAL NUMBER
694	3.0	1474	6.3	584	2.5	2842	12.1	17898	76.2	23492

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : MISSISSIPPI
NUMBER OF DISTRICTS : 61
NUMBER OF SCHOOLS : 365

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	191	393	164	127840	128588	94761	223349	114176	109173	
	PERCENT	0.1	0.2	0.1	57.2	57.6	42.4	100.0	51.1	48.9	
SUSPENSIONS	: NUMBER	6	1	1	7129	7137	3285	10422	7373	3049	
	PERCENT OF TOTAL	0.1	0.0	0.0	68.4	68.5	31.5	100.0	70.7	29.3	
CORP PUNISHMENT	: NUMBER	24	12	10	15291	15337	11734	27071	20670	6401	
	PERCENT OF TOTAL	0.1	0.0	0.0	56.5	56.7	43.3	100.0	76.4	23.6	
GIFTED/TALENTED	: NUMBER	0	32	8	1077	1117	4302	5419	2594	2825	
	PERCENT OF TOTAL	0.0	0.6	0.1	19.9	20.6	79.4	100.0	47.9	52.1	
EMR	: NUMBER	1	1	1	4055	4058	986	5044	3080	1964	0
	PERCENT OF TOTAL	0.0	0.0	0.0	80.4	80.5	19.5	100.0	61.1	38.9	0.0
TMR	: NUMBER	1	2	0	596	599	244	843	514	329	0
	PERCENT OF TOTAL	0.1	0.2	0.0	70.7	71.1	28.9	100.0	61.0	39.0	0.0
SPEECH IMPAIR	: NUMBER	4	6	1	3895	3906	2784	6690	4195	2495	0
	PERCENT OF TOTAL	0.1	0.1	0.0	58.2	58.4	41.6	100.0	62.7	37.3	0.0
SER EMOT DIST	: NUMBER	0	0	0	111	111	75	186	145	41	0
	PERCENT OF TOTAL	0.0	0.0	0.0	59.7	59.7	40.3	100.0	78.0	22.0	0.0
SPEC LEARN DIS	: NUMBER	3	4	6	4156	4169	4051	8220	6067	2153	0
	PERCENT OF TOTAL	0.0	0.0	0.1	50.6	50.7	49.3	100.0	73.8	26.2	0.0
BILINGUAL	: NUMBER	9	67	11	882	969	678	1647			
	PERCENT OF TOTAL	0.5	4.1	0.7	53.6	58.8	41.2	100.0			
GRADUATES	: NUMBER	6	8	4	6374	6392	5691	12083	5727	6356	
	PERCENT OF TOTAL	0.0	0.1	0.0	52.8	52.9	47.1	100.0	47.4	52.6	

SPECIAL EDUCATION
CHILDREN AWAITING EVALUATION : 720
CHILDREN IDENTIFIED AS REQUIRING : 22011
CHILDREN RECEIVING IN DISTRICT : 21370
CHILDREN RECEIVING ELSEWHERE : 277

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	59	3070	1945	5460
INDUSTRIAL ARTS	2190	40	4690	1944
PHYSICAL ED	5025	3628	12044	9720

STATE (CONT'D) : MISSISSIPPI

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	5044	1632	32.4	3412	67.6
TMR	843	36	4.3	807	95.7
HARD OF HEARING	97	45	46.4	52	53.6
DEAF	12	6	50.0	6	50.0
SPEECH IMPAIRED	6690	5676	84.8	1014	15.2
VISUALLY HANDICAPPED	35	19	54.3	16	45.7
SERIOUSLY EMOTIONALLY DIST	186	96	51.6	90	48.4
ORTHOPEDICALLY IMPAIRED	99	35	35.4	64	64.6
OTHER HEALTH IMPAIRED	12	10	83.3	2	16.7
SPECIFIC LEARNING DISABILITY	8220	5391	65.6	2829	34.4
DEAF-BLIND	0	0	0.0	0	0.0
MULTIHANDICAPPED	134	10	7.5	124	92.5
TOTAL	21372	12956	60.6	8416	39.4

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
40	0.1	80	0.2	29	0.1	25703	59.8	17115	39.8	42967

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : MISSOURI
NUMBER OF DISTRICTS : 94
NUMBER OF SCHOOLS : 560

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	304	2682	2842	90616	96444	167716	264160	134682	129507	
	PERCENT	0.1	1.0	1.1	34.3	36.5	63.5	100.0	51.0	49.0	
SUSPENSIONS :	NUMBER	10	34	237	10494	10775	6104	16879	11623	5599	
	PERCENT OF TOTAL	0.1	0.2	1.4	62.2	63.8	36.2	100.0	68.9	33.2	
CORP PUNISHMENT:	NUMBER	1	10	25	1048	1084	3519	4603	3865	738	
	PERCENT OF TOTAL	0.0	0.2	0.5	22.8	23.5	76.5	100.0	84.0	16.0	
GIFTED/TALENTED:	NUMBER	3	302	76	1884	2265	7156	9421	4597	4825	
	PERCENT OF TOTAL	0.0	3.2	0.8	20.0	24.0	76.0	100.0	48.8	51.2	
EMR :	NUMBER	3	9	29	3211	3252	2348	5600	3240	2360	3
	PERCENT OF TOTAL	0.1	0.2	0.5	57.3	58.1	41.9	100.0	57.9	42.1	0.1
TMR :	NUMBER	0	1	0	4	5	40	45	24	21	1
	PERCENT OF TOTAL	0.0	2.2	0.0	8.9	11.1	88.9	100.0	53.3	46.7	2.2
SPEECH IMPAIR :	NUMBER	5	66	78	3050	3199	6149	9348	5823	3505	13
	PERCENT OF TOTAL	0.1	0.7	0.8	32.6	34.2	65.8	100.0	62.3	37.5	0.1
SER EMOT DIST :	NUMBER	3	5	10	883	901	1300	2201	1789	412	0
	PERCENT OF TOTAL	0.1	0.2	0.5	40.1	40.9	59.1	100.0	81.3	18.7	0.0
SPEC LEARN DIS :	NUMBER	14	20	92	3944	4070	8230	12300	8800	3498	4
	PERCENT OF TOTAL	0.1	0.2	0.7	32.1	33.1	66.9	100.0	71.5	28.4	0.0
BILINGUAL :	NUMBER	0	641	152	272	1065	415	1480			
	PERCENT OF TOTAL	0.0	43.3	10.3	18.4	72.0	28.0	100.0			
GRADUATES :	NUMBER	10	123	138	4673	4944	11513	16457	7946	8511	
	PERCENT OF TOTAL	0.1	0.7	0.8	28.4	30.0	70.0	100.0	48.3	51.7	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	1337
CHILDREN IDENTIFIED AS REQUIRING :	32372
CHILDREN RECEIVING IN DISTRICT :	30315
CHILDREN RECEIVING ELSEWHERE :	1916

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	45	1655	6089	10503
INDUSTRIAL ARTS	2121	28	12054	5165
PHYSICAL ED	8611	8129	21605	20577

STATE (CONT'D) . MISSOURI

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	5600	2174	38.8	3426	61.2
TMR	45	3	6.7	42	93.3
HARD OF HEARING	162	83	51.2	79	48.8
DEAF	63	30	47.6	33	52.4
SPEECH IMPAIRED	9348	8774	93.9	574	6.1
VISUALLY HANDICAPPED	81	38	46.9	43	53.1
SERIOUSLY EMOTIONALLY DIST	2201	1221	55.5	980	44.5
ORTHOPEDICALLY IMPAIRED	331	62	18.7	269	81.3
OTHER HEALTH IMPAIRED	71	15	21.1	56	78.9
SPECIFIC LEARNING DISABILITY	12300	10047	81.7	2253	18.3
DEAF-BLIND	4	3	75.0	1	25.0
MULTIHANDICAPPED	120	91	75.8	29	24.2
TOTAL	30326	22541	74.3	7785	25.7

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
29	0.1	487	1.0	522	1.1	17728	38.2	27679	59.6	46445

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : MONTANA
NUMBER OF DISTRICTS : 145
NUMBER OF SCHOOLS : 304

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	5749	565	1119	384	7817	76265	84082	43289	40793	
	PERCENT	6.8	0.7	1.3	0.5	9.3	90.7	100.0	51.5	48.5	
SUSPENSIONS	: NUMBER	341	9	56	9	415	1429	1844	1304	540	
	PERCENT OF TOTAL	18.5	0.5	3.0	0.5	22.5	77.5	100.0	70.7	29.3	
CORP PUNISHMENT	: NUMBER	62	0	11	3	76	256	332	253	79	
	PERCENT OF TOTAL	18.7	0.0	3.3	0.9	22.9	77.1	100.0	76.2	23.8	
GIFTED/TALENTED	: NUMBER	101	30	33	9	173	3016	3189	1603	1585	
	PERCENT OF TOTAL	3.2	0.9	1.0	0.3	5.4	94.6	100.0	50.3	49.7	
EMR	: NUMBER	60	4	16	6	86	460	*546	302	244	2
	PERCENT OF TOTAL	11.0	0.7	2.9	1.1	15.8	84.2	100.0	55.3	44.7	0.4
TMR	: NUMBER	22	3	8	0	33	270	303	175	128	1
	PERCENT OF TOTAL	7.3	1.0	2.6	0.0	10.9	89.1	100.0	57.8	42.2	0.3
SPEECH IMPAIR	: NUMBER	197	10	36	16	259	1736	1995	1243	752	19
	PERCENT OF TOTAL	9.9	0.5	1.8	0.8	13.0	87.0	100.0	62.3	37.7	1.0
SER EMOT DIST	: NUMBER	27	1	2	2	32	287	319	250	69	2
	PERCENT OF TOTAL	8.5	0.3	0.6	0.6	10.0	90.0	100.0	78.4	21.6	0.6
SPEC LEARN DIS	: NUMBER	373	7	71	17	468	3204	3672	2510	1161	47
	PERCENT OF TOTAL	10.2	0.2	1.9	0.5	12.7	87.3	100.0	68.4	31.6	1.3
BILINGUAL	: NUMBER	270	74	15	4	363	291	654			
	PERCENT OF TOTAL	41.3	11.3	2.3	0.6	55.5	44.5	100.0			
GRADUATES	: NUMBER	252	32	63	14	361	6592	6953	3610	3343	
	PERCENT OF TOTAL	3.6	0.5	0.9	0.2	5.2	94.8	100.0	51.9	48.1	

SPECIAL EDUCATION
CHILDREN AWAITING EVALUATION : 452
CHILDREN IDENTIFIED AS REQUIRING : 7363
CHILDREN RECEIVING IN DISTRICT : 7332
CHILDREN RECEIVING ELSEWHERE : 183

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	29	265	2652	4108
INDUSTRIAL ARTS	574	18	4970	2414
PHYSICAL ED	2166	2024	8399	7736

STATE (CONT'D) : MONTANA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	546	126	23.1	420	76.9
TMR	303	40	13.2	263	86.8
HARD OF HEARING	84	37	44.0	47	56.0
DEAF	50	47	94.0	3	6.0
SPEECH IMPAIRED	1995	1790	89.7	205	10.3
VISUALLY HANDICAPPED	33	11	33.3	22	66.7
SERIOUSLY EMOTIONALLY DIST	319	119	37.3	200	62.7
ORTHOPEDICALLY IMPAIRED	49	29	59.2	20	40.8
OTHER HEALTH IMPAIRED	100	62	62.0	38	38.0
SPECIFIC LEARNING DISABILITY	3690	2890	78.3	800	21.7
DEAF-BLIND	10	0	0.0	10	100.0
MULTIHANDICAPPED	122	25	20.5	97	79.5
TOTAL	7301	5176	70.9	2125	29.1

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
1047	8.2	111	0.9	185	1.4	67	0.5	11435	89.0	12845

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE NEBRASKA
NUMBER OF DISTRICTS 243
NUMBER OF SCHOOLS 546

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	1016	1756	3594	13080	19446	133921	153367	78551	74816	
	PERCENT	0.7	1.1	2.3	8.5	12.7	87.3	100.0	51.2	48.8	
SUSPENSIONS :	NUMBER	57	15	141	1064	1277	2885	4162	3056	1106	
	PERCENT OF TOTAL	1.4	0.4	3.4	25.6	30.7	69.3	100.0	73.4	26.6	
CORP PUNISHMENT:	NUMBER	3	1	14	27	45	116	161	151	10	
	PERCENT OF TOTAL	1.9	0.6	8.7	16.8	28.0	72.0	100.0	93.8	6.2	
GIFTED/TALENTED:	NUMBER	31	209	151	576	967	12642	13609	6598	7011	
	PERCENT OF TOTAL	0.2	1.5	1.1	4.2	7.1	92.9	100.0	48.5	51.5	
EMR :	NUMBER	28	7	81	560	676	1725	2401	1347	1054	2
	PERCENT OF TOTAL	1.2	0.3	3.4	23.3	28.2	71.8	100.0	56.1	43.9	0.1
TMR :	NUMBER	4	3	19	80	106	656	762	459	303	0
	PERCENT OF TOTAL	0.5	0.4	2.5	10.5	13.9	86.1	100.0	60.2	39.8	0.0
SPEECH IMPAIR :	NUMBER	32	34	99	344	509	4138	4647	2906	1741	0
	PERCENT OF TOTAL	0.7	0.7	2.1	7.4	11.0	89.0	100.0	62.5	37.5	0.0
SER EMOT DIST :	NUMBER	21	3	24	429	477	1180	1657	1309	348	0
	PERCENT OF TOTAL	1.3	0.2	1.4	25.9	28.8	71.2	100.0	79.0	21.0	0.0
SPEC LEARN DIS :	NUMBER	59	27	176	746	1008	5787	6795	4774	2021	0
	PERCENT OF TOTAL	0.9	0.4	2.6	11.0	14.8	85.2	100.0	70.3	29.7	0.0
BILINGUAL :	NUMBER	5	265	136	10	416	488	904			
	PERCENT OF TOTAL	0.6	29.3	15.0	1.1	46.0	54.0	100.0			
GRADUATES :	NUMBER	27	102	172	631	932	9332	10264	5164	5100	
	PERCENT OF TOTAL	0.3	1.0	1.7	6.1	9.1	90.9	100.0	50.3	49.7	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	:	510
CHILDREN IDENTIFIED AS REQUIRING	:	17794
CHILDREN RECEIVING IN DISTRICT	:	17264
CHILDREN RECEIVING ELSEWHERE	:	503

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	62	1304	2825	7012
INDUSTRIAL ARTS	1849	63	8645	2540
PHYSICAL ED	3384	3212	14106	13834

STATE (CONT'D) : NEBRASKA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	2401	1869	77.8	532	22.2
TMR	762	188	24.7	574	75.3
HARD OF HEARING	168	146	86.9	22	13.1
DEAF	43	20	46.5	23	53.5
SPEECH IMPAIRED	4647	4230	91.0	417	9.0
VISUALLY HANDICAPPED	88	64	72.7	24	27.3
SERIOUSLY EMOTIONALLY DIST	1657	1284	77.5	373	22.5
ORTHOPEDICALLY IMPAIRED	345	209	60.6	136	39.4
OTHER HEALTH IMPAIRED	61	37	60.7	24	39.3
SPECIFIC LEARNING DISABILITY	6795	6008	88.4	787	11.6
DEAF-BLIND	2	0	0.0	2	100.0
MULTIHANDICAPPED	295	104	35.3	191	64.7
TOTAL	17264	14159	82.0	3105	18.0

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
199	0.8	283	1.1	595	2.4	2608	10.4	21272	85.2	24957

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : NEVADA
NUMBER OF DISTRICTS : 7
NUMBER OF SCHOOLS : 217

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	2145	4144	8558	14752	29599	104031	133630	68766	64864	
	PERCENT	1.6	3.1	6.4	11.0	22.1	77.9	100.0	51.5	48.5	
SUSPENSIONS	NUMBER	129	50	209	727	1115	3070	4185	3072	1113	
	PERCENT OF TOTAL	3.1	1.2	5.0	17.4	26.6	73.4	100.0	73.4	26.6	
CORP PUNISHMENT	NUMBER	18	3	131	482	634	823	1457	1325	132	
	PERCENT OF TOTAL	1.2	0.2	9.0	33.1	43.5	56.5	100.0	90.9	9.1	
GIFTED/TALENTED	NUMBER	27	207	88	119	441	3877	4318	2091	2227	
	PERCENT OF TOTAL	0.6	4.8	2.0	2.8	10.2	89.8	100.0	48.4	51.6	
EMR	NUMBER	14	9	44	134	201	359	560	320	240	5
	PERCENT OF TOTAL	2.5	1.6	7.9	23.9	35.9	64.1	100.0	57.1	42.9	0.9
TMR	NUMBER	2	6	27	55	90	221	311	180	131	2
	PERCENT OF TOTAL	0.6	1.9	8.7	17.7	28.9	71.1	100.0	57.9	42.1	0.6
SPEECH IMPAIR	NUMBER	42	106	158	217	523	1785	2308	1486	822	49
	PERCENT OF TOTAL	1.8	4.6	6.8	9.4	22.7	77.3	100.0	64.4	35.6	2.1
SER EMOT DIST	NUMBER	2	6	18	168	194	509	703	553	150	1
	PERCENT OF TOTAL	0.3	0.9	2.6	23.9	27.6	72.4	100.0	78.7	21.3	0.1
SPEC LEARN DIS	NUMBER	131	63	390	1569	2153	4103	6256	4376	1880	32
	PERCENT OF TOTAL	2.1	1.0	6.2	25.1	34.4	65.6	100.0	69.9	30.1	0.5
BILINGUAL	NUMBER	8	527	1299	18	1852	144	1996			
	PERCENT OF TOTAL	0.4	26.4	65.1	0.9	92.8	7.2	100.0			
GRADUATES	NUMBER	100	192	315	698	1305	6253	7558	3787	3771	
	PERCENT OF TOTAL	1.3	2.5	4.2	9.2	17.3	82.7	100.0	50.1	49.9	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	1322
CHILDREN IDENTIFIED AS REQUIRING	10995
CHILDREN RECEIVING IN DISTRICT	10878
CHILDREN RECEIVING ELSEWHERE	117

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	30	331	1344	2551
INDUSTRIAL ARTS	1323	0	4848	1341
PHYSICAL ED	7175	7002	9448	8640

STATE (CONT'D) NEVADA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	560	338	60.4	222	39.6
TMR	311	14	4.5	297	95.5
HARD OF HEARING	44	38	86.4	6	13.6
DEAF	70	27	38.6	43	61.4
SPEECH IMPAIRED	2308	2240	97.1	68	2.9
VISUALLY HANDICAPPED	50	44	88.0	6	12.0
SERIOUSLY EMOTIONALLY DIST	703	425	60.5	278	39.5
ORTHOPEDICALLY IMPAIRED	94	41	43.6	53	56.4
OTHER HEALTH IMPAIRED	58	3	5.2	55	94.8
SPECIFIC LEARNING DISABILITY	6256	5281	84.4	975	15.6
DEAF-BLIND	0	0	0.0	0	0.0
MULTIHANDICAPPED	424	9	2.1	415	97.9
TOTAL	10878	8460	77.8	2418	22.2

REPORTED CLASSROOM DATA

AMER INDIAN NUMBER	AMER INDIAN PCT	ASIAN NUMBER	ASIAN PCT	HISPANIC NUMBER	HISPANIC PCT	BLACK NUMBER	BLACK PCT	WHITE NUMBER	WHITE PCT	TOTAL NUMBER
377	1.7	683	3.1	1613	7.3	2574	11.7	16763	76.2	22010

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : NEW HAMPSHIRE
NUMBER OF DISTRICTS : 43
NUMBER OF SCHOOLS : 180

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	40	580	514	656	1790	82680	84470	43316	41154	
	PERCENT	0.0	0.7	0.6	0.8	2.1	97.9	100.0	51.3	48.7	
SUSPENSIONS	NUMBER	0	6	37	41	84	4119	4203	2886	1317	
	PERCENT OF TOTAL	0.0	0.1	0.9	1.0	2.0	98.0	100.0	68.7	31.3	
CORP PUNISHMENT	NUMBER	0	0	0	0	0	0	0	0	0	
	PERCENT OF TOTAL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
GIFTED/TALENTED	NUMBER	0	26	4	9	39	1830	1869	897	972	
	PERCENT OF TOTAL	0.0	1.4	0.2	0.5	2.1	97.9	100.0	48.0	52.0	
EMR	NUMBER	0	4	5	13	22	453	475	278	197	0
	PERCENT OF TOTAL	0.0	0.8	1.1	2.7	4.6	95.4	100.0	58.5	41.5	0.0
TMR	NUMBER	0	0	1	1	2	100	102	66	36	0
	PERCENT OF TOTAL	0.0	0.0	1.0	1.0	2.0	98.0	100.0	64.7	35.3	0.0
SPEECH IMPAIR	NUMBER	0	11	34	21	66	1795	1861	1203	658	2
	PERCENT OF TOTAL	0.0	0.6	1.8	1.1	3.5	96.5	100.0	64.6	35.4	0.1
SER EMOT DIST	NUMBER	0	1	3	11	15	577	592	468	124	0
	PERCENT OF TOTAL	0.0	0.2	0.5	1.9	2.5	97.5	100.0	79.1	20.9	0.0
SPEC LEARN DIS	NUMBER	3	6	36	52	97	5016	5113	3625	1488	1
	PERCENT OF TOTAL	0.1	0.1	0.7	1.0	1.9	98.1	100.0	70.9	29.1	0.0
BILINGUAL	NUMBER	0	99	40	5	144	301	445			
	PERCENT OF TOTAL	0.0	22.2	9.0	1.1	32.4	67.6	100.0			
GRADUATES	NUMBER	2	21	19	32	74	6298	6372	3087	3285	
	PERCENT OF TOTAL	0.0	0.3	0.3	0.5	1.2	98.8	100.0	48.4	51.6	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	578
CHILDREN IDENTIFIED AS REQUIRING	9586
CHILDREN RECEIVING IN DISTRICT	8667
CHILDREN RECEIVING ELSEWHERE	883

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	0	759	5042	5778
INDUSTRIAL ARTS	1039	7	6897	4582
PHYSICAL ED	1126	1129	10526	9879

STATE (CONT'D) NEW HAMPSHIRE

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	475	135	28.4	340	71.6
TMR	102	19	18.6	83	81.4
HARD OF HEARING	71	44	62.0	27	38.0
DEAF	53	13	24.5	40	75.5
SPEECH IMPAIRED	1861	1633	87.7	228	12.3
VISUALLY HANDICAPPED	45	23	51.1	22	48.9
SERIOUSLY EMOTIONALLY DIST	592	293	49.5	299	50.5
ORTHOPEDICALLY IMPAIRED	64	40	62.5	24	37.5
OTHER HEALTH IMPAIRED	162	39	24.1	123	75.9
SPECIFIC LEARNING DISABILITY	5113	3521	68.9	1592	31.1
DEAF-BLIND	1	1	100.0	0	0.0
MULTIHANDICAPPED	94	20	21.3	74	78.7
TOTAL	8633	5781	67.0	2852	33.0

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
4	0.0	131	0.8	89	0.6	139	0.9	15284	97.7	15647

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : NEW JERSEY
NUMBER OF DISTRICTS : 106
NUMBER OF SCHOOLS : 772

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	354	10685	86835	160793	258667	223269	481936	246253	235681	
	PERCENT	0.1	2.2	18.0	33.4	53.7	46.3	100.0	51.1	48.9	
SUSPENSIONS :	NUMBER	5	164	3993	12314	16476	14725	31201	21638	9563	
	PERCENT OF TOTAL	0.0	0.5	12.8	39.5	52.8	47.2	100.0	69.4	30.6	
CORP PUNISHMENT :	NUMBER	0	0	0	0	0	0	0	0	0	
	PERCENT OF TOTAL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
GIFTED/TALENTED :	NUMBER	10	1503	2344	4809	8666	18308	26974	12936	14038	
	PERCENT OF TOTAL	0.0	5.6	8.7	17.8	32.1	67.9	100.0	48.0	52.0	
EMR :	NUMBER	0	19	662	1475	2156	729	2885	1656	1229	74
	PERCENT OF TOTAL	0.0	0.7	22.9	51.1	74.7	25.3	100.0	57.4	42.6	2.6
TMR :	NUMBER	1	17	245	445	708	408	1116	612	504	80
	PERCENT OF TOTAL	0.1	1.5	22.0	39.9	63.4	36.6	100.0	54.8	45.2	7.2
SPEECH IMPAIR :	NUMBER	2	287	2407	3701	6397	7421	13818	8854	4964	230
	PERCENT OF TOTAL	0.0	2.1	17.4	26.8	46.3	53.7	100.0	64.1	35.9	1.7
SER EMOT DIST :	NUMBER	4	14	578	2286	2882	1549	4431	3586	845	43
	PERCENT OF TOTAL	0.1	0.3	13.0	51.6	65.0	35.0	100.0	80.9	19.1	1.0
SPEC LEARN DIS :	NUMBER	7	116	2799	7040	9962	10851	20813	14404	6409	248
	PERCENT OF TOTAL	0.0	0.6	13.4	33.8	47.9	52.1	100.0	69.2	30.8	1.2
BILINGUAL :	NUMBER	0	1975	22616	766	25357	2378	27735			
	PERCENT OF TOTAL	0.0	7.1	81.5	2.8	91.4	8.6	100.0			
GRADUATES :	NUMBER	18	580	3671	9212	13481	22436	35917	17401	18516	
	PERCENT OF TOTAL	0.1	1.6	10.2	25.6	37.5	62.5	100.0	48.4	51.6	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	1958
CHILDREN IDENTIFIED AS REQUIRING :	52667
CHILDREN RECEIVING IN DISTRICT	45891
CHILDREN RECEIVING ELSEWHERE :	6520

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	151	2378	21801	28205
INDUSTRIAL ARTS	4316	134	35421	20868
PHYSICAL ED	3016	3086	58576	57349

STATE (CONT'D) : NEW JERSEY

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	2885	312	10.8	2573	89.2
TMR	1116	273	24.5	843	75.5
HARD OF HEARING	312	124	39.7	188	60.3
DEAF	216	11	5.1	205	94.9
SPEECH IMPAIRED	13818	11272	81.6	2546	18.4
VISUALLY HANDICAPPED	244	81	33.2	163	66.8
SERIOUSLY EMOTIONALLY DIST	4431	799	18.0	3632	82.0
ORTHOPEDICALLY IMPAIRED	214	35	16.4	179	83.6
OTHER HEALTH IMPAIRED	862	128	14.8	734	85.2
SPECIFIC LEARNING DISABILITY	20813	7683	36.9	13130	63.1
DEAF-BLIND	1	1	100.0	0	0.0
MULTIHANDICAPPED	1064	234	22.0	830	78.0
TOTAL	45976	20953	45.6	25023	54.4

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
34	0.0	1984	2.7	14342	19.5	25870	35.2	31343	42.6	73573

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : NEW MEXICO
NUMBER OF DISTRICTS : 28
NUMBER OF SCHOOLS : 363

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	14590	1702	80237	5083	101612	87478	189090	96701	92389	
	PERCENT	7.7	0.9	42.4	2.7	53.7	46.3	100.0	51.1	48.9	
SUSPENSIONS :	NUMBER	803	22	4418	357	5600	2997	8597	5960	2637	
	PERCENT OF TOTAL	9.3	0.3	51.4	4.2	65.1	34.9	100.0	69.3	30.7	
CORP PUNISHMENT :	NUMBER	679	24	2354	374	3431	3113	6544	5197	1347	
	PERCENT OF TOTAL	10.4	0.4	36.0	5.7	52.4	47.6	100.0	79.4	20.6	
GIFTED/TALENTED :	NUMBER	125	82	952	91	1250	3743	4993	2704	2289	
	PERCENT OF TOTAL	2.5	1.6	19.1	1.8	25.0	75.0	100.0	54.2	45.8	
EMR :	NUMBER	166	2	608	71	847	334	1181	677	504	92
	PERCENT OF TOTAL	14.1	0.2	51.5	6.0	71.7	28.3	100.0	57.3	42.7	7.8
TMR :	NUMBER	36	3	245	13	297	197	494	273	221	21
	PERCENT OF TOTAL	7.3	0.6	49.6	2.6	60.1	39.9	100.0	55.3	44.7	4.3
SPEECH IMPAIR :	NUMBER	224	38	2721	189	3172	2260	5432	3363	2069	240
	PERCENT OF TOTAL	4.1	0.7	50.1	3.5	58.4	41.6	100.0	61.9	38.1	4.4
SER EMOT DIST :	NUMBER	60	6	643	85	794	959	1753	1412	341	23
	PERCENT OF TOTAL	3.4	0.3	36.7	4.8	45.3	54.7	100.0	80.5	19.5	1.3
SPEC LEARN DIS :	NUMBER	807	26	4021	338	5192	3326	8518	5987	2531	165
	PERCENT OF TOTAL	9.5	0.3	47.2	4.0	61.0	39.0	100.0	70.3	29.7	1.9
BILINGUAL :	NUMBER	2641	349	7391	18	10399	316	10715			
	PERCENT OF TOTAL	24.6	3.3	69.0	0.2	97.1	2.9	100.0			
GRADUATES :	NUMBER	808	91	4368	270	5537	5504	11041	5398	5643	
	PERCENT OF TOTAL	7.3	0.8	39.6	2.4	50.1	49.9	100.0	48.9	51.1	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	1258
CHILDREN IDENTIFIED AS REQUIRING :	18819
CHILDREN RECEIVING IN DISTRICT :	18734
CHILDREN RECEIVING ELSEWHERE :	68

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	4	532	2862	5967
INDUSTRIAL ARTS	487	8	9974	5398
PHYSICAL ED	2302	2129	15070	12597

STATE (CONT'D) : NEW MEXICO

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	1181	325	27.5	856	72.5
TMR	494	38	7.7	456	92.3
HARD OF HEARING	160	74	46.2	86	53.7
DEAF	29	3	10.3	26	89.7
SPEECH IMPAIRED	5432	4411	81.2	1021	18.8
VISUALLY HANDICAPPED	42	27	64.3	15	35.7
SERIOUSLY EMOTIONALLY DIST	1753	808	46.1	945	53.9
ORTHOPEDICALLY IMPAIRED	203	83	40.9	120	59.1
OTHER HEALTH IMPAIRED	41	16	39.0	25	61.0
SPECIFIC LEARNING DISABILITY	8518	6700	78.7	1818	21.3
DEAF-BLIND	6	1	16.7	5	83.3
MULTIHANDICAPPED	509	91	17.9	418	82.1
TOTAL	18368	12577	68.5	5791	31.5

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
2449	7.8	325	1.0	13921	44.6	761	2.4	13760	44.1	31216

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : NEW YORK
NUMBER OF DISTRICTS : 63
NUMBER OF SCHOOLS : 1344

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	1111	57940	324808	406215	790074	366280	1156354	595039	561315	
	PERCENT	0.1	5.0	28.1	35.1	68.3	31.7	100.0	51.5	48.5	
SUSPENSIONS	NUMBER	22	63	1194	7908	9187	7846	17033	11716	5317	
	PERCENT OF TOTAL	0.1	0.4	7.0	46.4	53.9	46.1	100.0	68.8	31.2	
CORP PUNISHMENT	NUMBER	0	0	2	0	2	21	23	23	0	
	PERCENT OF TOTAL	0.0	0.0	8.7	0.0	8.7	91.3	100.0	100.0	0.0	
GIFTED/TALENTED	NUMBER	84	8770	14674	23873	47401	38601	86002	40521	45566	
	PERCENT OF TOTAL	0.1	10.2	17.1	27.8	55.1	44.9	100.0	47.1	53.0	
EMR	: NUMBER	25	414	12349	20041	32829	7331	40160	28423	11737	1243
	PERCENT OF TOTAL	0.1	1.0	30.7	49.9	81.7	18.3	100.0	70.8	29.2	3.1
TMR	: NUMBER	5	69	693	894	1661	574	2235	1239	996	100
	PERCENT OF TOTAL	0.2	3.1	31.0	40.0	74.3	25.7	100.0	55.4	44.6	4.5
SPEECH IMPAIR	: NUMBER	5	96	1448	1500	3049	2735	5784	3714	2070	95
	PERCENT OF TOTAL	0.1	1.7	25.0	25.9	52.7	47.3	100.0	64.2	35.8	1.6
SER EMOT DIST	: NUMBER	5	24	1862	3744	5635	2053	7688	5663	2025	95
	PERCENT OF TOTAL	0.1	0.3	24.2	48.7	73.3	26.7	100.0	73.7	26.3	1.2
SPEC LEARN DIS	: NUMBER	24	210	9286	9672	19192	7493	26685	18692	7992	1311
	PERCENT OF TOTAL	0.1	0.8	34.8	36.2	71.9	28.1	100.0	70.0	29.9	4.9
BILINGUAL	: NUMBER	0	741	2723	149	3613	542	4155			
	PERCENT OF TOTAL	0.0	17.8	65.5	3.6	87.0	13.0	100.0			
GRADUATES	: NUMBER	41	2671	8609	16154	27475	25753	53228	24313	28567	
	PERCENT OF TOTAL	0.1	5.0	16.2	30.3	51.6	48.4	100.0	45.7	53.7	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	667
CHILDREN IDENTIFIED AS REQUIRING :	23189
CHILDREN RECEIVING IN DISTRICT	19254
CHILDREN RECEIVING ELSEWHERE :	3777

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	388	3727	28355	31512
INDUSTRIAL ARTS	4155	549	56146	41204
PHYSICAL ED	44259	42468	94078	89608

STATE (CONT'D) : NEW YORK

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING *

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	40160	9529	23.7	30631	76.3
TMR	2235	55	2.5	2180	97.5
HARD OF HEARING	67	54	80.6	13	19.4
DEAF	408	11	2.7	397	97.3
SPEECH IMPAIRED	5784	3261	56.4	2523	43.6
VISUALLY HANDICAPPED	456	195	42.8	261	57.2
SERIOUSLY EMOTIONALLY DIST	7688	672	8.7	7016	91.3
ORTHOPEDICALLY IMPAIRED	851	122	14.3	729	85.7
OTHER HEALTH IMPAIRED	1738	259	14.9	1479	85.1
SPECIFIC LEARNING DISABILITY	26684	5666	21.2	21018	78.8
DEAF-BLIND	2	2	100.0	0	0.0
MULTIHANDICAPPED	6685	128	1.9	6557	98.1
TOTAL	92758	19954	21.5	72804	78.5

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
47	0.1	600	1.8	2509	7.6	7463	22.5	22570	68.0	33189

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : NORTH CAROLINA
NUMBER OF DISTRICTS : 53
NUMBER OF SCHOOLS : 1040

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	14549	4669	1951	203443	224612	391307	615919	315858	300061	
	PERCENT	2.4	0.8	0.3	33.0	36.5	63.5	100.0	51.3	48.7	
SUSPENSIONS	NUMBER	993	40	31	14328	15392	13225	28617	20791	7826	
	PERCENT OF TOTAL	3.5	0.1	0.1	50.1	53.8	46.2	100.0	72.7	27.3	
CORP PUNISHMENT	NUMBER	685	47	77	10773	11582	17208	28790	23425	5365	
	PERCENT OF TOTAL	2.4	0.2	0.3	37.4	40.2	59.8	100.0	81.4	18.6	
GIFTED/TALENTED	NUMBER	188	648	62	3188	4086	35975	40061	18478	21583	
	PERCENT OF TOTAL	0.5	1.6	0.2	8.0	10.2	89.8	100.0	46.1	53.9	
EMR	NUMBER	559	19	10	7011	7599	3188	10787	6172	4615	3
	PERCENT OF TOTAL	5.2	0.2	0.1	65.0	70.4	29.6	100.0	57.2	42.8	0.0
TMR	NUMBER	55	8	4	1042	1109	1182	2291	1299	992	0
	PERCENT OF TOTAL	2.4	0.3	0.2	45.5	48.4	51.6	100.0	56.7	43.3	0.0
SPEECH IMPAIR	NUMBER	292	89	35	5534	5950	8381	14331	9313	5030	17
	PERCENT OF TOTAL	2.0	0.6	0.2	38.6	41.5	58.5	100.0	65.0	35.1	0.1
SER EMOT DIST	NUMBER	27	6	4	1380	1417	1600	3017	2400	617	1
	PERCENT OF TOTAL	0.9	0.2	0.1	45.7	47.0	53.0	100.0	79.5	20.5	0.0
SPEC LEARN DIS	NUMBER	737	32	38	11587	12394	15615	28009	20718	7291	5
	PERCENT OF TOTAL	2.6	0.1	0.1	41.4	44.3	55.7	100.0	74.0	26.0	0.0
BILINGUAL	NUMBER	154	915	165	375	1609	445	2054			
	PERCENT OF TOTAL	7.5	44.5	8.0	18.3	78.3	21.7	100.0			
GRADUATES	NUMBER	582	217	88	11918	12805	24633	37438	18154	19284	
	PERCENT OF TOTAL	1.6	0.6	0.2	31.8	34.2	65.8	100.0	48.5	51.5	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	2943
CHILDREN IDENTIFIED AS REQUIRING	61693
CHILDREN RECEIVING IN DISTRICT	60647
CHILDREN RECEIVING ELSEWHERE	855

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	19	1665	8537	14642
INDUSTRIAL ARTS	2712	0	13512	5955
PHYSICAL ED	9455	8672	66450	62252

STATE (CONT'D) NORTH CAROLINA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	10787	6946	64.4	3841	35.6
TMR	2291	87	3.8	2204	96.2
HARD OF HEARING	487	381	78.2	106	21.8
DEAF	93	33	35.5	60	64.5
SPEECH IMPAIRED	14343	13832	96.4	511	3.6
VISUALLY HANDICAPPED	216	191	88.4	25	11.6
SERIOUSLY EMOTIONALLY DIST	3017	1551	51.4	1466	48.6
ORTHOPEDICALLY IMPAIRED	395	141	35.7	254	64.3
OTHER HEALTH IMPAIRED	381	276	72.4	105	27.6
SPECIFIC LEARNING DISABILITY	28009	24129	86.1	3880	13.9
DEAF-BLIND	3	3	100.0	0	0.0
MULTIHANDICAPPED	625	100	16.0	525	84.0
TOTAL	60647	47670	78.6	12977	21.4

REPORTED CLASSROOM DATA

AMER INDIAN NUMBER	AMER INDIAN PCT	ASIAN NUMBER	ASIAN PCT	HISPANIC NUMBER	HISPANIC PCT	BLACK NUMBER	BLACK PCT	WHITE NUMBER	WHITE PCT	TOTAL NUMBER
3059	2.7	847	0.8	405	0.4	39827	35.3	68728	60.9	112866

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : NORTH DAKOTA
NUMBER OF DISTRICTS : 92
NUMBER OF SCHOOLS : 219

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	3265	667	388	562	4882	62826	67708	34732	32976	
	PERCENT	4.8	1.0	0.6	0.8	7.2	92.8	100.0	51.3	48.7	
SUSPENSIONS	NUMBER	168	7	3	6	184	821	1005	700	305	
	PERCENT OF TOTAL	16.7	0.7	0.3	0.6	18.3	81.7	100.0	69.7	30.3	
CORP PUNISHMENT	NUMBER	2	0	0	1	3	20	23	21	2	
	PERCENT OF TOTAL	8.7	0.0	0.0	4.3	13.0	87.0	100.0	91.3	8.7	
GIFTED/TALENTED	NUMBER	15	36	10	4	65	1236	1301	666	635	
	PERCENT OF TOTAL	1.2	2.8	0.8	0.3	5.0	95.0	100.0	51.2	48.8	
EMR	NUMBER	63	4	4	3	74	746	820	459	361	0
	PERCENT OF TOTAL	7.7	0.5	0.5	0.4	9.0	91.0	100.0	56.0	44.0	0.0
TMR	NUMBER	8	4	2	2	16	211	227	118	109	0
	PERCENT OF TOTAL	3.5	1.8	0.9	0.9	7.0	93.0	100.0	52.0	48.0	0.0
SPEECH IMPAIR	NUMBER	199	30	24	27	280	2329	2609	1635	974	34
	PERCENT OF TOTAL	7.6	1.1	0.9	1.0	10.7	89.3	100.0	62.7	37.3	1.3
SER EMOT DIST	NUMBER	29	1	2	5	37	164	201	144	57	0
	PERCENT OF TOTAL	14.4	0.5	1.0	2.5	18.4	81.6	100.0	71.6	28.4	0.0
SPEC LEARN DIS	NUMBER	214	19	23	40	296	2404	2700	1889	811	0
	PERCENT OF TOTAL	7.9	0.7	0.9	1.5	11.0	89.0	100.0	70.0	30.0	0.0
BILINGUAL	NUMBER	12	83	19	5	119	274	393			
	PERCENT OF TOTAL	3.1	21.1	4.8	1.3	30.3	69.7	100.0			
GRADUATES	NUMBER	148	26	14	12	200	4549	4749	2409	2340	
	PERCENT OF TOTAL	3.1	0.5	0.3	0.3	4.2	95.8	100.0	50.7	49.3	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	343
CHILDREN IDENTIFIED AS REQUIRING	7198
CHILDREN RECEIVING IN DISTRICT	6904
CHILDREN RECEIVING ELSEWHERE	254

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	11	465	2414	2922
INDUSTRIAL ARTS	577	0	3267	1806
PHYSICAL ED	376	361	7600	7302

STATE (CONT'D) NORTH DAKOTA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	820	105	12.8	715	87.2
TMR	227	13	5.7	214	94.3
HARD OF HEARING	115	61	53.0	54	47.0
DEAF	4	0	0.0	4	100.0
SPEECH IMPAIRED	2609	2135	81.8	474	18.2
VISUALLY HANDICAPPED	22	14	63.6	8	36.4
SERIOUSLY EMOTIONALLY DIST	201	114	56.7	87	43.3
ORTHOPEDICALLY IMPAIRED	41	21	51.2	20	48.8
OTHER HEALTH IMPAIRED	65	16	24.6	49	75.4
SPECIFIC LEARNING DISABILITY	2700	2274	84.2	426	15.8
DEAF-BLIND	2	0	0.0	2	100.0
MULTIHANDICAPPED	114	40	35.1	74	64.9
TOTAL	6920	4793	69.3	2127	30.7

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
361	3.4	112	1.1	84	0.8	109	1.0	9895	93.7	10561

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : OHIO
NUMBER OF DISTRICTS : 71
NUMBER OF SCHOOLS : 887

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	667	4282	7008	186459	198416	315223	513639	265174	248481	
	PERCENT	0.1	0.8	1.4	36.3	38.6	61.4	100.0	51.6	48.4	
SUSPENSIONS :	NUMBER	59	95	728	28687	29569	25103	54672	36090	18583	
	PERCENT OF TOTAL	0.1	0.2	1.3	52.5	54.1	45.9	100.0	66.0	34.0	
CORP PUNISHMENT :	NUMBER	13	40	91	13175	13319	12919	26238	21118	5120	
	PERCENT OF TOTAL	0.0	0.2	0.3	50.2	50.8	49.2	100.0	80.5	19.5	
GIFTED/TALENTED :	NUMBER	3	147	22	1398	1570	7315	8885	4359	4526	
	PERCENT OF TOTAL	0.0	1.7	0.2	15.7	17.7	82.3	100.0	49.1	50.9	
EMR :	NUMBER	6	30	170	6364	6570	7270	13840	8193	5647	48
	PERCENT OF TOTAL	0.0	0.2	1.2	46.0	47.5	52.5	100.0	59.2	40.8	0.3
TMR :	NUMBER	0	1	1	85	87	113	200	118	82	1
	PERCENT OF TOTAL	0.0	0.5	0.5	42.5	43.5	56.5	100.0	59.0	41.0	0.5
SPEECH IMPAIR :	NUMBER	8	119	160	2783	3070	7963	11033	7266	3800	97
	PERCENT OF TOTAL	0.1	1.1	1.5	25.2	27.8	72.2	100.0	65.9	34.4	0.9
SER EMOT DIST :	NUMBER	2	2	16	735	755	1019	1774	1473	301	0
	PERCENT OF TOTAL	0.1	0.1	0.9	41.4	42.6	57.4	100.0	83.0	17.0	0.0
SPEC LEARN DIS :	NUMBER	5	18	137	4326	4486	10801	15287	11623	3664	49
	PERCENT OF TOTAL	0.0	0.1	0.9	28.3	29.3	70.7	100.0	76.0	24.0	0.3
BILINGUAL :	NUMBER	16	1456	1519	155	3146	673	3819			
	PERCENT OF TOTAL	0.4	38.1	39.8	4.1	82.4	17.6	100.0			
GRADUATES :	NUMBER	29	259	326	9053	9667	20742	30409	15129	15280	
	PERCENT OF TOTAL	0.1	0.9	1.1	29.8	31.8	68.2	100.0	49.8	50.2	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	2541
CHILDREN IDENTIFIED AS REQUIRING :	50880
CHILDREN RECEIVING IN DISTRICT :	46554
CHILDREN RECEIVING ELSEWHERE :	4290

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	23	1699	19348	25082
INDUSTRIAL ARTS	3219	0	27271	15353
PHYSICAL ED	4727	4529	56783	53057

STATE (CONT'D) : OHIO

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	13840	3980	28.8	9860	71.2
TMR	200	45	22.5	155	77.5
HARD OF HEARING	543	178	32.8	365	67.2
DEAF	525	16	3.0	509	97.0
SPEECH IMPAIRED	11066	9426	85.2	1640	14.8
VISUALLY HANDICAPPED	411	165	40.1	246	59.9
SERIOUSLY EMOTIONALLY DIST	1774	295	16.6	1479	83.4
ORTHOPEDICALLY IMPAIRED	935	203	21.7	732	78.3
OTHER HEALTH IMPAIRED	74	21	28.4	53	71.6
SPECIFIC LEARNING DISABILITY	15287	10407	68.1	4880	31.9
DEAF-BLIND	13	0	0.0	13	100.0
MULTIHANDICAPPED	1030	100	9.7	930	90.3
TOTAL	45698	24836	54.3	20862	45.7

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
85	0.1	904	1.0	1274	1.4	35414	37.8	55943	59.8	93620

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : OKLAHOMA
NUMBER OF DISTRICTS : 116
NUMBER OF SCHOOLS : 568

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	17295	4423	6123	40183	68024	173026	241050	123942	117108	
	PERCENT	7.2	1.8	2.5	16.7	28.2	71.8	100.0	51.4	48.6	
SUSPENSIONS :	NUMBER	358	39	121	2586	3104	4819	7923	5566	2357	
	PERCENT OF TOTAL	4.5	0.5	1.5	32.6	39.2	60.8	100.0	70.3	29.7	
CORP PUNISHMENT:	NUMBER	1238	129	333	4690	6390	13994	20384	16521	3863	
	PERCENT OF TOTAL	6.1	0.6	1.6	23.0	31.3	68.7	100.0	81.0	19.0	
GIFTED/TALENTED:	NUMBER	586	325	151	634	1696	10656	12352	5997	6355	
	PERCENT OF TOTAL	4.7	2.6	1.2	5.1	13.7	86.3	100.0	48.6	51.4	
EMR :	NUMBER	232	8	64	1548	1852	2170	4022	2400	1622	16
	PERCENT OF TOTAL	5.8	0.2	1.6	38.5	46.0	54.0	100.0	59.7	40.3	0.4
TMR :	NUMBER	52	11	17	220	300	616	916	534	382	2
	PERCENT OF TOTAL	5.7	1.2	1.9	24.0	32.8	67.2	100.0	58.3	41.7	0.2
SPEECH IMPAIR :	NUMBER	575	95	195	1074	1939	6441	8380	5189	3191	48
	PERCENT OF TOTAL	6.9	1.1	2.3	12.8	23.1	76.9	100.0	61.9	38.1	0.6
SER EMOT DIST :	NUMBER	16	1	4	87	108	344	452	365	87	0
	PERCENT OF TOTAL	3.5	0.2	0.9	19.2	23.9	76.1	100.0	80.8	19.2	0.0
SPEC LEARN DIS :	NUMBER	784	39	216	2712	3751	7943	11694	8215	3479	15
	PERCENT OF TOTAL	6.7	0.3	1.8	23.2	32.1	67.9	100.0	70.2	29.8	0.1
BILINGUAL :	NUMBER	128	884	693	10	1715	209	1924			
	PERCENT OF TOTAL	6.7	45.9	36.0	0.5	89.1	10.9	100.0			
GRADUATES :	NUMBER	625	258	223	2230	3336	10814	14150	7121	7029	
	PERCENT OF TOTAL	4.4	1.8	1.6	15.8	23.6	76.4	100.0	50.3	49.7	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	1440
CHILDREN IDENTIFIED AS REQUIRING :	26738
CHILDREN RECEIVING IN DISTRICT :	26280
CHILDREN RECEIVING ELSEWHERE :	355

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	75	1939	2165	5751
INDUSTRIAL ARTS	2340	23	6569	1760
PHYSICAL ED	8460	6444	9837	7939

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE (CONT'D) : OKLAHOMA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	4022	2571	63.9	1451	36.1
TMR	916	287	31.3	629	68.7
HARD OF HEARING	136	84	61.8	52	38.2
DEAF	132	50	37.9	82	62.1
SPEECH IMPAIRED	8380	8156	97.3	224	2.7
VISUALLY HANDICAPPED	52	39	75.0	13	25.0
SERIOUSLY EMOTIONALLY DIST	452	115	25.4	337	74.6
ORTHOPEDICALLY IMPAIRED	168	66	39.3	102	60.7
OTHER HEALTH IMPAIRED	46	32	69.6	14	30.4
SPECIFIC LEARNING DISABILITY	11694	10430	89.2	1264	10.8
DEAF-BLIND	10	5	50.0	5	50.0
MULTIHANDICAPPED	272	74	27.2	198	72.8
TOTAL	26280	21909	83.4	4371	16.6

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
3315	7.9	755	1.8	1257	3.0	7373	17.5	29454	69.9	42154

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : OREGON
NUMBER OF DISTRICTS : 79
NUMBER OF SCHOOLS : 598

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	3141	9155	6984	9132	28412	223422	251834	129582	122252	
	PERCENT	1.2	3.6	2.8	3.6	11.3	88.7	100.0	51.5	48.5	
SUSPENSIONS	: NUMBER	177	126	349	631	1283	9335	10618	7760	2858	
	PERCENT OF TOTAL	1.7	1.2	3.3	5.9	12.1	87.9	100.0	73.1	26.9	
CORP PUNISHMENT	: NUMBER	31	3	12	2	48	508	556	490	66	
	PERCENT OF TOTAL	5.6	0.5	2.2	0.4	8.6	91.4	100.0	88.1	11.9	
GIFTED/TALENTED	: NUMBER	68	547	95	258	968	9785	10753	5430	5323	
	PERCENT OF TOTAL	0.6	5.1	0.9	2.4	9.0	91.0	100.0	50.5	49.5	
EMR	: NUMBER	11	23	25	65	124	838	962	546	416	7
	PERCENT OF TOTAL	1.1	2.4	2.6	6.8	12.9	87.1	100.0	56.8	43.2	0.7
TMR	: NUMBER	11	11	19	8	49	411	460	236	224	5
	PERCENT OF TOTAL	2.4	2.4	4.1	1.7	10.7	89.3	100.0	51.3	48.7	1.1
SPEECH IMPAIR	: NUMBER	104	171	210	278	763	5325	6088	3776	2312	57
	PERCENT OF TOTAL	1.7	2.8	3.4	4.6	12.5	87.5	100.0	62.0	38.0	0.9
SER EMOT DIST	: NUMBER	30	9	31	81	151	1302	1453	1151	302	0
	PERCENT OF TOTAL	2.1	0.6	2.1	5.6	10.4	89.6	100.0	79.2	20.8	0.0
SPEC LEARN DIS	: NUMBER	219	115	451	742	1527	11800	13327	9120	4207	75
	PERCENT OF TOTAL	1.6	0.9	3.4	5.6	11.5	88.5	100.0	68.4	31.6	0.6
BILINGUAL	: NUMBER	82	4345	1255	263	5945	1401	7346			
	PERCENT OF TOTAL	1.1	59.1	17.1	3.6	80.9	19.1	100.0			
GRADUATES	: NUMBER	167	668	274	409	1518	13850	15368	7810	7558	
	PERCENT OF TOTAL	1.1	4.3	1.8	2.7	9.9	90.1	100.0	50.8	49.2	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	:	2215
CHILDREN IDENTIFIED AS REQUIRING		24985
CHILDREN RECEIVING IN DISTRICT	:	23781
CHILDREN RECEIVING ELSEWHERE	:	1176

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	0	664	5464	8560
INDUSTRIAL ARTS	1843	0	14471	4694
PHYSICAL ED	7916	7078	20153	18001

STATE (CONT'D) : OREGON

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	962	269	28.0	693	72.0
TMR	460	50	10.9	410	89.1
HARD OF HEARING	182	131	72.0	51	28.0
DEAF	211	35	16.6	176	83.4
SPEECH IMPAIRED	6088	5168	84.9	920	15.1
VISUALLY HANDICAPPED	128	97	75.8	31	24.2
SERIOUSLY EMOTIONALLY DIST	1453	503	34.6	950	65.4
ORTHOPEDICALLY IMPAIRED	341	255	74.8	86	25.2
OTHER HEALTH IMPAIRED	361	318	88.1	43	11.9
SPECIFIC LEARNING DISABILITY	13327	10368	77.8	2959	22.2
DEAF-BLIND	3	1	33.3	2	66.7
MULTIHANDICAPPED	285	135	47.4	150	52.6
TOTAL	23801	17330	72.8	6471	27.2

REPORTED CLASSROOM DATA

AMER INDIAN NUMBER	AMER INDIAN PCT	ASIAN NUMBER	ASIAN PCT	HISPANIC NUMBER	HISPANIC PCT	BLACK NUMBER	BLACK PCT	WHITE NUMBER	WHITE PCT	TOTAL NUMBER
557	1.2	1720	3.8	1688	3.7	1999	4.4	39789	87.0	45753

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : PENNSYLVANIA
NUMBER OF DISTRICTS : 81
NUMBER OF SCHOOLS : 890

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	528	8831	22538	177184	209081	328131	537212	277625	259587	
	PERCENT	0.1	1.6	4.2	33.0	38.9	61.1	100.0	51.7	48.3	
SUSPENSIONS	: NUMBER	4	266	2471	33925	36666	19800	56466	37451	19015	
	PERCENT OF TOTAL	0.0	0.5	4.4	60.1	64.9	35.1	100.0	66.3	33.7	
CORP PUNISHMENT	: NUMBER	1	9	43	826	879	2367	3246	2862	384	
	PERCENT OF TOTAL	0.0	0.3	1.3	25.4	27.1	72.9	100.0	88.2	11.8	
GIFTED/TALENTED	: NUMBER	11	642	202	3400	4255	19841	24096	12519	11876	
	PERCENT OF TOTAL	0.0	2.7	0.8	14.1	17.7	82.3	100.0	52.0	49.3	
EMR	: NUMBER	14	17	462	3957	4450	4504	8954	5093	3861	114
	PERCENT OF TOTAL	0.2	0.2	5.2	44.2	49.7	50.3	100.0	56.9	43.1	1.3
TMR	: NUMBER	1	10	106	585	702	655	1357	757	600	16
	PERCENT OF TOTAL	0.1	0.7	7.8	43.1	51.7	48.3	100.0	55.8	44.2	1.2
SPEECH IMPAIR	: NUMBER	9	161	586	4775	5531	8709	14240	8889	5351	171
	PERCENT OF TOTAL	0.1	1.1	4.1	33.5	38.8	61.2	100.0	62.4	37.6	1.2
SER EMOT DIST	: NUMBER	5	7	132	2119	2263	2200	4463	3594	869	12
	PERCENT OF TOTAL	0.1	0.2	3.0	47.5	50.7	49.3	100.0	80.5	19.5	0.3
SPEC LEARN DIS	: NUMBER	36	59	1205	9094	10394	13136	23530	16736	6794	187
	PERCENT OF TOTAL	0.2	0.3	5.1	38.6	44.2	55.8	100.0	71.1	28.9	0.8
BILINGUAL	: NUMBER	12	2431	4329	110	6882	299	7181			
	PERCENT OF TOTAL	0.2	33.9	60.3	1.5	95.8	4.2	100.0			
GRADUATES	: NUMBER	21	498	731	9212	10462	26180	36642	18439	18690	
	PERCENT OF TOTAL	0.1	1.4	2.0	25.1	28.6	71.4	100.0	50.3	51.0	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	3786
CHILDREN IDENTIFIED AS REQUIRING :	60765
CHILDREN RECEIVING IN DISTRICT :	54532
CHILDREN RECEIVING ELSEWHERE :	5394

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	1050	7477	30767	31983
INDUSTRIAL ARTS	8126	1005	40658	29883
PHYSICAL ED	18640	17385	52882	49039

STATE (CONT'D) : PENNSYLVANIA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	8954	3796	42.4	5158	57.6
TMR	1357	600	44.2	757	55.8
HARD OF HEARING	481	229	47.6	252	52.4
DEAF	15	13	86.7	2	13.3
SPEECH IMPAIRED	14240	7956	55.9	6284	44.1
VISUALLY HANDICAPPED	219	109	49.8	110	50.2
SERIOUSLY EMOTIONALLY DIST	4463	2181	48.9	2282	51.1
ORTHOPEDICALLY IMPAIRED	420	350	83.3	70	16.7
OTHER HEALTH IMPAIRED	194	51	26.3	143	73.7
SPECIFIC LEARNING DISABILITY	23530	13020	55.3	10510	44.7
DEAF-BLIND	1	0	0.0	1	100.0
MULTIHANDICAPPED	664	455	68.5	209	31.5
TOTAL	54538	28760	52.7	25778	47.3

REPORTED CLASSROOM DATA

AMER INDIAN NUMBER	AMER INDIAN PCT	ASIAN NUMBER	ASIAN PCT	HISPANIC NUMBER	HISPANIC PCT	BLACK NUMBER	BLACK PCT	WHITE NUMBER	WHITE PCT	TOTAL NUMBER
52	0.1	1425	1.7	3584	4.4	25881	31.7	50580	62.0	81522

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : RHODE ISLAND
NUMBER OF DISTRICTS : 23
NUMBER OF SCHOOLS : 224

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	310	2523	4658	7270	14761	92733	107494	54849	52645	
	PERCENT	0.3	2.3	4.3	6.8	13.7	86.3	100.0	51.0	49.0	
SUSPENSIONS	: NUMBER	11	45	203	589	848	4872	5720	4077	1643	
	PERCENT OF TOTAL	0.2	0.8	3.5	10.3	14.8	85.2	100.0	71.3	28.7	
CORP PUNISHMENT	: NUMBER	0	0	0	0	0	1	1	1	0	
	PERCENT OF TOTAL	0.0	0.0	0.0	0.0	0.0	100.0	100.0	100.0	0.0	
GIFTED/TALENTED	: NUMBER	5	87	29	163	284	4204	4488	2079	2409	
	PERCENT OF TOTAL	0.1	1.9	0.6	3.6	6.3	93.7	100.0	46.3	53.7	
EMR	: NUMBER	4	8	21	88	121	589	710	409	301	25
	PERCENT OF TOTAL	0.6	1.1	3.0	12.4	17.0	83.0	100.0	57.6	42.4	3.5
TMR	: NUMBER	1	3	12	35	51	305	356	195	161	10
	PERCENT OF TOTAL	0.3	0.8	3.4	9.8	14.3	85.7	100.0	54.8	45.2	2.8
SPEECH IMPAIR	: NUMBER	4	26	61	182	273	2753	3026	1934	1092	39
	PERCENT OF TOTAL	0.1	0.9	2.0	6.0	9.0	91.0	100.0	63.9	36.1	1.3
SER EMOT DIST	: NUMBER	0	1	7	83	91	526	617	508	109	1
	PERCENT OF TOTAL	0.0	0.2	1.1	13.5	14.7	85.3	100.0	82.3	17.7	0.2
SPEC LEARN DIS	: NUMBER	23	46	233	702	1004	7499	8503	5882	2621	99
	PERCENT OF TOTAL	0.3	0.5	2.7	8.3	11.8	88.2	100.0	69.2	30.8	1.2
BILINGUAL	: NUMBER	3	1434	1478	119	3034	1346	4380			
	PERCENT OF TOTAL	0.1	32.7	33.7	2.7	69.3	30.7	100.0			
GRADUATES	: NUMBER	9	161	185	353	708	7194	7902	3777	4125	
	PERCENT OF TOTAL	0.1	2.0	2.3	4.5	9.0	91.0	100.0	47.8	52.2	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	799
CHILDREN IDENTIFIED AS REQUIRING	14601
CHILDREN RECEIVING IN DISTRICT	13576
CHILDREN RECEIVING ELSEWHERE	935

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	15	260	4923	5546
INDUSTRIAL ARTS	843	0	7724	5097
PHYSICAL ED	882	893	14229	13503

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE (CONT'D) : RHODE ISLAND

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	710	77	10.8	633	89.2
TMR	356	19	5.3	337	94.7
HARD OF HEARING	81	29	35.8	52	64.2
DEAF	6	3	50.0	3	50.0
SPEECH IMPAIRED	3026	2881	95.2	145	4.8
VISUALLY HANDICAPPED	54	34	63.0	20	37.0
SERIOUSLY EMOTIONALLY DIST	617	238	38.6	379	61.4
ORTHOPEDICALLY IMPAIRED	72	44	61.1	28	38.9
OTHER HEALTH IMPAIRED	48	12	25.0	36	75.0
SPECIFIC LEARNING DISABILITY	8503	6462	76.0	2041	24.0
DEAF-BLIND	1	0	0.0	1	100.0
MULTIHANDICAPPED	102	6	5.9	96	94.1
TOTAL	13576	9805	72.2	3771	27.8

REPORTED CLASSROOM DATA

AMER INDIAN NUMBER	AMER INDIAN PCT	ASIAN NUMBER	ASIAN PCT	HISPANIC NUMBER	HISPANIC PCT	BLACK NUMBER	BLACK PCT	WHITE NUMBER	WHITE PCT	TOTAL NUMBER
56	0.3	429	2.2	879	4.5	1371	7.0	16815	86.0	19550

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE SOUTH CAROLINA
NUMBER OF DISTRICTS 40
NUMBER OF SCHOOLS 690

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	329	2540	942	169293	173104	227034	400138	205684	194454	
	PERCENT	0.1	0.6	0.2	42.3	43.3	56.7	100.0	51.4	48.6	
SUSPENSIONS	NUMBER	12	34	30	18052	18128	13570	31698	22663	9035	
	PERCENT OF TOTAL	0.0	0.1	0.1	56.9	57.2	42.8	100.0	71.5	28.5	
CORP PUNISHMENT	NUMBER	13	41	27	11888	11969	11384	23353	18992	4361	
	PERCENT OF TOTAL	0.1	0.2	0.1	50.9	51.3	48.7	100.0	81.3	18.7	
GIFTED/TALENTED	NUMBER	2	258	22	1996	2278	13706	15984	7231	8753	
	PERCENT OF TOTAL	0.0	1.6	0.1	12.5	14.3	85.7	100.0	45.2	54.8	
EMR	NUMBER	11	6	2	7411	7430	2119	9549	5734	3815	1
	PERCENT OF TOTAL	0.1	0.1	0.0	77.6	77.8	22.2	100.0	60.0	40.0	0.0
TMR	NUMBER	1	2	8	911	922	670	1592	940	652	1
	PERCENT OF TOTAL	0.1	0.1	0.5	57.2	57.9	42.1	100.0	59.0	41.0	0.1
SPEECH IMPAIR	NUMBER	12	63	20	6272	6367	6438	12805	8102	4703	7
	PERCENT OF TOTAL	0.1	0.5	0.2	49.0	49.7	50.3	100.0	63.3	36.7	0.1
SER EMOT DIST	NUMBER	3	7	3	1644	1657	2026	3683	2852	831	0
	PERCENT OF TOTAL	0.1	0.2	0.1	44.6	45.0	55.0	100.0	77.4	22.6	0.0
SPEC LEARN DIS	NUMBER	8	22	22	6868	6920	8770	15690	11572	4118	1
	PERCENT OF TOTAL	0.1	0.1	0.1	43.8	44.1	55.9	100.0	73.8	26.2	0.0
BILINGUAL	NUMBER	0	181	68	263	512	260	772			
	PERCENT OF TOTAL	0.0	23.4	8.8	34.1	66.3	33.7	100.0			
GRADUATES	NUMBER	13	122	56	9705	9896	13747	23643	11369	12274	
	PERCENT OF TOTAL	0.1	0.5	0.2	41.0	41.9	58.1	100.0	48.1	51.9	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	1536
CHILDREN IDENTIFIED AS REQUIRING	45647
CHILDREN RECEIVING IN DISTRICT	44715
CHILDREN RECEIVING ELSEWHERE	250

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	0	1437	9052	12740
INDUSTRIAL ARTS	1481	15	7575	3911
PHYSICAL ED	1741	1439	40905	39362

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE (CONT'D) SOUTH CAROLINA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	9549	5142	53.8	4407	46.2
TMR	1592	41	2.6	1551	97.4
HARD OF HEARING	301	197	65.4	104	34.6
DEAF	175	21	12.0	154	88.0
SPEECH IMPAIRED	12805	12275	95.9	530	4.1
VISUALLY HANDICAPPED	259	197	76.1	62	23.9
SERIOUSLY EMOTIONALLY DIST	3683	1910	51.9	1773	48.1
ORTHOPEDICALLY IMPAIRED	462	175	37.9	287	62.1
OTHER HEALTH IMPAIRED	44	15	34.1	29	65.9
SPECIFIC LEARNING DISABILITY	15690	12251	78.1	3439	21.9
DEAF-BLIND	6	3	50.0	3	50.0
MULTIHANDICAPPED	149	16	10.7	133	89.3
TOTAL	44715	32243	72.1	12472	27.9

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
65	0.1	526	0.7	196	0.3	33981	44.0	42439	55.0	77207

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : SOUTH DAKOTA
NUMBER OF DISTRICTS : 55
NUMBER OF SCHOOLS : 229

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	3909	662	373	508	5452	65070	70522	35802	34720	
	PERCENT	5.5	0.9	0.5	0.7	7.7	92.3	100.0	50.8	49.2	
SUSPENSIONS :	NUMBER	138	5	12	20	175	963	1138	835	303	
	PERCENT OF TOTAL	12.1	0.4	1.1	1.8	15.4	84.6	100.0	73.4	26.6	
CORP PUNISHMENT :	NUMBER	3	0	0	0	3	10	13	13	0	
	PERCENT OF TOTAL	23.1	0.0	0.0	0.0	23.1	76.9	100.0	100.0	0.0	
GIFTED/TALENTED :	NUMBER	62	43	16	5	126	2596	2722	1395	1327	
	PERCENT OF TOTAL	2.3	1.6	0.6	0.2	4.6	95.4	100.0	51.2	48.8	
EMR :	NUMBER	78	4	4	5	91	635	726	401	325	1
	PERCENT OF TOTAL	10.7	0.6	0.6	0.7	12.5	87.5	100.0	55.2	44.8	0.1
TMR :	NUMBER	20	3	1	1	25	172	197	108	89	2
	PERCENT OF TOTAL	10.2	1.5	0.5	0.5	12.7	87.3	100.0	54.8	45.2	1.0
SPEECH IMPAIR :	NUMBER	217	38	16	22	293	2412	2705	1657	1048	2
	PERCENT OF TOTAL	8.0	1.4	0.6	0.8	10.8	89.2	100.0	61.3	38.7	0.1
SER EMOT DIST :	NUMBER	20	1	0	6	27	111	138	97	41	1
	PERCENT OF TOTAL	14.5	0.7	0.0	4.3	19.6	80.4	100.0	70.3	29.7	0.7
SPEC LEARN DIS :	NUMBER	170	15	12	24	221	2462	2683	1788	895	0
	PERCENT OF TOTAL	6.3	0.6	0.4	0.9	8.2	91.8	100.0	66.6	33.4	0.0
BILINGUAL :	NUMBER	231	81	7	5	324	296	620			
	PERCENT OF TOTAL	37.3	13.1	1.1	0.8	52.3	47.7	100.0			
GRADUATES :	NUMBER	138	20	10	17	185	4601	4786	2413	2373	
	PERCENT OF TOTAL	2.9	0.4	0.2	0.4	3.9	96.1	100.0	50.4	49.6	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	444
CHILDREN IDENTIFIED AS REQUIRING	7182
CHILDREN RECEIVING IN DISTRICT	6842
CHILDREN RECEIVING ELSEWHERE	340

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	15	1112	1186	2315
INDUSTRIAL ARTS	1494	9	2666	701
PHYSICAL ED	2983	2896	3577	3429

STATE (CONT'D) SOUTH DAKOTA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	726	306	42.1	420	57.9
TMR	197	33	16.8	164	83.2
HARD OF HEARING	72	50	69.4	22	30.6
DEAF	9	5	55.6	4	44.4
SPEECH IMPAIRED	2705	2429	89.8	276	10.2
VISUALLY HANDICAPPED	22	19	86.4	3	13.6
SERIOUSLY EMOTIONALLY DIST	138	57	41.3	81	58.7
ORTHOPEDICALLY IMPAIRED	39	25	64.1	14	35.9
OTHER HEALTH IMPAIRED	62	42	67.7	20	32.3
SPECIFIC LEARNING DISABILITY	2683	2397	89.3	286	10.7
DEAF-BLIND	0	0	0.0	0	0.0
MULTIHANDICAPPED	191	114	59.7	77	40.3
TOTAL	6844	5477	80.0	1367	20.0

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
731	6.2	119	1.0	59	0.5	112	0.9	10844	91.4	11865

STATE : TENNESSEE
NUMBER OF DISTRICTS : 44
NUMBER OF SCHOOLS : 815

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	193	3175	678	144278	148324	313368	461692	237307	224408	
	PERCENT	0.0	0.7	0.1	31.2	32.1	67.9	100.0	51.4	48.6	
SUSPENSIONS :	NUMBER	5	31	22	11270	11328	11978	23306	15749	7553	
	PERCENT OF TOTAL	0.0	0.1	0.1	48.4	48.6	51.4	100.0	67.6	32.4	
CORP PUNISHMENT :	NUMBER	11	44	97	16785	16937	25260	42197	33458	8743	
	PERCENT OF TOTAL	0.0	0.1	0.2	39.8	40.1	59.9	100.0	79.3	20.7	
GIFTED/TALENTED :	NUMBER	6	302	25	3250	3583	10888	14471	7026	7451	
	PERCENT OF TOTAL	0.0	2.1	0.2	22.5	24.8	75.2	100.0	48.6	51.5	
EMR :	NUMBER	2	10	4	3920	3936	3811	7747	4839	2903	1
	PERCENT OF TOTAL	0.0	0.1	0.1	50.6	50.8	49.2	100.0	62.5	37.5	0.0
TMR :	NUMBER	0	7	4	732	743	751	1494	901	593	1
	PERCENT OF TOTAL	0.0	0.5	0.3	49.0	49.7	50.3	100.0	60.3	39.7	0.1
SPEECH IMPAIR :	NUMBER	4	57	15	3274	3350	11010	14360	9056	5301	3
	PERCENT OF TOTAL	0.0	0.4	0.1	22.8	23.3	76.7	100.0	63.1	36.9	0.0
SER EMOT DIST :	NUMBER	1	3	0	351	355	778	1133	920	212	0
	PERCENT OF TOTAL	0.1	0.3	0.0	31.0	31.3	68.7	100.0	81.2	18.7	0.0
SPEC LEARN DIS :	NUMBER	15	26	13	6130	6184	15061	21245	15262	5982	6
	PERCENT OF TOTAL	0.1	0.1	0.1	28.9	29.1	70.9	100.0	71.8	28.2	0.0
BILINGUAL :	NUMBER	1	1010	37	131	1179	332	1511			
	PERCENT OF TOTAL	0.1	66.8	2.4	8.7	78.0	22.0	100.0			
GRADUATES :	NUMBER	7	124	33	7468	7632	18344	25976	12568	13409	
	PERCENT OF TOTAL	0.0	0.5	0.1	28.7	29.4	70.6	100.0	48.4	51.6	

SPECIAL EDUCATION :
CHILDREN AWAITING EVALUATION : 2605
CHILDREN IDENTIFIED AS REQUIRING : 51147
CHILDREN RECEIVING IN DISTRICT : 49785
CHILDREN RECEIVING ELSEWHERE : 1003

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	60	2751	7459	12482
INDUSTRIAL ARTS	2186	0	12812	6074
PHYSICAL ED	6614	5973	42125	39512

STATE (CONT'D) : TENNESSEE

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	7752	3250	41.9	4502	58.1
TMR	1494	29	1.9	1465	98.1
HARD OF HEARING	289	216	74.7	73	25.3
DEAF	313	28	8.9	285	91.1
SPEECH IMPAIRED	14360	13656	95.1	704	4.9
VISUALLY HANDICAPPED	307	258	84.0	49	16.0
SERIOUSLY EMOTIONALLY DIST	1135	458	40.4	677	59.6
ORTHOPEDICALLY IMPAIRED	272	81	29.8	191	70.2
OTHER HEALTH IMPAIRED	278	157	56.5	121	43.5
SPECIFIC LEARNING DISABILITY	21250	16108	75.8	5142	24.2
DEAF BLIND	8	3	37.5	5	62.5
MULTIHANDICAPPED	937	106	11.3	831	88.7
TOTAL	48395	34350	71.0	14045	29.0

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
46	0.1	662	0.8	140	0.2	24961	30.2	56715	68.7	82524

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : TEXAS
NUMBER OF DISTRICTS : 191
NUMBER OF SCHOOLS : 2144

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	1870	31506	625200	281078	939654	528741	1468395	753828	714594	
	PERCENT	0.1	2.1	42.6	19.1	64.0	36.0	100.0	51.3	48.7	
SUSPENSIONS :	NUMBER	52	418	23796	18182	42448	18695	61143	42207	18936	
	PERCENT OF TOTAL	0.1	0.7	38.9	29.7	69.4	30.6	100.0	69.0	31.0	
CORP PUNISHMENT :	NUMBER	53	745	34313	27607	62718	34680	97398	77882	19516	
	PERCENT OF TOTAL	0.1	0.8	35.2	28.3	64.4	35.6	100.0	80.0	20.0	
GIFTED/TALENTED :	NUMBER	42	2096	14890	4470	21498	36295	57793	26828	30965	
	PERCENT OF TOTAL	0.1	3.6	25.8	7.7	37.2	62.8	100.0	46.4	53.6	
EMR :	NUMBER	7	47	4298	3456	7808	2200	10008	5778	4230	1096
	PERCENT OF TOTAL	0.1	0.5	42.9	34.5	78.0	22.0	100.0	57.7	42.3	11.0
TMR :	NUMBER	4	44	1508	698	2254	1046	3300	1897	1403	339
	PERCENT OF TOTAL	0.1	1.3	45.7	21.2	68.3	31.7	100.0	57.5	42.5	10.3
SPEECH IMPAIR :	NUMBER	34	335	10999	4839	16207	11753	27960	17965	9995	2891
	PERCENT OF TOTAL	0.1	1.2	39.3	17.3	58.0	42.0	100.0	64.3	35.7	10.3
SER EMOT DIST :	NUMBER	7	33	2668	1667	4375	4829	9204	7016	2188	371
	PERCENT OF TOTAL	0.1	0.4	29.0	18.1	47.5	52.5	100.0	76.2	23.8	4.0
SPEC LEARN DIS :	NUMBER	70	200	29537	14129	43936	21610	65546	46327	19219	6103
	PERCENT OF TOTAL	0.1	0.3	45.1	21.6	67.0	33.0	100.0	70.7	29.3	9.3
BILINGUAL :	NUMBER	88	7923	164457	522	172990	1340	174330			
	PERCENT OF TOTAL	0.1	4.5	94.3	0.3	99.2	0.8	100.0			
GRADUATES :	NUMBER	88	1607	25632	14856	42183	33712	75895	37325	38570	
	PERCENT OF TOTAL	0.1	2.1	33.8	19.6	55.6	44.4	100.0	49.2	50.8	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	5525
CHILDREN IDENTIFIED AS REQUIRING :	127820
CHILDREN RECEIVING IN DISTRICT :	125153
CHILDREN RECEIVING ELSEWHERE :	1909

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	56	5475	12683	32343
INDUSTRIAL ARTS	7554	135	35536	8588
PHYSICAL ED	41976	38089	95563	90256

STATE (CONT'D) : TEXAS

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART TIME NUMBER	PART TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	10008	4909	49.1	5099	50.9
TMR	3300	333	10.1	2967	89.9
HARD OF HEARING	706	456	64.6	250	35.4
DEAF	1022	95	9.3	927	90.7
SPEECH IMPAIRED	27960	25278	90.4	2682	9.6
VISUALLY HANDICAPPED	752	470	62.5	282	37.5
SERIOUSLY EMOTIONALLY DIST	9204	5762	62.6	3442	37.4
ORTHOPEDICALLY IMPAIRED	1871	903	48.3	968	51.7
OTHER HEALTH IMPAIRED	2116	1223	57.8	893	42.2
SPECIFIC LEARNING DISABILITY	65546	56160	85.7	9386	14.3
DEAF-BLIND	61	0	0.0	61	100.0
MULTIHANDICAPPED	2471	597	24.2	1874	75.8
TOTAL	125017	96186	76.9	28831	23.1

REPORTED CLASSROOM DATA

AMER INDIAN NUMBER	AMER INDIAN PCT	ASIAN NUMBER	ASIAN PCT	HISPANIC NUMBER	HISPANIC PCT	BLACK NUMBER	BLACK PCT	WHITE NUMBER	WHITE PCT	TOTAL NUMBER
311	0.1	5787	2.1	123374	44.2	53307	19.1	96288	34.5	279067

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : UTAH
NUMBER OF DISTRICTS : 17
NUMBER OF SCHOOLS : 507

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	NUMBER	2737	6466	11904	1931	23038	305936	328974	168157	160828	
	PERCENT	0.8	2.0	3.6	0.6	7.0	93.0	100.0	51.1	48.9	
SUSPENSIONS	NUMBER	73	119	689	162	1043	5299	6342	4415	1920	
	PERCENT OF TOTAL	1.2	1.9	10.9	2.6	16.4	83.6	100.0	69.6	30.3	
CORP PUNISHMENT	NUMBER	0	0	0	0	0	8	8	8	0	
	PERCENT OF TOTAL	0.0	0.0	0.0	0.0	0.0	100.0	100.0	100.0	0.0	
GIFTED/TALENTED	NUMBER	51	323	326	33	733	12633	13366	6461	6879	
	PERCENT OF TOTAL	0.4	2.4	2.4	0.2	5.5	94.5	100.0	48.3	51.5	
EMR	NUMBER	28	39	132	35	234	1692	1926	1044	883	18
	PERCENT OF TOTAL	1.5	2.0	6.9	1.8	12.1	87.9	100.0	54.2	45.8	0.9
TMR	NUMBER	5	10	29	3	47	409	456	243	213	1
	PERCENT OF TOTAL	1.1	2.2	6.4	0.7	10.3	89.7	100.0	53.3	46.7	0.2
SPEECH IMPAIR	NUMBER	46	110	252	33	441	6242	6683	4147	2530	55
	PERCENT OF TOTAL	0.7	1.6	3.8	0.5	6.6	93.4	100.0	62.1	37.9	0.8
SER EMOT DIST	NUMBER	88	81	393	99	661	7777	8438	6082	2352	81
	PERCENT OF TOTAL	1.0	1.0	4.7	1.2	7.8	92.2	100.0	72.1	27.9	1.0
SPEC LEARN DIS	NUMBER	140	103	617	107	967	10486	11453	7639	3807	115
	PERCENT OF TOTAL	1.2	0.9	5.4	0.9	8.4	91.6	100.0	66.7	33.2	1.0
BILINGUAL	NUMBER	153	1248	635	12	2048	656	2704			
	PERCENT OF TOTAL	5.7	46.2	23.5	0.4	75.7	24.3	100.0			
GRADUATES	NUMBER	94	267	474	73	908	14826	15734	7822	7912	
	PERCENT OF TOTAL	0.6	1.7	3.0	0.5	5.8	94.2	100.0	49.7	50.3	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	444
CHILDREN IDENTIFIED AS REQUIRING	31185
CHILDREN RECEIVING IN DISTRICT	30779
CHILDREN RECEIVING ELSEWHERE	398

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	112	6008	3064	10083
INDUSTRIAL ARTS	5485	45	15972	2877
PHYSICAL ED	23427	22460	7276	6678

STATE (CONT'D) UTAH

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	1926	516	26.8	1410	73.2
TMR	456	16	3.5	440	96.5
HARD OF HEARING	203	183	90.1	20	9.9
DEAF	79	40	50.6	39	49.4
SPEECH IMPAIRED	6683	6446	96.5	237	3.5
VISUALLY HANDICAPPED	80	76	95.0	4	5.0
SERIOUSLY EMOTIONALLY DIST	8438	6142	72.8	2296	27.2
ORTHOPEDICALLY IMPAIRED	175	86	49.1	89	50.9
OTHER HEALTH IMPAIRED	163	107	65.6	56	34.4
SPECIFIC LEARNING DISABILITY	11453	9899	86.4	1554	13.6
DEAF BLIND	6	1	16.7	5	83.3
MULTIHANDICAPPED	840	23	2.7	817	97.3
TOTAL	30502	23535	77.2	6967	22.8

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
459	0.8	1093	2.0	2101	3.9	376	0.7	50096	92.6	54125

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : VERMONT
NUMBER OF DISTRICTS : 77
NUMBER OF SCHOOLS : 147

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	39	264	66	211	580	44671	45251	23217	22034	
	PERCENT	0.1	0.6	0.1	0.5	1.3	98.7	100.0	51.3	48.7	
SUSPENSIONS	: NUMBER	0	0	1	10	11	1641	1652	1176	476	
	PERCENT OF TOTAL	0.0	0.0	0.1	0.6	0.7	99.3	100.0	71.2	28.8	
CORP PUNISHMENT	: NUMBER	0	0	0	0	0	0	0	0	0	
	PERCENT OF TOTAL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
GIFTED/TALENTED	: NUMBER	1	15	1	3	20	1474	1494	728	766	
	PERCENT OF TOTAL	0.1	1.0	0.1	0.2	1.3	98.7	100.0	48.7	51.3	
EMR	: NUMBER	2	1	4	6	13	737	750	419	331	2
	PERCENT OF TOTAL	0.3	0.1	0.5	0.8	1.7	98.3	100.0	55.9	44.1	0.3
TMR	: NUMBER	0	0	0	0	0	157	157	88	69	0
	PERCENT OF TOTAL	0.0	0.0	0.0	0.0	0.0	100.0	100.0	56.1	43.9	0.0
SPEECH IMPAIR	: NUMBER	1	8	2	2	13	1157	1170	723	447	3
	PERCENT OF TOTAL	0.1	0.7	0.2	0.2	1.1	98.9	100.0	61.8	38.2	0.3
SER EMOT DIST	: NUMBER	1	1	1	0	3	186	189	157	32	0
	PERCENT OF TOTAL	0.5	0.5	0.5	0.0	1.6	98.4	100.0	83.1	16.9	0.0
SPEC LEARN DIS	: NUMBER	1	6	1	8	16	2135	2151	1518	633	1
	PERCENT OF TOTAL	0.0	0.3	0.0	0.4	0.7	99.3	100.0	70.6	29.4	0.0
BILINGUAL	: NUMBER	0	61	9	0	70	170	240			
	PERCENT OF TOTAL	0.0	25.4	3.7	0.0	29.2	70.8	100.0			
GRADUATES	: NUMBER	1	23	10	4	38	3934	3972	1993	1979	
	PERCENT OF TOTAL	0.0	0.6	0.3	0.1	1.0	99.0	100.0	50.2	49.8	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	:	283
CHILDREN IDENTIFIED AS REQUIRING	:	5150
CHILDREN RECEIVING IN DISTRICT	:	4597
CHILDREN RECEIVING ELSEWHERE	:	493

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	0	300	2201	2737
INDUSTRIAL ARTS	361	65	3651	2176
PHYSICAL ED	517	446	6225	5852

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE (CONT'D) : VERMONT

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	750	244	32.5	506	67.5
TMR	157	9	5.7	148	94.3
HARD OF HEARING	88	74	84.1	14	15.9
DEAF	6	5	83.3	1	16.7
SPEECH IMPAIRED	1170	893	76.3	277	23.7
VISUALLY HANDICAPPED	14	8	57.1	6	42.9
SERIOUSLY EMOTIONALLY DIST	189	111	58.7	78	41.3
ORTHOPEDICALLY IMPAIRED	60	26	43.3	34	56.7
OTHER HEALTH IMPAIRED	22	16	72.7	6	27.3
SPECIFIC LEARNING DISABILITY	2151	1678	78.0	473	22.0
DEAF-BLIND	0	0	0.0	0	0.0
MULTIHANDICAPPED	61	3	4.9	58	95.1
TOTAL	4668	3067	65.7	1601	34.3

REPORTED CLASSROOM DATA

AMER INDIAN NUMBER	AMER INDIAN PCT	ASIAN NUMBER	ASIAN PCT	HISPANIC NUMBER	HISPANIC PCT	BLACK NUMBER	BLACK PCT	WHITE NUMBER	WHITE PCT	TOTAL NUMBER
10	0.1	53	0.7	9	0.1	35	0.5	7279	98.6	7386

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : VIRGINIA
NUMBER OF DISTRICTS : 35
NUMBER OF SCHOOLS : 922

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT	: NUMBER	602	21625	9113	160026	191366	417432	608798	311317	297502	
	PERCENT	0.1	3.6	1.5	26.3	31.4	68.6	100.0	51.1	48.9	
SUSPENSIONS	: NUMBER	11	463	336	18517	19327	23838	43165	30209	12950	
	PERCENT OF TOTAL	0.0	1.1	0.8	42.9	44.8	55.2	100.0	70.0	30.0	
CORP PUNISHMENT	: NUMBER	0	8	6	858	872	1907	2779	2393	386	
	PERCENT OF TOTAL	0.0	0.3	0.2	30.9	31.4	68.6	100.0	86.1	13.9	
GIFTED/TALENTED	: NUMBER	14	2314	338	4988	7654	36606	44260	20608	23636	
	PERCENT OF TOTAL	0.0	5.2	0.8	11.3	17.3	82.7	100.0	46.6	53.4	
EMR	: NUMBER	5	63	42	3415	3525	2464	5989	3443	2544	76
	PERCENT OF TOTAL	0.1	1.1	0.7	57.0	58.9	41.1	100.0	57.5	42.5	1.3
TMR	: NUMBER	0	41	9	691	741	1108	1849	1071	779	4
	PERCENT OF TOTAL	0.0	2.2	0.5	37.4	40.1	59.9	100.0	57.9	42.1	0.2
SPEECH IMPAIR	: NUMBER	11	416	192	4990	5609	12155	17764	11429	6298	102
	PERCENT OF TOTAL	0.1	2.3	1.1	28.1	31.6	68.4	100.0	64.3	35.5	0.6
SER EMOT DIST	: NUMBER	3	44	40	1261	1348	2409	3757	2990	768	1
	PERCENT OF TOTAL	0.1	1.2	1.1	33.6	35.9	64.1	100.0	79.6	20.4	0.0
SPEC LEARN DIS	: NUMBER	32	308	457	6979	7776	19000	26776	19516	7245	274
	PERCENT OF TOTAL	0.1	1.2	1.7	26.1	29.0	71.0	100.0	72.9	27.1	1.0
BILINGUAL	: NUMBER	0	4439	2076	225	6740	956	7696			
	PERCENT OF TOTAL	0.0	57.7	27.0	2.9	87.6	12.4	100.0			
GRADUATES	: NUMBER	34	1056	406	8190	9686	27684	37370	17855	19516	
	PERCENT OF TOTAL	0.1	2.8	1.1	21.9	25.9	74.1	100.0	47.8	52.2	

SPECIAL EDUCATION
CHILDREN AWAITING EVALUATION : 3656
CHILDREN IDENTIFIED AS REQUIRING : 61394
CHILDREN RECEIVING IN DISTRICT : 59888
CHILDREN RECEIVING ELSEWHERE : 1410

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	36	3217	7185	15187
INDUSTRIAL ARTS	6086	73	21002	6525
PHYSICAL ED	1562	1333	76359	72658

STATE (CONT'D) VIRGINIA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	5991	1313	21.9	4678	78.1
TMR	1849	59	3.2	1790	96.8
HARD OF HEARING	470	322	68.5	148	31.5
DEAF	286	88	30.8	198	69.2
SPEECH IMPAIRED	17734	16802	94.7	932	5.3
VISUALLY HANDICAPPED	254	199	78.3	55	21.7
SERIOUSLY EMOTIONALLY DIST	3753	1282	34.2	2471	65.8
ORTHOPEDICALLY IMPAIRED	547	221	40.4	326	59.6
OTHER HEALTH IMPAIRED	249	90	36.1	159	63.9
SPECIFIC LEARNING DISABILITY	26755	17766	66.4	8989	33.6
DEAF-BLIND	4	2	50.0	2	50.0
MULTIHANDICAPPED	1381	63	4.6	1318	95.4
TOTAL	59273	38207	64.5	21066	35.5

REPORTED CLASSROOM DATA

AMER INDIAN NUMBER	AMER INDIAN PCT	ASIAN NUMBER	ASIAN PCT	HISPANIC NUMBER	HISPANIC PCT	BLACK NUMBER	BLACK PCT	WHITE NUMBER	WHITE PCT	TOTAL NUMBER
94	0.1	3490	3.5	1611	1.6	28601	28.3	67204	66.5	101000

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : WASHINGTON
NUMBER OF DISTRICTS : 75
NUMBER OF SCHOOLS : 778

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	6743	24196	13367	22498	66804	310127	376931	194347	182584	
	PERCENT	1.8	6.4	3.5	6.0	17.7	82.3	100.0	51.6	48.4	
SUSPENSIONS :	NUMBER	513	750	787	2916	4966	16921	21887	15283	6604	
	PERCENT OF TOTAL	2.3	3.4	3.6	13.3	22.7	77.3	100.0	69.8	30.2	
CORP PUNISHMENT:	NUMBER	92	134	163	671	1060	3168	4228	3766	462	
	PERCENT OF TOTAL	2.2	3.2	3.9	15.9	25.1	74.9	100.0	89.1	10.9	
GIFTED/TALENTED:	NUMBER	85	1123	250	577	2035	14311	16346	7978	8368	
	PERCENT OF TOTAL	0.5	6.9	1.5	3.5	12.4	87.6	100.0	48.8	51.2	
EMR :	NUMBER	90	105	146	427	768	2434	3202	1836	1366	37
	PERCENT OF TOTAL	2.8	3.3	4.6	13.3	24.0	76.0	100.0	57.3	42.7	1.2
TMR :	NUMBER	15	21	36	35	107	479	586	333	253	5
	PERCENT OF TOTAL	2.6	3.6	6.1	6.0	18.3	81.7	100.0	56.8	43.2	0.9
SPEECH IMPAIR :	NUMBER	72	248	181	238	739	3930	4669	2999	1670	49
	PERCENT OF TOTAL	1.5	5.3	3.9	5.1	15.8	84.2	100.0	64.2	35.8	1.0
SER EMOT DIST :	NUMBER	46	35	46	287	414	1774	2188	1731	457	2
	PERCENT OF TOTAL	2.1	1.6	2.1	13.1	18.9	81.1	100.0	79.1	20.9	0.1
SPEC LEARN DIS :	NUMBER	407	370	662	2001	3440	14208	17648	12170	5478	72
	PERCENT OF TOTAL	2.3	2.1	3.8	11.3	19.5	80.5	100.0	69.0	31.0	0.4
BILINGUAL :	NUMBER	7	5376	1585	69	7037	237	7274			
	PERCENT OF TOTAL	0.1	73.9	21.8	0.9	96.7	3.3	100.0			
GRADUATES :	NUMBER	274	1429	610	1011	3324	19676	23000	12135	12104	
	PERCENT OF TOTAL	1.2	6.2	2.7	4.4	14.5	85.5	100.0	52.8	52.6	

SPECIAL EDUCATION
CHILDREN AWAITING EVALUATION : 2207
CHILDREN IDENTIFIED AS REQUIRING : 32037
CHILDREN RECEIVING IN DISTRICT : 31100
CHILDREN RECEIVING ELSEWHERE : 664

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	1	553	7786	11346
INDUSTRIAL ARTS	1720	1	17762	7268
PHYSICAL ED	2681	2376	37761	33743

STATE (CONT'D) : WASHINGTON

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME NUMBER	PART-TIME PCT	FULL-TIME NUMBER	FULL-TIME PCT
EMR	3202	1010	31.5	2192	68.5
TMR	586	47	8.0	539	92.0
HARD OF HEARING	254	139	54.7	115	45.3
DEAF	221	50	22.6	171	77.4
SPEECH IMPAIRED	4669	3932	84.2	737	15.8
VISUALLY HANDICAPPED	118	80	67.8	38	32.2
SERIOUSLY EMOTIONALLY DIST	2188	1205	55.1	983	44.9
ORTHOPEDICALLY IMPAIRED	333	202	60.7	131	39.3
OTHER HEALTH IMPAIRED	661	360	54.5	301	45.5
SPECIFIC LEARNING DISABILITY	17648	13986	79.2	3662	20.8
DEAF-BLIND	12	2	16.7	10	83.3
MULTIHANDICAPPED	849	99	11.7	750	88.3
TOTAL	30741	21112	68.7	9629	31.3

REPORTED CLASSROOM DATA

AMER INDIAN NUMBER	AMER INDIAN PCT	ASIAN NUMBER	ASIAN PCT	HISPANIC NUMBER	HISPANIC PCT	BLACK NUMBER	BLACK PCT	WHITE NUMBER	WHITE PCT	TOTAL NUMBER
1127	1.9	3812	6.5	2534	4.3	3897	6.7	47057	80.5	58427

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : WEST VIRGINIA
NUMBER OF DISTRICTS : 24
NUMBER OF SCHOOLS : 602

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	51	885	234	10854	12024	201959	213983	110145	103838	
	PERCENT	0.0	0.4	0.1	5.1	5.6	94.4	100.0	51.5	48.5	
SUSPENSIONS :	NUMBER	1	3	4	767	775	7572	8347	6226	2121	
	PERCENT OF TOTAL	0.0	0.0	0.0	9.2	9.3	90.7	100.0	74.6	25.4	
CORP PUNISHMENT:	NUMBER	1	1	0	321	323	2176	2499	2201	298	
	PERCENT OF TOTAL	0.0	0.0	0.0	12.8	12.9	87.1	100.0	88.1	11.9	
GIFTED/TALENTED.	NUMBER	0	121	13	90	224	5802	6026	3201	2834	
	PERCENT OF TOTAL	0.0	2.0	0.2	1.5	3.7	96.3	100.0	53.1	47.0	
EMR :	NUMBER	0	4	1	381	386	4131	4517	2769	1748	1
	PERCENT OF TOTAL	0.0	0.1	0.0	8.4	8.5	91.5	100.0	61.3	38.7	0.0
TMR :	NUMBER	1	3	0	53	57	695	752	429	323	1
	PERCENT OF TOTAL	0.1	0.4	0.0	7.0	7.6	92.4	100.0	57.0	43.0	0.1
SPEECH IMPAIR :	NUMBER	0	23	11	192	226	6716	6942	4350	2592	6
	PERCENT OF TOTAL	0.0	0.3	0.2	2.8	3.3	96.7	100.0	62.7	37.3	0.1
SER EMOT DIST :	NUMBER	2	1	0	86	89	659	748	624	124	0
	PERCENT OF TOTAL	0.3	0.1	0.0	11.5	11.9	88.1	100.0	83.4	16.6	0.0
SPEC LEARN DIS :	NUMBER	3	4	2	515	524	8489	9013	6791	2222	0
	PERCENT OF TOTAL	0.0	0.0	0.0	5.7	5.8	94.2	100.0	75.3	24.7	0.0
BILINGUAL :	NUMBER	0	33	9	28	70	499	569			
	PERCENT OF TOTAL	0.0	5.8	1.6	4.9	12.3	87.7	100.0			
GRADUATES :	NUMBER	1	30	18	615	664	12416	13080	6511	6569	
	PERCENT OF TOTAL	0.0	0.2	0.1	4.7	5.1	94.9	100.0	49.8	50.2	

SPECIAL EDUCATION
CHILDREN AWAITING EVALUATION : 1902
CHILDREN IDENTIFIED AS REQUIRING : 23168
CHILDREN RECEIVING IN DISTRICT : 22802
CHILDREN RECEIVING ELSEWHERE : 77

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	98	957	6645	8733
INDUSTRIAL ARTS	1074	17	8172	5418
PHYSICAL ED	2271	1962	21153	19914

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE (CONT'D) : WEST VIRGINIA

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

PROGRAM	ENROLLMENT	PART-TIME		FULL-TIME	
		NUMBER	PCT	NUMBER	PCT
EMR	4517	1691	37.4	2826	62.6
TMR	752	15	2.0	737	98.0
HARD OF HEARING	174	86	49.4	88	50.6
DEAF	45	23	51.1	22	48.9
SPEECH IMPAIRED	6942	6366	91.7	576	8.3
VISUALLY HANDICAPPED	120	92	76.7	28	23.3
SERIOUSLY EMOTIONALLY DIST	748	277	37.0	471	63.0
ORTHOPEDICALLY IMPAIRED	143	74	51.7	69	48.3
OTHER HEALTH IMPAIRED	66	24	36.4	42	63.6
SPECIFIC LEARNING DISABILITY	9013	6585	73.1	2428	26.9
DEAF-BLIND	3	1	33.3	2	66.7
MULTIHANDICAPPED	279	41	14.7	238	85.3
TOTAL	22802	15275	67.0	7527	33.0

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
7	0.0	121	0.3	39	0.1	1762	4.8	34673	94.7	36602

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : WISCONSIN
NUMBER OF DISTRICTS : 66
NUMBER OF SCHOOLS : 522

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	2277	4092	9372	51301	67042	191174	258216	133062	125154	
	PERCENT	0.9	1.6	3.6	19.9	26.0	74.0	100.0	51.5	48.5	
SUSPENSIONS :	NUMBER	289	41	1134	11331	12795	9254	22049	14990	7059	
	PERCENT OF TOTAL	1.3	0.2	5.1	51.4	58.0	42.0	100.0	68.0	32.0	
CORP PUNISHMENT :	NUMBER	0	0	16	152	168	178	346	312	34	
	PERCENT OF TOTAL	0.0	0.0	4.6	43.9	48.6	51.4	100.0	90.2	9.8	
GIFTED/TALENTED :	NUMBER	41	153	174	1696	2064	6732	8796	4093	4703	
	PERCENT OF TOTAL	0.5	1.7	2.0	19.3	23.5	76.5	100.0	46.5	53.5	
EMR :	NUMBER	27	24	113	1104	1268	1939	3207	1732	1475	116
	PERCENT OF TOTAL	0.8	0.7	3.5	34.4	39.5	60.5	100.0	54.0	46.0	3.6
TMR :	NUMBER	4	8	11	25	48	499	547	328	219	2
	PERCENT OF TOTAL	0.7	1.5	2.0	4.6	8.8	91.2	100.0	60.0	40.0	0.4
SPEECH IMPAIR :	NUMBER	54	58	207	1353	1672	4593	6265	4043	2222	106
	PERCENT OF TOTAL	0.9	0.9	3.3	21.6	26.7	73.3	100.0	64.5	35.5	1.7
SER EMOT DIST :	NUMBER	36	7	89	1013	1145	2347	3492	2770	722	44
	PERCENT OF TOTAL	1.0	0.2	2.5	29.0	32.8	67.2	100.0	79.3	20.7	1.3
SPEC LEARN DIS :	NUMBER	87	22	287	2034	2430	6437	8867	6462	2405	125
	PERCENT OF TOTAL	1.0	0.2	3.2	22.9	27.4	72.6	100.0	72.9	27.1	1.4
BILINGUAL :	NUMBER	21	1471	1518	53	3063	266	3329			
	PERCENT OF TOTAL	0.6	44.2	45.6	1.6	92.0	8.0	100.0			
GRADUATES :	NUMBER	105	240	317	1863	2525	16150	18675	9262	9413	
	PERCENT OF TOTAL	0.6	1.3	1.7	10.0	13.5	86.5	100.0	49.6	50.4	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION	1911
CHILDREN IDENTIFIED AS REQUIRING	24869
CHILDREN RECEIVING IN DISTRICT	23848
CHILDREN RECEIVING ELSEWHERE	711

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	65	872	9546	13531
INDUSTRIAL ARTS	2505	23	17300	8911
PHYSICAL ED	5647	5153	25641	24237

STATE (CONT'D) : WISCONSIN

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	3207	1963	61.2	1244	38.8
TMR	547	46	8.4	501	91.6
HARD OF HEARING	183	131	71.6	52	28.4
DEAF	141	59	41.8	82	58.2
SPEECH IMPAIRED	6265	5783	92.3	482	7.7
VISUALLY HANDICAPPED	85	54	63.5	31	36.5
SERIOUSLY EMOTIONALLY DIST	3492	2301	65.9	1191	34.1
ORTHOPEDICALLY IMPAIRED	430	253	58.8	177	41.2
OTHER HEALTH IMPAIRED	173	117	67.6	56	32.4
SPECIFIC LEARNING DISABILITY	8867	7175	80.9	1692	19.1
DEAF-BLIND	3	0	0.0	3	100.0
MULTIHANDICAPPED	170	33	19.4	137	80.6
TOTAL	23563	17915	76.0	5648	24.0

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
291	0.7	723	1.8	1718	4.3	8122	20.2	29321	73.0	40175

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA

STATE : WYOMING
NUMBER OF DISTRICTS : 20
NUMBER OF SCHOOLS : 218

		AM IND	ASIAN	HISP	BLACK	MINORITY	WHITE	TOTAL	MALE	FEMALE	LEP
ENROLLMENT :	NUMBER	920	524	4712	755	6911	63184	70095	36212	33883	
	PERCENT	1.3	0.7	6.7	1.1	9.9	90.1	100.0	51.7	48.3	
SUSPENSIONS :	NUMBER	27	7	227	58	319	1117	1436	957	479	
	PERCENT OF TOTAL	1.9	0.5	15.8	4.0	22.2	77.8	100.0	66.6	33.4	
CORP PUNISHMENT:	NUMBER	3	0	38	11	52	380	432	401	31	
	PERCENT OF TOTAL	0.7	0.0	8.8	2.5	12.0	88.0	100.0	92.8	7.2	
GIFTED/TALENTED:	NUMBER	9	18	32	6	65	1522	1587	837	750	
	PERCENT OF TOTAL	0.6	1.1	2.0	0.4	4.1	95.9	100.0	52.7	47.3	
EMR :	NUMBER	5	3	37	10	55	306	361	196	165	3
	PERCENT OF TOTAL	1.4	0.8	10.2	2.8	15.2	84.8	100.0	54.3	45.7	0.8
TMR :	NUMBER	2	1	9	4	16	114	130	68	62	0
	PERCENT OF TOTAL	1.5	0.8	6.9	3.1	12.3	87.7	100.0	52.3	47.7	0.0
SPEECH IMPAIR :	NUMBER	25	20	155	22	222	1831	2053	1239	814	3
	PERCENT OF TOTAL	1.2	1.0	7.5	1.1	10.8	89.2	100.0	60.4	39.6	0.1
SER EMOT DIST :	NUMBER	9	2	45	8	64	585	649	465	184	0
	PERCENT OF TOTAL	1.4	0.3	6.9	1.2	9.9	90.1	100.0	71.6	28.4	0.0
SPEC LEARN DIS :	NUMBER	79	19	336	89	523	3225	3748	2517	1231	10
	PERCENT OF TOTAL	2.1	0.5	9.0	2.4	14.0	86.0	100.0	67.2	32.8	0.3
BILINGUAL :	NUMBER	2	32	126	0	160	45	205			
	PERCENT OF TOTAL	1.0	15.6	61.5	0.0	78.0	22.0	100.0			
GRADUATES :	NUMBER	62	31	219	39	351	3825	4176	2099	2077	
	PERCENT OF TOTAL	1.5	0.7	5.2	0.9	8.4	91.6	100.0	50.3	49.7	

SPECIAL EDUCATION

CHILDREN AWAITING EVALUATION :	391
CHILDREN IDENTIFIED AS REQUIRING :	7512
CHILDREN RECEIVING IN DISTRICT :	7320
CHILDREN RECEIVING ELSEWHERE :	192

	SINGLE SEX CLASSES		MIXED CLASSES	
	MALES	FEMALES	MALES	FEMALES
HOME ECONOMICS	0	336	1464	3117
INDUSTRIAL ARTS	392	0	4318	1104
PHYSICAL ED	2935	2797	4494	3995

STATE (CONT'D) : WYOMING

ENROLLMENT IN SPECIAL EDUCATION BY AMOUNT OF TIME PARTICIPATING

		PART-TIME		FULL-TIME	
PROGRAM	ENROLLMENT	NUMBER	PCT	NUMBER	PCT
EMR	361	152	42.1	209	57.9
TMR	130	8	6.2	122	93.8
HARD OF HEARING	61	41	67.2	20	32.8
DEAF	29	4	13.8	25	86.2
SPEECH IMPAIRED	2053	1786	87.0	267	13.0
VISUALLY HANDICAPPED	27	19	70.4	8	29.6
SERIOUSLY EMOTIONALLY DIST	649	406	62.6	243	37.4
ORTHOPEDICALLY IMPAIRED	58	45	77.6	13	22.4
OTHER HEALTH IMPAIRED	87	72	82.8	15	17.2
SPECIFIC LEARNING DISABILITY	3748	2979	79.5	769	20.5
DEAF-BLIND	1	1	100.0	0	0.0
MULTIHANDICAPPED	116	72	62.1	44	37.9
TOTAL	7320	5585	76.3	1735	23.7

REPORTED CLASSROOM DATA

AMER INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TOTAL
NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER	PCT	NUMBER
141	1.2	93	0.8	812	6.9	147	1.2	10589	89.9	11782

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : ALABAMA

Table C: State Summary of Reported Data, School Desegregation

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 % :	SCHOOLS -	NUMBER	22	29	36	21	17	10	7	4	1	12	19	178
		PERCENT	3.1	4.1	5.1	3.0	2.4	1.4	1.0	0.6	0.1	1.7	2.7	25.3
	MIN ENROLL -	NUMBER	583	2863	6310	4722	5397	3147	3174	2261	96	5650	9450	43653
		PERCENT	0.3	1.6	3.6	2.7	3.1	1.8	1.8	1.3	0.1	3.2	5.4	24.8
5-10 % :	SCHOOLS -	NUMBER	24	20	22	24	10	6	3	8	0	0	0	117
		PERCENT	3.4	2.8	3.1	3.4	1.4	0.9	0.4	1.1	0.0	0.0	0.0	16.6
	MIN ENROLL -	NUMBER	566	1567	3902	6097	2822	1975	831	3038	0	0	0	20798
		PERCENT	0.3	0.9	2.2	3.5	1.6	1.1	0.5	1.7	0.0	0.0	0.0	11.8
10-20 % :	SCHOOLS -	NUMBER	39	9	25	18	13	11	13	6	1	17	46	198
		PERCENT	5.5	1.3	3.6	2.6	1.8	1.6	1.8	0.9	0.1	2.4	6.5	28.1
	MIN ENROLL -	NUMBER	928	1145	3719	4143	3727	3569	5287	1359	296	5764	23719	53656
		PERCENT	0.5	0.6	2.1	2.3	2.1	2.0	3.0	0.8	0.2	3.3	13.5	30.4
20-30 % :	SCHOOLS -	NUMBER	14	8	9	9	6	17	3	4	2	1	7	80
		PERCENT	2.0	1.1	1.3	1.3	0.9	2.4	0.4	0.6	0.3	0.1	1.0	11.4
	MIN ENROLL -	NUMBER	348	971	2169	1666	560	4210	1274	2932	242	387	3628	18387
		PERCENT	0.2	0.6	1.2	0.9	0.3	2.4	0.7	1.7	0.1	0.2	2.1	10.4
30-40 % :	SCHOOLS -	NUMBER	8	8	3	2	9	2	4	3	5	5	6	55
		PERCENT	1.1	1.1	0.4	0.3	1.3	0.3	0.6	0.4	0.7	0.7	0.9	7.8
	MIN ENROLL -	NUMBER	234	1374	322	205	1593	22	1142	1130	1598	2506	2238	12364
		PERCENT	0.1	0.8	0.2	0.1	0.9	0.0	0.6	0.6	0.9	1.4	1.3	7.0
40-50 %	SCHOOLS -	NUMBER	9	1	2	5	0	0	0	1	5	4	8	35
		PERCENT	1.3	0.1	0.3	0.7	0.0	0.0	0.0	0.1	0.7	0.6	1.1	5.0
	MIN ENROLL -	NUMBER	41	111	222	1061	0	0	0	519	1655	2327	5279	11215
		PERCENT	0.0	0.1	0.1	0.6	0.0	0.0	0.0	0.3	0.9	1.3	3.0	6.4
50-100 %:	SCHOOLS -	NUMBER	7	0	3	1	0	0	0	0	1	13	16	41
		PERCENT	1.0	0.0	0.4	0.1	0.0	0.0	0.0	0.0	0.1	1.8	2.3	5.8
	MIN ENROLL -	NUMBER	49	0	312	167	0	0	0	0	359	5408	9941	16236
		PERCENT	0.0	0.0	0.2	0.1	0.0	0.0	0.0	0.0	0.2	3.1	5.6	9.2
TOTAL :	SCHOOLS -	NUMBER	123	75	100	80	55	46	30	26	15	52	102	704
		PERCENT	17.5	10.7	14.2	11.4	7.8	6.5	4.3	3.7	2.1	7.4	14.5	100.0
	MIN ENROLL -	NUMBER	2749	8031	16956	18061	14099	12923	11708	11239	4246	22042	54255	176309
		PERCENT	1.6	4.6	9.6	10.2	8.0	7.3	6.6	6.4	2.4	12.5	30.8	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : ALASKA

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 % :	SCHOOLS -	NUMBER	28	44	19	0	0	0	5	2	3	0	0	101
		PERCENT	12.1	19.0	8.2	0.0	0.0	0.0	2.2	0.9	1.3	0.0	0.0	43.7
	MIN ENROLL -	NUMBER	642	2999	2224	0	0	0	489	473	272	0	0	7099
		PERCENT	3.7	17.1	12.7	0.0	0.0	0.0	2.8	2.7	1.6	0.0	0.0	40.5
5-10 % :	SCHOOLS -	NUMBER	15	17	11	3	0	0	0	1	0	8	1	56
		PERCENT	6.5	7.4	4.8	1.3	0.0	0.0	0.0	0.4	0.0	3.5	0.4	24.2
	MIN ENROLL -	NUMBER	168	1313	2025	371	0	0	0	73	0	572	148	4670
		PERCENT	1.0	7.5	11.6	2.1	0.0	0.0	0.0	0.4	0.0	3.3	0.8	26.7
10-20 % :	SCHOOLS -	NUMBER	19	4	3	17	0	0	0	2	0	0	15	60
		PERCENT	8.2	1.7	1.3	7.4	0.0	0.0	0.0	0.9	0.0	0.0	6.5	26.0
	MIN ENROLL -	NUMBER	730	137	136	1884	0	0	0	644	0	0	837	4368
		PERCENT	4.2	0.8	0.8	10.8	0.0	0.0	0.0	3.7	0.0	0.0	4.8	24.9
20-30 % :	SCHOOLS -	NUMBER	0	0	0	1	3	0	0	0	0	0	0	4
		PERCENT	0.0	0.0	0.0	0.4	1.3	0.0	0.0	0.0	0.0	0.0	0.0	1.7
	MIN ENROLL -	NUMBER	0	0	0	47	224	0	0	0	0	0	0	271
		PERCENT	0.0	0.0	0.0	0.3	1.3	0.0	0.0	0.0	0.0	0.0	0.0	1.5
30-40 % :	SCHOOLS -	NUMBER	0	0	0	0	0	3	0	0	0	0	0	3
		PERCENT	0.0	0.0	0.0	0.0	0.0	1.3	0.0	0.0	0.0	0.0	0.0	1.3
	MIN ENROLL -	NUMBER	0	0	0	0	0	536	0	0	0	0	0	536
		PERCENT	0.0	0.0	0.0	0.0	0.0	3.1	0.0	0.0	0.0	0.0	0.0	3.1
40-50 % :	SCHOOLS -	NUMBER	0	0	0	0	0	0	2	0	0	0	0	2
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.9	0.0	0.0	0.0	0.0	0.9
	MIN ENROLL -	NUMBER	0	0	0	0	0	0	392	0	0	0	0	392
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	2.2	0.0	0.0	0.0	0.0	2.2
50-100 %:	SCHOOLS -	NUMBER	0	0	0	0	0	0	0	0	0	2	3	5
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.9	1.3	2.2
	MIN ENROLL -	NUMBER	0	0	0	0	0	0	0	0	0	57	130	187
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.7	1.1
TOTAL :	SCHOOLS -	NUMBER	62	65	33	21	3	3	7	5	3	10	19	231
		PERCENT	26.8	28.1	14.3	9.1	1.3	1.3	3.0	2.2	1.3	4.3	8.2	100.0
	MIN ENROLL -	NUMBER	1540	4449	4385	2302	224	536	881	1190	272	629	1115	17523
		PERCENT	8.8	25.4	25.0	13.1	1.3	3.1	5.0	6.8	1.6	3.6	6.4	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : ARIZONA

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	- NUMBER	65	44	13	18	18	7	9	5	11	22	1	213
		PERCENT	13.3	9.0	2.7	3.7	3.7	1.4	1.8	1.0	2.3	4.5	0.2	43.6
	MIN ENROLL	- NUMBER	3323	6038	2615	3470	6941	2806	5027	1222	6030	13452	777	51701
		PERCENT	2.7	4.9	2.1	2.8	5.6	2.3	4.0	1.0	4.8	10.8	0.6	41.5
5-10 %	SCHOOLS	- NUMBER	13	15	18	14	5	3	0	8	4	8	0	118
		PERCENT	2.7	3.1	3.7	2.9	1.0	0.6	0.0	1.6	0.8	1.6	0.0	18.0
	MIN ENROLL	- NUMBER	946	1361	3830	3445	850	761	0	3973	3089	3643	0	21898
		PERCENT	0.8	1.1	3.1	2.8	0.7	0.6	0.0	3.2	2.5	2.9	0.0	17.6
10-20 %	SCHOOLS	- NUMBER	2	3	31	17	8	14	11	5	3	10	5	109
		PERCENT	0.4	0.6	6.4	3.5	1.6	2.9	2.3	1.0	0.6	2.0	1.0	22.3
	MIN ENROLL	- NUMBER	83	412	4299	2330	2475	4869	3811	1759	1911	5083	1450	28482
		PERCENT	0.1	0.3	3.5	1.9	2.0	3.9	3.1	1.4	1.5	4.1	1.2	22.9
20-30 %	SCHOOLS	- NUMBER	1	15	5	2	3	0	9	5	0	2	0	42
		PERCENT	0.2	3.1	1.0	0.4	0.6	0.0	1.8	1.0	0.0	0.4	0.0	8.6
	MIN ENROLL	- NUMBER	5	1262	1636	575	799	0	3445	1059	0	1308	0	10089
		PERCENT	0.0	1.0	1.3	0.5	0.6	0.0	2.8	0.9	0.0	1.1	0.0	8.1
30-40 %	SCHOOLS	- NUMBER	5	3	0	1	1	0	1	4	3	0	0	18
		PERCENT	1.0	0.6	0.0	0.2	0.2	0.0	0.2	0.8	0.6	0.0	0.0	3.7
	MIN ENROLL	- NUMBER	210	165	0	106	290	0	159	768	1494	0	0	3192
		PERCENT	0.2	0.1	0.0	0.1	0.2	0.0	0.1	0.6	1.2	0.0	0.0	2.6
40-50 %	SCHOOLS	- NUMBER	1	0	0	1	0	0	0	0	4	3	0	9
		PERCENT	0.2	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.8	0.6	0.0	1.8
	MIN ENROLL	- NUMBER	0	0	0	176	0	0	0	0	2653	2682	0	5511
		PERCENT	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	2.1	2.2	0.0	4.4
50-100 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	9	0	9
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	0.0	1.8
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	3616	0	3616
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	0.0	2.9
TOTAL	SCHOOLS	- NUMBER	87	80	67	53	35	24	30	27	25	54	6	488
		PERCENT	17.8	16.4	13.7	10.9	7.2	4.9	6.1	5.5	5.1	11.1	1.2	100.0
	MIN ENROLL	- NUMBER	4567	9238	12380	10102	11355	8436	12442	8781	15177	29784	2227	124489
		PERCENT	3.7	7.4	9.9	8.1	9.1	6.8	10.0	7.1	12.2	23.9	1.8	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE ARKANSAS

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	- NUMBER	116	33	31	29	9	9	21	20	1	3	5	277
		PERCENT	27.0	7.7	7.2	6.8	2.1	2.1	4.9	4.7	0.2	0.7	1.2	64.6
	MIN ENROLL	- NUMBER	1184	1852	3861	4938	1388	2455	6515	5872	143	1086	703	29997
		PERCENT	1.9	3.0	6.3	8.1	2.3	4.0	10.7	9.6	0.2	1.8	1.2	49.1
5-10 %	SCHOOLS	- NUMBER	3	7	3	5	7	5	7	4	3	0	0	44
		PERCENT	0.7	1.6	0.7	1.2	1.6	1.2	1.6	0.9	0.7	0.0	0.0	10.3
	MIN ENROLL	- NUMBER	78	527	301	681	891	2456	2852	1714	589	0	0	10089
		PERCENT	0.1	0.9	0.5	1.1	1.5	4.0	4.7	2.8	1.0	0.0	0.0	16.5
10-20 %	SCHOOLS	- NUMBER	14	9	4	11	9	8	3	1	5	2	0	66
		PERCENT	3.3	2.1	0.9	2.6	2.1	1.9	0.7	0.2	1.2	0.5	0.0	15.4
	MIN ENROLL	- NUMBER	361	829	837	2338	1421	1903	1855	212	1477	638	0	11871
		PERCENT	0.6	1.4	1.4	3.8	2.3	3.1	3.0	0.3	2.4	1.0	0.0	19.4
20-30 %	SCHOOLS	- NUMBER	4	0	0	3	3	1	0	0	6	7	4	28
		PERCENT	0.9	0.0	0.0	0.7	0.7	0.2	0.0	0.0	1.4	1.6	0.9	6.5
	MIN ENROLL	- NUMBER	40	0	0	455	665	241	0	0	2136	1745	1221	6503
		PERCENT	0.1	0.0	0.0	0.7	1.1	0.4	0.0	0.0	3.5	2.3	2.0	10.6
30-40 %	SCHOOLS	- NUMBER	0	0	3	0	0	1	2	1	0	4	0	11
		PERCENT	0.0	0.0	0.7	0.0	0.0	0.2	0.5	0.2	0.0	0.9	0.0	2.6
	MIN ENROLL	- NUMBER	0	0	301	0	0	195	484	32	0	1089	0	2101
		PERCENT	0.0	0.0	0.5	0.0	0.0	0.3	0.8	0.1	0.0	1.8	0.0	3.4
40-50 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	1	1	0	0	0	2
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.0	0.0	0.0	0.5
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	181	119	0	0	0	300
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.2	0.0	0.0	0.0	0.5
50-100 %	SCHOOLS	NUMBER	0	0	0	0	0	0	0	0	1	0	0	1
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.2
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	240	0	0	240
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.4
TOTAL	SCHOOLS	- NUMBER	137	49	41	48	28	24	34	27	16	16	9	429
		PERCENT	31.9	11.4	9.6	11.2	6.5	5.6	7.9	6.3	3.7	3.7	2.1	100.0
	MIN ENROLL	- NUMBER	1663	3208	5300	8412	4365	7250	11887	7949	4585	4558	1924	61101
		PERCENT	2.7	5.3	8.7	13.8	7.1	11.9	19.5	13.0	7.5	7.5	3.1	100.0

STATE : CALIFORNIA

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 % :	SCHOOLS	- NUMBER	52	55	76	80	74	149	76	103	135	97	42	939
		PERCENT	1.6	1.7	2.4	2.5	2.3	4.7	2.4	3.2	4.2	3.0	1.3	29.5
	MIN ENROLL	- NUMBER	937	5094	16937	21352	20913	59683	41118	55602	76280	71636	31497	401049
		PERCENT	0.1	0.4	1.2	1.5	1.5	4.2	2.9	3.9	5.3	5.0	2.2	28.0
5-10 % :	SCHOOLS	- NUMBER	22	22	36	48	79	72	85	78	80	103	2	627
		PERCENT	0.7	0.7	1.1	1.5	2.5	2.3	2.7	2.4	2.5	3.2	0.1	19.7
	MIN ENROLL	- NUMBER	2129	2981	7016	12284	27743	23753	39200	36413	52170	61906	1523	267118
		PERCENT	0.1	0.2	0.5	0.9	1.9	1.7	2.7	2.5	3.6	4.3	0.1	18.6
10-20 % :	SCHOOLS	- NUMBER	10	36	60	74	108	69	127	98	53	171	172	978
		PERCENT	0.3	1.1	1.9	2.3	3.4	2.2	4.0	3.1	1.7	5.4	5.4	30.7
	MIN ENROLL	- NUMBER	153	4393	9542	16893	36628	20367	58946	48748	31899	153258	165927	546754
		PERCENT	0.0	0.3	0.7	1.2	2.6	1.4	4.1	3.4	2.2	10.7	11.6	38.1
20-30 % :	SCHOOLS	- NUMBER	5	21	40	53	17	107	28	38	38	10	0	357
		PERCENT	0.2	0.7	1.3	1.7	0.5	3.4	0.9	1.2	1.2	0.3	0.0	11.2
	MIN ENROLL	- NUMBER	235	2408	5366	12470	5046	49537	11741	21363	22082	4095	0	134343
		PERCENT	0.0	0.2	0.4	0.9	0.4	3.5	0.8	1.5	1.5	0.3	0.0	9.4
30-40 % :	SCHOOLS	- NUMBER	0	20	25	4	48	7	2	8	28	16	5	163
		PERCENT	0.0	0.6	0.8	0.1	1.5	0.2	0.1	0.3	0.9	0.5	0.2	5.1
	MIN ENROLL	- NUMBER	0	2175	3590	914	13276	1024	575	3079	18588	9995	1852	55068
		PERCENT	0.0	0.2	0.3	0.1	0.9	0.1	0.0	0.2	1.3	0.7	0.1	3.8
40-50 % :	SCHOOLS	- NUMBER	2	9	1	32	7	0	0	1	10	18	1	81
		PERCENT	0.1	0.3	0.0	1.0	0.2	0.0	0.0	0.0	0.3	0.6	0.0	2.5
	MIN ENROLL	- NUMBER	105	679	66	8083	1278	0	0	359	4827	9656	98	25151
		PERCENT	0.0	0.0	0.0	0.6	0.1	0.0	0.0	0.0	0.3	0.7	0.0	1.8
50-100 %:	SCHOOLS	- NUMBER	8	9	20	5	0	0	0	0	0	1	0	43
		PERCENT	0.3	0.3	0.6	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3
	MIN ENROLL	- NUMBER	70	151	2516	452	0	0	0	0	0	699	0	3888
		PERCENT	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3
TOTAL :	SCHOOLS	- NUMBER	99	172	258	296	333	404	318	326	344	416	222	3188
		PERCENT	3.1	5.4	8.1	9.3	10.4	12.7	10.0	10.2	10.8	13.0	7.0	100.0
	MIN ENROLL	- NUMBER	3629	17881	45033	72448	104884	154364	151580	165564	205846	311245	200897	1433371
		PERCENT	0.3	1.2	3.1	5.1	7.3	10.8	10.6	11.6	14.4	21.7	14.0	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE COLORADO

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	- NUMBER	169	75	40	3	8	16	19	0	0	0	0	330
		PERCENT	26.9	11.9	6.4	0.5	1.3	2.5	3.0	0.0	0.0	0.0	0.0	52.5
	MIN ENROLL	- NUMBER	6456	4837	5774	693	1482	4131	6383	0	0	0	0	29756
		PERCENT	7.6	5.7	6.8	0.8	1.8	4.9	7.6	0.0	0.0	0.0	0.0	35.2
5-10 %	SCHOOLS	- NUMBER	38	48	13	10	9	13	17	7	0	0	0	155
		PERCENT	6.0	7.6	2.1	1.6	1.4	2.1	2.7	1.1	0.0	0.0	0.0	24.6
	MIN ENROLL	- NUMBER	997	4179	1217	1326	2968	4165	4974	2084	0	0	0	21910
		PERCENT	1.2	4.9	1.4	1.6	3.5	4.9	5.9	2.5	0.0	0.0	0.0	25.9
10-20 %	SCHOOLS	- NUMBER	9	12	13	21	13	6	1	24	0	0	0	99
		PERCENT	1.4	1.9	2.1	3.3	2.1	1.0	0.2	3.8	0.0	0.0	0.0	15.7
	MIN ENROLL	- NUMBER	208	883	1800	4415	3247	1601	171	10711	0	0	0	23036
		PERCENT	0.2	1.0	2.1	5.2	3.8	1.9	0.2	12.7	0.0	0.0	0.0	27.3
20-30 %	SCHOOLS	- NUMBER	0	1	5	10	6	1	0	6	4	0	0	33
		PERCENT	0.0	0.2	0.8	1.6	1.0	0.2	0.0	1.0	0.6	0.0	0.0	5.2
	MIN ENROLL	- NUMBER	0	40	432	1834	1045	173	0	1590	1566	0	0	6680
		PERCENT	0.0	0.0	0.5	2.2	1.2	0.2	0.0	1.9	1.9	0.0	0.0	7.9
30-40 %	SCHOOLS	- NUMBER	0	0	1	0	0	0	1	0	5	0	0	7
		PERCENT	0.0	0.0	0.2	0.0	0.0	0.0	0.2	0.0	0.8	0.0	0.0	1.1
	MIN ENROLL	- NUMBER	0	0	141	0	0	0	413	0	1779	0	0	2333
		PERCENT	0.0	0.0	0.2	0.0	0.0	0.0	0.5	0.0	2.1	0.0	0.0	2.8
40-50 %	SCHOOLS	- NUMBER	0	0	0	0	0	1	1	0	0	1	0	3
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.0	0.0	0.2	0.0	0.5
	MIN ENROLL	- NUMBER	0	0	0	0	0	86	270	0	0	118	0	474
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.1	0.3	0.0	0.0	0.1	0.0	0.6
50-100 %	SCHOOLS	- NUMBER	1	0	0	0	0	0	0	1	0	0	0	2
		PERCENT	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.3
	MIN ENROLL	- NUMBER	3	0	0	0	0	0	0	291	0	0	0	294
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.3
TOTAL	SCHOOLS	- NUMBER	217	136	72	44	36	37	39	38	9	1	0	629
		PERCENT	34.5	21.6	11.4	7.0	5.7	5.9	6.2	6.0	1.4	0.2	0.0	100.0
	MIN ENROLL	- NUMBER	7664	9939	9364	8268	8742	10156	12211	14676	3345	118	0	84483
		PERCENT	9.1	11.8	11.1	9.8	10.3	12.0	14.5	17.4	4.0	0.1	0.0	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : CONNECTICUT

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	- NUMBER	223	35	15	10	24	2	0	4	5	3	0	321
		PERCENT	41.9	6.6	2.8	1.9	4.5	0.4	0.0	0.8	0.9	0.6	0.0	60.3
	MIN ENROLL	- NUMBER	4709	2726	2306	1989	6558	419	0	2353	2100	2452	0	25612
		PERCENT	5.6	3.3	2.8	2.4	7.8	0.5	0.0	2.8	2.5	2.9	0.0	30.6
5-10 %	SCHOOLS	- NUMBER	12	8	6	7	5	10	0	8	9	10	0	75
		PERCENT	2.3	1.5	1.1	1.3	0.9	1.9	0.0	1.5	1.7	1.9	0.0	14.1
	MIN ENROLL	- NUMBER	220	433	735	2377	663	2969	0	2701	3176	3615	0	16889
		PERCENT	0.3	0.5	0.9	2.8	0.8	3.5	0.0	3.2	3.8	4.3	0.0	20.2
10-20 %	SCHOOLS	- NUMBER	6	5	9	14	1	5	20	5	0	20	20	105
		PERCENT	1.1	0.9	1.7	2.6	0.2	0.9	3.8	0.9	0.0	3.8	3.8	19.7
	MIN ENROLL	- NUMBER	116	155	696	1871	103	719	5577	2507	0	11292	12605	35641
		PERCENT	0.1	0.2	0.8	2.2	0.1	0.9	6.7	3.0	0.0	13.5	15.0	42.6
20-30 %	SCHOOLS	- NUMBER	0	1	1	1	2	4	4	3	0	0	0	16
		PERCENT	0.0	0.2	0.2	0.2	0.4	0.8	0.8	0.6	0.0	0.0	0.0	3.0
	MIN ENROLL	- NUMBER	0	43	84	131	575	1053	905	830	0	0	0	3621
		PERCENT	0.0	0.1	0.1	0.2	0.7	1.3	1.1	1.0	0.0	0.0	0.0	4.3
30-40 %	SCHOOLS	- NUMBER	0	0	0	0	7	0	0	0	2	0	0	9
		PERCENT	0.0	0.0	0.0	0.0	1.3	0.0	0.0	0.0	0.4	0.0	0.0	1.7
	MIN ENROLL	- NUMBER	0	0	0	0	639	0	0	0	696	0	0	1335
		PERCENT	0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.0	0.8	0.0	0.0	1.6
40-50 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	1	0	0	1
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.2
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	120	0	0	120
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1
50-100 %	SCHOOLS	- NUMBER	0	0	3	2	0	0	0	0	0	0	0	5
		PERCENT	0.0	0.0	0.6	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.9
	MIN ENROLL	- NUMBER	0	0	177	362	0	0	0	0	0	0	0	539
		PERCENT	0.0	0.0	0.2	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6
TOTAL	SCHOOLS	- NUMBER	241	49	34	34	39	21	24	20	17	33	20	532
		PERCENT	45.3	9.2	6.4	6.4	7.3	3.9	4.5	3.8	3.2	6.2	3.8	100.0
	MIN ENROLL	- NUMBER	5045	3357	3998	6730	8538	5160	6482	8391	6092	17359	12605	83757
		PERCENT	6.0	4.0	4.8	8.0	10.2	6.2	7.7	10.0	7.3	20.7	15.0	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : DELAWARE

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 % :	SCHOOLS -	NUMBER	0	7	38	35	3	0	0	0	0	0	0	83
		PERCENT	0.0	5.2	28.4	26.1	2.2	0.0	0.0	0.0	0.0	0.0	0.0	61.9
	MIN ENROLL -	NUMBER	0	597	6428	7518	910	0	0	0	0	0	0	15453
		PERCENT	0.0	2.5	26.4	30.9	3.7	0.0	0.0	0.0	0.0	0.0	0.0	63.6
5-10 % :	SCHOOLS -	NUMBER	1	2	11	11	1	0	0	0	0	0	0	26
		PERCENT	0.7	1.5	8.2	8.2	0.7	0.0	0.0	0.0	0.0	0.0	0.0	19.4
	MIN ENROLL -	NUMBER	27	163	2049	1819	310	0	0	0	0	0	0	4368
		PERCENT	0.1	0.7	8.4	7.5	1.3	0.0	0.0	0.0	0.0	0.0	0.0	18.0
10-20 % :	SCHOOLS -	NUMBER	0	2	3	0	11	3	0	0	0	0	0	19
		PERCENT	0.0	1.5	2.2	0.0	8.2	2.2	0.0	0.0	0.0	0.0	0.0	14.2
	MIN ENROLL -	NUMBER	0	283	505	0	1895	940	0	0	0	0	0	3623
		PERCENT	0.0	1.2	2.1	0.0	7.8	3.9	0.0	0.0	0.0	0.0	0.0	14.9
20-30 % :	SCHOOLS -	NUMBER	1	0	0	0	0	2	1	0	0	0	0	4
		PERCENT	0.7	0.0	0.0	0.0	0.0	1.5	0.7	0.0	0.0	0.0	0.0	3.0
	MIN ENROLL -	NUMBER	28	0	0	0	0	471	321	0	0	0	0	820
		PERCENT	0.1	0.0	0.0	0.0	0.0	1.9	1.3	0.0	0.0	0.0	0.0	3.4
30-40 % :	SCHOOLS -	NUMBER	1	0	0	0	0	0	1	0	0	0	0	2
		PERCENT	0.7	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.0	0.0	1.5
	MIN ENROLL -	NUMBER	0	0	0	0	0	0	42	0	0	0	0	42
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.2
40-50 % :	SCHOOLS -	NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL -	NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
50-100 %:	SCHOOLS -	NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL -	NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL :	SCHOOLS -	NUMBER	3	11	52	46	15	5	2	0	0	0	0	134
		PERCENT	2.2	8.2	38.8	34.3	11.2	3.7	1.5	0.0	0.0	0.0	0.0	100.0
	MIN ENROLL -	NUMBER	55	1043	8982	9337	3115	1411	363	0	0	0	0	24306
		PERCENT	0.2	4.3	37.0	38.4	12.8	5.8	1.5	0.0	0.0	0.0	0.0	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : DIST OF COLUMBIA

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 % :	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	19	124	143
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.6	75.6	87.2
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	7633	66177	73810
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.6	83.3	92.9
5-10 % :	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	1	1	0	2
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.6	0.0	1.2
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	498	760	0	1258
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	1.0	0.0	1.6
10-20 % :	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	1	3	0	0	4
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	1.8	0.0	0.0	2.4
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	1294	901	0	0	2195
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.6	1.1	0.0	0.0	2.8
20-30 % :	SCHOOLS	- NUMBER	0	0	0	0	0	0	3	2	0	0	0	5
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	1.8	1.2	0.0	0.0	0.0	3.0
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	402	895	0	0	0	1297
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.5	1.1	0.0	0.0	0.0	1.6
30-40 % :	SCHOOLS	- NUMBER	0	0	0	0	0	1	1	0	0	0	0	2
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.6	0.6	0.0	0.0	0.0	0.0	1.2
	MIN ENROLL	- NUMBER	0	0	0	0	0	174	227	0	0	0	0	401
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.2	0.3	0.0	0.0	0.0	0.0	0.5
40-50 % :	SCHOOLS	- NUMBER	0	0	0	0	0	1	0	0	0	0	0	1
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.0	0.6
	MIN ENROLL	- NUMBER	0	0	0	0	0	112	0	0	0	0	0	112
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.1
50-100 %:	SCHOOLS	- NUMBER	1	1	4	1	0	0	0	0	0	0	0	7
		PERCENT	0.6	0.6	2.4	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.3
	MIN ENROLL	- NUMBER	0	35	248	112	0	0	0	0	0	0	0	395
		PERCENT	0.0	0.0	0.3	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.5
TOTAL :	SCHOOLS	- NUMBER	1	1	4	1	0	2	4	3	4	20	124	164
		PERCENT	0.6	0.6	2.4	0.6	0.0	1.2	2.4	1.8	2.4	12.2	75.6	100.0
	MIN ENROLL	- NUMBER	0	35	248	112	0	286	629	2189	1399	8393	66177	79468
		PERCENT	0.0	0.0	0.3	0.1	0.0	0.4	0.8	2.8	1.8	10.6	83.3	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE FLORIDA

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 % :	SCHOOLS -	NUMBER	32	58	82	98	14	0	5	23	2	0	0	314
		PERCENT	2.2	4.0	5.6	6.7	1.0	0.0	0.3	1.6	0.1	0.0	0.0	21.6
	MIN ENROLL -	NUMBER	1863	6484	14466	22550	4321	0	2613	15115	1274	0	0	68686
		PERCENT	0.4	1.6	3.5	5.4	1.0	0.0	0.6	3.6	0.3	0.0	0.0	16.4
5-10 % :	SCHOOLS -	NUMBER	41	49	58	67	20	0	14	3	12	4	0	268
		PERCENT	2.8	3.4	4.0	4.6	1.4	0.0	1.0	0.2	0.8	0.3	0.0	18.4
	MIN ENROLL -	NUMBER	1960	6672	9773	17620	6052	0	8864	1306	10077	1828	0	64152
		PERCENT	0.5	1.6	2.3	4.2	1.4	0.0	2.1	0.3	2.4	0.4	0.0	15.4
10-20 % :	SCHOOLS -	NUMBER	40	107	72	33	60	36	10	0	23	14	1	396
		PERCENT	2.7	7.3	4.9	2.3	4.1	2.5	0.7	0.0	1.6	1.0	0.1	27.2
	MIN ENROLL -	NUMBER	1836	16103	13170	6627	17342	15705	4489	0	20193	10565	448	106478
		PERCENT	0.4	3.9	3.2	1.6	4.2	3.8	1.1	0.0	4.8	2.5	0.1	25.5
20-30 % :	SCHOOLS -	NUMBER	67	36	1	8	28	40	19	0	0	68	19	286
		PERCENT	4.6	2.5	0.1	0.5	1.9	2.7	1.3	0.0	0.0	4.7	1.3	19.6
	MIN ENROLL -	NUMBER	3511	4891	201	1078	8113	14116	6441	0	0	56388	12793	107532
		PERCENT	0.8	1.2	0.0	0.3	1.9	3.4	1.5	0.0	0.0	13.5	3.1	25.7
30-40 % :	SCHOOLS -	NUMBER	13	0	0	15	14	9	14	16	0	0	0	81
		PERCENT	0.9	0.0	0.0	1.0	1.0	0.6	1.0	1.1	0.0	0.0	0.0	5.6
	MIN ENROLL -	NUMBER	402	0	0	5192	3680	2840	5409	6688	0	0	0	24211
		PERCENT	0.1	0.0	0.0	1.2	0.9	0.7	1.3	1.6	0.0	0.0	0.0	5.8
40-50 % :	SCHOOLS -	NUMBER	0	0	6	5	0	3	6	13	14	0	0	47
		PERCENT	0.0	0.0	0.4	0.3	0.0	0.2	0.4	0.9	1.0	0.0	0.0	3.2
	MIN ENROLL -	NUMBER	0	0	1733	1923	0	667	1244	4814	6114	0	0	16495
		PERCENT	0.0	0.0	0.4	0.5	0.0	0.2	0.3	1.2	1.5	0.0	0.0	3.9
50-100 % :	SCHOOLS -	NUMBER	0	3	2	0	0	0	0	4	17	28	10	64
		PERCENT	0.0	0.2	0.1	0.0	0.0	0.0	0.0	0.3	1.2	1.9	0.7	4.4
	MIN ENROLL -	NUMBER	0	344	246	0	0	0	0	952	7589	15470	5590	30191
		PERCENT	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.2	1.8	3.7	1.3	7.2
TOTAL	SCHOOLS	NUMBER	193	253	221	226	136	88	68	59	68	114	30	1456
		PERCENT	13.3	17.4	15.2	15.5	9.3	6.0	4.7	4.1	4.7	7.8	2.1	100.0
	MIN ENROLL	NUMBER	9572	34494	39589	54990	39508	33328	29060	28875	45247	84251	18831	417745
		PERCENT	2.3	8.3	9.5	13.2	9.5	8.0	7.0	6.9	10.8	20.2	4.5	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : GEORGIA

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	- NUMBER	122	8	9	29	20	31	14	9	4	13	2	261
		PERCENT	14.7	1.0	1.1	3.5	2.4	3.7	1.7	1.1	0.5	1.6	0.2	31.4
	MIN ENROLL	- NUMBER	3682	643	1764	7059	6566	10369	6858	4453	1721	6852	1426	51393
		PERCENT	1.6	0.3	0.8	3.1	2.9	4.5	3.0	1.9	0.7	3.0	0.6	22.3
5-10 %	SCHOOLS	- NUMBER	12	11	7	15	24	14	10	4	0	18	62	177
		PERCENT	1.4	1.3	0.8	1.8	2.9	1.7	1.2	0.5	0.0	2.2	7.5	21.3
	MIN ENROLL	- NUMBER	51	857	1334	3076	5384	6297	3516	1612	0	9360	38666	70153
		PERCENT	0.0	0.4	0.6	1.3	2.3	2.7	1.5	0.7	0.0	4.1	16.8	30.5
10-20 %	SCHOOLS	- NUMBER	0	18	20	8	38	13	8	24	2	1	0	132
		PERCENT	0.0	2.2	2.4	1.0	4.6	1.6	1.0	2.9	0.2	0.1	0.0	15.9
	MIN ENROLL	- NUMBER	0	1583	2558	1339	10486	3276	3842	9738	651	447	0	33920
		PERCENT	0.0	0.7	1.1	0.6	4.6	1.4	1.7	4.2	0.3	0.2	0.0	14.7
20-30 %	SCHOOLS	- NUMBER	4	16	11	12	1	3	12	6	18	6	3	92
		PERCENT	0.5	1.9	1.3	1.4	0.1	0.4	1.4	0.7	2.2	0.7	0.4	11.1
	MIN ENROLL	- NUMBER	119	1371	1963	2791	171	548	4946	2060	9274	2307	751	26301
		PERCENT	0.1	0.6	0.9	1.2	0.1	0.2	2.2	0.9	4.0	1.0	0.3	11.4
30-40 %	SCHOOLS	- NUMBER	38	10	13	4	0	5	4	8	6	5	0	93
		PERCENT	4.6	1.2	1.6	0.5	0.0	0.6	0.5	1.0	0.7	0.6	0.0	11.2
	MIN ENROLL	- NUMBER	1367	691	1729	482	0	1268	1466	2503	2417	2560	0	14483
		PERCENT	0.6	0.3	0.8	0.2	0.0	0.6	0.6	1.1	1.1	1.1	0.0	6.3
40-50 %	SCHOOLS	- NUMBER	4	3	0	0	5	2	0	0	7	9	8	38
		PERCENT	0.5	0.4	0.0	0.0	0.6	0.2	0.0	0.0	0.8	1.1	1.0	4.6
	MIN ENROLL	- NUMBER	117	238	0	0	836	465	0	0	3502	5687	2999	13844
		PERCENT	0.1	0.1	0.0	0.0	0.4	0.2	0.0	0.0	1.5	2.5	1.3	6.0
50-100 %	SCHOOLS	- NUMBER	5	0	0	0	1	0	0	0	2	22	9	39
		PERCENT	0.6	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.2	2.6	1.1	4.7
	MIN ENROLL	- NUMBER	69	0	0	0	120	0	0	0	661	13453	5630	19933
		PERCENT	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.3	5.8	2.4	8.7
TOTAL	SCHOOLS	- NUMBER	185	66	60	68	89	68	48	51	39	74	84	832
		PERCENT	22.2	7.9	7.2	8.2	10.7	8.2	5.8	6.1	4.7	8.9	10.1	100.0
	MIN ENROLL	- NUMBER	5405	5383	9348	14747	23563	22223	20628	20166	18226	40666	49472	230027
		PERCENT	2.3	2.3	4.1	6.4	10.2	9.7	9.0	8.9	7.9	17.7	21.5	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : HAWAII

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	44	15	0	0	59
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	19.0	6.5	0.0	0.0	25.4
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	28296	10154	0	0	38450
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	21.8	7.8	0.0	0.0	29.6
5-10 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	9	7	41	0	0	57
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	3.9	3.0	17.7	0.0	0.0	24.6
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	5021	2865	25531	0	0	33417
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	3.9	2.2	19.6	0.0	0.0	25.7
10-20 %	SCHOOLS	- NUMBER	0	0	0	0	0	7	17	0	22	36	0	82
		PERCENT	0.0	0.0	0.0	0.0	0.0	3.0	7.3	0.0	9.5	15.5	0.0	35.3
	MIN ENROLL	- NUMBER	0	0	0	0	0	3845	6589	0	11933	26204	0	48571
		PERCENT	0.0	0.0	0.0	0.0	0.0	3.0	5.1	0.0	9.2	20.1	0.0	37.3
20-30 %	SCHOOLS	- NUMBER	0	0	0	0	5	9	0	0	0	7	2	23
		PERCENT	0.0	0.0	0.0	0.0	2.2	3.9	0.0	0.0	0.0	3.0	0.9	9.9
	MIN ENROLL	- NUMBER	0	0	0	0	982	3379	0	0	0	2832	32	7225
		PERCENT	0.0	0.0	0.0	0.0	0.8	2.6	0.0	0.0	0.0	2.2	0.0	5.6
30-40 %	SCHOOLS	- NUMBER	0	0	0	0	5	0	0	0	0	0	0	5
		PERCENT	0.0	0.0	0.0	0.0	2.2	0.0	0.0	0.0	0.0	0.0	0.0	2.2
	MIN ENROLL	- NUMBER	0	0	0	0	942	0	0	0	0	0	0	942
		PERCENT	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.0	0.0	0.0	0.0	0.7
40-50 %	SCHOOLS	- NUMBER	0	0	0	5	0	0	0	0	0	0	0	5
		PERCENT	0.0	0.0	0.0	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.2
	MIN ENROLL	- NUMBER	0	0	0	991	0	0	0	0	0	0	0	991
		PERCENT	0.0	0.0	0.0	0.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8
50-100 %	SCHOOLS	- NUMBER	0	0	2	0	0	0	0	0	0	0	0	2
		PERCENT	0.0	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.9
	MIN ENROLL	- NUMBER	0	0	484	0	0	0	0	0	0	0	0	484
		PERCENT	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4
TOTAL	SCHOOLS	- NUMBER	0	0	2	5	9	16	26	51	78	43	2	232
		PERCENT	0.0	0.0	0.9	2.2	3.9	6.9	11.2	22.0	33.6	18.5	0.9	100.0
	MIN ENROLL	- NUMBER	0	0	484	991	1924	7224	11610	31161	47618	29036	32	130080
		PERCENT	0.0	0.0	0.4	0.8	1.5	5.6	8.9	24.0	36.6	22.3	0.0	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : IDAHO

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	- NUMBER	176	29	10	0	0	0	0	0	0	0	0	215
		PERCENT	72.1	11.9	4.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	88.1
	MIN ENROLL	- NUMBER	3513	1880	1122	0	0	0	0	0	0	0	0	6515
		PERCENT	39.9	21.4	12.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	74.0
5-10 %	SCHOOLS	- NUMBER	7	9	2	0	0	0	0	0	0	0	0	18
		PERCENT	2.9	3.7	0.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.4
	MIN ENROLL	- NUMBER	200	448	368	0	0	0	0	0	0	0	0	1016
		PERCENT	2.3	5.1	4.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.5
10-20 %	SCHOOLS	- NUMBER	2	2	3	2	0	0	0	0	0	0	0	9
		PERCENT	0.8	0.8	1.2	0.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7
	MIN ENROLL	- NUMBER	50	127	436	365	0	0	0	0	0	0	0	978
		PERCENT	0.6	1.4	5.0	4.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1
20-30 %	SCHOOLS	- NUMBER	0	0	0	1	0	0	0	0	0	0	0	1
		PERCENT	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4
	MIN ENROLL	- NUMBER	0	0	0	101	0	0	0	0	0	0	0	101
		PERCENT	0.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.1
30-40 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
40-50 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
50-100 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	1	0	1
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.4
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	193	0	193
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.2	0.0	2.2
TOTAL	SCHOOLS	- NUMBER	185	40	15	3	0	0	0	0	0	1	0	244
		PERCENT	75.8	16.4	6.1	1.2	0.0	0.0	0.0	0.0	0.0	0.4	0.0	100.0
	MIN ENROLL	- NUMBER	3763	2455	1926	466	0	0	0	0	0	193	0	8803
		PERCENT	42.7	27.9	21.9	5.3	0.0	0.0	0.0	0.0	0.0	2.2	0.0	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE ILLINOIS

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 % :	SCHOOLS	- NUMBER	164	29	18	11	2	2	1	1	25	38	28	319
		PERCENT	16.1	2.8	1.8	1.1	0.2	0.2	0.1	0.1	2.5	3.7	2.8	31.3
	MIN ENROLL	- NUMBER	3655	4373	3703	3582	2357	1143	596	675	14451	23298	15466	73299
		PERCENT	0.8	0.9	0.8	0.8	0.5	0.2	0.1	0.1	3.1	5.0	3.3	15.8
5-10 % :	SCHOOLS	- NUMBER	17	10	13	11	2	3	1	13	12	31	1	115
		PERCENT	1.7	1.0	1.3	1.1	0.2	0.3	0.1	1.3	1.2	3.0	0.1	11.3
	MIN ENROLL	- NUMBER	362	903	2114	2338	840	2077	241	15264	6635	25076	322	56172
		PERCENT	0.1	0.2	0.5	0.5	0.2	0.4	0.1	3.3	1.4	5.4	0.1	12.1
10-20 % :	SCHOOLS	- NUMBER	3	14	3	9	12	2	9	13	2	35	311	413
		PERCENT	0.3	1.4	0.3	0.9	1.2	0.2	0.9	1.3	0.2	3.4	30.6	40.6
	MIN ENROLL	- NUMBER	59	1184	205	2293	3290	483	3133	12040	2602	32250	222255	279794
		PERCENT	0.0	0.3	0.0	0.5	0.7	0.1	0.7	2.6	0.6	7.0	48.0	60.4
20-30 % :	SCHOOLS	- NUMBER	9	1	1	0	1	5	33	2	2	0	0	54
		PERCENT	0.9	0.1	0.1	0.0	0.1	0.5	3.2	0.2	0.2	0.0	0.0	5.3
	MIN ENROLL	- NUMBER	150	38	716	.0	25	1373	17902	1889	904	0	0	22997
		PERCENT	0.0	0.0	0.2	0.0	0.0	0.3	3.9	0.4	0.2	0.0	0.0	5.0
30-40 % :	SCHOOLS	- NUMBER	0	0	0	0	12	40	3	0	0	1	0	57
		PERCENT	0.0	0.0	0.0	0.0	1.2	3.9	0.3	0.0	0.0	0.1	0.0	5.6
	MIN ENROLL	- NUMBER	0	0	0	0	2802	17851	430	0	0	479	0	21562
		PERCENT	0.0	0.0	0.0	0.0	0.6	3.9	0.1	0.0	0.0	0.1	0.0	4.7
40-50 % :	SCHOOLS	- NUMBER	0	0	0	6	17	0	1	3	0	0	0	26
		PERCENT	0.0	0.0	0.0	0.6	1.7	0.0	0.1	0.3	0.0	0.0	0.0	2.6
	MIN ENROLL	- NUMBER	0	0	0	1074	3816	0	149	811	0	0	0	5850
		PERCENT	0.0	0.0	0.0	0.2	0.8	0.0	0.0	0.2	0.0	0.0	0.0	1.3
50-100 % :	SCHOOLS	- NUMBER	0	1	7	25	0	0	1	0	0	0	0	34
		PERCENT	0.0	0.1	0.7	2.5	0.0	0.0	0.1	0.0	0.0	0.0	0.0	3.3
	MIN ENROLL	- NUMBER	0	49	282	3184	0	0	65	0	0	0	0	3580
		PERCENT	0.0	0.0	0.1	0.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8
TOTAL	SCHOOLS	- NUMBER	193	55	42	62	46	52	49	32	41	106	340	1018
		PERCENT	19.0	5.4	4.1	6.1	4.5	5.1	4.8	3.1	4.0	10.4	33.4	100.0
	MIN ENROLL	- NUMBER	4226	6547	7020	12471	13130	22927	22516	30679	24592	81103	238043	463254
		PERCENT	0.9	1.4	1.5	2.7	2.8	4.9	4.9	6.6	5.3	17.5	51.4	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : INDIANA

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 % :	SCHOOLS -	NUMBER	281	58	48	10	16	8	0	0	1	15	25	462
		PERCENT	37.9	7.8	6.5	1.3	2.2	1.1	0.0	0.0	0.1	2.0	3.4	62.3
	MIN ENROLL -	NUMBER	3952	7296	8557	2056	5292	2371	0	0	509	8926	17246	56205
		PERCENT	3.8	7.0	8.2	2.0	5.1	2.3	0.0	0.0	0.5	8.5	16.5	53.8
5-10 % :	SCHOOLS -	NUMBER	31	25	17	15	5	12	0	0	4	5	1	115
		PERCENT	4.2	3.4	2.3	2.0	0.7	1.6	0.0	0.0	0.5	0.7	0.1	15.5
	MIN ENROLL -	NUMBER	857	2477	2467	3590	866	4453	0	0	2682	2907	526	20825
		PERCENT	0.8	2.4	2.4	3.4	0.8	4.3	0.0	0.0	2.6	2.8	0.5	19.9
10-20 % :	SCHOOLS -	NUMBER	31	22	12	26	9	6	3	0	4	0	0	113
		PERCENT	4.2	3.0	1.6	3.5	1.2	0.8	0.4	0.0	0.5	0.0	0.0	15.2
	MIN ENROLL -	NUMBER	567	1675	1442	4922	2643	1676	1705	0	2304	0	0	16934
		PERCENT	0.5	1.6	1.4	4.7	2.5	1.6	1.6	0.0	2.2	0.0	0.0	16.2
20-30 % :	SCHOOLS -	NUMBER	12	0	4	4	3	6	3	2	0	0	0	34
		PERCENT	1.6	0.0	0.5	0.5	0.4	0.8	0.4	0.3	0.0	0.0	0.0	4.6
	MIN ENROLL -	NUMBER	144	0	339	572	715	1471	1589	919	0	0	0	5749
		PERCENT	0.1	0.0	0.3	0.5	0.7	1.4	1.5	0.9	0.0	0.0	0.0	5.5
30-40 % :	SCHOOLS -	NUMBER	0	0	0	0	1	2	4	1	0	0	0	8
		PERCENT	0.0	0.0	0.0	0.0	0.1	0.3	0.5	0.1	0.0	0.0	0.0	1.1
	MIN ENROLL -	NUMBER	0	0	0	0	179	448	1233	246	0	0	0	2106
		PERCENT	0.0	0.0	0.0	0.0	0.2	0.4	1.2	0.2	0.0	0.0	0.0	2.0
40-50 % :	SCHOOLS -	NUMBER	0	0	0	0	0	0	1	1	0	0	0	2
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.3
	MIN ENROLL -	NUMBER	0	0	0	0	0	0	203	182	0	0	0	385
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.0	0.0	0.0	0.4
50-100 %:	SCHOOLS -	NUMBER	1	0	0	1	0	0	0	1	1	4	0	8
		PERCENT	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.5	0.0	1.1
	MIN ENROLL -	NUMBER	0	0	0	17	0	0	0	268	317	1704	0	2306
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.3	1.6	0.0	2.2
TOTAL :	SCHOOLS -	NUMBER	356	105	81	56	34	34	11	5	10	24	26	742
		PERCENT	48.0	14.2	10.9	7.5	4.6	4.6	1.5	0.7	1.3	3.2	3.5	100.0
	MIN ENROLL -	NUMBER	5520	11448	12805	11157	9695	10419	4730	1615	5812	13537	17772	104510
		PERCENT	5.3	11.0	12.3	10.7	9.3	10.0	4.5	1.5	5.6	13.0	17.0	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : IOWA

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	NUMBER	276	25	12	0	0	0	0	0	0	0	0	313
		PERCENT	67.2	6.1	2.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	76.2
	MIN ENROLL	NUMBER	2188	1979	1221	0	0	0	0	0	0	0	0	5388
		PERCENT	17.6	15.9	9.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	43.3
5-10 %	SCHOOLS	NUMBER	22	13	9	0	0	0	0	0	0	0	0	44
		PERCENT	5.4	3.2	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.7
	MIN ENROLL	NUMBER	612	880	1086	0	0	0	0	0	0	0	0	2578
		PERCENT	4.9	7.1	8.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.7
10-20 %	SCHOOLS	NUMBER	23	0	15	11	0	0	0	0	0	0	0	49
		PERCENT	5.6	0.0	3.6	2.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.9
	MIN ENROLL	NUMBER	528	0	1654	1506	0	0	0	0	0	0	0	3688
		PERCENT	4.2	0.0	13.3	12.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	29.7
20-30 %	SCHOOLS	NUMBER	0	0	0	1	4	0	0	0	0	0	0	5
		PERCENT	0.0	0.0	0.0	0.2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2
	MIN ENROLL	NUMBER	0	0	0	119	658	0	0	0	0	0	0	777
		PERCENT	0.0	0.0	0.0	1.0	5.3	0.0	0.0	0.0	0.0	0.0	0.0	6.3
30-40 %	SCHOOLS	NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
40-50 %	SCHOOLS	NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
50-100 %	SCHOOLS	NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL	SCHOOLS	NUMBER	321	38	36	12	4	0	0	0	0	0	0	411
		PERCENT	78.1	9.2	8.8	2.9	1.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
	MIN ENROLL	NUMBER	3328	2859	3961	1625	658	0	0	0	0	0	0	12431
		PERCENT	26.8	23.0	31.9	13.1	5.3	0.0	0.0	0.0	0.0	0.0	0.0	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : KANSAS

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	- NUMBER	270	37	44	13	3	12	0	0	0	0	0	379
		PERCENT	46.1	6.3	7.5	2.2	0.5	2.0	0.0	0.0	0.0	0.0	0.0	64.7
	MIN ENROLL	- NUMBER	4326	2046	4560	2130	694	3082	0	0	0	0	0	16838
		PERCENT	10.3	4.9	10.8	5.1	1.7	7.3	0.0	0.0	0.0	0.0	0.0	40.1
5-10 %	SCHOOLS	- NUMBER	24	20	23	13	6	1	1	0	0	0	0	88
		PERCENT	4.1	3.4	3.9	2.2	1.0	0.2	0.2	0.0	0.0	0.0	0.0	15.0
	MIN ENROLL	- NUMBER	205	881	3335	2850	1231	403	945	0	0	0	0	9850
		PERCENT	0.5	2.1	7.9	6.8	2.9	1.0	2.2	0.0	0.0	0.0	0.0	23.4
10-20 %	SCHOOLS	- NUMBER	14	17	12	10	16	2	2	0	0	0	0	73
		PERCENT	2.4	2.9	2.0	1.7	2.7	0.3	0.3	0.0	0.0	0.0	0.0	12.5
	MIN ENROLL	- NUMBER	359	947	765	1723	2887	207	1359	0	0	0	0	8247
		PERCENT	0.9	2.3	1.8	4.1	6.9	0.5	3.2	0.0	0.0	0.0	0.0	19.6
20-30 %	SCHOOLS	- NUMBER	3	0	4	2	4	4	2	0	2	0	0	21
		PERCENT	0.5	0.0	0.7	0.3	0.7	0.7	0.3	0.0	0.3	0.0	0.0	3.6
	MIN ENROLL	- NUMBER	27	0	203	185	281	853	561	0	646	0	0	2756
		PERCENT	0.1	0.0	0.5	0.4	0.7	2.0	1.3	0.0	1.5	0.0	0.0	6.6
30-40 %	SCHOOLS	- NUMBER	1	2	1	0	3	3	1	0	2	0	0	13
		PERCENT	0.2	0.3	0.2	0.0	0.5	0.5	0.2	0.0	0.3	0.0	0.0	2.2
	MIN ENROLL	- NUMBER	8	96	69	0	233	507	263	0	504	0	0	1680
		PERCENT	0.0	0.2	0.2	0.0	0.6	1.2	0.6	0.0	1.2	0.0	0.0	4.0
40-50 %	SCHOOLS	- NUMBER	0	2	0	0	0	0	1	1	0	4	1	9
		PERCENT	0.0	0.3	0.0	0.0	0.0	0.0	0.2	0.2	0.0	0.7	0.2	1.5
	MIN ENROLL	- NUMBER	0	78	0	0	0	0	213	194	0	1462	377	2324
		PERCENT	0.0	0.2	0.0	0.0	0.0	0.0	0.5	0.5	0.0	3.5	0.9	5.5
50-100 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	1	0	2	3
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.3	0.5
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	273	0	68	341
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.0	0.2	0.8
TOTAL	SCHOOLS	- NUMBER	312	78	84	38	32	22	7	1	5	4	3	586
		PERCENT	53.2	13.3	14.3	6.5	5.5	3.8	1.2	0.2	0.9	0.7	0.5	100.0
	MIN ENROLL	- NUMBER	4925	4048	8932	6888	5326	5052	3341	194	1423	1462	445	42036
		PERCENT	11.7	9.6	21.2	16.4	12.7	12.0	7.9	0.5	3.4	3.5	1.1	100.0

STATE : KENTUCKY

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION 0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 % :	SCHOOLS	- NUMBER	238	37	39	39	0	0	0	0	0	0	0	353
		PERCENT	44.2	6.9	7.2	7.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	65.6
	MIN ENROLL	- NUMBER	2387	3220	6345	9526	0	0	0	0	0	0	0	21478
		PERCENT	5.2	7.0	13.7	20.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	46.5
5-10 % :	SCHOOLS	- NUMBER	16	12	36	11	3	0	0	0	0	0	0	78
		PERCENT	3.0	2.2	6.7	2.0	0.6	0.0	0.0	0.0	0.0	0.0	0.0	14.5
	MIN ENROLL	- NUMBER	138	1119	5633	2797	411	0	0	0	0	0	0	10098
		PERCENT	0.3	2.4	12.2	6.1	0.9	0.0	0.0	0.0	0.0	0.0	0.0	21.9
10-20 % :	SCHOOLS	- NUMBER	14	21	11	3	19	3	0	0	0	0	0	71
		PERCENT	2.6	3.9	2.0	0.6	3.5	0.6	0.0	0.0	0.0	0.0	0.0	13.2
	MIN ENROLL	- NUMBER	251	1957	1460	765	4324	919	0	0	0	0	0	9676
		PERCENT	0.5	4.2	3.2	1.7	9.4	2.0	0.0	0.0	0.0	0.0	0.0	20.9
20-30 % :	SCHOOLS	- NUMBER	4	1	0	0	2	10	1	0	0	0	0	18
		PERCENT	0.7	0.2	0.0	0.0	0.4	1.9	0.2	0.0	0.0	0.0	0.0	3.3
	MIN ENROLL	- NUMBER	54	9	0	0	433	2159	175	0	0	0	0	2830
		PERCENT	0.1	0.0	0.0	0.0	0.9	4.7	0.4	0.0	0.0	0.0	0.0	6.1
30-40 % :	SCHOOLS	- NUMBER	9	0	0	0	0	1	7	0	0	0	0	17
		PERCENT	1.7	0.0	0.0	0.0	0.0	0.2	1.3	0.0	0.0	0.0	0.0	3.2
	MIN ENROLL	- NUMBER	0	0	0	0	0	396	1497	0	0	0	0	1893
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.9	3.2	0.0	0.0	0.0	0.0	4.1
40-50 % :	SCHOOLS	- NUMBER	0	0	0	0	0	0	1	0	0	0	0	1
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.2
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	238	0	0	0	0	238
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.5
50-100 %:	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL :	SCHOOLS	- NUMBER	281	71	86	53	24	14	9	0	0	0	0	538
		PERCENT	52.2	13.2	16.0	9.9	4.5	2.6	1.7	0.0	0.0	0.0	0.0	100.0
	MIN ENROLL	- NUMBER	2830	6305	13438	13088	5168	3474	1910	0	0	0	0	46213
		PERCENT	6.1	13.6	29.1	28.3	11.2	7.5	4.1	0.0	0.0	0.0	0.0	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : LOUISIANA

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 % :	SCHOOLS	- NUMBER	15	12	26	23	39	41	3	0	3	15	0	177
		PERCENT	1.6	1.3	2.8	2.5	4.2	4.4	0.3	0.0	0.3	1.6	0.0	19.2
	MIN ENROLL	- NUMBER	508	1242	3653	5505	9163	11160	715	0	1900	8994	0	42840
		PERCENT	0.2	0.5	1.4	2.2	3.6	4.4	0.3	0.0	0.7	3.5	0.0	16.9
5-10 % :	SCHOOLS	- NUMBER	12	11	22	36	38	15	14	2	8	24	56	238
		PERCENT	1.3	1.2	2.4	3.9	4.1	1.6	1.5	0.2	0.9	2.6	6.1	25.8
	MIN ENROLL	- NUMBER	525	1028	3157	7003	11827	4026	3227	560	4380	14410	37503	87646
		PERCENT	0.2	0.4	1.2	2.8	4.7	1.6	1.3	0.2	1.7	5.7	14.8	34.6
10-20 % :	SCHOOLS	- NUMBER	13	33	25	41	18	34	23	20	2	4	3	216
		PERCENT	1.4	3.6	2.7	4.4	2.0	3.7	2.5	2.2	0.2	0.4	0.3	23.4
	MIN ENROLL	- NUMBER	521	3399	4305	9179	5873	9100	6333	9441	408	2056	2238	52853
		PERCENT	0.2	1.3	1.7	3.6	2.3	3.6	2.5	3.7	0.2	0.8	0.9	20.9
20-30 % :	SCHOOLS	- NUMBER	46	15	14	15	5	8	20	18	7	0	0	148
		PERCENT	5.0	1.6	1.5	1.6	0.5	0.9	2.2	2.0	0.8	0.0	0.0	16.0
	MIN ENROLL	- NUMBER	1013	1343	2876	3122	796	3284	6158	6297	1846	0	0	26735
		PERCENT	0.4	0.5	1.1	1.2	0.3	1.3	2.4	2.5	0.7	0.0	0.0	10.6
30-40 % :	SCHOOLS	- NUMBER	6	9	7	0	1	6	2	6	15	5	3	60
		PERCENT	0.7	1.0	0.8	0.0	0.1	0.7	0.2	0.7	1.6	0.5	0.3	6.5
	MIN ENROLL	- NUMBER	134	680	962	0	232	1538	748	1800	4527	2609	487	13717
		PERCENT	0.1	0.3	0.4	0.0	0.1	0.6	0.3	0.7	1.8	1.0	0.2	5.4
40-50 % :	SCHOOLS	- NUMBER	8	7	0	0	1	0	0	5	2	7	19	49
		PERCENT	0.9	0.8	0.0	0.0	0.1	0.0	0.0	0.5	0.2	0.8	2.1	5.3
	MIN ENROLL	- NUMBER	91	427	0	0	304	0	0	1907	776	4406	11311	19222
		PERCENT	0.0	0.2	0.0	0.0	0.1	0.0	0.0	0.8	0.3	1.7	4.5	7.6
50-100 %:	SCHOOLS	- NUMBER	5	1	3	0	0	0	1	1	5	12	7	35
		PERCENT	0.5	0.1	0.3	0.0	0.0	0.0	0.1	0.1	0.5	1.3	0.8	3.8
	MIN ENROLL	- NUMBER	27	69	192	0	0	0	154	385	1878	5459	2179	10343
		PERCENT	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.2	0.7	2.2	0.9	4.1
TOTAL :	SCHOOLS	- NUMBER	105	88	97	115	102	104	63	52	42	67	88	923
		PERCENT	11.4	9.5	10.5	12.5	11.1	11.3	6.8	5.6	4.6	7.3	9.5	100.0
	MIN ENROLL	- NUMBER	2819	8188	15145	24809	28195	29108	17335	20390	15715	37934	53718	253356
		PERCENT	1.1	3.2	6.0	9.8	11.1	11.5	6.8	8.0	6.2	15.0	21.2	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : MAINE

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	- NUMBER	300	0	0	0	0	0	0	0	0	0	0	300
		PERCENT	99.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	99.0
	MIN ENROLL	- NUMBER	1468	0	0	0	0	0	0	0	0	0	0	1468
		PERCENT	91.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	91.6
5-10 %	SCHOOLS	- NUMBER	2	0	0	0	0	0	0	0	0	0	0	2
		PERCENT	0.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7
	MIN ENROLL	- NUMBER	47	0	0	0	0	0	0	0	0	0	0	47
		PERCENT	2.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9
10-20 %	SCHOOLS	- NUMBER	0	1	0	0	0	0	0	0	0	0	0	1
		PERCENT	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3
	MIN ENROLL	- NUMBER	0	88	0	0	0	0	0	0	0	0	0	88
		PERCENT	0.0	5.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.5
20-30 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
30-40 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
40-50 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
50-100 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL	SCHOOLS	- NUMBER	302	1	0	0	0	0	0	0	0	0	0	303
		PERCENT	99.7	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
	MIN ENROLL	- NUMBER	1515	88	0	0	0	0	0	0	0	0	0	1603
		PERCENT	94.5	5.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : MARYLAND

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 % :	SCHOOLS	- NUMBER	54	27	22	22	0	5	33	5	11	0	0	179
		PERCENT	7.2	3.6	2.9	2.9	0.0	0.7	4.4	0.7	1.5	0.0	0.0	23.7
	MIN ENROLL	- NUMBER	965	2570	2904	3986	0	1900	13453	1998	7889	0	0	35665
		PERCENT	0.5	1.3	1.4	2.0	0.0	0.9	6.7	1.0	3.9	0.0	0.0	17.7
5-10 % :	SCHOOLS	- NUMBER	33	21	31	16	0	7	2	19	9	0	0	137
		PERCENT	4.4	2.8	4.1	2.1	0.0	0.9	0.3	2.5	1.2	0.0	0.0	18.2
	MIN ENROLL	- NUMBER	1090	1795	3795	3484	0	1696	398	11933	5210	0	0	29401
		PERCENT	0.5	0.9	1.9	1.7	0.0	0.8	0.2	5.9	2.6	0.0	0.0	14.6
10-20 % :	SCHOOLS	- NUMBER	58	38	4	7	29	9	9	15	8	28	72	277
		PERCENT	7.7	5.0	0.5	0.9	3.8	1.2	1.2	2.0	1.1	3.7	9.5	36.7
	MIN ENROLL	- NUMBER	1466	4238	528	1346	8287	2601	2896	9062	2955	17225	43412	94016
		PERCENT	0.7	2.1	0.3	0.7	4.1	1.3	1.4	4.5	1.5	8.5	21.5	46.5
20-30 % :	SCHOOLS	- NUMBER	6	0	1	11	6	15	0	0	21	8	0	67
		PERCENT	0.8	0.0	0.1	1.5	0.8	2.0	0.0	0.0	2.8	1.1	0.0	8.9
	MIN ENROLL	- NUMBER	216	0	84	1500	2413	4715	0	0	8486	4567	0	21981
		PERCENT	0.1	0.0	0.0	0.7	1.2	2.3	0.0	0.0	4.2	2.3	0.0	10.9
30-40 % :	SCHOOLS	- NUMBER	0	0	7	3	4	3	6	0	0	13	0	36
		PERCENT	0.0	0.0	0.9	0.4	0.5	0.4	0.8	0.0	0.0	1.7	0.0	4.8
	MIN ENROLL	- NUMBER	0	0	745	526	893	504	2431	0	0	5991	0	11090
		PERCENT	0.0	0.0	0.4	0.3	0.4	0.2	1.2	0.0	0.0	3.0	0.0	5.5
40-50 % :	SCHOOLS	- NUMBER	0	5	7	9	0	0	2	0	0	0	0	22
		PERCENT	0.0	0.7	0.9	1.2	0.0	0.0	0.3	0.0	0.0	0.0	0.0	2.9
	MIN ENROLL	- NUMBER	0	314	1492	1902	0	0	1732	0	0	0	0	5440
		PERCENT	0.0	0.2	0.7	0.9	0.0	0.0	0.9	0.0	0.0	0.0	0.0	2.7
50-100 %:	SCHOOLS	- NUMBER	11	6	7	0	0	0	1	5	3	2	0	35
		PERCENT	1.5	0.8	0.9	0.0	0.0	0.0	0.1	0.7	0.4	0.3	0.0	4.6
	MIN ENROLL	- NUMBER	182	470	570	0	0	0	235	1196	1165	639	0	4457
		PERCENT	0.1	0.2	0.3	0.0	0.0	0.0	0.1	0.6	0.6	0.3	0.0	2.2
TOTAL	SCHOOLS	- NUMBER	162	97	78	68	39	38	53	45	52	51	72	754
		PERCENT	21.5	12.9	10.3	9.0	5.2	5.0	7.0	6.0	6.9	6.8	9.5	100.0
	MIN ENROLL	- NUMBER	3919	9387	10118	12744	11593	11416	21145	24189	25705	28422	43412	202050
		PERCENT	1.9	4.6	5.0	6.3	5.7	5.7	10.5	12.0	12.7	14.1	21.5	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : MASSACHUSETTS

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	- NUMBER	271	42	7	0	15	0	10	20	0	0	0	365
		PERCENT	47.6	7.4	1.2	0.0	2.6	0.0	1.8	3.5	0.0	0.0	0.0	64.1
	MIN ENROLL	- NUMBER	4396	3804	765	0	3802	0	3105	6672	0	0	0	22544
		PERCENT	6.6	5.7	1.1	0.0	5.7	0.0	4.6	10.0	0.0	0.0	0.0	33.6
5-10 %	SCHOOLS	- NUMBER	7	27	9	3	1	2	3	13	8	0	0	73
		PERCENT	1.2	4.7	1.6	0.5	0.2	0.4	0.5	2.3	1.4	0.0	0.0	12.8
	MIN ENROLL	- NUMBER	55	1579	1229	455	463	761	1460	6384	3830	0	0	16216
		PERCENT	0.1	2.4	1.8	0.7	0.7	1.1	2.2	9.5	5.7	0.0	0.0	24.2
10-20 %	SCHOOLS	- NUMBER	21	2	2	15	1	10	5	0	32	4	0	92
		PERCENT	3.7	0.4	0.4	2.6	0.2	1.8	0.9	0.0	5.6	0.7	0.0	16.2
	MIN ENROLL	- NUMBER	334	118	186	2161	94	2268	1502	0	14472	1780	0	22915
		PERCENT	0.5	0.2	0.3	3.2	0.1	3.4	2.2	0.0	21.6	2.7	0.0	34.2
20-30 %	SCHOOLS	- NUMBER	2	0	2	1	11	3	2	0	0	0	0	21
		PERCENT	0.4	0.0	0.4	0.2	1.9	0.5	0.4	0.0	0.0	0.0	0.0	3.7
	MIN ENROLL	NUMBER	0	0	81	81	2197	886	397	0	0	0	0	3642
		PERCENT	0.0	0.0	0.1	0.1	3.3	1.3	0.6	0.0	0.0	0.0	0.0	5.4
30-40 %	SCHOOLS	- NUMBER	0	2	0	1	0	3	1	0	0	0	0	7
		PERCENT	0.0	0.4	0.0	0.2	0.0	0.5	0.2	0,0	0.0	0.0	0.0	1.2
	MIN ENROLL	- NUMBER	0	64	0	52	0	585	279	0	0	0	0	980
		PERCENT	0.0	0.1	0.0	0.1	0.0	0.9	0.4	0.0	0.0	0.0	0.0	1.5
40-50 %	SCHOOLS	- NUMBER	0	0	4	0	0	0	0	0	0	0	0	4
		PERCENT	0.0	0.0	0.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7
	MIN ENROLL	- NUMBER	0	0	492	0	0	0	0	0	0	0	0	492
		PERCENT	0.0	0.0	0.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7
50-100 %	SCHOOLS	- NUMBER	1	5	0	0	0	0	0	0	0	0	1	7
		PERCENT	0.2	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	1.2
	MIN ENROLL	- NUMBER	10	233	0	0	0	0	0	0	0	0	4	247
		PERCENT	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4
TOTAL	SCHOOLS	- NUMBER	302	78	24	20	28	18	21	33	40	4	1	569
		PERCENT	53.1	13.7	4.2	3.5	4.9	3.2	3.7	5.8	7.0	0.7	0.2	100.0
	MIN ENROLL	- NUMBER	4795	5798	2753	2749	6556	4500	6743	13056	18302	1780	4	67036
		PERCENT	7.2	8.6	4.1	4.1	9.8	6.7	10.1	19.5	27.3	2.7	0.0	100.0

STATE MICHIGAN

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	- NUMBER	341	30	10	9	2	5	13	0	18	18	12	458
		PERCENT	39.5	3.5	1.2	1.0	0.2	0.6	1.5	0.0	2.1	2.1	1.4	53.0
	MIN ENROLL	- NUMBER	6013	2175	1580	2154	151	1568	6397	0	20130	9622	6333	56183
		PERCENT	2.5	0.9	0.7	0.9	0.1	0.7	2.7	0.0	8.4	4.0	2.6	23.4
5-10 %	SCHOOLS	- NUMBER	17	12	6	5	8	5	3	7	22	49	26	160
		PERCENT	2.0	1.4	0.7	0.6	0.9	0.6	0.3	0.8	2.5	5.7	3.0	18.5
	MIN ENROLL	- NUMBER	244	622	539	1294	1856	1773	794	2167	10609	35669	22841	78408
		PERCENT	0.1	0.3	0.2	0.5	0.8	0.7	0.3	0.9	4.4	14.9	9.5	32.6
10-20 %	SCHOOLS	- NUMBER	0	5	10	0	5	3	0	28	4	0	75	130
		PERCENT	0.0	0.6	1.2	0.0	0.6	0.3	0.0	3.2	0.5	0.0	8.7	15.0
	MIN ENROLL	- NUMBER	0	140	956	0	919	1358	0	14461	1553	0	51506	70893
		PERCENT	0.0	0.1	0.4	0.0	0.4	0.6	0.0	6.0	0.6	0.0	21.4	29.5
20-30 %	SCHOOLS	- NUMBER	0	0	1	10	4	3	15	1	3	9	0	46
		PERCENT	0.0	0.0	0.1	1.2	0.5	0.3	1.7	0.1	0.3	1.0	0.0	5.3
	MIN ENROLL	- NUMBER	0	0	114	1793	879	749	4957	172	1106	5287	0	15057
		PERCENT	0.0	0.0	0.0	0.7	0.4	0.3	2.1	0.1	0.5	2.2	0.0	6.3
30-40 %	SCHOOLS	- NUMBER	1	0	7	4	1	14	0	0	0	10	11	48
		PERCENT	0.1	0.0	0.8	0.5	0.1	1.6	0.0	0.0	0.0	1.2	1.3	5.6
	MIN ENROLL	- NUMBER	4	0	855	1042	254	3590	0	0	0	6085	4911	16741
		PERCENT	0.0	0.0	0.4	0.4	0.1	1.5	0.0	0.0	0.0	2.5	2.0	7.0
40-50 %	SCHOOLS	- NUMBER	0	3	5	0	8	0	0	0	0	0	0	16
		PERCENT	0.0	0.3	0.6	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0	1.9
	MIN ENROLL	- NUMBER	0	233	515	0	1832	0	0	0	0	0	0	2580
		PERCENT	0.0	0.1	0.2	0.0	0.8	0.0	0.0	0.0	0.0	0.0	0.0	1.1
50-100 %	SCHOOLS	- NUMBER	0	3	2	0	0	0	0	0	0	0	1	6
		PERCENT	0.0	0.3	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.7
	MIN ENROLL	- NUMBER	0	127	196	0	0	0	0	0	0	0	1	324
		PERCENT	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
TOTAL	SCHOOLS	- NUMBER	359	53	41	28	28	30	31	36	47	86	125	864
		PERCENT	41.6	6.1	4.7	3.2	3.2	3.5	3.6	4.2	5.4	10.0	14.5	100.0
	MIN ENROLL	- NUMBER	6261	3297	4755	6283	5891	9038	12148	16800	33458	56663	85592	240186
		PERCENT	2.6	1.4	2.0	2.6	2.5	3.8	5.1	7.0	13.9	23.6	35.6	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE MINNESOTA

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	- NUMBER	347	13	4	15	7	0	0	0	0	0	0	386
		PERCENT	68.0	2.5	0.8	2.9	1.4	0.0	0.0	0.0	0.0	0.0	0.0	75.7
	MIN ENROLL	- NUMBER	8182	741	923	3420	1934	0	0	0	0	0	0	15200
		PERCENT	24.2	2.2	2.7	10.1	5.7	0.0	0.0	0.0	0.0	0.0	0.0	45.0
5-10 %	SCHOOLS	- NUMBER	4	9	17	8	18	0	0	0	0	0	0	56
		PERCENT	0.8	1.8	3.3	1.6	3.5	0.0	0.0	0.0	0.0	0.0	0.0	11.0
	MIN ENROLL	- NUMBER	17	526	2565	1592	4805	0	0	0	0	0	0	9505
		PERCENT	0.1	1.6	7.6	4.7	14.2	0.0	0.0	0.0	0.0	0.0	0.0	28.1
10-20 %	SCHOOLS	- NUMBER	0	14	11	0	12	11	0	0	0	0	0	48
		PERCENT	0.0	2.7	2.2	0.0	2.4	2.2	0.0	0.0	0.0	0.0	0.0	9.4
	MIN ENROLL	- NUMBER	0	1283	1115	0	2758	2355	0	0	0	0	0	7511
		PERCENT	0.0	3.8	3.3	0.0	8.2	7.0	0.0	0.0	0.0	0.0	0.0	22.2
20-30 %	SCHOOLS	- NUMBER	0	1	0	0	0	2	4	0	0	0	0	7
		PERCENT	0.0	0.2	0.0	0.0	0.0	0.4	0.8	0.0	0.0	0.0	0.0	1.4
	MIN ENROLL	- NUMBER	0	53	0	0	0	234	564	0	0	0	0	851
		PERCENT	0.0	0.2	0.0	0.0	0.0	0.7	1.7	0.0	0.0	0.0	0.0	2.5
30-40 %	SCHOOLS	- NUMBER	1	0	0	0	0	0	3	1	0	0	0	5
		PERCENT	0.2	0.0	0.0	0.0	0.0	0.0	0.6	0.2	0.0	0.0	0.0	1.0
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	415	52	0	0	0	467
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	1.2	0.2	0.0	0.0	0.0	1.4
40-50 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	1	0	0	0	1
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.2
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	12	0	0	0	12
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
50-100 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	1	5	1	7
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	1.0	0.2	1.4
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	26	227	2	255
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.7	0.0	0.8
TOTAL	SCHOOLS	- NUMBER	352	37	32	23	37	13	7	2	1	5	1	510
		PERCENT	69.0	7.3	6.3	4.5	7.3	2.5	1.4	0.4	0.2	1.0	0.2	100.0
	MIN ENROLL	- NUMBER	8199	2603	4603	5012	9497	2589	979	64	26	227	2	33801
		PERCENT	24.3	7.7	13.6	14.8	28.1	7.7	2.9	0.2	0.1	0.7	0.0	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : MISSISSIPPI

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	- NUMBER	6	13	15	9	13	18	9	16	15	23	25	162
		PERCENT	1.6	3.6	4.1	2.5	3.6	4.9	2.5	4.4	4.1	6.3	6.8	44.4
	MIN ENROLL	- NUMBER	402	1820	3145	2824	3897	7354	4021	7209	7015	15334	14176	67197
		PERCENT	0.3	1.4	2.4	2.2	3.0	5.7	3.1	5.6	5.5	11.9	11.0	52.3
5-10 %	SCHOOLS	- NUMBER	5	9	2	1	4	5	4	2	2	6	3	43
		PERCENT	1.4	2.5	0.5	0.3	1.1	1.4	1.1	0.5	0.5	1.6	0.8	11.8
	MIN ENROLL	- NUMBER	25	1033	301	356	1208	2437	1951	910	982	2414	1706	13323
		PERCENT	0.0	0.8	0.2	0.3	0.9	1.9	1.5	0.7	0.8	1.9	1.3	10.4
10-20 %	SCHOOLS	- NUMBER	2	2	2	11	5	7	8	6	3	10	2	58
		PERCENT	0.5	0.5	0.5	3.0	1.4	1.9	2.2	1.6	0.8	2.7	0.5	15.9
	MIN ENROLL	- NUMBER	234	324	167	2012	1659	1926	2977	1792	1196	6490	839	19616
		PERCENT	0.2	0.3	0.1	1.6	1.3	1.5	2.3	1.4	0.9	5.0	0.7	15.3
20-30 %	SCHOOLS	- NUMBER	0	2	2	5	7	7	0	1	5	4	20	53
		PERCENT	0.0	0.5	0.5	1.4	1.9	1.9	0.0	0.3	1.4	1.1	5.5	14.5
	MIN ENROLL	- NUMBER	0	140	272	732	1523	1102	0	137	2665	1385	10308	18264
		PERCENT	0.0	0.1	0.2	0.6	1.2	0.9	0.0	0.1	2.1	1.1	8.0	14.2
30-40 %	SCHOOLS	- NUMBER	3	0	3	2	5	0	0	0	0	4	8	25
		PERCENT	0.8	0.0	0.8	0.5	1.4	0.0	0.0	0.0	0.0	1.1	2.2	6.8
	MIN ENROLL	- NUMBER	87	0	458	185	1313	0	0	0	0	1513	4045	7601
		PERCENT	0.1	0.0	0.4	0.1	1.0	0.0	0.0	0.0	0.0	1.2	3.1	5.9
40-50 %	SCHOOLS	- NUMBER	0	3	3	3	1	0	0	0	1	0	1	12
		PERCENT	0.0	0.8	0.8	0.8	0.3	0.0	0.0	0.0	0.3	0.0	0.3	3.3
	MIN ENROLL	- NUMBER	0	215	534	529	114	0	0	0	387	0	487	2266
		PERCENT	0.0	0.2	0.4	0.4	0.1	0.0	0.0	0.0	0.3	0.0	0.4	1.8
50-100 %	SCHOOLS	- NUMBER	8	2	1	1	0	0	0	0	0	0	0	12
		PERCENT	2.2	0.5	0.3	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.3
	MIN ENROLL	- NUMBER	68	64	127	62	0	0	0	0	0	0	0	321
		PERCENT	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2
TOTAL	SCHOOLS	- NUMBER	24	31	28	32	35	37	21	25	26	47	59	365
		PERCENT	6.6	8.5	7.7	8.8	9.6	10.1	5.8	6.8	7.1	12.9	16.2	100.0
	MIN ENROLL	NUMBER	816	3596	5004	6700	9714	12819	8949	10048	12245	27136	31561	128588
		PERCENT	0.6	2.8	3.9	5.2	7.6	10.0	7.0	7.8	9.5	21.1	24.5	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : MISSOURI

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	- NUMBER	212	46	5	2	1	1	2	10	7	2	0	288
		PERCENT	37.9	8.2	0.9	0.4	0.2	0.2	0.4	1.8	1.2	0.4	0.0	51.4
	MIN ENROLL	- NUMBER	3498	3781	548	162	752	444	143	4909	3898	2826	0	20961
		PERCENT	3.6	3.9	0.6	0.2	0.8	0.5	0.1	5.1	4.0	2.9	0.0	21.7
5-10 %	SCHOOLS	- NUMBER	10	12	9	3	2	0	2	4	5	3	0	50
		PERCENT	1.8	2.1	1.6	0.5	0.4	0.0	0.4	0.7	0.9	0.5	0.0	8.9
	MIN ENROLL	- NUMBER	363	1374	874	757	217	0	206	681	1404	1464	0	7340
		PERCENT	0.4	1.4	0.9	0.8	0.2	0.0	0.2	0.7	1.5	1.5	0.0	7.6
10-20 %	SCHOOLS	- NUMBER	12	2	4	8	0	6	14	1	5	15	3	70
		PERCENT	2.1	0.4	0.7	1.4	0.0	1.1	2.5	0.2	0.9	2.7	0.5	12.5
	MIN ENROLL	- NUMBER	285	79	385	1465	0	1706	2938	230	2498	5079	1045	15710
		PERCENT	0.3	0.1	0.4	1.5	0.0	1.8	3.0	0.2	2.6	5.3	1.1	16.3
20-30 %	SCHOOLS	- NUMBER	0	0	1	1	10	30	1	1	0	14	58	116
		PERCENT	0.0	0.0	0.2	0.2	1.8	5.4	0.2	0.2	0.0	2.5	10.4	20.7
	MIN ENROLL	NUMBER	0	0	76	107	3085	7709	264	287	0	7059	28952	47539
		PERCENT	0.0	0.0	0.1	0.1	3.2	8.0	0.3	0.3	0.0	7.3	30.0	49.3
30-40 %	SCHOOLS	- NUMBER	0	0	0	4	13	0	0	0	0	0	0	17
		PERCENT	0.0	0.0	0.0	0.7	2.3	0.0	0.0	0.0	0.0	0.0	0.0	3.0
	MIN ENROLL	- NUMBER	0	0	0	534	2005	0	0	0	0	0	0	2539
		PERCENT	0.0	0.0	0.0	0.6	2.1	0.0	0.0	0.0	0.0	0.0	0.0	2.6
40-50 %	SCHOOLS	- NUMBER	1	0	2	8	0	1	0	0	0	2	0	14
		PERCENT	0.2	0.0	0.4	1.4	0.0	0.2	0.0	0.0	0.0	0.4	0.0	2.5
	MIN ENROLL	- NUMBER	19	0	205	918	0	131	0	0	0	521	0	1794
		PERCENT	0.0	0.0	0.2	1.0	0.0	0.1	0.0	0.0	0.0	0.5	0.0	1.9
50-100 %	SCHOOLS	- NUMBER	3	0	1	0	0	0	0	0	0	0	1	5
		PERCENT	0.5	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.9
	MIN ENROLL	NUMBER	0	0	51	0	0	0	0	0	0	0	510	561
		PERCENT	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.6
TOTAL	SCHOOLS	- NUMBER	238	60	22	26	26	38	19	16	17	36	62	560
		PERCENT	42.5	10.7	3.9	4.6	4.6	6.8	3.4	2.9	3.0	6.4	11.1	100.0
	MIN ENROLL	- NUMBER	4165	5234	2139	3943	6059	9990	3551	6107	7800	16949	30507	96444
		PERCENT	4.3	5.4	2.2	4.1	6.3	10.4	3.7	6.3	8.1	17.6	31.6	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : MONTANA

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 % :	SCHOOLS	- NUMBER	232	13	2	1	1	0	1	2	3	6	2	263
		PERCENT	76.3	4.3	0.7	0.3	0.3	0.0	0.3	0.7	1.0	2.0	0.7	86.5
	MIN ENROLL	- NUMBER	2660	497	148	165	69	0	212	163	447	1623	161	6145
		PERCENT	34.0	6.4	1.9	2.1	0.9	0.0	2.7	2.1	5.7	20.8	2.1	78.6
5-10 % :	SCHOOLS	- NUMBER	15	8	0	0	0	0	0	0	0	0	1	24
		PERCENT	4.9	2.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	7.9
	MIN ENROLL	- NUMBER	248	520	0	0	0	0	0	0	0	0	78	846
		PERCENT	3.2	6.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	10.8
10-20 % :	SCHOOLS	- NUMBER	0	2	4	0	1	0	0	1	0	0	0	8
		PERCENT	0.0	0.7	1.3	0.0	0.3	0.0	0.0	0.3	0.0	0.0	0.0	2.6
	MIN ENROLL	- NUMBER	0	101	224	0	72	0	0	16	0	0	0	413
		PERCENT	0.0	1.3	2.9	0.0	0.9	0.0	0.0	0.2	0.0	0.0	0.0	5.3
20-30 % :	SCHOOLS	- NUMBER	0	0	0	1	0	0	0	0	0	0	0	1
		PERCENT	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3
	MIN ENROLL	- NUMBER	0	0	0	210	0	0	0	0	0	0	0	210
		PERCENT	0.0	0.0	0.0	2.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.7
30-40 % :	SCHOOLS	- NUMBER	1	0	0	0	1	0	1	0	0	0	0	3
		PERCENT	0.3	0.0	0.0	0.0	0.3	0.0	0.3	0.0	0.0	0.0	0.0	1.0
	MIN ENROLL	- NUMBER	0	0	0	0	2	0	5	0	0	0	0	7
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1
40-50 % :	SCHOOLS	- NUMBER	0	0	0	0	0	1	0	0	0	0	0	1
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.3
	MIN ENROLL	- NUMBER	0	0	0	0	0	196	0	0	0	0	0	196
		PERCENT	0.0	0.0	0.0	0.0	0.0	2.5	0.0	0.0	0.0	0.0	0.0	2.5
50-100 % :	SCHOOLS	- NUMBER	4	0	0	0	0	0	0	0	0	0	0	4
		PERCENT	1.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL :	SCHOOLS	- NUMBER	252	23	6	2	3	1	2	3	3	6	3	304
		PERCENT	82.9	7.6	2.0	0.7	1.0	0.3	0.7	1.0	1.0	2.0	1.0	100.0
	MIN ENROLL	- NUMBER	2908	1118	372	375	143	196	217	179	447	1623	239	7817
		PERCENT	37.2	14.3	4.8	4.8	1.8	2.5	2.8	2.3	5.7	20.8	3.1	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE NEBRASKA

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	NUMBER	401	26	6	9	0	0	0	0	0	0	0	442
		PERCENT	73.4	4.8	1.1	1.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	81.0
	MIN ENROLL	NUMBER	2308	1524	934	2720	0	0	0	0	0	0	0	7486
		PERCENT	11.9	7.8	4.8	14.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	38.5
5-10 %	SCHOOLS	NUMBER	16	7	10	2	2	0	0	0	0	0	0	37
		PERCENT	2.9	1.3	1.8	0.4	0.4	0.0	0.0	0.0	0.0	0.0	0.0	6.8
	MIN ENROLL	NUMBER	130	603	1036	584	650	0	0	0	0	0	0	3003
		PERCENT	0.7	3.1	5.3	3.0	3.3	0.0	0.0	0.0	0.0	0.0	0.0	15.4
10-20 %	SCHOOLS	NUMBER	0	33	5	1	9	1	0	0	0	0	0	49
		PERCENT	0.0	6.0	0.9	0.2	1.6	0.2	0.0	0.0	0.0	0.0	0.0	9.0
	MIN ENROLL	NUMBER	0	2462	555	111	1683	187	0	0	0	0	0	4998
		PERCENT	0.0	12.7	2.9	0.6	8.7	1.0	0.0	0.0	0.0	0.0	0.0	25.7
20-30 %	SCHOOLS	NUMBER	1	1	2	2	0	4	1	0	0	0	0	11
		PERCENT	0.2	0.2	0.4	0.4	0.0	0.7	0.2	0.0	0.0	0.0	0.0	2.0
	MIN ENROLL	NUMBER	4	51	155	277	0	1070	394	0	0	0	0	1951
		PERCENT	0.0	0.3	0.8	1.4	0.0	5.5	2.0	0.0	0.0	0.0	0.0	10.0
30-40 %	SCHOOLS	NUMBER	0	0	0	0	0	0	5	0	0	0	0	5
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.9	0.0	0.0	0.0	0.0	0.9
	MIN ENROLL	NUMBER	0	0	0	0	0	0	1445	0	0	0	0	1445
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	7.4	0.0	0.0	0.0	0.0	7.4
40-50 %	SCHOOLS	NUMBER	0	0	0	0	0	0	0	2	0	0	0	2
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.4
	MIN ENROLL	NUMBER	0	0	0	0	0	0	0	563	0	0	0	563
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	0.0	0.0	0.0	2.9
50-100 %	SCHOOLS	NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL	SCHOOLS	NUMBER	418	67	23	14	11	5	6	2	0	0	0	546
		PERCENT	76.6	12.3	4.2	2.6	2.0	0.9	1.1	0.4	0.0	0.0	0.0	100.0
	MIN ENROLL	NUMBER	2442	4640	2680	3692	2333	1257	1839	563	0	0	0	19446
		PERCENT	12.6	23.9	13.8	19.0	12.0	6.5	9.5	2.9	0.0	0.0	0.0	100.0

474

475

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE NEVADA

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION 0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	- NUMBER	7	35	34	3	0	0	0	0	0	0	0	79
		PERCENT	3.2	16.1	15.7	1.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	36.4
	MIN ENROLL	- NUMBER	240	2612	6327	710	0	0	0	0	0	0	0	9889
		PERCENT	0.8	8.8	21.4	2.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.4
5-10 %	SCHOOLS	- NUMBER	18	31	8	10	0	0	0	0	0	0	0	67
		PERCENT	8.3	14.3	3.7	4.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	30.9
	MIN ENROLL	- NUMBER	739	4158	963	2146	0	0	0	0	0	0	0	8006
		PERCENT	2.5	14.0	3.3	7.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	27.0
10-20 %	SCHOOLS	- NUMBER	13	12	4	7	5	0	0	0	0	0	0	41
		PERCENT	6.0	5.5	1.8	3.2	2.3	0.0	0.0	0.0	0.0	0.0	0.0	18.9
	MIN ENROLL	- NUMBER	317	1418	403	932	2991	0	0	0	0	0	0	6061
		PERCENT	1.1	4.8	1.4	3.1	10.1	0.0	0.0	0.0	0.0	0.0	0.0	20.5
20-30 %	SCHOOLS	- NUMBER	11	0	0	3	2	6	0	0	0	0	0	22
		PERCENT	5.1	0.0	0.0	1.4	0.9	2.8	0.0	0.0	0.0	0.0	0.0	10.1
	MIN ENROLL	- NUMBER	68	0	0	286	1127	1909	0	0	0	0	0	3390
		PERCENT	0.2	0.0	0.0	1.0	3.8	6.4	0.0	0.0	0.0	0.0	0.0	11.5
30-40 %	SCHOOLS	- NUMBER	0	0	0	0	0	1	2	0	0	0	0	3
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.5	0.9	0.0	0.0	0.0	0.0	1.4
	MIN ENROLL	- NUMBER	0	0	0	0	0	360	708	0	0	0	0	1068
		PERCENT	0.0	0.0	0.0	0.0	0.0	1.2	2.4	0.0	0.0	0.0	0.0	3.6
40-50 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
50-100 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	1	0	2	1	1	5
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.9	0.5	0.5	2.3
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	355	0	365	463	2	1185
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	1.2	0.0	1.2	1.6	0.0	4.0
TOTAL	SCHOOLS	NUMBER	49	78	46	23	7	7	3	0	2	1	1	217
		PERCENT	22.6	35.9	21.2	10.6	3.2	3.2	1.4	0.0	0.9	0.5	0.5	100.0
	MIN ENROLL	- NUMBER	1364	8188	7693	4074	4118	2269	1063	0	365	463	2	29599
		PERCENT	4.6	27.7	26.0	13.8	13.9	7.7	3.6	0.0	1.2	1.6	0.0	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE NEW HAMPSHIRE

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION										
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	- NUMBER	173	0	0	0	0	0	0	0	0	0	0	173
		PERCENT	96.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	96.1
	MIN ENROLL	- NUMBER	1532	0	0	0	0	0	0	0	0	0	0	1532
		PERCENT	85.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	85.6
5-10 %	SCHOOLS	- NUMBER	5	1	0	0	0	0	0	0	0	0	0	6
		PERCENT	2.8	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.3
	MIN ENROLL	- NUMBER	111	41	0	0	0	0	0	0	0	0	0	152
		PERCENT	6.2	2.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.5
10-20 %	SCHOOLS	- NUMBER	0	0	1	0	0	0	0	0	0	0	0	1
		PERCENT	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6
	MIN ENROLL	- NUMBER	0	0	106	0	0	0	0	0	0	0	0	106
		PERCENT	0.0	0.0	5.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9
20-30 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
30-40 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
40-50 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
50-100 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL	SCHOOLS	- NUMBER	178	1	1	0	0	0	0	0	0	0	0	180
		PERCENT	98.9	0.6	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
	MIN ENROLL	- NUMBER	1643	41	106	0	0	0	0	0	0	0	0	1790
		PERCENT	91.8	2.3	5.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE NEW JERSEY

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	NUMBER	156	67	9	14	16	11	13	5	34	57	23	405
		PERCENT	20.2	8.7	1.2	1.8	2.1	1.4	1.7	0.6	4.4	7.4	3.0	52.5
	MIN ENROLL	NUMBER	5021	5133	1742	2620	4652	3941	4935	4160	21459	32479	17148	103290
		PERCENT	1.9	2.0	0.7	1.0	1.8	1.5	1.9	1.6	8.3	12.6	6.6	39.9
5-10 %	SCHOOLS	NUMBER	17	22	13	7	6	13	5	8	11	54	46	202
		PERCENT	2.2	2.8	1.7	0.9	0.8	1.7	0.6	1.0	1.4	7.0	6.0	26.2
	MIN ENROLL	NUMBER	543	1367	1179	1100	2326	3777	1574	5355	5689	37135	31890	91935
		PERCENT	0.2	0.5	0.5	0.4	0.9	1.5	0.6	2.1	2.2	14.4	12.3	35.5
10-20 %	SCHOOLS	NUMBER	6	3	13	4	1	5	17	14	5	27	23	118
		PERCENT	0.8	0.4	1.7	0.5	0.1	0.6	2.2	1.8	0.6	3.5	3.0	15.3
	MIN ENROLL	NUMBER	54	227	1402	1619	157	998	6439	5599	1958	18594	15420	52467
		PERCENT	0.0	0.1	0.5	0.6	0.1	0.4	2.5	2.2	0.8	7.2	6.0	20.3
20-30 %	SCHOOLS	NUMBER	0	2	1	2	5	6	3	0	1	1	0	21
		PERCENT	0.0	0.3	0.1	0.3	0.6	0.8	0.4	0.0	0.1	0.1	0.0	2.7
	MIN ENROLL	NUMBER	0	75	44	162	903	2346	1245	0	205	357	0	5337
		PERCENT	0.0	0.0	0.0	0.1	0.3	0.9	0.5	0.0	0.1	0.1	0.0	2.1
30-40 %	SCHOOLS	NUMBER	0	0	0	0	5	2	1	2	1	0	0	11
		PERCENT	0.0	0.0	0.0	0.0	0.6	0.3	0.1	0.3	0.1	0.0	0.0	1.4
	MIN ENROLL	NUMBER	0	0	0	0	615	804	309	201	103	0	0	2032
		PERCENT	0.0	0.0	0.0	0.0	0.2	0.3	0.1	0.1	0.0	0.0	0.0	0.8
40-50 %	SCHOOLS	NUMBER	0	0	0	1	5	0	0	0	0	0	0	6
		PERCENT	0.0	0.0	0.0	0.1	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.8
	MIN ENROLL	NUMBER	0	0	0	409	2080	0	0	0	0	0	0	2489
		PERCENT	0.0	0.0	0.0	0.2	0.8	0.0	0.0	0.0	0.0	0.0	0.0	1.0
50-100 %	SCHOOLS	NUMBER	0	4	3	1	1	0	0	0	0	0	0	9
		PERCENT	0.0	0.5	0.4	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	1.2
	MIN ENROLL	NUMBER	0	223	468	337	89	0	0	0	0	0	0	1117
		PERCENT	0.0	0.1	0.2	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4
TOTAL	SCHOOLS	NUMBER	179	98	39	29	39	37	39	29	52	139	92	772
		PERCENT	23.2	12.7	5.1	3.8	5.1	4.8	5.1	3.8	6.7	18.0	11.9	100.0
	MIN ENROLL	NUMBER	5618	7025	4835	6247	10822	11866	14502	15315	29414	88565	64458	258667
		PERCENT	2.2	2.7	1.9	2.4	4.2	4.6	5.6	5.9	11.4	34.2	24.9	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : NEW MEXICO

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION										
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	- NUMBER	1	1	3	11	31	12	7	6	14	16	0	102
		PERCENT	0.3	0.3	0.8	3.0	8.5	3.3	1.9	1.7	3.9	4.4	0.0	28.1
	MIN ENROLL	- NUMBER	14	24	614	2358	6419	5464	3923	2566	5769	5120	0	32271
		PERCENT	0.0	0.0	0.6	2.3	6.3	5.4	3.9	2.5	5.7	5.0	0.0	31.8
5-10 %	SCHOOLS	- NUMBER	0	2	3	12	4	9	5	7	5	8	2	57
		PERCENT	0.0	0.6	0.8	3.3	1.1	2.5	1.4	1.9	1.4	2.2	0.6	15.7
	MIN ENROLL	- NUMBER	0	95	401	2744	727	3044	1830	3326	1685	3993	346	18191
		PERCENT	0.0	0.1	0.4	2.7	0.7	3.0	1.8	3.3	1.7	3.9	0.3	17.9
10-20 % :	SCHOOLS	- NUMBER	0	1	25	17	5	9	11	9	4	7	7	95
		PERCENT	0.0	0.3	6.9	4.7	1.4	2.5	3.0	2.5	1.1	1.9	1.9	26.2
	MIN ENROLL	- NUMBER	0	10	3668	3596	998	2068	3123	2096	874	2555	1922	20910
		PERCENT	0.0	0.0	3.6	3.5	1.0	2.0	3.1	2.1	0.9	2.5	1.9	20.6
20-30 % :	SCHOOLS	- NUMBER	1	8	11	7	1	2	12	5	6	1	0	54
		PERCENT	0.3	2.2	3.0	1.9	0.3	0.6	3.3	1.4	1.7	0.3	0.0	14.9
	MIN ENROLL	- NUMBER	57	645	1707	839	223	381	3643	2442	2053	200	0	12190
		PERCENT	0.1	0.6	1.7	0.8	0.2	0.4	3.6	2.4	2.0	0.2	0.0	12.0
30-40 % :	SCHOOLS	- NUMBER	4	8	2	0	1	2	2	9	6	1	0	35
		PERCENT	1.1	2.2	0.6	0.0	0.3	0.6	0.6	2.5	1.7	0.3	0.0	9.6
	MIN ENROLL	- NUMBER	148	1082	124	0	79	477	670	6339	2921	647	0	12487
		PERCENT	0.1	1.1	0.1	0.0	0.1	0.5	0.7	6.2	2.9	0.6	0.0	12.3
40-50 % :	SCHOOLS	- NUMBER	0	1	0	0	0	0	0	0	10	5	0	16
		PERCENT	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.0	2.8	1.4	0.0	4.4
	MIN ENROLL	- NUMBER	0	1	0	0	0	0	0	0	3604	1496	0	5101
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.5	1.5	0.0	5.0
50-100 %	SCHOOLS	- NUMBER	0	0	1	1	0	0	0	0	0	1	1	4
		PERCENT	0.0	0.0	0.3	0.3	0.0	0.0	0.0	0.0	0.0	0.3	0.3	1.1
	MIN ENROLL	- NUMBER	0	0	11	43	0	0	0	0	0	265	143	462
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.1	0.5
TOTAL	SCHOOLS	- NUMBER	6	21	45	48	42	34	37	36	45	39	10	363
		PERCENT	1.7	5.8	12.4	13.2	11.6	9.4	10.2	9.9	12.4	10.7	2.8	100.0
	MIN ENROLL	- NUMBER	219	1857	6525	9580	8446	11434	13189	16769	16906	14276	2411	101612
		PERCENT	0.2	1.8	6.4	9.4	8.3	11.3	13.0	16.5	16.6	14.0	2.4	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE NEW YORK

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION										
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	NUMBER	141	19	10	8	15	3	20	44	18	11	6	295
		PERCENT	10.5	1.4	0.7	0.6	1.1	0.2	1.5	3.3	1.3	0.8	0.4	21.9
	MIN ENROLL	NUMBER	3078	1470	1313	2204	6144	1666	11210	29225	16242	5691	3304	81547
		PERCENT	0.4	0.2	0.2	0.3	0.8	0.2	1.4	3.7	2.1	0.7	0.4	10.3
5-10 %	SCHOOLS	NUMBER	6	7	2	9	3	7	10	14	34	0	0	92
		PERCENT	0.4	0.5	0.1	0.7	0.2	0.5	0.7	1.0	2.5	0.0	0.0	6.8
	MIN ENROLL	NUMBER	251	502	242	1355	720	2375	5935	10818	30561	0	0	52759
		PERCENT	0.0	0.1	0.0	0.2	0.1	0.3	0.8	1.4	3.9	0.0	0.0	6.7
10-20 %	SCHOOLS	NUMBER	3	0	3	2	3	19	41	4	35	115	3	228
		PERCENT	0.2	0.0	0.2	0.1	0.2	1.4	3.1	0.3	2.6	8.6	0.2	17.0
	MIN ENROLL	NUMBER	95	0	283	439	554	10126	24081	1932	19252	98528	1611	156901
		PERCENT	0.0	0.0	0.0	0.1	0.1	1.3	3.0	0.2	2.4	12.5	0.2	19.9
20-30 %	SCHOOLS	NUMBER	1	0	1	5	21	47	3	1	2	100	328	509
		PERCENT	0.1	0.0	0.1	0.4	1.6	3.5	0.2	0.1	0.1	7.4	24.4	37.9
	MIN ENROLL	NUMBER	22	0	27	987	13518	28873	605	398	1022	111267	286893	443612
		PERCENT	0.0	0.0	0.0	0.1	1.7	3.7	0.1	0.1	0.1	14.1	36.3	56.1
30-40 %	SCHOOLS	NUMBER	1	2	1	16	45	0	0	0	0	1	1	67
		PERCENT	0.1	0.1	0.1	1.2	3.3	0.0	0.0	0.0	0.0	0.1	0.1	5.0
	MIN ENROLL	NUMBER	10	159	139	4110	22541	0	0	0	0	932	102	27993
		PERCENT	0.0	0.0	0.0	0.5	2.9	0.0	0.0	0.0	0.0	0.1	0.0	3.5
40-50 %	SCHOOLS	NUMBER	0	1	16	51	0	0	0	0	2	1	0	71
		PERCENT	0.0	0.1	1.2	3.8	0.0	0.0	0.0	0.0	0.1	0.1	0.0	5.3
	MIN ENROLL	NUMBER	0	130	2595	12137	0	0	0	0	822	55	0	15739
		PERCENT	0.0	0.0	0.3	1.5	0.0	0.0	0.0	0.0	0.1	0.0	0.0	2.0
50-100 %	SCHOOLS	NUMBER	19	23	40	0	0	0	0	0	0	0	0	82
		PERCENT	1.4	1.7	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.1
	MIN ENROLL	NUMBER	1035	3572	6916	0	0	0	0	0	0	0	0	11523
		PERCENT	0.1	0.5	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.5
TOTAL	SCHOOLS	NUMBER	171	52	73	91	87	76	74	63	91	228	338	1344
		PERCENT	12.7	3.9	5.4	6.8	6.5	5.7	5.5	4.7	6.8	17.0	25.1	100.0
	MIN ENROLL	NUMBER	4491	5833	11515	21232	43477	43040	41831	42373	67899	216473	291910	790074
		PERCENT	0.6	0.7	1.5	2.7	5.5	5.4	5.3	5.4	8.6	27.4	36.9	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE NORTH CAROLINA

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	- NUMBER	70	46	67	89	94	32	4	7	8	8	0	425
		PERCENT	6.7	4.4	6.4	8.6	9.0	3.1	0.4	0.7	0.8	0.8	0.0	40.9
	MIN ENROLL	- NUMBER	1646	4341	12469	21421	26444	10637	2270	4196	4095	2855	0	90374
		PERCENT	0.7	1.9	5.6	9.5	11.8	4.7	1.0	1.9	1.8	1.3	0.0	40.2
5-10 %	SCHOOLS	- NUMBER	36	32	45	46	56	30	8	3	4	10	0	270
		PERCENT	3.5	3.1	4.3	4.4	5.4	2.9	0.8	0.3	0.4	1.0	0.0	26.0
	MIN ENROLL	- NUMBER	800	2361	7387	11059	16237	8656	2262	1129	2026	4393	0	56310
		PERCENT	0.4	1.1	3.3	4.9	7.2	3.9	1.0	0.5	0.9	2.0	0.0	25.1
10-20 %	SCHOOLS	- NUMBER	22	24	36	32	26	47	24	7	2	14	11	245
		PERCENT	2.1	2.3	3.5	3.1	2.5	4.5	2.3	0.7	0.2	1.3	1.1	23.6
	MIN ENROLL	- NUMBER	503	2484	6888	6525	7158	13196	7575	2406	785	6477	3495	57492
		PERCENT	0.2	1.1	3.1	2.9	3.2	5.9	3.4	1.1	0.3	2.9	1.6	25.6
20-30 %	SCHOOLS	- NUMBER	1	6	9	10	7	11	15	5	1	2	0	67
		PERCENT	0.1	0.6	0.9	1.0	0.7	1.1	1.4	0.5	0.1	0.2	0.0	6.4
	MIN ENROLL	- NUMBER	15	514	1590	1748	908	2082	4191	1839	452	612	0	13951
		PERCENT	0.0	0.2	0.7	0.8	0.4	0.9	1.9	0.8	0.2	0.3	0.0	6.2
30-40 %	SCHOOLS	- NUMBER	2	2	1	1	4	5	2	1	2	1	0	21
		PERCENT	0.2	0.2	0.1	0.1	0.4	0.5	0.2	0.1	0.2	0.1	0.0	2.0
	MIN ENROLL	- NUMBER	48	120	73	115	743	855	620	102	810	247	0	3733
		PERCENT	0.0	0.1	0.0	0.1	0.3	0.4	0.3	0.0	0.4	0.1	0.0	1.7
40-50 %	SCHOOLS	- NUMBER	1	0	0	1	0	0	0	2	1	3	0	8
		PERCENT	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.2	0.1	0.3	0.0	0.8
	MIN ENROLL	- NUMBER	23	0	0	278	0	0	0	98	136	944	0	1479
		PERCENT	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.4	0.0	0.7
50-100 %	SCHOOLS	- NUMBER	0	0	1	0	0	0	0	0	0	3	0	4
		PERCENT	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.4
	MIN ENROLL	- NUMBER	0	0	11	0	0	0	0	0	0	1262	0	1273
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.0	0.6
TOTAL	SCHOOLS	- NUMBER	132	110	159	179	187	125	53	25	18	41	11	1040
		PERCENT	12.7	10.6	15.3	17.2	18.0	12.0	5.1	2.4	1.7	3.9	1.1	100.0
	MIN ENROLL	- NUMBER	3035	9820	28418	41146	51490	35426	16918	9770	8304	16790	3495	224612
		PERCENT	1.4	4.4	12.7	18.3	22.9	15.8	7.5	4.3	3.7	7.5	1.6	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE NORTH DAKOTA

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	- NUMBER	178	5	0	2	0	0	0	0	0	3	1	189
		PERCENT	81.3	2.3	0.0	0.9	0.0	0.0	0.0	0.0	0.0	1.4	0.5	86.3
	MIN ENROLL	- NUMBER	1820	189	0	128	0	0	0	0	0	1121	221	3479
		PERCENT	37.3	3.9	0.0	2.6	0.0	0.0	0.0	0.0	0.0	23.0	4.5	71.3
5-10 %	SCHOOLS	- NUMBER	11	7	1	0	0	0	0	1	0	2	0	22
		PERCENT	5.0	3.2	0.5	0.0	0.0	0.0	0.0	0.5	0.0	0.9	0.0	10.0
	MIN ENROLL	- NUMBER	151	318	21	0	0	0	0	82	0	360	0	932
		PERCENT	3.1	6.5	0.4	0.0	0.0	0.0	0.0	1.7	0.0	7.4	0.0	19.1
10-20 %	SCHOOLS	- NUMBER	2	3	2	0	0	0	0	0	0	0	0	7
		PERCENT	0.9	1.4	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.2
	MIN ENROLL	- NUMBER	0	188	271	0	0	0	0	0	0	0	0	459
		PERCENT	0.0	3.9	5.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.4
20-30 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
30-40 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
40-50 %	SCHOOLS	- NUMBER	0	0	0	0	1	0	0	0	0	0	0	1
		PERCENT	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.0	0.0	0.5
	MIN ENROLL	- NUMBER	0	0	0	0	12	0	0	0	0	0	0	12
		PERCENT	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.2
50-100 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL	SCHOOLS	- NUMBER	191	15	3	2	1	0	0	1	0	5	1	219
		PERCENT	87.2	6.8	1.4	0.9	0.5	0.0	0.0	0.5	0.0	2.3	0.5	100.0
	MIN ENROLL	- NUMBER	1971	695	292	128	12	0	0	82	0	1481	221	4882
		PERCENT	40.4	14.2	6.0	2.6	0.2	0.0	0.0	1.7	0.0	30.3	4.5	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : OHIO

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 % :	SCHOOLS -	NUMBER	260	16	5	13	54	19	18	46	0	5	9	445
		PERCENT	29.3	1.8	0.6	1.5	6.1	2.1	2.0	5.2	0.0	0.6	1.0	50.2
	MIN ENROLL -	NUMBER	3697	1287	908	3574	14609	6652	6222	22646	0	2846	8946	71387
		PERCENT	1.9	0.6	0.5	1.8	7.4	3.4	3.1	11.4	0.0	1.4	4.5	36.0
5-10 % :	SCHOOLS -	NUMBER	6	8	4	37	9	25	34	5	25	0	0	153
		PERCENT	0.7	0.9	0.5	4.2	1.0	2.8	3.8	0.6	2.8	0.0	0.0	17.2
	MIN ENROLL -	NUMBER	78	463	514	8832	2144	7347	14482	1798	11762	0	0	47420
		PERCENT	0.0	0.2	0.3	4.5	1.1	3.7	7.3	0.9	5.9	0.0	0.0	23.9
10-20 % :	SCHOOLS -	NUMBER	3	10	22	18	12	32	20	11	11	3	0	142
		PERCENT	0.3	1.1	2.5	2.0	1.4	3.6	2.3	1.2	1.2	0.3	0.0	16.0
	MIN ENROLL -	NUMBER	131	727	3500	2728	4102	10914	6623	5154	6302	1077	0	41258
		PERCENT	0.1	0.4	1.8	1.4	2.1	5.5	3.3	2.6	3.2	0.5	0.0	20.8
20-30 % :	SCHOOLS -	NUMBER	6	23	4	9	4	2	2	1	10	1	0	62
		PERCENT	0.7	2.6	0.5	1.0	0.5	0.2	0.2	0.1	1.1	0.1	0.0	7.0
	MIN ENROLL -	NUMBER	167	2251	281	2964	1058	566	577	241	6090	553	0	14748
		PERCENT	0.1	1.1	0.1	1.5	0.5	0.3	0.3	0.1	3.1	0.3	0.0	7.4
30-40 % :	SCHOOLS -	NUMBER	18	0	9	0	2	1	1	4	0	13	2	50
		PERCENT	2.0	0.0	1.0	0.0	0.2	0.1	0.1	0.5	0.0	1.5	0.2	5.6
	MIN ENROLL -	NUMBER	357	0	808	0	370	209	113	1356	0	5699	616	9528
		PERCENT	0.2	0.0	0.4	0.0	0.2	0.1	0.1	0.7	0.0	2.9	0.3	4.8
40-50 % :	SCHOOLS -	NUMBER	0	1	0	0	0	0	0	2	4	0	3	10
		PERCENT	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.2	0.5	0.0	0.3	1.1
	MIN ENROLL -	NUMBER	0	93	0	0	0	0	0	794	1931	0	1572	4390
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	1.0	0.0	0.8	2.2
50-100 %:	SCHOOLS -	NUMBER	7	0	0	0	0	0	0	1	0	14	3	25
		PERCENT	0.8	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	1.6	0.3	2.8
	MIN ENROLL -	NUMBER	212	0	0	0	0	0	0	333	0	8117	1023	9685
		PERCENT	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	4.1	0.5	4.9
TOTAL :	SCHOOLS -	NUMBER	300	58	44	77	81	79	75	70	50	36	17	887
		PERCENT	33.8	6.5	5.0	8.7	9.1	8.9	8.5	7.9	5.6	4.1	1.9	100.0
	MIN ENROLL -	NUMBER	4642	4821	6011	18098	22283	25688	28017	32322	26085	18292	12157	198416
		PERCENT	2.3	2.4	3.0	9.1	11.2	12.9	14.1	16.3	13.1	9.2	6.1	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : OKLAHOMA

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 % :	SCHOOLS	- NUMBER	73	83	50	36	20	24	2	3	4	3	0	298
		PERCENT	12.9	14.6	8.8	6.3	3.5	4.2	0.4	0.5	0.7	0.5	0.0	52.5
	MIN ENROLL	- NUMBER	2001	5024	5476	3528	4197	5048	270	371	471	213	0	26599
		PERCENT	2.9	7.4	8.1	5.2	6.2	7.4	0.4	0.5	0.7	0.3	0.0	39.1
5-10 % :	SCHOOLS	- NUMBER	13	19	33	7	27	8	0	0	0	0	0	107
		PERCENT	2.3	3.3	5.8	1.2	4.8	1.4	0.0	0.0	0.0	0.0	0.0	18.8
	MIN ENROLL	- NUMBER	476	1298	4028	1317	5312	1022	0	0	0	0	0	14353
		PERCENT	0.7	1.9	5.9	1.9	7.8	2.8	0.0	0.0	0.0	0.0	0.0	21.1
10-20 % :	SCHOOLS	- NUMBER	8	11	19	29	10	7	17	0	0	0	0	101
		PERCENT	1.4	1.9	3.3	5.1	1.8	1.2	3.0	0.0	0.0	0.0	0.0	17.8
	MIN ENROLL	- NUMBER	186	1119	2028	4154	1681	2343	4498	0	0	0	0	16009
		PERCENT	0.3	1.6	3.0	6.1	2.5	3.4	6.6	0.0	0.0	0.0	0.0	23.5
20-30 % :	SCHOOLS	- NUMBER	10	15	8	0	0	1	3	4	0	0	0	41
		PERCENT	1.8	2.6	1.4	0.0	0.0	0.2	0.5	0.7	0.0	0.0	0.0	7.2
	MIN ENROLL	- NUMBER	220	816	529	0	0	143	961	1942	0	0	0	4611
		PERCENT	0.3	1.2	0.8	0.0	0.0	0.2	1.4	2.9	0.0	0.0	0.0	6.8
30-40 % :	SCHOOLS	- NUMBER	1	0	0	0	0	0	4	2	3	0	0	10
		PERCENT	0.2	0.0	0.0	0.0	0.0	0.0	0.7	0.4	0.5	0.0	0.0	1.8
	MIN ENROLL	- NUMBER	11	0	0	0	0	0	783	331	572	0	0	1697
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	1.2	0.5	0.8	0.0	0.0	2.5
40-50 % :	SCHOOLS	- NUMBER	0	0	0	0	0	1	0	2	1	0	0	4
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.4	0.2	0.0	0.0	0.7
	MIN ENROLL	- NUMBER	0	0	0	0	0	175	0	684	351	0	0	1210
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.3	0.0	1.0	0.5	0.0	0.0	1.8
50-100 %:	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	6	1	7
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.1	0.2	1.2
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	3103	442	3545
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.6	0.6	5.2
TOTAL :	SCHOOLS	- NUMBER	105	128	110	72	57	41	26	11	8	9	1	568
		PERCENT	18.5	22.5	19.4	12.7	10.0	7.2	4.6	1.9	1.4	1.6	0.2	100.0
	MIN ENROLL	- NUMBER	2894	8257	12061	8999	11190	9631	6512	3328	1394	3316	442	68024
		PERCENT	4.3	12.1	17.7	13.2	16.5	14.2	9.6	4.9	2.0	4.9	0.6	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : OREGON

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 % :	SCHOOLS	- NUMBER	345	58	21	3	0	0	0	0	0	0	0	427
		PERCENT	57.7	9.7	3.5	0.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	71.4
	MIN ENROLL	- NUMBER	7482	3297	2344	442	0	0	0	0	0	0	0	13565
		PERCENT	26.3	11.6	8.3	1.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	47.7
5-10 % :	SCHOOLS	- NUMBER	26	40	4	9	0	0	0	0	0	0	0	79
		PERCENT	4.3	6.7	0.7	1.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	13.2
	MIN ENROLL	- NUMBER	306	2662	294	1645	0	0	0	0	0	0	0	4907
		PERCENT	1.1	9.4	1.0	5.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	17.3
10-20 % :	SCHOOLS	- NUMBER	16	28	7	5	4	0	0	0	0	0	0	60
		PERCENT	2.7	4.7	1.2	0.8	0.7	0.0	0.0	0.0	0.0	0.0	0.0	10.0
	MIN ENROLL	- NUMBER	469	1739	462	1132	556	0	0	0	0	0	0	4358
		PERCENT	1.7	6.1	1.6	4.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	15.3
20-30 % :	SCHOOLS	- NUMBER	9	0	0	4	3	4	0	0	0	0	0	20
		PERCENT	1.5	0.0	0.0	0.7	0.5	0.7	0.0	0.0	0.0	0.0	0.0	3.3
	MIN ENROLL	- NUMBER	79	0	0	415	603	1536	0	0	0	0	0	2633
		PERCENT	0.3	0.0	0.0	1.5	2.1	5.4	0.0	0.0	0.0	0.0	0.0	9.3
30-40 % :	SCHOOLS	- NUMBER	0	0	0	0	0	1	7	0	0	0	0	8
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.2	1.2	0,0	0.0	0.0	0.0	1.3
	MIN ENROLL	- NUMBER	0	0	0	0	0	543	1454	0	0	0	0	1997
		PERCENT	0.0	0.0	0.0	0.0	0.0	1.9	5.1	0.0	0.0	0.0	0.0	7.0
40-50 % :	SCHOOLS	- NUMBER	0	0	0	0	0	0	1	1	0	0	0	2
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.0	0.0	0.0	0.3
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	24	446	0	0	0	470
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.1	1.6	0.0	0.0	0.0	1.7
50-100 %:	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	1	0	1	2
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.2	0.3
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	443	0	39	482
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.6	0.0	0.1	1.7
TOTAL :	SCHOOLS	- NUMBER	396	126	32	21	7	5	8	1	1	0	1	598
		PERCENT	66.2	21.1	5.4	3.5	1.2	0.8	1.3	0.2	0.2	0.0	0.2	100.0
	MIN ENROLL	- NUMBER	8336	7698	3100	3634	1159	2079	1478	446	443	0	39	28412
		PERCENT	29.3	27.1	10.9	12.8	4.1	7.3	5.2	1.6	1.6	0.0	0.1	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : PENNSYLVANIA

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 % :	SCHOOLS -	NUMBER	386	30	3	7	6	19	1	16	15	1	0	484
		PERCENT	43.4	3.4	0.3	0.8	0.7	2.1	0.1	1.8	1.7	0.1	0.0	54.4
	MIN ENROLL -	NUMBER	6284	2993	755	1531	1525	4786	284	8864	7529	479	0	35030
		PERCENT	3.0	1.4	0.4	0.7	0.7	2.3	0.1	4.2	3.6	0.2	0.0	16.8
5-10 % :	SCHOOLS -	NUMBER	14	19	3	6	13	3	14	3	5	2	0	82
		PERCENT	1.6	2.1	0.3	0.7	1.5	0.3	1.6	0.3	0.6	0.2	0.0	9.2
	MIN ENROLL -	NUMBER	195	1081	242	1920	2853	1119	5080	1005	5288	2375	0	21158
		PERCENT	0.1	0.5	0.1	0.9	1.4	0.5	2.4	0.5	2.5	1.1	0.0	10.1
10-20 % :	SCHOOLS -	NUMBER	3	3	10	9	7	12	16	5	5	9	1	80
		PERCENT	0.3	0.3	1.1	1.0	0.8	1.3	1.8	0.6	0.6	1.0	0.1	9.0
	MIN ENROLL -	NUMBER	36	166	807	1426	2173	4561	5269	1561	4408	7012	645	28064
		PERCENT	0.0	0.1	0.4	0.7	1.0	2.2	2.5	0.7	2.1	3.4	0.3	13.4
20-30 % :	SCHOOLS -	NUMBER	0	3	3	3	11	7	3	3	1	23	98	155
		PERCENT	0.0	0.3	0.3	0.3	1.2	0.8	0.3	0.3	0.1	2.6	11.0	17.4
	MIN ENROLL -	NUMBER	0	205	310	864	4084	2268	1076	1833	129	16537	76667	103973
		PERCENT	0.0	0.1	0.1	0.4	2.0	1.1	0.5	0.9	0.1	7.9	36.7	49.7
30-40 % :	SCHOOLS -	NUMBER	3	4	1	7	16	0	0	3	1	0	0	35
		PERCENT	0.3	0.4	0.1	0.8	1.8	0.0	0.0	0.3	0.1	0.0	0.0	3.9
	MIN ENROLL -	NUMBER	81	453	71	3067	4876	0	0	1003	78	0	0	9629
		PERCENT	0.0	0.2	0.0	1.5	2.3	0.0	0.0	0.5	0.0	0.0	0.0	4.6
40-50 % :	SCHOOLS -	NUMBER	5	0	8	6	0	0	0	0	2	1	10	32
		PERCENT	0.6	0.0	0.9	0.7	0.0	0.0	0.0	0.0	0.2	0.1	1.1	3.6
	MIN ENROLL -	NUMBER	77	0	1365	1655	0	0	0	0	973	322	4298	8690
		PERCENT	0.0	0.0	0.7	0.8	0.0	0.0	0.0	0.0	0.5	0.2	2.1	4.2
50-100 % :	SCHOOLS -	NUMBER	5	8	8	1	0	0	0	0	0	0	0	22
		PERCENT	0.6	0.9	0.9	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.5
	MIN ENROLL -	NUMBER	236	649	1499	153	0	0	0	0	0	0	0	2537
		PERCENT	0.1	0.3	0.7	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2
TOTAL	SCHOOLS -	NUMBER	416	67	36	39	53	41	34	30	29	36	109	890
		PERCENT	46.7	7.5	4.0	4.4	6.0	4.6	3.8	3.4	3.3	4.0	12.2	100.0
	MIN ENROLL -	NUMBER	6909	5547	5049	10616	15511	12734	11709	14266	18405	26725	81610	209081
		PERCENT	3.3	2.7	2.4	5.1	7.4	6.1	5.6	6.8	8.8	12.8	39.0	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : RHODE ISLAND

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 % :	SCHOOLS	- NUMBER	137	16	5	0	2	3	0	0	0	0	0	163
		PERCENT	61.2	7.1	2.2	0.0	0.9	1.3	0.0	0.0	0.0	0.0	0.0	72.8
	MIN ENROLL	- NUMBER	2192	1051	668	0	463	1707	0	0	0	0	0	6081
		PERCENT	14.8	7.1	4.5	0.0	3.1	11.6	0.0	0.0	0.0	0.0	0.0	41.2
5-10 % :	SCHOOLS	- NUMBER	18	7	4	0	4	4	1	0	0	0	0	38
		PERCENT	8.0	3.1	1.8	0.0	1.8	1.8	0.4	0.0	0.0	0.0	0.0	17.0
	MIN ENROLL	- NUMBER	307	370	357	0	896	1331	266	0	0	0	0	3527
		PERCENT	2.1	2.5	2.4	0.0	6.1	9.0	1.8	0.0	0.0	0.0	0.0	23.9
10-20 % :	SCHOOLS	- NUMBER	0	0	5	4	0	0	3	1	0	0	0	13
		PERCENT	0.0	0.0	2.2	1.8	0.0	0.0	1.3	0.4	0.0	0.0	0.0	5.8
	MIN ENROLL	- NUMBER	0	0	362	768	0	0	1215	672	0	0	0	3017
		PERCENT	0.0	0.0	2.5	5.2	0.0	0.0	8.2	4.6	0.0	0.0	0.0	20.4
20-30 % :	SCHOOLS	- NUMBER	0	0	3	0	0	0	0	1	0	0	0	4
		PERCENT	0.0	0.0	1.3	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0	1.8
	MIN ENROLL	- NUMBER	0	0	276	0	0	0	0	308	0	0	0	584
		PERCENT	0.0	0.0	1.9	0.0	0.0	0.0	0.0	2.1	0.0	0.0	0.0	4.0
30-40 % :	SCHOOLS	- NUMBER	0	1	1	0	0	0	0	0	1	0	0	3
		PERCENT	0.0	0.4	0.4	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	1.3
	MIN ENROLL	- NUMBER	0	227	121	0	0	0	0	0	704	0	0	1052
		PERCENT	0.0	1.5	0.8	0.0	0.0	0.0	0.0	0.0	4.8	0.0	0.0	7.1
40-50 % :	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	1	0	1
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.4
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	500	0	500
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.4	0.0	3.4
50-100 %:	SCHOOLS	- NUMBER	2	0	0	0	0	0	0	0	0	0	0	2
		PERCENT	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.9
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL :	SCHOOLS	- NUMBER	157	24	18	4	6	7	4	2	1	1	0	224
		PERCENT	70.1	10.7	8.0	1.8	2.7	3.1	1.8	0.9	0.4	0.4	0.0	100.0
	MIN ENROLL	- NUMBER	2499	1648	1784	768	1359	3038	1481	980	704	500	0	14761
		PERCENT	16.9	11.2	12.1	5.2	9.2	20.6	10.0	6.6	4.8	3.4	0.0	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : SOUTH CAROLINA

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 % :	SCHOOLS	- NUMBER	13	24	44	50	15	29	14	12	9	2	4	216
		PERCENT	1.9	3.5	6.4	7.2	2.2	4.2	2.0	1.7	1.3	0.3	0.6	31.3
	MIN ENROLL	- NUMBER	875	2432	7692	12467	3624	11163	6254	5737	4853	998	1506	57601
		PERCENT	0.5	1.4	4.4	7.2	2.1	6.4	3.6	3.3	2.8	0.6	0.9	33.3
5-10 % :	SCHOOLS	- NUMBER	12	5	31	26	26	12	9	7	3	4	0	135
		PERCENT	1.7	0.7	4.5	3.8	3.8	1.7	1.3	1.0	0.4	0.6	0.0	19.6
	MIN ENROLL	- NUMBER	360	680	5807	6131	7492	3560	4408	2566	1050	1801	0	33855
		PERCENT	0.2	0.4	3.4	3.5	4.3	2.1	2.5	1.5	0.6	1.0	0.0	19.6
10-20 % :	SCHOOLS	- NUMBER	13	23	17	24	29	12	14	7	5	5	6	155
		PERCENT	1.9	3.3	2.5	3.5	4.2	1.7	2.0	1.0	0.7	0.7	0.9	22.5
	MIN ENROLL	- NUMBER	216	2657	2283	5589	6105	3280	4292	3101	1898	2731	1675	33827
		PERCENT	0.1	1.5	1.3	3.2	3.5	1.9	2.5	1.8	1.1	1.6	1.0	19.5
20-30 % :	SCHOOLS	- NUMBER	21	3	14	15	7	9	5	5	6	14	3	102
		PERCENT	3.0	0.4	2.0	2.2	1.0	1.3	0.7	0.7	0.9	2.0	0.4	14.8
	MIN ENROLL	- NUMBER	579	162	2187	4040	1997	2256	1677	2356	2249	7241	1123	25867
		PERCENT	0.3	0.1	1.3	2.3	1.2	1.3	1.0	1.4	1.3	4.2	0.6	14.9
30-40 % :	SCHOOLS	- NUMBER	4	3	4	3	2	0	2	1	5	11	0	35
		PERCENT	0.6	0.4	0.6	0.4	0.3	0.0	0.3	0.1	0.7	1.6	0.0	5.1
	MIN ENROLL	- NUMBER	2	250	438	413	322	0	405	98	2136	3694	0	7758
		PERCENT	0.0	0.1	0.3	0.2	0.2	0.0	0.2	0.1	1.2	2.1	0.0	4.5
40-50 % :	SCHOOLS	- NUMBER	3	1	0	1	0	0	0	2	3	11	9	30
		PERCENT	0.4	0.1	0.0	0.1	0.0	0.0	0.0	0.3	0.4	1.6	1.3	4.3
	MIN ENROLL	- NUMBER	19	59	0	5	0	0	0	579	890	4362	5007	10921
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.5	2.5	2.9	6.3
50-100 %:	SCHOOLS	- NUMBER	8	0	0	0	0	0	0	1	2	2	4	17
		PERCENT	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.3	0.3	0.6	2.5
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	130	625	506	2014	3275
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.4	0.3	1.2	1.9
TOTAL :	SCHOOLS	- NUMBER	74	59	110	119	79	62	44	35	33	49	26	690
		PERCENT	10.7	8.6	15.9	17.2	11.4	9.0	6.4	5.1	4.8	7.1	3.8	100.0
	MIN ENROLL	- NUMBER	2051	6240	18407	28645	19540	20259	17036	14567	13701	21333	11325	173104
		PERCENT	1.2	3.6	10.6	16.5	11.3	11.7	9.8	8.4	7.9	12.3	6.5	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : SOUTH DAKOTA

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	- NUMBER	151	23	3	1	1	0	1	0	0	0	0	180
		PERCENT	65.9	10.0	1.3	0.4	0.4	0.0	0.4	0.0	0.0	0.0	0.0	78.6
	MIN ENROLL	- NUMBER	1679	1296	271	233	239	0	187	0	0	0	0	3905
		PERCENT	30.8	23.8	5.0	4.3	4.4	0.0	3.4	0.0	0.0	0.0	0.0	71.6
5-10 %	SCHOOLS	- NUMBER	18	4	0	0	1	0	0	0	0	0	0	23
		PERCENT	7.9	1.7	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0	10.0
	MIN ENROLL	- NUMBER	335	174	0	0	117	0	0	0	0	0	0	626
		PERCENT	6.1	3.2	0.0	0.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0	11.5
10-20 %	SCHOOLS	- NUMBER	13	4	3	1	0	0	0	0	0	0	0	21
		PERCENT	5.7	1.7	1.3	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.2
	MIN ENROLL	- NUMBER	0	157	191	163	0	0	0	0	0	0	0	511
		PERCENT	0.0	2.9	3.5	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.4
20-30 %	SCHOOLS	- NUMBER	0	0	1	1	1	0	0	0	0	0	0	3
		PERCENT	0.0	0.0	0.4	0.4	0.4	0.0	0.0	0.0	0.0	0.0	0.0	1.3
	MIN ENROLL	- NUMBER	0	0	8	9	157	0	0	0	0	0	0	174
		PERCENT	0.0	0.0	0.1	0.2	2.9	0.0	0.0	0.0	0.0	0.0	0.0	3.2
30-40 %	SCHOOLS	- NUMBER	0	0	0	0	0	1	0	0	0	0	0	1
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.4
	MIN ENROLL	- NUMBER	0	0	0	0	0	207	0	0	0	0	0	207
		PERCENT	0.0	0.0	0.0	0.0	0.0	3.8	0.0	0.0	0.0	0.0	0.0	3.8
40-50 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
50-100 %:	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	0	1	1
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.4
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	0	29	29
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.5
TOTAL	SCHOOLS	- NUMBER	182	31	7	3	3	1	1	0	0	0	1	229
		PERCENT	79.5	13.5	3.1	1.3	1.3	0.4	0.4	0.0	0.0	0.0	0.4	100.0
	MIN ENROLL	- NUMBER	2014	1627	470	405	513	207	187	0	0	0	29	5452
		PERCENT	36.9	29.8	8.6	7.4	9.4	3.8	3.4	0.0	0.0	0.0	0.5	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : TENNESSEE

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 % :	SCHOOLS	- NUMBER	287	25	24	19	13	1	7	8	0	0	0	384
		PERCENT	35.2	3.1	2.9	2.3	1.6	0.1	0.9	1.0	0.0	0.0	0.0	47.1
	MIN ENROLL	- NUMBER	2893	2510	4071	3901	3050	390	2840	3244	0	0	0	22899
		PERCENT	2.0	1.7	2.7	2.6	2.1	0.3	1.9	2.2	0.0	0.0	0.0	15.4
5-10 % :	SCHOOLS	- NUMBER	23	25	25	8	10	2	1	4	4	0	0	102
		PERCENT	2.8	3.1	3.1	1.0	1.2	0.2	0.1	0.5	0.5	0.0	0.0	12.5
	MIN ENROLL	- NUMBER	1116	1764	4649	1373	2072	1084	72	2609	2961	0	0	17700
		PERCENT	0.8	1.2	3.1	0.9	1.4	0.7	0.0	1.8	2.0	0.0	0.0	11.9
10-20 % :	SCHOOLS	- NUMBER	35	14	24	10	5	21	8	0	2	21	0	141
		PERCENT	4.3	1.7	2.9	1.2	0.6	2.6	1.0	0.0	0.2	2.6	0.0	17.3
	MIN ENROLL	- NUMBER	1282	852	2752	1214	1163	5177	2724	0	433	15829	0	31426
		PERCENT	0.9	0.6	1.9	0.8	0.8	3.5	1.8	0.0	0.3	10.7	0.0	21.2
20-30 % :	SCHOOLS	- NUMBER	12	4	1	4	17	20	7	0	0	5	59	129
		PERCENT	1.5	0.5	0.1	0.5	2.1	2.5	0.9	0.0	0.0	0.6	7.2	15.8
	MIN ENROLL	- NUMBER	275	371	161	629	4718	5816	3067	0	0	3163	42084	60284
		PERCENT	0.2	0.3	0.1	0.4	3.2	3.9	2.1	0.0	0.0	2.1	28.4	40.6
30-40 % :	SCHOOLS	- NUMBER	4	1	0	2	20	3	1	2	2	1	1	37
		PERCENT	0.5	0.1	0.0	0.2	2.5	0.4	0.1	0.2	0.2	0.1	0.1	4.5
	MIN ENROLL	- NUMBER	132	53	0	441	5800	674	165	1245	634	115	185	9444
		PERCENT	0.1	0.0	0.0	0.3	3.9	0.5	0.1	0.8	0.4	0.1	0.1	6.4
40-50 % :	SCHOOLS	- NUMBER	1	0	0	4	0	0	1	1	0	0	0	7
		PERCENT	0.1	0.0	0.0	0.5	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.9
	MIN ENROLL	- NUMBER	4	0	0	1372	0	0	272	625	0	0	0	2273
		PERCENT	0.0	0.0	0.0	0.9	0.0	0.0	0.2	0.4	0.0	0.0	0.0	1.5
50-100 %:	SCHOOLS	- NUMBER	0	0	1	0	0	0	0	1	6	5	1	14
		PERCENT	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.7	0.6	0.1	1.7
	MIN ENROLL	- NUMBER	0	0	352	0	0	0	0	434	1647	1630	235	4298
		PERCENT	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.3	1.1	1.1	0.2	2.9
TOTAL :	SCHOOLS	- NUMBER	362	69	75	48	64	47	25	16	14	33	61	815
		PERCENT	44.4	8.5	9.2	5.9	7.9	5.8	3.1	2.0	1.7	4.0	7.5	100.0
	MIN ENROLL	- NUMBER	5702	5550	11985	8930	16803	13141	9140	8157	5675	20737	42504	148324
		PERCENT	3.8	3.7	8.1	6.0	11.3	8.9	6.2	5.5	3.8	14.0	28.7	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : TEXAS

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 % :	SCHOOLS	- NUMBER	124	76	53	54	52	35	39	67	60	174	84	818
		PERCENT	5.8	3.5	2.5	2.5	2.4	1.6	1.8	3.1	2.8	8.1	3.9	38.2
	MIN ENROLL	- NUMBER	3377	5469	7303	13780	14199	10604	12193	37631	38709	137315	55109	335689
		PERCENT	0.4	0.6	0.8	1.5	1.5	1.1	1.3	4.0	4.1	14.6	5.9	35.7
5-10 % :	SCHOOLS	- NUMBER	19	11	31	24	27	26	30	38	60	58	19	343
		PERCENT	0.9	0.5	1.4	1.1	1.3	1.2	1.4	1.8	2.8	2.7	0.9	16.0
	MIN ENROLL	- NUMBER	1070	1192	6207	6110	9233	8371	13358	14958	33635	40802	7251	142187
		PERCENT	0.1	0.1	0.7	0.7	1.0	0.9	1.4	1.6	3.6	4.3	0.8	15.1
10-20 % :	SCHOOLS	- NUMBER	12	20	24	42	41	36	76	37	24	126	70	508
		PERCENT	0.6	0.9	1.1	2.0	1.9	1.7	3.5	1.7	1.1	5.9	3.3	23.7
	MIN ENROLL	- NUMBER	693	2689	5824	12703	11001	12753	37532	16888	16568	94691	48988	260330
		PERCENT	0.1	0.3	0.6	1.4	1.2	1.4	4.0	1.8	1.8	10.1	5.2	27.7
20-30 % :	SCHOOLS	- NUMBER	2	10	21	16	21	60	19	28	21	43	52	293
		PERCENT	0.1	0.5	1.0	0.7	1.0	2.8	0.9	1.3	1.0	2.0	2.4	13.7
	MIN ENROLL	- NUMBER	237	1581	3900	3271	7107	26997	8756	11837	12735	29105	37266	142792
		PERCENT	0.0	0.2	0.4	0.3	0.8	2.9	0.9	1.3	1.4	3.1	4.0	15.2
30-40 % :	SCHOOLS	- NUMBER	1	14	16	8	19	5	7	3	16	22	3	114
		PERCENT	0.0	0.7	0.7	0.4	0.9	0.2	0.3	0.1	0.7	1.0	0.1	5.3
	MIN ENROLL	- NUMBER	144	1456	3488	1455	5662	1599	2785	473	10031	12947	1633	41673
		PERCENT	0.0	0.2	0.4	0.2	0.6	0.2	0.3	0.1	1.1	1.4	0.2	4.4
40-50 % :	SCHOOLS	- NUMBER	4	3	2	16	1	0	1	2	3	6	2	40
		PERCENT	0.2	0.1	0.1	0.7	0.0	0.0	0.0	0.1	0.1	0.3	0.1	1.9
	MIN ENROLL	- NUMBER	0	220	208	5185	421	0	264	474	1827	3745	639	12983
		PERCENT	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.1	0.2	0.4	0.1	1.4
50-100 % :	SCHOOLS	- NUMBER	10	4	8	2	0	0	0	0	0	4	0	28
		PERCENT	0.5	0.2	0.4	0.1	0.0	0.0	0.0	0.0	0.0	0.2	0.0	1.3
	MIN ENROLL	- NUMBER	9	374	836	916	0	0	0	0	0	1865	0	4000
		PERCENT	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.4
TOTAL	SCHOOLS	- NUMBER	172	138	155	162	161	162	172	175	184	433	230	2144
		PERCENT	8.0	6.4	7.2	7.6	7.5	7.6	8.0	8.2	8.6	20.2	10.7	100.0
	MIN ENROLL	- NUMBER	5530	12981	27766	43420	47623	60324	74888	82261	113505	320470	150886	939654
		PERCENT	0.6	1.4	3.0	4.6	5.1	6.4	8.0	8.8	12.1	34.1	16.1	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : UTAH

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION										
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 % :	SCHOOLS	- NUMBER	361	22	11	0	0	0	0	0	0	0	0	394
		PERCENT	71.2	4.3	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	77.7
	MIN ENROLL	- NUMBER	10550	2366	1018	0	0	0	0	0	0	0	0	13934
		PERCENT	45.8	10.3	4.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	60.5
5-10 % :	SCHOOLS	- NUMBER	19	36	3	3	0	0	0	0	0	0	0	61
		PERCENT	3.7	7.1	0.6	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.0
	MIN ENROLL	- NUMBER	301	2365	211	851	0	0	0	0	0	0	0	3728
		PERCENT	1.3	10.3	0.9	3.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.2
10-20 % :	SCHOOLS	- NUMBER	16	9	3	11	0	0	0	0	0	0	0	39
		PERCENT	3.2	1.8	0.6	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7
	MIN ENROLL	- NUMBER	534	981	234	1567	0	0	0	0	0	0	0	3316
		PERCENT	2.3	4.3	1.0	6.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.4
20-30 % :	SCHOOLS	- NUMBER	4	0	0	1	5	0	0	0	0	0	0	10
		PERCENT	0.8	0.0	0.0	0.2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0
	MIN ENROLL	- NUMBER	0	0	0	276	1495	0	0	0	0	0	0	1771
		PERCENT	0.0	0.0	0.0	1.2	6.5	0.0	0.0	0.0	0.0	0.0	0.0	7.7
30-40 % :	SCHOOLS	- NUMBER	0	0	0	0	0	1	0	0	0	0	0	1
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.2
	MIN ENROLL	- NUMBER	0	0	0	0	0	212	0	0	0	0	0	212
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.9
40-50 % :	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
50-100 %:	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	1	1	0	2
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.0	0.4
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	17	60	0	77
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.3	0.0	0.3
TOTAL	SCHOOLS	- NUMBER	400	67	17	15	5	1	0	0	1	1	0	507
		PERCENT	78.9	13.2	3.4	3.0	1.0	0.2	0.0	0.0	0.2	0.2	0.0	100.0
	MIN ENROLL	- NUMBER	11385	5712	1463	2694	1495	212	0	0	17	60	0	23038
		PERCENT	49.4	24.8	6.4	11.7	6.5	0.9	0.0	0.0	0.1	0.3	0.0	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
. SCHOOL DESEGREGATION

STATE : VERMONT

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	NUMBER	147	0	0	0	0	0	0	0	0	0	0	147
		PERCENT	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
	MIN ENROLL	NUMBER	580	0	0	0	0	0	0	0	0	0	0	580
		PERCENT	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
5-10 %	SCHOOLS	NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10-20 %	SCHOOLS	NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
20-30 %	SCHOOLS	NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
30-40 %	SCHOOLS	NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
40-50 %	SCHOOLS	NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
50-100 %	SCHOOLS	NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL	SCHOOLS	NUMBER	147	0	0	0	0	0	0	0	0	0	0	147
		PERCENT	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
	MIN ENROLL	NUMBER	580	0	0	0	0	0	0	0	0	0	0	580
		PERCENT	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : VIRGINIA

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	: SCHOOLS	- NUMBER	111	112	47	25	26	13	26	5	19	4	0	388
		PERCENT	12.0	12.1	5.1	2.7	2.8	1.4	2.8	0.5	2.1	0.4	0.0	42.1
	MIN ENROLL	- NUMBER	2039	13162	9120	5304	6284	4917	11675	1480	11484	4360	0	69825
		PERCENT	1.1	6.9	4.8	2.8	3.3	2.6	6.1	0.8	6.0	2.3	0.0	36.5
5-10 %	: SCHOOLS	- NUMBER	49	43	50	13	24	27	10	8	5	9	0	238
		PERCENT	5.3	4.7	5.4	1.4	2.6	2.9	1.1	0.9	0.5	1.0	0.0	25.8
	MIN ENROLL	- NUMBER	3487	4925	7954	2718	6222	12390	3747	2762	1124	3973	0	49302
		PERCENT	1.8	2.6	4.2	1.4	3.3	6.5	2.0	1.4	0.6	2.1	0.0	25.8
10-20 %	: SCHOOLS	- NUMBER	34	14	20	38	19	16	7	20	1	3	10	182
		PERCENT	3.7	1.5	2.2	4.1	2.1	1.7	0.8	2.2	0.1	0.3	1.1	19.7
	MIN ENROLL	- NUMBER	1903	1194	3004	9227	5631	5167	3060	8512	233	2959	4407	45297
		PERCENT	1.0	0.6	1.6	4.8	2.9	2.7	1.6	4.4	0.1	1.5	2.3	23.7
20-30 %	: SCHOOLS	- NUMBER	12	17	4	6	19	4	11	5	4	1	0	83
		PERCENT	1.3	1.8	0.4	0.7	2.1	0.4	1.2	0.5	0.4	0.1	0.0	9.0
	MIN ENROLL	- NUMBER	411	1194	393	1002	6114	1262	2750	1834	1841	795	0	17596
		PERCENT	0.2	0.6	0.2	0.5	3.2	0.7	1.4	1.0	1.0	0.4	0.0	9.2
30-40 %	: SCHOOLS	- NUMBER	0	2	1	0	5	3	0	7	1	0	0	19
		PERCENT	0.0	0.2	0.1	0.0	0.5	0.3	0.0	0.8	0.1	0.0	0.0	2.1
	MIN ENROLL	- NUMBER	0	117	303	0	906	651	0	2822	452	0	0	5251
		PERCENT	0.0	0.1	0.2	0.0	0.5	0.3	0.0	1.5	0.2	0.0	0.0	2.7
40-50 %	: SCHOOLS	- NUMBER	0	0	0	0	0	0	0	3	1	1	0	5
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.1	0.1	0.0	0.5
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	1025	484	349	0	1858
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.3	0.2	0.0	1.0
50-100 %	: SCHOOLS	- NUMBER	1	0	0	1	0	0	0	3	1	2	0	8
		PERCENT	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.3	0.1	0.2	0.0	0.9
	MIN ENROLL	- NUMBER	0	0	0	50	0	0	0	856	431	900	0	2237
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.2	0.5	0.0	1.2
TOTAL	: SCHOOLS	- NUMBER	207	188	121	83	93	63	54	51	32	20	10	922
		PERCENT	22.5	20.4	13.1	9.0	10.1	6.8	5.9	5.5	3.5	2.2	1.1	100.0
	MIN ENROLL	- NUMBER	7840	20592	20774	18301	25157	24387	21232	19291	16049	13336	4407	191366
		PERCENT	4.1	10.8	10.9	9.6	13.1	12.7	11.1	10.1	8.4	7.0	2.3	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : WASHINGTON

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	- NUMBER	278	146	24	15	22	19	1	1	0	0	0	506
		PERCENT	35.7	18.8	3.1	1.9	2.8	2.4	0.1	0.1	0.0	0.0	0.0	65.0
	MIN ENROLL	- NUMBER	9356	10532	3042	2464	5504	5365	132	281	0	0	0	36676
		PERCENT	14.0	15.8	4.6	3.7	8.2	8.0	0.2	0.4	0.0	0.0	0.0	54.9
5-10 %	SCHOOLS	- NUMBER	43	46	30	6	13	16	0	0	0	0	0	154
		PERCENT	5.5	5.9	3.9	0.8	1.7	2.1	0.0	0.0	0.0	0.0	0.0	19.8
	MIN ENROLL	- NUMBER	998	2889	3586	905	2039	4340	0	0	0	0	0	14757
		PERCENT	1.5	4.3	5.4	1.4	3.1	6.5	0.0	0.0	0.0	0.0	0.0	22.1
10-20 %	SCHOOLS	- NUMBER	7	14	8	26	16	1	16	0	0	0	0	88
		PERCENT	0.9	1.8	1.0	3.3	2.1	0.1	2.1	0.0	0.0	0.0	0.0	11.3
	MIN ENROLL	- NUMBER	70	755	827	3592	3536	184	3053	0	0	0	0	12017
		PERCENT	0.1	1.1	1.2	5.4	5.3	0.3	4.6	0.0	0.0	0.0	0.0	18.0
20-30 %	SCHOOLS	- NUMBER	5	2	5	0	3	4	0	3	0	0	0	22
		PERCENT	0.6	0.3	0.6	0.0	0.4	0.5	0.0	0.4	0.0	0.0	0.0	2.8
	MIN ENROLL	- NUMBER	51	38	591	0	675	871	0	472	0	0	0	2698
		PERCENT	0.1	0.1	0.9	0.0	1.0	1.3	0.0	0.7	0.0	0.0	0.0	4.0
30-40 %	SCHOOLS	- NUMBER	0	3	0	0	0	1	0	0	1	0	0	5
		PERCENT	0.0	0.4	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.6
	MIN ENROLL	- NUMBER	0	11	0	0	0	227	0	0	246	0	0	484
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0	0.4	0.0	0.0	0.7
40-50 %	SCHOOLS	- NUMBER	1	0	0	0	0	0	0	0	0	2	0	3
		PERCENT	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.4
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	172	0	172
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.3
50-100 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL	SCHOOLS	- NUMBER	334	211	67	47	54	41	17	4	1	2	0	778
		PERCENT	42.9	27.1	8.6	6.0	6.9	5.3	2.2	0.5	0.1	0.3	0.0	100.0
	MIN ENROLL	- NUMBER	10475	14225	8046	6961	11754	10987	3185	753	246	172	0	66804
		PERCENT	15.7	21.3	12.0	10.4	17.6	16.4	4.8	1.1	0.4	0.3	0.0	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : WEST VIRGINIA

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 % :	SCHOOLS	- NUMBER	363	25	0	0	0	0	0	0	0	0	0	388
		PERCENT	60.3	4.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	64.5
	MIN ENROLL	- NUMBER	3589	953	0	0	0	0	0	0	0	0	0	4542
		PERCENT	29.8	7.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	37.8
5-10 % :	SCHOOLS	- NUMBER	126	25	4	0	0	0	0	0	0	0	0	155
		PERCENT	20.9	4.2	0.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.7
	MIN ENROLL	- NUMBER	540	1676	418	0	0	0	0	0	0	0	0	2634
		PERCENT	4.5	13.9	3.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	21.9
10-20 % :	SCHOOLS	- NUMBER	10	8	17	0	0	0	0	0	0	0	0	35
		PERCENT	1.7	1.3	2.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.8
	MIN ENROLL	- NUMBER	25	515	1285	0	0	0	0	0	0	0	0	1825
		PERCENT	0.2	4.3	10.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.2
20-30 % :	SCHOOLS	- NUMBER	0	0	2	7	1	0	0	0	0	0	0	10
		PERCENT	0.0	0.0	0.3	1.2	0.2	0.0	0.0	0.0	0.0	0.0	0.0	1.7
	MIN ENROLL	- NUMBER	0	0	135	751	133	0	0	0	0	0	0	1019
		PERCENT	0.0	0.0	1.1	6.2	1.1	0.0	0.0	0.0	0.0	0.0	0.0	8.5
30-40 % :	SCHOOLS	- NUMBER	0	0	0	1	5	3	0	0	0	0	0	9
		PERCENT	0.0	0.0	0.0	0.2	0.8	0.5	0.0	0.0	0.0	0.0	0.0	1.5
	MIN ENROLL	- NUMBER	0	0	0	75	669	378	0	0	0	0	0	1122
		PERCENT	0.0	0.0	0.0	0.6	5.6	3.1	0.0	0.0	0.0	0.0	0.0	9.3
40-50 % :	SCHOOLS	- NUMBER	0	0	0	0	1	4	0	0	0	0	0	5
		PERCENT	0.0	0.0	0.0	0.0	0.2	0.7	0.0	0.0	0.0	0.0	0.0	0.8
	MIN ENROLL	- NUMBER	0	0	0	0	222	660	0	0	0	0	0	882
		PERCENT	0.0	0.0	0.0	0.0	1.8	5.5	0.0	0.0	0.0	0.0	0.0	7.3
50-100 %:	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL :	SCHOOLS	- NUMBER	499	58	23	8	7	7	0	0	0	0	0	602
		PERCENT	82.9	9.6	3.8	1.3	1.2	1.2	0.0	0.0	0.0	0.0	0.0	100.0
	MIN ENROLL	- NUMBER	4154	3144	1838	826	1024	1038	0	0	0	0	0	12024
		PERCENT	34.5	26.1	15.3	6.9	8.5	8.6	0.0	0.0	0.0	0.0	0.0	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE : WISCONSIN

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 % :	SCHOOLS	- NUMBER	277	30	13	2	0	18	12	0	0	0	0	352
		PERCENT	53.1	5.7	2.5	0.4	0.0	3.4	2.3	0.0	0.0	0.0	0.0	67.4
	MIN ENROLL	- NUMBER	3218	2010	2917	573	0	7137	6279	0	0	0	0	22134
		PERCENT	4.8	3.0	4.4	0.9	0.0	10.6	9.4	0.0	0.0	0.0	0.0	33.0
5-10 % :	SCHOOLS	- NUMBER	17	13	4	11	0	28	5	1	0	0	0	79
		PERCENT	3.3	2.5	0.8	2.1	0.0	5.4	1.0	0.2	0.0	0.0	0.0	15.1
	MIN ENROLL	- NUMBER	273	887	714	1772	0	7413	2001	383	0	0	0	13443
		PERCENT	0.4	1.3	1.1	2.6	0.0	11.1	3.0	0.6	0.0	0.0	0.0	20.1
10-20 % :	SCHOOLS	- NUMBER	0	5	3	0	29	1	0	7	2	0	0	47
		PERCENT	0.0	1.0	0.6	0.0	5.6	0.2	0.0	1.3	0.4	0.0	0.0	9.0
	MIN ENROLL	- NUMBER	0	214	301	0	7316	135	0	3733	623	0	0	12322
		PERCENT	0.0	0.3	0.4	0.0	10.9	0.2	0.0	5.6	0.9	0.0	0.0	18.4
20-30 % :	SCHOOLS	- NUMBER	0	0	0	14	3	0	0	0	7	1	0	25
		PERCENT	0.0	0.0	0.0	2.7	0.6	0.0	0.0	0.0	1.3	0.2	0.0	4.8
	MIN ENROLL	- NUMBER	0	0	0	3319	1258	0	0	0	3363	326	0	8266
		PERCENT	0.0	0.0	0.0	5.0	1.9	0.0	0.0	0.0	5.0	0.5	0.0	12.3
30-40 % :	SCHOOLS	- NUMBER	0	0	0	0	1	0	1	0	0	11	5	18
		PERCENT	0.0	0.0	0.0	0.0	0.2	0.0	0.2	0.0	0.0	2.1	1.0	3.4
	MIN ENROLL	- NUMBER	0	0	0	0	209	0	36	0	0	7866	2746	10857
		PERCENT	0.0	0.0	0.0	0.0	0.3	0.0	0.1	0.0	0.0	11.7	4.1	16.2
40-50 % :	SCHOOLS	- NUMBER	0	0	0	0	0	1	0	0	0	0	0	1
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.2
	MIN ENROLL	- NUMBER	0	0	0	0	0	20	0	0	0	0	0	20
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
50-100 %:	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL :	SCHOOLS	- NUMBER	294	48	20	27	33	48	18	8	9	12	5	522
		PERCENT	56.3	9.2	3.8	5.2	6.3	9.2	3.4	1.5	1.7	2.3	1.0	100.0
	MIN ENROLL	- NUMBER	3491	3111	3932	5664	8783	14705	8316	4116	3986	8192	2746	67042
		PERCENT	5.2	4.6	5.9	8.4	13.1	21.9	12.4	6.1	5.9	12.2	4.1	100.0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SCHOOL DESEGREGATION

STATE WYOMING

DIFFERENCE BETWEEN SCHOOL AND DISTRICT PERCENT MINORITY COMPOSITION			PERCENT MINORITY SCHOOL COMPOSITION											
			0-10%	10-20%	20-30%	30-40%	40-50%	50-60%	60-70%	70-80%	80-90%	90-99%	99-100%	TOTAL
0-5 %	SCHOOLS	- NUMBER	113	30	2	0	0	0	0	0	0	1	0	146
		PERCENT	51.8	13.8	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.0	67.0
	MIN ENROLL	- NUMBER	1644	1379	441	0	0	0	0	0	0	233	0	3697
		PERCENT	23.8	20.0	6.4	0.0	0.0	0.0	0.0	0.0	0.0	3.4	0.0	53.5
5-10 %	SCHOOLS	- NUMBER	16	25	5	0	0	0	0	0	0	0	0	46
		PERCENT	7.3	11.5	2.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	21.1
	MIN ENROLL	- NUMBER	140	1371	627	0	0	0	0	0	0	0	0	2138
		PERCENT	2.0	19.8	9.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	30.9
10-20 %	SCHOOLS	- NUMBER	12	1	1	4	0	0	0	0	0	0	0	18
		PERCENT	5.5	0.5	0.5	1.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3
	MIN ENROLL	- NUMBER	29	28	35	281	0	0	0	0	0	0	0	373
		PERCENT	0.4	0.4	0.5	4.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.4
20-30 %	SCHOOLS	- NUMBER	0	0	2	1	1	0	0	0	0	0	0	4
		PERCENT	0.0	0.0	0.9	0.5	0.5	0.0	0.0	0.0	0.0	0.0	0.0	1.8
	MIN ENROLL	- NUMBER	0	0	28	33	64	0	0	0	0	0	0	125
		PERCENT	0.0	0.0	0.4	0.5	0.9	0.0	0.0	0.0	0.0	0.0	0.0	1.8
30-40 %	SCHOOLS	- NUMBER	0	0	0	1	1	2	0	0	0	0	0	4
		PERCENT	0.0	0.0	0.0	0.5	0.5	0.9	0.0	0.0	0.0	0.0	0.0	1.8
	MIN ENROLL	- NUMBER	0	0	0	103	165	310	0	0	0	0	0	578
		PERCENT	0.0	0.0	0.0	1.5	2.4	4.5	0.0	0.0	0.0	0.0	0.0	8.4
40-50 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
50-100 %	SCHOOLS	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	MIN ENROLL	- NUMBER	0	0	0	0	0	0	0	0	0	0	0	0
		PERCENT	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL	SCHOOLS	- NUMBER	141	56	10	6	2	2	0	0	0	1	0	218
		PERCENT	64.7	25.7	4.6	2.8	0.9	0.9	0.0	0.0	0.0	0.5	0.0	100.0
	MIN ENROLL	- NUMBER	1813	2778	1131	417	229	310	0	0	0	233	0	6911
		PERCENT	26.2	40.2	16.4	6.0	3.3	4.5	0.0	0.0	0.0	3.4	0.0	100.0

Table D: State Summary of Reported Data,
Disciplinary Actions by Percent Minority Composition of School

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
DISCIPLINARY ACTIONS BY PERCENT MINORITY COMPOSITION OF SCHOOL

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
STATE ALABAMA							
	SUSPENSIONS NUMBER:	MINORITY	675	2593	1692	2385	2627
		NON-MINORITY	3159	3904	1011	864	59
	CORPORAL PUNISHMENT NUMBER:	MINORITY	1369	5674	3322	2431	4427
		NON-MINORITY	8328	8213	2459	973	187
STATE ALASKA							
	SUSPENSIONS NUMBER:	MINORITY	344	524	6	54	33
		NON-MINORITY	2127	1051	17	18	1
	CORPORAL PUNISHMENT NUMBER:	MINORITY	24	25	0	4	0
		NON-MINORITY	181	84	2	7	0
STATE ARIZONA							
	SUSPENSIONS NUMBER:	MINORITY	643	1568	1318	1573	2654
		NON-MINORITY	3456	2985	921	632	249
	CORPORAL PUNISHMENT NUMBER:	MINORITY	92	462	950	852	1609
		NON-MINORITY	527	1174	734	370	191
STATE ARKANSAS							
	SUSPENSIONS NUMBER:	MINORITY	298	1352	790	1082	273
		NON-MINORITY	2169	1584	334	252	47
	CORPORAL PUNISHMENT NUMBER:	MINORITY	722	2324	1683	3067	1313
		NON-MINORITY	7951	3067	1160	1066	133

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
DISCIPLINARY ACTIONS BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : CALIFORNIA

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
SUSPENSIONS NUMBER:	MINORITY	1056	7318	22335	23283	35752
	NON-MINORITY	7593	14031	19105	10385	3378
CORPORAL PUNISHMENT NUMBER:	MINORITY	26	152	515	857	3455
	NON-MINORITY	180	363	607	505	311

STATE : COLORADO

		0-20%	20-40%	40-60%	60-80%	80-100%
SUSPENSIONS NUMBER:	MINORITY	711	1207	1177	1641	70
	NON-MINORITY	4371	1958	621	391	23
CORPORAL PUNISHMENT NUMBER:	MINORITY	15	89	110	79	55
	NON-MINORITY	153	145	103	23	7

STATE : CONNECTICUT

		0-20%	20-40%	40-60%	60-80%	80-100%
SUSPENSIONS NUMBER:	MINORITY	542	1549	1894	2694	5514
	NON-MINORITY	7734	1429	1054	927	244
CORPORAL PUNISHMENT NUMBER:	MINORITY	3	2	0	7	322
	NON-MINORITY	7	3	0	1	8

STATE : DELAWARE

		0-20%	20-40%	40-60%	60-80%	80-100%
SUSPENSIONS NUMBER:	MINORITY	247	2481	353	0	0
	NON-MINORITY	491	3425	372	0	0
CORPORAL PUNISHMENT NUMBER:	MINORITY	31	668	164	0	0
	NON-MINORITY	47	795	57	0	0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
DISCIPLINARY ACTIONS BY PERCENT MINORITY COMPOSITION OF SCHOOL

			MINORITY COMPOSITION OF SCHOOL				
STATE : DIST OF COLUMBIA			0-20%	20-40%	40-60%	60-80%	80-100%
	SUSPENSIONS NUMBER:	MINORITY	0	0	4	0	988
		NON-MINORITY	0	0	1	0	3
	CORPORAL PUNISHMENT NUMBER:	MINORITY	0	0	0	0	0
		NON-MINORITY	0	0	0	0	0
STATE : FLORIDA							
	SUSPENSIONS NUMBER:	MINORITY	5075	10158	6441	4581	7832
		NON-MINORITY	18264	12171	4288	1490	609
	CORPORAL PUNISHMENT NUMBER:	MINORITY	6533	14227	10089	4125	5992
		NON-MINORITY	29371	18183	6634	1491	569
STATE : GEORGIA							
	SUSPENSIONS NUMBER:	MINORITY	608	1890	3890	2951	5633
		NON-MINORITY	5572	2558	2753	1268	346
	CORPORAL PUNISHMENT NUMBER:	MINORITY	985	3250	4269	3385	1594
		NON-MINORITY	7785	4313	3082	1269	130
STATE : HAWAII							
	SUSPENSIONS NUMBER:	MINORITY	0	11	442	2141	4177
		NON-MINORITY	0	27	336	839	771
	CORPORAL PUNISHMENT NUMBER:	MINORITY	0	0	0	0	0
		NON-MINORITY	0	0	0	0	0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
DISCIPLINARY ACTIONS BY PERCENT MINORITY COMPOSITION OF SCHOOL

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
STATE : IDAHO							
	SUSPENSIONS NUMBER:	MINORITY	218	109	0	0	1
		NON-MINORITY	2531	215	0	0	0
	CORPORAL PUNISHMENT NUMBER:	MINORITY	35	7	0	0	0
		NON-MINORITY	503	52	0	0	0
STATE : ILLINOIS							
	SUSPENSIONS NUMBER:	MINORITY	684	2066	2728	4078	16598
		NON-MINORITY	6377	2191	2254	1458	507
	CORPORAL PUNISHMENT NUMBER:	MINORITY	82	325	134	248	1353
		NON-MINORITY	606	478	109	73	35
STATE : INDIANA							
	SUSPENSIONS NUMBER:	MINORITY	2036	3259	2109	1013	2701
		NON-MINORITY	9113	4152	1570	335	125
	CORPORAL PUNISHMENT NUMBER:	MINORITY	1250	1697	1006	227	1202
		NON-MINORITY	7323	2351	774	129	81
STATE : IOWA							
	SUSPENSIONS NUMBER:	MINORITY	256	516	2	0	0
		NON-MINORITY	3540	792	2	0	0
	CORPORAL PUNISHMENT NUMBER:	MINORITY	15	33	1	0	0
		NON-MINORITY	164	67	1	0	0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
DISCIPLINARY ACTIONS BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE	ACTION		MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
KANSAS	SUSPENSIONS NUMBER:	MINORITY	305	1425	1060	549	169
		NON-MINORITY	2657	1596	927	229	8
	CORPORAL PUNISHMENT NUMBER:	MINORITY	85	178	85	64	0
		NON-MINORITY	670	275	65	40	0
KENTUCKY	SUSPENSIONS NUMBER:	MINORITY	966	2356	283	61	0
		NON-MINORITY	5642	3118	236	12	0
	CORPORAL PUNISHMENT NUMBER:	MINORITY	1012	2353	557	96	0
		NON-MINORITY	11566	3041	424	54	0
LOUISIANA	SUSPENSIONS NUMBER:	MINORITY	1265	5856	7013	4329	8319
		NON-MINORITY	4841	6477	4334	1373	309
	CORPORAL PUNISHMENT NUMBER:	MINORITY	869	3395	3485	2687	1087
		NON-MINORITY	4946	4037	2248	1189	121
MAINE	SUSPENSIONS NUMBER:	MINORITY	39	0	0	0	0
		NON-MINORITY	3735	0	0	0	0
	CORPORAL PUNISHMENT NUMBER:	MINORITY	0	0	0	0	0
		NON-MINORITY	4	0	0	0	0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
DISCIPLINARY ACTIONS BY PERCENT MINORITY COMPOSITION OF SCHOOL

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
STATE : MARYLAND							
	SUSPENSIONS NUMBER:	MINORITY	1495	2312	2660	6733	12232
		NON-MINORITY	8983	2786	1728	1983	670
	CORPORAL PUNISHMENT NUMBER:	MINORITY	16	8	0	0	0
		NON-MINORITY	195	3	0	0	0
STATE : MASSACHUSETTS							
	SUSPENSIONS NUMBER:	MINORITY	797	383	557	103	125
		NON-MINORITY	7877	880	780	37	6
	CORPORAL PUNISHMENT NUMBER:	MINORITY	0	0	0	0	0
		NON-MINORITY	0	0	0	0	0
STATE : MICHIGAN							
	SUSPENSIONS NUMBER:	MINORITY	474	1624	2214	7338	32468
		NON-MINORITY	12187	2053	1108	2597	892
	CORPORAL PUNISHMENT NUMBER:	MINORITY	42	201	151	434	1618
		NON-MINORITY	1075	300	93	193	341
STATE : MINNESOTA							
	SUSPENSIONS NUMBER:	MINORITY	519	1075	1294	61	0
		NON-MINORITY	9532	1534	1100	23	0
	CORPORAL PUNISHMENT NUMBER:	MINORITY	6	4	4	0	0
		NON-MINORITY	35	4	0	0	0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
DISCIPLINARY ACTIONS BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : MISSISSIPPI

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
SUSPENSIONS NUMBER:	MINORITY	338	501	1732	1133	3433
	NON-MINORITY	987	613	988	409	288
CORPORAL PUNISHMENT NUMBER:	MINORITY	1002	2091	3557	2655	6032
	NON-MINORITY	4714	2966	2537	995	522

STATE : MISSOURI

		0-20%	20-40%	40-60%	60-80%	80-100%
SUSPENSIONS NUMBER:	MINORITY	467	197	2154	1507	6450
	NON-MINORITY	3380	314	1791	374	245
CORPORAL PUNISHMENT NUMBER:	MINORITY	169	209	131	89	486
	NON-MINORITY	3001	307	145	24	42

STATE : MONTANA

		0-20%	20-40%	40-60%	60-80%	80-100%
SUSPENSIONS NUMBER:	MINORITY	185	2	71	8	149
	NON-MINORITY	1389	0	32	1	7
CORPORAL PUNISHMENT NUMBER:	MINORITY	21	2	1	0	52
	NON-MINORITY	251	2	2	0	1

STATE : NEBRASKA

		0-20%	20-40%	40-60%	60-80%	80-100%
SUSPENSIONS NUMBER:	MINORITY	392	570	253	62	0
	NON-MINORITY	2105	547	221	12	0
CORPORAL PUNISHMENT NUMBER:	MINORITY	17	15	7	6	0
	NON-MINORITY	101	12	2	1	0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
DISCIPLINARY ACTIONS BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : NEVADA

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
SUSPENSIONS NUMBER:	MINORITY	438	419	209	26	23
	NON-MINORITY	2155	749	137	28	1
CORPORAL PUNISHMENT NUMBER:	MINORITY	93	337	169	23	12
	NON-MINORITY	243	441	112	22	5

STATE : NEW HAMPSHIRE

		0-20%	20-40%	40-60%	60-80%	80-100%
SUSPENSIONS NUMBER:	MINORITY	84	0	0	0	0
	NON-MINORITY	4119	0	0	0	0
CORPORAL PUNISHMENT NUMBER:	MINORITY	0	0	0	0	0
	NON-MINORITY	0	0	0	0	0

STATE : NEW JERSEY

		0-20%	20-40%	40-60%	60-80%	80-100%
SUSPENSIONS NUMBER:	MINORITY	1148	1115	2247	3272	8694
	NON-MINORITY	10406	1438	1309	1179	393
CORPORAL PUNISHMENT NUMBER:	MINORITY	0	0	0	0	0
	NON-MINORITY	0	0	0	0	0

STATE : NEW MEXICO

		0-20%	20-40%	40-60%	60-80%	80-100%
SUSPENSIONS NUMBER:	MINORITY	113	724	1275	2286	1202
	NON-MINORITY	418	1055	835	538	151
CORPORAL PUNISHMENT NUMBER:	MINORITY	55	529	1180	823	844
	NON-MINORITY	298	1107	1271	367	70

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
DISCIPLINARY ACTIONS BY PERCENT MINORITY COMPOSITION OF SCHOOL

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
STATE : NEW YORK							
	SUSPENSIONS NUMBER:	MINORITY	297	738	2180	3046	2926
		NON-MINORITY	4130	787	1805	849	275
	CORPORAL PUNISHMENT NUMBER:	MINORITY	2	0	0	0	0
		NON-MINORITY	21	0	0	0	0
STATE : NORTH CAROLINA							
	SUSPENSIONS NUMBER:	MINORITY	910	5754	5338	1526	1864
		NON-MINORITY	3874	5743	2980	435	193
	CORPORAL PUNISHMENT NUMBER:	MINORITY	1272	4437	3787	1336	750
		NON-MINORITY	8511	5416	2597	598	86
STATE : NORTH DAKOTA							
	SUSPENSIONS NUMBER:	MINORITY	52	4	0	6	122
		NON-MINORITY	793	26	0	1	1
	CORPORAL PUNISHMENT NUMBER:	MINORITY	3	0	0	0	0
		NON-MINORITY	20	0	0	0	0
STATE : OHIO							
	SUSPENSIONS NUMBER:	MINORITY	943	4418	6713	9877	7618
		NON-MINORITY	9771	5450	5063	3964	855
	CORPORAL PUNISHMENT NUMBER:	MINORITY	541	2219	4190	4086	2283
		NON-MINORITY	5949	2350	2766	1572	282

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
DISCIPLINARY ACTIONS BY PERCENT MINORITY COMPOSITION OF SCHOOL

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
STATE : OKLAHOMA							
	SUSPENSIONS NUMBER:	MINORITY	446	853	897	524	384
		NON-MINORITY	2279	1532	817	172	19
	CORPORAL PUNISHMENT NUMBER:	MINORITY	935	2119	2231	757	348
		NON-MINORITY	6978	4213	2430	355	18
STATE : OREGON							
	SUSPENSIONS NUMBER:	MINORITY	666	353	175	86	3
		NON-MINORITY	8649	620	55	11	0
	CORPORAL PUNISHMENT NUMBER:	MINORITY	29	19	0	0	0
		NON-MINORITY	488	20	0	0	0
STATE : PENNSYLVANIA							
	SUSPENSIONS NUMBER:	MINORITY	1108	2810	5560	4921	22267
		NON-MINORITY	10613	3455	3930	1266	536
	CORPORAL PUNISHMENT NUMBER:	MINORITY	137	89	179	68	406
		NON-MINORITY	2037	110	162	29	29
STATE : RHODE ISLAND							
	SUSPENSIONS NUMBER:	MINORITY	195	121	408	101	23
		NON-MINORITY	4211	244	364	49	4
	CORPORAL PUNISHMENT NUMBER:	MINORITY	0	0	0	0	0
		NON-MINORITY	1	0	0	0	0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
DISCIPLINARY ACTIONS BY PERCENT MINORITY COMPOSITION OF SCHOOL

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
STATE : SOUTH CAROLINA							
	SUSPENSIONS NUMBER:	MINORITY	936	5468	4779	4940	2005
		NON-MINORITY	2295	6450	2787	1822	216
	CORPORAL PUNISHMENT NUMBER:	MINORITY	838	3840	3388	2204	1699
		NON-MINORITY	2959	5418	1970	778	259
STATE : SOUTH DAKOTA							
	SUSPENSIONS NUMBER:	MINORITY	86	83	5	1	0
		NON-MINORITY	873	86	3	1	0
	CORPORAL PUNISHMENT NUMBER:	MINORITY	0	1	2	0	0
		NON-MINORITY	9	0	1	0	0
STATE : TENNESSEE							
	SUSPENSIONS NUMBER:	MINORITY	480	1724	1847	2060	5217
		NON-MINORITY	6542	2717	1381	1087	251
	CORPORAL PUNISHMENT NUMBER:	MINORITY	1217	3537	4410	1987	5786
		NON-MINORITY	17015	4470	2657	838	280
STATE : TEXAS							
	SUSPENSIONS NUMBER:	MINORITY	501	4063	7326	9046	21512
		NON-MINORITY	3392	6116	4291	3493	1403
	CORPORAL PUNISHMENT NUMBER:	MINORITY	1420	7002	8265	11611	34420
		NON-MINORITY	8420	11835	6811	4886	2728

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
DISCIPLINARY ACTIONS BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : UTAH

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
SUSPENSIONS NUMBER:	MINORITY	683	336	24	0	0
	NON-MINORITY	4885	396	18	0	0
CORPORAL PUNISHMENT NUMBER:	MINORITY	0	0	0	0	0
	NON-MINORITY	8	0	0	0	0

STATE : VERMONT

		0-20%	20-40%	40-60%	60-80%	80-100%
SUSPENSIONS NUMBER:	MINORITY	11	0	0	0	0
	NON-MINORITY	1641	0	0	0	0
CORPORAL PUNISHMENT NUMBER:	MINORITY	0	0	0	0	0
	NON-MINORITY	0	0	0	0	0

STATE : VIRGINIA

		0-20%	20-40%	40-60%	60-80%	80-100%
SUSPENSIONS NUMBER:	MINORITY	2108	3566	6621	4959	2073
	NON-MINORITY	10839	6964	4311	1571	153
CORPORAL PUNISHMENT NUMBER:	MINORITY	180	173	276	228	15
	NON-MINORITY	1442	219	190	55	1

STATE : WASHINGTON

		0-20%	20-40%	40-60%	60-80%	80-100%
SUSPENSIONS NUMBER:	MINORITY	1130	1051	2515	195	75
	NON-MINORITY	12894	2119	1770	117	21
CORPORAL PUNISHMENT NUMBER:	MINORITY	183	388	427	62	0
	NON-MINORITY	1977	791	382	18	0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
DISCIPLINARY ACTIONS BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : WEST VIRGINIA

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
SUSPENSIONS NUMBER:	MINORITY	552	134	89	0	0
	NON-MINORITY	7200	264	108	0	0
CORPORAL PUNISHMENT NUMBER:	MINORITY	178	69	76	0	0
	NON-MINORITY	1981	151	44	0	0

STATE : WISCONSIN

		0-20%	20-40%	40-60%	60-80%	80-100%
SUSPENSIONS NUMBER:	MINORITY	352	2204	4769	3900	1570
	NON-MINORITY	4184	1839	1989	1190	52
CORPORAL PUNISHMENT NUMBER:	MINORITY	0	153	15	0	0
	NON-MINORITY	4	153	21	0	0

STATE : WYOMING

		0-20%	20-40%	40-60%	60-80%	80-100%
SUSPENSIONS NUMBER:	MINORITY	210	84	25	0	0
	NON-MINORITY	965	121	31	0	0
CORPORAL PUNISHMENT NUMBER:	MINORITY	37	6	9	0	0
	NON-MINORITY	355	17	8	0	0

Table E: State Summary of Reported Data,
Participation in Gifted/Talented Programs by Percent Minority Compostion of School

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
PARTICIPATION IN GIFTED/TALENTED PROGRAMS BY PERCENT MINORITY COMPOSITION OF SCHOOL

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
STATE ALABAMA						
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	98	234	234	96	338
	NON-MINORITY	2736	2418	1040	236	10
STATE ALASKA						
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	118	123	17	54	49
	NON-MINORITY	1956	588	26	83	10
STATE ARIZONA						
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	398	527	185	459	871
	NON-MINORITY	7097	3159	810	474	237
STATE ARKANSAS						
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	105	371	174	131	159
	NON-MINORITY	2575	2197	514	222	45
STATE CALIFORNIA						
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	1409	6207	10659	11267	18013
	NON-MINORITY	10975	22196	20259	10795	3036
STATE COLORADO						
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	597	221	688	1486	97
	NON-MINORITY	7831	1149	1372	1408	47

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
PARTICIPATION IN GIFTED/TALENTED PROGRAMS BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : CONNECTICUT

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	212	214	95	291	1073
	NON MINORITY	5318	1391	381	365	154

STATE : DELAWARE

		0-20%	20-40%	40-60%	60-80%	80-100%
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	23	448	90	14	0
	NON MINORITY	322	2947	328	62	0

STATE : DIST OF COLUMBIA

		0-20%	20-40%	40-60%	60-80%	80-100%
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	0	23	0	61	3817
	NON MINORITY	0	169	0	49	91

STATE : FLORIDA

		0-20%	20-40%	40-60%	60-80%	80-100%
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	658	891	544	363	377
	NON MINORITY	14281	9505	2492	706	148

STATE : GEORGIA

		0-20%	20-40%	40-60%	60-80%	80-100%
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	354	270	564	376	1753
	NON MINORITY	10235	3145	3007	917	171

STATE : HAWAII

		0-20%	20-40%	40-60%	60-80%	80-100%
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	0	41	456	2568	4652
	NON MINORITY	0	123	438	1246	656

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
PARTICIPATION IN GIFTED/TALENTED PROGRAMS BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : IDAHO

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	121	21	0	0	1
	NON-MINORITY	3524	287	0	0	0

STATE : ILLINOIS

		0-20%	20-40%	40-60%	60-80%	80-100%
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	849	813	1652	2183	10305
	NON-MINORITY	9855	4740	2982	1310	612

STATE : INDIANA

		0-20%	20-40%	40-60%	60-80%	80-100%
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	577	686	1091	175	1216
	NON-MINORITY	11212	4478	2339	211	83

STATE : IOWA

		0-20%	20-40%	40-60%	60-80%	80-100%
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	229	67	4	0	0
	NON-MINORITY	4815	505	26	0	0

STATE : KANSAS

		0-20%	20-40%	40-60%	60-80%	80-100%
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	176	140	39	4	4
	NON-MINORITY	4229	1095	145	4	2

STATE : KENTUCKY

		0-20%	20-40%	40-60%	60-80%	80-100%
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	305	755	147	5	0
	NON-MINORITY	7659	5445	403	38	0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
PARTICIPATION IN GIFTED/TALENTED PROGRAMS BY PERCENT MINORITY COMPOSITION OF SCHOOL

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
STATE : LOUISIANA	GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	186	416	557	260	822
		NON-MINORITY	2077	2781	2043	640	89
STATE : MAINE	GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	46	0	0	0	0
		NON-MINORITY	4229	0	0	0	0
STATE : MARYLAND	GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	732	1340	1281	1843	2107
		NON-MINORITY	8136	6331	3520	2493	616
STATE : MASSACHUSETTS	GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	180	7	85	276	590
		NON-MINORITY	4302	86	195	95	147
STATE : MICHIGAN	GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	232	324	234	560	3462
		NON-MINORITY	4434	1039	580	441	171
STATE : MINNESOTA	GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	394	422	542	0	10
		NON-MINORITY	11332	1638	1318	0	1

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
PARTICIPATION IN GIFTED/TALENTED PROGRAMS BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
STATE : MISSISSIPPI							
	GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	34	124	188	152	619
		NON-MINORITY	1102	1303	1343	428	126
STATE : MISSOURI							
	GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	360	81	528	456	840
		NON-MINORITY	5358	482	615	346	355
STATE : MONTANA							
	GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	108	4	10	8	43
		NON-MINORITY	2907	64	18	22	5
STATE : NEBRASKA							
	GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	409	260	181	117	0
		NON-MINORITY	9510	2316	548	268	0
STATE : NEVADA							
	GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	211	190	37	3	0
		NON-MINORITY	2481	1258	128	10	0
STATE : NEW HAMPSHIRE							
	GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	37	2	0	0	0
		NON-MINORITY	1820	10	0	0	0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
PARTICIPATION IN GIFTED/TALENTED PROGRAMS BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
NEW JERSEY							
	GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	1079	758	1560	1686	3583
		NON-MINORITY	11526	2550	2374	1361	497
NEW MEXICO							
	GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	50	242	275	408	275
		NON-MINORITY	669	1457	1002	515	100
NEW YORK							
	GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	602	2915	6400	5792	31692
		NON-MINORITY	8715	10713	11023	5105	3045
NORTH CAROLINA							
	GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	233	1279	1594	377	603
		NON-MINORITY	8176	16099	10655	872	173
NORTH DAKOTA							
	GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	60	2	0	0	3
		NON-MINORITY	1200	32	0	0	4
OHIO							
	GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	135	127	581	347	380
		NON-MINORITY	4200	686	1914	489	26

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
PARTICIPATION IN GIFTED/TALENTED PROGRAMS BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
OKLAHOMA	GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	429	585	431	225	26
		NON-MINORITY	5294	3374	1668	304	16
OREGON	GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	578	227	93	64	6
		NON-MINORITY	8652	864	184	81	4
PENNSYLVANIA	GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	593	350	1116	672	1524
		NON-MINORITY	14197	2524	2208	653	259
RHODE ISLAND	GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	112	39	133	0	0
		NON-MINORITY	3554	399	251	0	0
SOUTH CAROLINA	GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	252	542	548	466	470
		NON-MINORITY	4648	5727	2508	741	82
SOUTH DAKOTA	GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	85	12	29	0	0
		NON-MINORITY	2424	86	70	16	0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
PARTICIPATION IN GIFTED/TALENTED PROGRAMS BY PERCENT MINORITY COMPOSITION OF SCHOOL

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
STATE : TENNESSEE						
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	173	529	624	401	1856
	NON-MINORITY	5350	3382	1878	255	23
STATE : TEXAS						
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	438	2382	3346	3729	11603
	NON-MINORITY	6931	11805	9703	5178	2678
STATE : UTAH						
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	587	95	51	0	0
	NON-MINORITY	12114	405	114	0	0
STATE : VERMONT						
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	20	0	0	0	0
	NON-MINORITY	1474	0	0	0	0
STATE : VIRGINIA						
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	1733	1292	1660	1913	1056
	NON-MINORITY	21767	7565	5171	1838	265
STATE : WASHINGTON						
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	744	240	926	125	0
	NON-MINORITY	10714	1280	2174	143	0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
PARTICIPATION IN GIFTED/TALENTED PROGRAMS BY PERCENT MINORITY COMPOSITION OF SCHOOL

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
STATE: WEST VIRGINIA						
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	173	26	25	0	0
	NON-MINORITY	5583	170	49	0	0
STATE: WISCONSIN						
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	87	348	828	561	240
	NON-MINORITY	3085	1703	1230	712	2
STATE: WYOMING						
GIFTED/TALENTED PROGRAMS NUMBER:	MINORITY	49	11	5	0	0
	NON-MINORITY	1363	141	18	0	0

Table F: State Summary of Reported Data

Special Education Program Enrollment by Percent Minority Composition of School

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : ALABAMA

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION						
NUMBER:	MINORITY	1917	5304	3139	2792	7201
	NON-MINORITY	10521	7225	2457	1037	243
EMR						
NUMBER:	MINORITY	924	2656	1548	1442	3847
	NON-MINORITY	1982	1305	424	251	66
TMR						
NUMBER:	MINORITY	66	219	182	342	360
	NON-MINORITY	231	220	126	136	21
SPEECH IMPAIRED						
NUMBER:	MINORITY	343	827	690	294	1996
	NON-MINORITY	3332	2066	821	175	75
SERIOUSLY EMOTIONALLY DISTURBED						
NUMBER:	MINORITY	89	297	124	117	174
	NON-MINORITY	802	618	139	85	26
SPECIFIC LEARNING DISABILITY						
NUMBER:	MINORITY	495	1305	595	597	824
	NON-MINORITY	4174	3016	947	390	55

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : ALASKA

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION						
NUMBER:	MINORITY	636	801	123	223	283
	NON-MINORITY	3654	1423	116	66	6
EMR						
NUMBER:	MINORITY	16	26	0	10	16
	NON MINORITY	56	29	1	2	0
IMR						
NUMBER:	MINORITY	16	33	25	1	7
	NON MINORITY	56	60	42	1	1
SPEECH IMPAIRED						
NUMBER:	MINORITY	150	194	32	59	60
	NON-MINORITY	1086	342	31	23	3
SERIOUSLY EMOTIONALLY DISTURBED						
NUMBER:	MINORITY	22	17	3	3	8
	NON-MINORITY	121	61	4	3	0
SPECIFIC LEARNING DISABILITY						
NUMBER:	MINORITY	432	531	63	150	192
	NON MINORITY	2335	931	38	37	2

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : ARIZONA

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION							
	NUMBER:	MINORITY	1536	2379	2002	2105	4063
		NON-MINORITY	9932	5070	2034	943	453
EMR							
	NUMBER:	MINORITY	125	248	187	214	604
		NON-MINORITY	589	377	154	99	67
TMR							
	NUMBER:	MINORITY	29	127	126	61	118
		NON-MINORITY	182	227	140	11	26
SPEECH IMPAIRED							
	NUMBER:	MINORITY	437	506	396	408	780
		NON-MINORITY	2668	1149	534	218	97
SERIOUSLY EMOTIONALLY DISTURBED							
	NUMBER:	MINORITY	142	199	138	92	253
		NON-MINORITY	1278	655	250	92	51
SPECIFIC LEARNING DISABILITY							
	NUMBER:	MINORITY	803	1299	1155	1330	2308
		NON-MINORITY	5215	2662	956	523	212

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : ARKANSAS

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION							
	NUMBER:	MINORITY	737	2251	1596	1964	1141
		NON-MINORITY	7134	2763	883	553	161
EMR							
	NUMBER:	MINORITY	266	950	637	807	480
		NON-MINORITY	1076	561	115	119	32
TMR							
	NUMBER:	MINORITY	20	60	45	82	62
		NON-MINORITY	190	87	23	11	9
SPEECH IMPAIRED							
	NUMBER:	MINORITY	96	299	307	426	264
		NON-MINORITY	1592	627	356	179	49
SERIOUSLY EMOTIONALLY DISTURBED							
	NUMBER:	MINORITY	9	16	15	26	19
		NON-MINORITY	121	45	6	9	6
SPECIFIC LEARNING DISABILITY							
	NUMBER:	MINORITY	346	926	592	623	316
		NON-MINORITY	4155	1443	383	235	65

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : CALIFORNIA

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION	NUMBER:	MINORITY	1625	9153	18293	21575	45541
		NON-MINORITY	10061	19050	20315	11341	5457
EMR	NUMBER:	MINORITY	96	444	1046	940	2813
		NON-MINORITY	420	573	805	446	268
TMR	NUMBER:	MINORITY	12	438	628	808	1416
		NON-MINORITY	36	764	585	350	171
SPEECH IMPAIRED	NUMBER:	MINORITY	375	2406	4753	5517	13053
		NON-MINORITY	2584	5018	5591	3199	1689
SERIOUSLY EMOTIONALLY DISTURBED	NUMBER:	MINORITY	51	235	396	300	644
		NON-MINORITY	320	562	764	301	175
SPECIFIC LEARNING DISABILITY	NUMBER:	MINORITY	1091	5630	11470	14010	27615
		NON-MINORITY	6701	12133	12570	7045	3154

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : COLORADO

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION						
NUMBER:	MINORITY	1330	1593	1441	1783	186
	NON-MINORITY	11421	3235	1189	694	50
EMR						
NUMBER:	MINORITY	127	187	172	232	1
	NON-MINORITY	632	244	113	55	0
TMR						
NUMBER:	MINORITY	42	59	60	44	11
	NON-MINORITY	237	93	39	36	2
SPEECH IMPAIRED						
NUMBER:	MINORITY	259	283	229	302	49
	NON-MINORITY	1970	653	220	132	12
SERIOUSLY EMOTIONALLY DISTURBED						
NUMBER:	MINORITY	203	268	258	239	24
	NON-MINORITY	2377	587	226	111	10
SPECIFIC LEARNING DISABILITY						
NUMBER:	MINORITY	699	796	722	966	101
	NON-MINORITY	6205	1658	591	360	26

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : CONNECTICUT

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION	NUMBER:	MINORITY	921	1555	1798	1735	4812
		NON-MINORITY	14250	2457	1324	719	274
EMR	NUMBER:	MINORITY	103	132	271	180	607
		NON-MINORITY	633	137	152	54	35
TMR	NUMBER:	MINORITY	27	28	57	164	70
		NON-MINORITY	366	82	50	94	8
SPEECH IMPAIRED	NUMBER:	MINORITY	192	294	398	279	497
		NON-MINORITY	3746	637	346	121	36
SERIOUSLY EMOTIONALLY DISTURBED	NUMBER:	MINORITY	157	255	214	245	954
		NON-MINORITY	1749	393	131	91	63
SPECIFIC LEARNING DISABILITY	NUMBER:	MINORITY	442	846	858	867	2684
		NON-MINORITY	7756	1208	645	359	132

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : DELAWARE

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION							
	NUMBER:	MINORITY	216	3264	1248	44	0
		NON-MINORITY	573	4381	1183	20	0
EMR							
	NUMBER:	MINORITY	37	377	130	4	0
		NON-MINORITY	40	213	75	0	0
TMR							
	NUMBER:	MINORITY	0	50	79	21	0
		NON-MINORITY	0	115	90	17	0
SPEECH IMPAIRED							
	NUMBER:	MINORITY	20	344	67	0	0
		NON-MINORITY	96	943	104	0	0
SERIOUSLY EMOTIONALLY DISTURBED							
	NUMBER:	MINORITY	65	690	269	0	0
		NON-MINORITY	154	727	227	0	0
SPECIFIC LEARNING DISABILITY							
	NUMBER:	MINORITY	94	1803	703	19	0
		NON-MINORITY	283	2383	687	3	0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : DIST OF COLUMBIA

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION							
	NUMBER:	MINORITY	0	18	5	62	3928
		NON-MINORITY	5	42	2	20	72
EMR							
	NUMBER:	MINORITY	0	0	0	0	655
		NON-MINORITY	0	0	0	0	4
TMR							
	NUMBER:	MINORITY	0	0	0	0	273
		NON-MINORITY	0	0	0	0	9
SPEECH IMPAIRED							
	NUMBER:	MINORITY	0	1	0	22	440
		NON-MINORITY	0	22	0	6	13
SERIOUSLY EMOTIONALLY DISTURBED							
	NUMBER:	MINORITY	0	0	0	0	397
		NON-MINORITY	0	0	0	0	0
SPECIFIC LEARNING DISABILITY							
	NUMBER:	MINORITY	0	17	5	40	2163
		NON-MINORITY	5	20	2	14	46

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT,BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE FLORIDA

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION							
	NUMBER	MINORITY	4849	11778	9174	5718	12478
		NON-MINORITY	26375	19961	8219	2591	1275
EMR							
	NUMBER	MINORITY	866	2127	1405	828	1810
		NON-MINORITY	1309	1384	691	219	128
TMR							
	NUMBER	MINORITY	72	359	716	80	467
		NON-MINORITY	281	757	695	45	66
SPEECH IMPAIRED							
	NUMBER	MINORITY	1535	3688	2633	1740	3789
		NON-MINORITY	9566	7045	2411	838	397
SERIOUSLY EMOTIONALLY DISTURBED							
	NUMBER	MINORITY	604	1528	1121	538	669
		NON-MINORITY	2735	2533	1114	317	127
SPECIFIC LEARNING DISABILITY							
	NUMBER	MINORITY	1772	4076	3299	2532	5743
		NON-MINORITY	12484	8242	3308	1172	557

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE GEORGIA

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION						
NUMBER:	MINORITY	932	2635	4531	3700	8172
	NON-MINORITY	12941	4166	3517	1728	674
EMR						
NUMBER:	MINORITY	229	802	1340	1018	2453
	NON-MINORITY	1029	416	396	202	119
TMR						
NUMBER:	MINORITY	26	143	246	316	157
	NON-MINORITY	309	212	115	137	40
SPEECH IMPAIRED						
NUMBER:	MINORITY	253	639	1262	1161	2267
	NON-MINORITY	3855	1269	1209	665	192
SERIOUSLY EMOTIONALLY DISTURBED						
NUMBER:	MINORITY	122	364	630	464	873
	NON-MINORITY	1827	629	465	176	113
SPECIFIC LEARNING DISABILITY						
NUMBER:	MINORITY	302	687	1053	741	2422
	NON-MINORITY	5921	1640	1332	548	210

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : HAWAII

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION	NUMBER	MINORITY	0	77	537	2896	5400
		NON-MINORITY	0	179	562	1088	1111
EMR	NUMBER:	MINORITY	0	0	68	192	476
		NON-MINORITY	0	2	25	49	106
TMR	NUMBER:	MINORITY	0	2	52	38	284
		NON-MINORITY	0	0	23	30	53
SPEECH IMPAIRED	NUMBER:	MINORITY	0	30	93	501	833
		NON-MINORITY	0	102	153	221	135
SERIOUSLY EMOTIONALLY DISTURBED	NUMBER:	MINORITY	0	0	13	84	148
		NON-MINORITY	0	0	15	50	48
SPECIFIC LEARNING DISABILITY	NUMBER:	MINORITY	0	45	311	2081	3659
		NON-MINORITY	0	75	346	738	769

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : IDAHO

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION						
NUMBER:	MINORITY	668	217	0	0	34
	NON-MINORITY	7445	567	0	0	2
EMR						
NUMBER	MINORITY	127	29	0	0	0
	NON-MINORITY	1036	83	0	0	0
TMR						
NUMBER	MINORITY	20	7	0	0	0
	NON-MINORITY	270	13	0	0	0
SPEECH IMPAIRED						
NUMBER:	MINORITY	158	49	0	0	13
	NON-MINORITY	2021	141	0	0	0
SERIOUSLY EMOTIONALLY DISTURBED						
NUMBER:	MINORITY	9	1	0	0	0
	NON-MINORITY	172	14	0	0	0
SPECIFIC LEARNING DISABILITY						
NUMBER:	MINORITY	354	131	0	0	21
	NON-MINORITY	3946	316	0	0	2

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : ILLINOIS

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION	NUMBER:	MINORITY	1292	2800	3525	3804	24717
		NON-MINORITY	13624	4644	3227	2107	1090
EMR	NUMBER:	MINORITY	171	505	618	824	7138
		NON-MINORITY	1173	523	421	500	132
TMR	NUMBER:	MINORITY	19	69	139	271	537
		NON-MINORITY	327	218	91	130	6
SPEECH IMPAIRED	NUMBER:	MINORITY	467	662	622	470	4872
		NON-MINORITY	3445	1450	646	293	209
SERIOUSLY EMOTIONALLY DISTURBED	NUMBER:	MINORITY	108	328	429	636	3870
		NON-MINORITY	1678	384	461	333	254
SPECIFIC LEARNING DISABILITY	NUMBER:	MINORITY	527	1236	1717	1603	8300
		NON-MINORITY	7001	2069	1608	851	489

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : INDIANA

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION						
NUMBER:	MINORITY	2071	2470	2309	638	3993
	NON-MINORITY	21709	5151	2715	363	215
EMR						
NUMBER:	MINORITY	688	1035	822	269	1282
	NON-MINORITY	3485	1040	601	105	39
TMR						
NUMBER:	MINORITY	92	62	175	15	195
	NON-MINORITY	689	190	194	17	5
SPEECH IMPAIRED						
NUMBER:	MINORITY	518	538	439	126	1497
	NON-MINORITY	9375	1803	834	115	81
SERIOUSLY EMOTIONALLY DISTURBED						
NUMBER:	MINORITY	101	111	65	31	167
	NON-MINORITY	689	232	70	17	21
SPECIFIC LEARNING DISABILITY						
NUMBER:	MINORITY	672	724	808	197	852
	NON-MINORITY	7471	1886	1016	109	69

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : IOWA

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION						
NUMBER:	MINORITY	627	722	60	0	0
	NON-MINORITY	11190	1405	65	0	0
EMR						
NUMBER:	MINORITY	165	182	15	0	0
	NON-MINORITY	2147	269	14	0	0
TMR						
NUMBER:	MINORITY	46	11	0	0	0
	NON-MINORITY	573	41	0	0	0
SPEECH IMPAIRED						
NUMBER:	MINORITY	78	46	10	0	0
	NON-MINORITY	1843	187	18	0	0
SERIOUSLY EMOTIONALLY DISTURBED						
NUMBER:	MINORITY	85	116	3	0	0
	NON-MINORITY	985	266	2	0	0
SPECIFIC LEARNING DISABILITY						
NUMBER:	MINORITY	253	367	32	0	0
	NON-MINORITY	5642	642	31	0	0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : KANSAS

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION						
NUMBER:	MINORITY	859	1429	980	241	335
	NON-MINORITY	9300	3000	1230	265	28
EMR						
NUMBER:	MINORITY	162	275	242	71	68
	NON-MINORITY	978	384	227	63	1
TMR						
NUMBER:	MINORITY	50	51	37	0	0
	NON-MINORITY	241	141	34	0	0
SPEECH IMPAIRED						
NUMBER:	MINORITY	233	312	243	54	210
	NON-MINORITY	3141	829	358	78	18
SERIOUSLY EMOTIONALLY DISTURBED						
NUMBER:	MINORITY	74	210	58	4	3
	NON-MINORITY	710	367	63	6	0
SPECIFIC LEARNING DISABILITY						
NUMBER:	MINORITY	340	581	400	112	54
	NON-MINORITY	4230	1279	548	118	9

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : KENTUCKY

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION							
	NUMBER:	MINORITY	1481	4516	1510	319	0
		NON-MINORITY	16451	7320	1416	236	0
EMR							
	NUMBER:	MINORITY	431	918	196	28	0
		NON-MINORITY	3692	720	101	23	0
TMR							
	NUMBER:	MINORITY	60	84	53	26	0
		NON-MINORITY	748	190	67	29	0
SPEECH IMPAIRED							
	NUMBER:	MINORITY	401	1033	522	127	0
		NON-MINORITY	7149	2688	681	114	0
SERIOUSLY EMOTIONALLY DISTURBED							
	NUMBER:	MINORITY	86	330	181	4	0
		NON-MINORITY	355	390	156	9	0
SPECIFIC LEARNING DISABILITY							
	NUMBER:	MINORITY	503	2151	558	134	0
		NON-MINORITY	4507	3332	411	61	0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : LOUISIANA

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION							
	NUMBER:	MINORITY	1451	4349	5912	3878	8138
		NON-MINORITY	7239	6504	4243	1613	664
EMR							
	NUMBER:	MINORITY	254	894	738	735	2470
		NON-MINORITY	414	621	334	188	129
TMR							
	NUMBER:	MINORITY	45	143	228	347	266
		NON-MINORITY	202	191	172	179	43
SPEECH IMPAIRED							
	NUMBER:	MINORITY	435	1212	1697	869	2349
		NON-MINORITY	2509	2211	1450	457	204
SERIOUSLY EMOTIONALLY DISTURBED							
	NUMBER:	MINORITY	28	183	238	98	642
		NON-MINORITY	101	289	275	56	96
SPECIFIC LEARNING DISABILITY							
	NUMBER:	MINORITY	689	1917	3011	1829	2411
		NON-MINORITY	4013	3192	2012	733	192

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE MAINE

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION						
NUMBER	MINORITY	134	0	0	0	0
	NON-MINORITY	9744	0	0	0	0
EMR						
NUMBER	MINORITY	17	0	0	0	0
	NON-MINORITY	1436	0	0	0	0
TMR						
NUMBER:	MINORITY	4	0	0	0	0
	NON-MINORITY	172	0	0	0	0
SPEECH IMPAIRED						
NUMBER:	MINORITY	53	0	0	0	0
	NON-MINORITY	2507	0	0	0	0
SERIOUSLY EMOTIONALLY DISTURBED						
NUMBER:	MINORITY	14	0	0	0	0
	NON-MINORITY	1531	0	0	0	0
SPECIFIC LEARNING DISABILITY						
NUMBER:	MINORITY	46	0	0	0	0
	NON-MINORITY	4098	0	0	0	0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : MARYLAND

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION							
	NUMBER	MINORITY	1824	3078	2682	4920	13368
		NON-MINORITY	12562	5786	2052	1823	971
EMR							
	NUMBER	MINORITY	152	193	87	174	385
		NON-MINORITY	483	196	46	42	24
TMR							
	NUMBER	MINORITY	121	119	2	285	357
		NON-MINORITY	607	248	8	126	48
SPEECH IMPAIRED							
	NUMBER	MINORITY	413	712	518	760	3839
		NON-MINORITY	4153	1723	569	451	254
SERIOUSLY EMOTIONALLY DISTURBED							
	NUMBER	MINORITY	112	133	60	217	183
		NON-MINORITY	343	278	77	109	37
SPECIFIC LEARNING DISABILITY							
	NUMBER	MINORITY	1026	1921	2015	3484	8604
		NON-MINORITY	6976	3341	1352	1095	608

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : MASSACHUSETTS

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION							
	NUMBER:	MINORITY	402	85	0	0	0
		NON-MINORITY	7160	276	0	0	0
EMR							
	NUMBER:	MINORITY	60	20	0	0	0
		NON-MINORITY	636	31	0	0	0
TMR							
	NUMBER:	MINORITY	21	1	0	0	0
		NON-MINORITY	144	3	0	0	0
SPEECH IMPAIRED							
	NUMBER:	MINORITY	79	40	0	0	0
		NON-MINORITY	1318	112	0	0	0
SERIOUSLY EMOTIONALLY DISTURBED							
	NUMBER:	MINORITY	12	1	0	0	0
		NON-MINORITY	240	3	0	0	0
SPECIFIC LEARNING DISABILITY							
	NUMBER:	MINORITY	230	23	0	0	0
		NON-MINORITY	4822	127	0	0	0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : MICHIGAN

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION						
NUMBER:	MINORITY	714	924	1081	2368	10007
	NON-MINORITY	16542	1954	1050	1016	856
EMR						
NUMBER:	MINORITY	120	195	214	413	2858
	NON-MINORITY	1672	337	165	167	208
TMR						
NUMBER:	MINORITY	4	78	10	513	1542
	NON-MINORITY	97	190	16	137	186
SPEECH IMPAIRED						
NUMBER:	MINORITY	211	223	288	171	1208
	NON-MINORITY	4912	614	351	101	112
SERIOUSLY EMOTIONALLY DISTURBED						
NUMBER:	MINORITY	104	127	146	285	951
	NON-MINORITY	1958	179	148	179	118
SPECIFIC LEARNING DISABILITY						
NUMBER:	MINORITY	275	301	423	986	3448
	NON-MINORITY	7903	634	370	432	232

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : MINNESOTA

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION						
NUMBER:	MINORITY	1276	1215	1514	251	32
	NON-MINORITY	20653	2631	1428	150	17
EMR						
NUMBER:	MINORITY	161	303	420	26	11
	NON-MINORITY	2250	568	329	16	2
TMR						
NUMBER:	MINORITY	136	96	0	0	0
	NON-MINORITY	978	318	1	0	0
SPEECH IMPAIRED						
NUMBER:	MINORITY	341	205	251	21	1
	NON-MINORITY	5628	575	329	21	0
SERIOUSLY EMOTIONALLY DISTURBED						
NUMBER:	MINORITY	145	130	239	153	17
	NON-MINORITY	1981	222	212	75	12
SPECIFIC LEARNING DISABILITY						
NUMBER:	MINORITY	493	481	604	51	3
	NON-MINORITY	9816	948	557	38	3

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : MISSISSIPPI

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION							
	NUMBER:	MINORITY	876	2026	2720	2083	5138
		NON-MINORITY	3086	2292	1700	654	408
EMR							
	NUMBER:	MINORITY	189	625	887	663	1694
		NON-MINORITY	246	335	234	94	77
TMR							
	NUMBER:	MINORITY	10	80	93	126	290
		NON-MINORITY	32	91	55	33	33
SPEECH IMPAIRED							
	NUMBER:	MINORITY	247	552	603	651	1853
		NON-MINORITY	1048	864	503	216	153
SERIOUSLY EMOTIONALLY DISTURBED							
	NUMBER:	MINORITY	5	12	13	25	56
		NON-MINORITY	27	18	24	4	2
SPECIFIC LEARNING DISABILITY							
	NUMBER:	MINORITY	425	757	1124	618	1245
		NON-MINORITY	1733	984	884	307	143

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : MISSOURI

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION	NUMBER:	MINORITY	1045	745	1763	1107	6767
		NON-MINORITY	13542	1852	1817	469	387
EMR	NUMBER:	MINORITY	215	124	490	269	2154
		NON-MINORITY	1624	218	325	80	101
TMR	NUMBER:	MINORITY	5	0	0	0	0
		NON-MINORITY	40	0	0	0	0
SPEECH IMPAIRED	NUMBER:	MINORITY	321	299	459	329	1791
		NON-MINORITY	4609	736	538	141	125
SERIOUSLY EMOTIONALLY DISTURBED	NUMBER:	MINORITY	108	63	127	93	510
		NON-MINORITY	957	128	142	40	33
SPECIFIC LEARNING DISABILITY	NUMBER:	MINORITY	396	259	687	416	2312
		NON-MINORITY	6312	770	812	208	128

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : MONTANA

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION	NUMBER:	MINORITY	410	111	27	52	278
		NON-MINORITY	5641	255	47	12	2
EMR	NUMBER:	MINORITY	55	7	6	3	15
		NON-MINORITY	431	8	20	1	0
TMR	NUMBER:	MINORITY	25	3	0	2	3
		NON-MINORITY	246	24	0	0	0
SPEECH IMPAIRED	NUMBER:	MINORITY	82	56	7	16	98
		NON-MINORITY	1592	133	8	2	1
SERIOUSLY EMOTIONALLY DISTURBED	NUMBER:	MINORITY	29	0	0	2	1
		NON-MINORITY	280	7	0	0	0
SPECIFIC LEARNING DISABILITY	NUMBER:	MINORITY	219	45	14	29	161
		NON-MINORITY	3092	83	19	9	1

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : NEBRASKA

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION						
NUMBER:	MINORITY	925	1113	503	235	0
	NON-MINORITY	11058	1797	491	140	0
EMR						
NUMBER:	MINORITY	222	314	104	36	0
	NON-MINORITY	1356	290	69	10	0
IMR						
NUMBER:	MINORITY	38	38	30	0	0
	NON-MINORITY	508	97	51	0	0
SPEECH IMPAIRED						
NUMBER:	MINORITY	185	126	104	94	0
	NON-MINORITY	3623	345	117	53	0
SERIOUSLY EMOTIONALLY DISTURBED						
NUMBER:	MINORITY	118	204	120	35	0
	NON-MINORITY	759	289	101	31	0
SPECIFIC LEARNING DISABILITY						
NUMBER:	MINORITY	362	431	145	70	0
	NON-MINORITY	4812	776	153	46	0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : NEVADA

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION							
	NUMBER:	MINORITY	906	1399	723	102	31
		NON-MINORITY	4021	2384	510	58	4
EMR							
	NUMBER:	MINORITY	50	116	26	7	2
		NON-MINORITY	162	161	23	13	0
TMR							
	NUMBER:	MINORITY	6	71	9	4	0
		NON-MINORITY	30	178	8	5	0
SPEECH IMPAIRED							
	NUMBER:	MINORITY	185	213	93	31	1
		NON-MINORITY	1135	539	94	17	0
SERIOUSLY EMOTIONALLY DISTURBED							
	NUMBER:	MINORITY	42	95	53	4	0
		NON-MINORITY	225	209	72	3	0
SPECIFIC LEARNING DISABILITY							
	NUMBER:	MINORITY	623	904	542	56	28
		NON-MINORITY	2469	1297	313	20	4

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : NEW HAMPSHIRE

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION						
NUMBER:	MINORITY	196	6	0	0	0
	NON MINORITY	7917	24	0	0	0
EMR						
NUMBER:	MINORITY	22	0	0	0	0
	NON-MINORITY	453	0	0	0	0
TMR						
NUMBER:	MINORITY	2	0	0	0	0
	NON-MINORITY	100	0	0	0	0
SPEECH IMPAIRED						
NUMBER:	MINORITY	60	6	0	0	0
	NON-MINORITY	1771	24	0	0	0
SERIOUSLY EMOTIONALLY DISTURBED						
NUMBER:	MINORITY	15	0	0	0	0
	NON-MINORITY	577	0	0	0	0
SPECIFIC LEARNING DISABILITY						
NUMBER:	MINORITY	97	0	0	0	0
	NON-MINORITY	5016	0	0	0	0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : NEW JERSEY

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION						
NUMBER:	MINORITY	1328	1421	2404	3117	13835
	NON-MINORITY	14349	2157	1799	1321	1332
EMR						
NUMBER:	MINORITY	62	109	324	241	1420
	NON-MINORITY	311	95	182	45	96
TMR						
NUMBER:	MINORITY	40	7	64	117	480
	NON-MINORITY	243	9	35	42	79
SPEECH IMPAIRED						
NUMBER:	MINORITY	323	289	619	1000	4166
	NON-MINORITY	4940	748	706	612	415
SERIOUSLY EMOTIONALLY DISTURBED						
NUMBER:	MINORITY	101	89	288	431	1973
	NON-MINORITY	974	88	176	164	147
SPECIFIC LEARNING DISABILITY						
NUMBER:	MINORITY	802	927	1109	1328	5796
	NON-MINORITY	7881	1217	700	458	595

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : NEW MEXICO

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION	NUMBER:	MINORITY	246	1831	2122	3059	3044
		NON-MINORITY	1005	2946	1633	1067	425
EMR	NUMBER:	MINORITY	12	124	217	207	287
		NON-MINORITY	15	124	94	63	38
TMR	NUMBER:	MINORITY	0	77	62	78	80
		NON-MINORITY	0	95	52	21	29
SPEECH IMPAIRED	NUMBER:	MINORITY	112	580	549	939	992
		NON-MINORITY	439	940	430	344	107
SERIOUSLY EMOTIONALLY DISTURBED	NUMBER:	MINORITY	32	183	149	220	210
		NON-MINORITY	165	429	175	134	56
SPECIFIC LEARNING DISABILITY	NUMBER:	MINORITY	90	867	1145	1615	1475
		NON-MINORITY	386	1358	882	505	195

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : NEW YORK

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION	NUMBER:	MINORITY	981	4173	7472	6465	43275
		NON-MINORITY	8273	3545	4496	2129	1743
EMR	NUMBER:	MINORITY	376	2640	4886	2664	22263
		NON-MINORITY	1218	1870	2653	765	825
TMR	NUMBER:	MINORITY	7	193	183	328	950
		NON-MINORITY	94	148	132	103	97
SPEECH IMPAIRED	NUMBER:	MINORITY	138	372	479	380	1680
		NON-MINORITY	1847	342	354	136	56
SERIOUSLY EMOTIONALLY DISTURBED	NUMBER:	MINORITY	62	154	396	1329	3694
		NON-MINORITY	782	128	310	524	309
SPECIFIC LEARNING DISABILITY	NUMBER:	MINORITY	398	814	1528	1764	14688
		NON-MINORITY	4332	1057	1047	601	456

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : NORTH CAROLINA

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION						
NUMBER:	MINORITY	2152	8962	10938	3414	3003
	NON-MINORITY	10952	10375	7180	1257	202
EMR						
NUMBER:	MINORITY	520	2375	2611	1005	1088
	NON-MINORITY	1192	1092	655	207	42
TMR						
NUMBER:	MINORITY	50	227	520	172	140
	NON-MINORITY	249	327	490	81	35
SPEECH IMPAIRED						
NUMBER:	MINORITY	362	1437	2615	843	693
	NON-MINORITY	2954	2675	2272	437	43
SERIOUSLY EMOTIONALLY DISTURBED						
NUMBER:	MINORITY	112	446	664	151	44
	NON-MINORITY	495	578	448	73	6
SPECIFIC LEARNING DISABILITY						
NUMBER:	MINORITY	1108	4477	4528	1243	1038
	NON-MINORITY	6062	5703	3315	459	76

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : NORTH DAKOTA

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION						
NUMBER:	MINORITY	389	40	11	7	256
	NON-MINORITY	5755	79	10	2	8
EMR						
NUMBER:	MINORITY	48	7	0	0	19
	NON-MINORITY	744	2	0	0	0
TMR						
NUMBER:	MINORITY	15	0	0	0	1
	NON-MINORITY	207	1	0	0	3
SPEECH IMPAIRED						
NUMBER:	MINORITY	157	8	0	0	115
	NON-MINORITY	2289	35	0	0	5
SERIOUSLY EMOTIONALLY DISTURBED						
NUMBER:	MINORITY	16	0	11	0	10
	NON-MINORITY	154	0	10	0	0
SPECIFIC LEARNING DISABILITY						
NUMBER:	MINORITY	153	25	0	7	111
	NON-MINORITY	2361	41	0	2	0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : OHIO

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION							
	NUMBER:	MINORITY	1177	1728	3670	4640	3753
		NON-MINORITY	16496	3727	3822	2387	734
EMR							
	NUMBER:	MINORITY	471	778	1561	2118	1642
		NON-MINORITY	3789	1229	1224	809	219
TMR							
	NUMBER:	MINORITY	1	2	16	51	17
		NON-MINORITY	86	0	8	14	5
SPEECH IMPAIRED							
	NUMBER:	MINORITY	237	296	576	997	964
		NON-MINORITY	5380	937	819	606	221
SERIOUSLY EMOTIONALLY DISTURBED							
	NUMBER:	MINORITY	154	121	215	137	128
		NON-MINORITY	426	242	222	91	38
SPECIFIC LEARNING DISABILITY							
	NUMBER:	MINORITY	314	531	1302	1337	1002
		NON-MINORITY	6815	1319	1549	867	251

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : OKLAHOMA

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION	NUMBER:	MINORITY	1211	2416	2176	1352	795
		NON-MINORITY	8034	6110	2596	673	101
EMR	NUMBER:	MINORITY	249	522	514	348	219
		NON-MINORITY	822	759	420	146	23
TMR	NUMBER:	MINORITY	23	169	86	21	1
		NON-MINORITY	143	368	101	4	0
SPEECH IMPAIRED	NUMBER:	MINORITY	336	596	494	298	215
		NON-MINORITY	3146	2125	915	212	43
SERIOUSLY EMOTIONALLY DISTURBED	NUMBER:	MINORITY	16	28	29	35	0
		NON-MINORITY	149	125	50	20	0
SPECIFIC LEARNING DISABILITY	NUMBER:	MINORITY	587	1101	1053	650	360
		NON-MINORITY	3774	2733	1110	291	35

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : OREGON

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION	NUMBER:	MINORITY	1482	567	368	153	44
		NON-MINORITY	17918	1339	347	65	7
EMR	NUMBER:	MINORITY	56	33	30	5	0
		NON-MINORITY	734	75	29	0	0
TMR	NUMBER:	MINORITY	47	1	1	0	0
		NON-MINORITY	397	7	7	0	0
SPEECH IMPAIRED	NUMBER:	MINORITY	463	132	87	57	24
		NON-MINORITY	4851	342	98	29	5
SERIOUSLY EMOTIONALLY DISTURBED	NUMBER:	MINORITY	74	44	23	9	1
		NON-MINORITY	1084	183	33	2	0
SPECIFIC LEARNING DISABILITY	NUMBER:	MINORITY	842	357	227	82	19
		NON-MINORITY	10852	732	180	34	2

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : PENNSYLVANIA

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION	NUMBER:	MINORITY	1326	1692	3041	2831	14450
		NON-MINORITY	19538	4043	3543	1397	683
EMR	NUMBER:	MINORITY	282	357	569	655	2587
		NON-MINORITY	3198	542	383	238	143
TMR	NUMBER:	MINORITY	26	50	173	154	299
		NON-MINORITY	279	100	188	55	33
SPEECH IMPAIRED	NUMBER:	MINORITY	263	349	621	466	3832
		NON-MINORITY	6372	1031	895	293	118
SERIOUSLY EMOTIONALLY DISTURBED	NUMBER:	MINORITY	164	136	284	396	1283
		NON-MINORITY	1248	364	307	184	97
SPECIFIC LEARNING DISABILITY	NUMBER:	MINORITY	591	800	1394	1160	6449
		NON-MINORITY	8441	2006	1770	627	292

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : RHODE ISLAND

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION NUMBER:	MINORITY	429	264	525	225	97
	NON-MINORITY	10001	905	634	110	22
EMR NUMBER:	MINORITY	49	23	49	0	0
	NON-MINORITY	492	56	41	0	0
TMR NUMBER:	MINORITY	35	3	13	0	0
	NON-MINORITY	261	36	8	0	0
SPEECH IMPAIRED NUMBER:	MINORITY	63	81	72	38	19
	NON-MINORITY	2349	274	103	25	2
SERIOUSLY EMOTIONALLY DISTURBED NUMBER:	MINORITY	35	7	49	0	0
	NON-MINORITY	451	27	48	0	0
SPECIFIC LEARNING DISABILITY NUMBER:	MINORITY	247	150	342	187	78
	NON-MINORITY	6448	512	434	85	20

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : SOUTH CAROLINA

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION						
NUMBER:	MINORITY	1535	6925	5739	4120	4977
	NON-MINORITY	5645	8623	3819	1461	475
EMR						
NUMBER:	MINORITY	490	2164	1929	1423	1424
	NON-MINORITY	532	853	447	203	84
TMR						
NUMBER:	MINORITY	24	195	262	279	162
	NON-MINORITY	85	214	226	100	45
SPEECH IMPAIRED						
NUMBER:	MINORITY	325	1673	1529	978	1862
	NON-MINORITY	1778	2778	1392	343	147
SERIOUSLY EMOTIONALLY DISTURBED						
NUMBER:	MINORITY	114	600	396	369	178
	NON-MINORITY	588	920	306	176	36
SPECIFIC LEARNING DISABILITY						
NUMBER:	MINORITY	582	2293	1623	1071	1351
	NON-MINORITY	2662	3858	1448	639	163

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : SOUTH DAKOTA

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION	NUMBER:	MINORITY	461	79	106	10	1
		NON-MINORITY	5462	228	93	9	0
EMR	NUMBER:	MINORITY	75	5	11	0	0
		NON-MINORITY	601	17	17	0	0
TMR	NUMBER:	MINORITY	22	2	0	1	0
		NON-MINORITY	166	4	1	1	0
SPEECH IMPAIRED	NUMBER:	MINORITY	173	36	75	8	1
		NON-MINORITY	2241	112	51	8	0
SERIOUSLY EMOTIONALLY DISTURBED	NUMBER:	MINORITY	10	12	4	1	0
		NON-MINORITY	91	16	4	0	0
SPECIFIC LEARNING DISABILITY	NUMBER:	MINORITY	181	24	16	0	0
		NON-MINORITY	2363	79	20	0	0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : TENNESSEE

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION	NUMBER:	MINORITY	1659	2596	3283	1607	5423
		NON-MINORITY	23723	4308	2541	615	224
EMR	NUMBER:	MINORITY	293	656	808	708	1471
		NON-MINORITY	2673	564	344	197	33
TMR	NUMBER:	MINORITY	46	90	138	185	284
		NON-MINORITY	331	149	164	84	23
SPEECH IMPAIRED	NUMBER:	MINORITY	432	554	730	281	1353
		NON-MINORITY	8532	1339	898	160	81
SERIOUSLY EMOTIONALLY DISTURBED	NUMBER:	MINORITY	43	73	164	17	58
		NON-MINORITY	509	105	159	2	3
SPECIFIC LEARNING DISABILITY	NUMBER:	MINORITY	845	1223	1443	416	2257
		NON-MINORITY	11678	2151	976	172	84

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : TEXAS

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION							
	NUMBER:	MINORITY	1579	6102	9419	14048	43432
		NON-MINORITY	12142	11937	8211	5936	3212
EMR							
	NUMBER:	MINORITY	158	511	818	1459	4862
		NON-MINORITY	466	550	486	395	303
TMR							
	NUMBER:	MINORITY	52	167	388	600	1047
		NON-MINORITY	158	255	310	242	81
SPEECH IMPAIRED							
	NUMBER:	MINORITY	398	1366	1834	2902	9707
		NON-MINORITY	3786	3390	2167	1613	797
SERIOUSLY EMOTIONALLY DISTURBED							
	NUMBER:	MINORITY	104	555	762	911	2043
		NON-MINORITY	1028	1655	1070	691	385
SPECIFIC LEARNING DISABILITY							
	NUMBER:	MINORITY	867	3503	5617	8176	25773
		NON-MINORITY	6704	6087	4178	2995	1646

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : UTAH

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION							
	NUMBER:	MINORITY	1863	398	88	0	1
		NON-MINORITY	25331	1054	220	0	1
EMR							
	NUMBER:	MINORITY	156	75	3	0	0
		NON-MINORITY	1531	140	21	0	0
TMR							
	NUMBER:	MINORITY	43	4	0	0	0
		NON-MINORITY	379	16	14	0	0
SPEECH IMPAIRED							
	NUMBER:	MINORITY	341	73	27	0	0
		NON-MINORITY	5961	231	50	0	0
SERIOUSLY EMOTIONALLY DISTURBED							
	NUMBER:	MINORITY	528	104	28	0	1
		NON-MINORITY	7361	351	65	0	0
SPECIFIC LEARNING DISABILITY							
	NUMBER:	MINORITY	795	142	30	0	0
		NON-MINORITY	10099	316	70	0	1

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : VERMONT

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION							
	NUMBER:	MINORITY	45	0	0	0	0
		NON-MINORITY	4372	0	0	0	0
EMR							
	NUMBER:	MINORITY	13	0	0	0	0
		NON-MINORITY	737	0	0	0	0
TMR							
	NUMBER:	MINORITY	0	0	0	0	0
		NON-MINORITY	157	0	0	0	0
SPEECH IMPAIRED							
	NUMBER:	MINORITY	13	0	0	0	0
		NON-MINORITY	1157	0	0	0	0
SERIOUSLY EMOTIONALLY DISTURBED							
	NUMBER:	MINORITY	3	0	0	0	0
		NON-MINORITY	186	0	0	0	0
SPECIFIC LEARNING DISABILITY							
	NUMBER:	MINORITY	16	0	0	0	0
		NON-MINORITY	2135	0	0	0	0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : VIRGINIA

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION							
	NUMBER:	MINORITY	3093	3773	4767	4152	3214
		NON-MINORITY	21332	9025	4349	1915	515
EMR							
	NUMBER:	MINORITY	418	595	964	741	807
		NON-MINORITY	1385	456	345	185	93
TMR							
	NUMBER:	MINORITY	133	80	132	240	156
		NON-MINORITY	640	184	430	115	39
SPEECH IMPAIRED							
	NUMBER:	MINORITY	865	1100	1236	1312	1096
		NON-MINORITY	6815	3137	1374	691	138
SERIOUSLY EMOTIONALLY DISTURBED							
	NUMBER:	MINORITY	215	163	341	259	370
		NON-MINORITY	1455	424	316	144	70
SPECIFIC LEARNING DISABILITY							
	NUMBER:	MINORITY	1462	1835	2094	1600	785
		NON-MINORITY	11037	4824	2184	780	175

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : WASHINGTON

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION						
NUMBER:	MINORITY	1673	1401	2064	324	6
	NON-MINORITY	17500	3210	1969	145	1
EMR						
NUMBER:	MINORITY	211	195	310	51	1
	NON-MINORITY	1835	316	267	16	0
TMR						
NUMBER:	MINORITY	55	25	25	2	0
	NON-MINORITY	356	52	60	1	0
SPEECH IMPAIRED						
NUMBER:	MINORITY	236	174	259	70	0
	NON-MINORITY	2993	551	346	40	0
SERIOUSLY EMOTIONALLY DISTURBED						
NUMBER:	MINORITY	113	144	138	19	0
	NON-MINORITY	1167	434	164	8	1
SPECIFIC LEARNING DISABILITY						
NUMBER:	MINORITY	1058	863	1332	182	5
	NON-MINORITY	11139	1857	1132	80	0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : WEST VIRGINIA

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION							
	NUMBER:	MINORITY	772	303	207	0	0
		NON-MINORITY	19589	762	339	0	0
EMR							
	NUMBER:	MINORITY	228	88	70	0	0
		NON-MINORITY	3848	173	110	0	0
TMR							
	NUMBER:	MINORITY	52	1	4	0	0
		NON-MINORITY	679	0	16	0	0
SPEECH IMPAIRED							
	NUMBER:	MINORITY	113	48	65	0	0
		NON-MINORITY	6449	158	109	0	0
SERIOUSLY EMOTIONALLY DISTURBED							
	NUMBER:	MINORITY	45	31	13	0	0
		NON-MINORITY	575	65	19	0	0
SPECIFIC LEARNING DISABILITY							
	NUMBER:	MINORITY	334	135	55	0	0
		NON-MINORITY	8038	366	85	0	0

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE : WISCONSIN

		MINORITY COMPOSITION OF SCHOOL				
		0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION						
NUMBER:	MINORITY	520	1165	2389	1308	1181
	NON-MINORITY	11577	1569	2006	570	93
EMR						
NUMBER:	MINORITY	90	248	473	309	148
	NON-MINORITY	1376	171	298	93	1
TMR						
NUMBER:	MINORITY	25	23	0	0	0
	NON-MINORITY	447	52	0	0	0
SPEECH IMPAIRED						
NUMBER:	MINORITY	146	196	627	231	472
	NON-MINORITY	3298	426	721	103	45
SERIOUSLY EMOTIONALLY DISTURBED						
NUMBER:	MINORITY	88	198	406	264	189
	NON-MINORITY	1574	271	343	137	22
SPECIFIC LEARNING DISABILITY						
NUMBER:	MINORITY	171	500	883	504	372
	NON-MINORITY	4882	649	644	237	25

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
SPECIAL EDUCATION PROGRAM ENROLLMENT BY PERCENT MINORITY COMPOSITION OF SCHOOL

STATE WYOMING

			MINORITY COMPOSITION OF SCHOOL				
			0-20%	20-40%	40-60%	60-80%	80-100%
TOTAL SPECIAL EDUCATION							
	NUMBER	MINORITY	566	204	73	0	37
		NON-MINORITY	5538	444	78	0	1
EMR							
	NUMBER	MINORITY	38	12	5	0	0
		NON-MINORITY	270	28	8	0	0
TMR							
	NUMBER	MINORITY	14	2	0	0	0
		NON-MINORITY	99	15	0	0	0
SPEECH IMPAIRED							
	NUMBER	MINORITY	143	45	28	0	6
		NON-MINORITY	1705	105	21	0	0
SERIOUSLY EMOTIONALLY DISTURBED							
	NUMBER	MINORITY	38	19	4	0	3
		NON-MINORITY	507	60	17	0	1
SPECIFIC LEARNING DISABILITY							
	NUMBER	MINORITY	333	126	36	0	28
		NON-MINORITY	2957	236	32	0	0

Table G: State Summary of Reported Data,
Amount of Time Spent in Special Education Programs

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE ALABAMA

	AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM											
	PART-TIME					FULL TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	283	21	17	26	233	261	18	19	29	253	580	
STUDENTS	72	312	362	952	5098	106	177	450	738	6178		14445
TMR												
SCHOOLS	124	2	3	0	35	37	1	2	5	119	164	
STUDENTS	6	5	42	0	153	12	3	11	44	1627		1903
HARD OF HEARING												
SCHOOLS	16	4	3	1	70	72	4	2	1	15	94	
STUDENTS	1	7	7	14	170	4	4	11	6	32		256
DEAF												
SCHOOLS	11	3	0	0	18	18	2	1	0	11	32	
STUDENTS	0	5	0	0	48	0	3	3	0	124		183
SPEECH IMPAIR												
SCHOOLS	29	2	0	9	476	485	0	2	2	27	516	
STUDENTS	6	7	0	399	9495	43	0	11	68	590		10619
VISUAL HAND												
SCHOOLS	17	3	1	0	69	70	1	2	0	17	90	
STUDENTS	0	6	3	0	110	1	1	10	0	44		175
SER EMOT DIST												
SCHOOLS	57	11	8	14	213	229	8	11	5	50	303	
STUDENTS	10	41	37	214	1544	31	25	74	32	463		2471
ORTHO IMPAIR												
SCHOOLS	39	0	1	2	37	40	0	1	2	36	79	
STUDENTS	10	0	3	24	64	4	0	3	55	102		265
OTHER HEALTH												
SCHOOLS	20	1	2	0	33	33	3	0	0	20	56	
STUDENTS	0	2	5	0	58	0	5	0	0	55		125
SPEC LEARN DIS												
SCHOOLS	43	6	9	12	472	484	9	6	8	35	542	
STUDENTS	39	47	224	393	10434	51	97	88	215	810		12398
DEAF/BLIND												
SCHOOLS	4	0	0	0	6	6	0	1	0	3	10	
STUDENTS	1	0	0	0	7	0	0	3	0	9		20
MULTIHAND												
SCHOOLS	54	0	1	0	8	9	0	2	2	50	63	
STUDENTS	4	0	3	0	25	1	0	6	15	521		575

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : ALASKA

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	23	6	2	0	34	34	5	5	0	21	65	
STUDENTS	2	7	8	0	63	0	8	13	0	55		156
IMR												
SCHOOLS	27	2	0	0	1	1	1	1	0	27	30	
STUDENTS	0	2	0	0	9	0	1	2	0	228		242
HARD OF HEARING												
SCHOOLS	12	2	1	0	39	39	3	0	0	12	54	
STUDENTS	0	3	2	0	60	0	4	0	0	15		84
DEAF												
SCHOOLS	12	0	0	0	8	8	0	0	0	12	20	
STUDENTS	0	0	0	0	9	0	0	0	0	50		59
SPEECH IMPAIR												
SCHOOLS	8	4	9	24	129	154	11	1	1	7	174	
STUDENTS	1	50	140	304	1283	42	98	17	12	33		1980
VISUAL HAND												
SCHOOLS	8	0	0	0	17	17	0	0	0	8	25	
STUDENTS	0	0	0	0	23	0	0	0	0	9		32
SER EMOT DIST												
SCHOOLS	19	11	5	2	41	45	10	4	2	17	78	
STUDENTS	3	18	16	29	78	5	17	12	24	44		246
ORTHO IMPAIR												
SCHOOLS	19	5	1	0	41	41	4	2	0	19	66	
STUDENTS	0	7	10	0	63	0	8	5	0	43		136
OTHER HEALTH												
SCHOOLS	6	1	0	0	13	13	1	0	0	6	20	
STUDENTS	0	1	0	0	15	0	1	0	0	9		26
SPEC LEARN DIS												
SCHOOLS	19	0	11	46	130	176	11	0	2	17	206	
STUDENTS	4	0	172	1800	2122	130	94	0	47	345		4714
DEAF/BLIND												
SCHOOLS	0	0	0	0	0	0	0	0	0	0	0	
STUDENTS	0	0	0	0	0	0	0	0	0	0		0
MULTIHAND												
SCHOOLS	16	0	0	0	7	7	0	0	0	16	23	
STUDENTS	0	0	0	0	14	0	0	0	0	53		67

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE ARIZONA

	AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM											
	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	102	14	10	8	122	131	14	9	14	88	256	
STUDENTS	41	54	152	91	874	19	105	82	341	905		2664
TMR												
SCHOOLS	52	0	0	0	17	17	0	0	0	52	69	
STUDENTS	0	0	0	0	189	0	0	0	0	858		1047
HARD OF HEARING												
SCHOOLS	46	1	2	1	75	78	0	1	0	46	125	
STUDENTS	0	3	6	9	205	3	0	5	0	134		365
DEAF												
SCHOOLS	13	0	0	0	5	5	0	0	0	13	18	
STUDENTS	0	0	0	0	17	0	0	0	0	22		39
SPEECH IMPAIR												
SCHOOLS	91	8	3	4	309	313	3	8	4	87	415	
STUDENTS	4	71	58	70	5804	18	24	96	37	1011		7193
VISUAL HAND												
SCHOOLS	17	1	1	0	48	48	2	0	0	17	67	
STUDENTS	0	1	2	0	69	0	2	0	0	29		103
SER EMOT DIST												
SCHOOLS	108	24	18	16	166	183	26	16	9	98	332	
STUDENTS	23	148	190	329	1248	55	141	175	122	719		3150
ORTHO IMPAIR												
SCHOOLS	30	1	2	0	63	64	2	0	0	30	96	
STUDENTS	0	1	24	0	139	4	6	0	0	55		229
OTHER HEALTH												
SCHOOLS	24	0	0	0	8	8	0	0	0	24	32	
STUDENTS	0	0	0	0	73	0	0	0	0	165		238
SPEC LEARN DIS												
SCHOOLS	96	48	22	40	244	284	24	47	20	75	450	
STUDENTS	159	859	639	2091	8266	312	411	1520	783	1423		16463
DEAF/BLIND												
SCHOOLS	0	0	0	0	1	1	0	0	0	0	1	
STUDENTS	0	0	0	0	1	0	0	0	0	0		1
MULTIHAND												
SCHOOLS	32	1	1	0	28	28	1	1	0	32	62	
STUDENTS	0	2	7	0	149	0	3	5	0	287		453

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : ARKANSAS

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	79	28	24	16	218	237	25	28	21	54	365	
STUDENTS	61	203	251	308	2618	56	150	326	311	759		5043
IMR												
SCHOOLS	73	1	2	0	21	21	3	1	1	71	97	
STUDENTS	4	1	6	0	48	0	4	6	7	513		589
HARD OF HEARING												
SCHOOLS	10	0	1	1	55	57	0	0	0	10	67	
STUDENTS	0	0	3	10	79	4	0	0	0	20		116
DEAF												
SCHOOLS	4	0	0	0	8	8	0	0	0	4	12	
STUDENTS	0	0	0	0	16	0	0	0	0	6		22
SPEECH IMPAIR												
SCHOOLS	15	0	4	2	301	305	2	0	1	14	322	
STUDENTS	2	0	43	30	3931	6	20	0	8	155		4195
VISUAL HAND												
SCHOOLS	5	2	0	0	21	21	1	1	0	5	28	
STUDENTS	0	3	0	0	31	0	2	2	0	5		43
SER EMOT DIST												
SCHOOLS	36	3	2	0	33	33	3	2	2	34	74	
STUDENTS	3	8	4	0	97	0	3	12	23	122		272
ORTHO IMPAIR												
SCHOOLS	11	1	0	0	21	21	0	1	1	10	33	
STUDENTS	1	2	0	0	29	0	0	4	10	21		67
OTHER HEALTH												
SCHOOLS	15	0	1	0	20	20	1	0	0	15	36	
STUDENTS	0	0	2	0	32	0	1	0	0	16		51
SPEC LEARN DIS												
SCHOOLS	18	3	13	42	316	358	13	3	0	18	392	
STUDENTS	0	31	286	1183	6927	169	149	53	0	286		9084
DEAF/BLIND												
SCHOOLS	0	0	0	0	0	0	0	0	0	0	0	
STUDENTS	0	0	0	0	0	0	0	0	0	0		0
MULTIHAND												
SCHOOLS	29	0	1	0	21	21	1	0	0	29	51	
STUDENTS	0	0	7	0	45	0	6	0	0	155		213

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : CALIFORNIA

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	523	18	5	1	330	332	10	14	29	492	877	
STUDENTS	39	42	40	9	2813	3	34	53	298	4534		7865
TMR												
SCHOOLS	152	2	1	0	139	139	3	1	2	149	294	
STUDENTS	4	2	14	0	418	0	12	3	116	4650		5219
HARD OF HEARING												
SCHOOLS	79	6	2	0	335	335	5	4	2	76	422	
STUDENTS	3	7	13	0	1281	0	12	11	45	427		1799
DEAF												
SCHOOLS	56	4	1	0	142	142	2	3	2	54	203	
STUDENTS	3	25	8	0	672	0	5	50	32	764		1559
SPEECH IMPAIR												
SCHOOLS	115	35	35	46	2343	2391	35	35	20	93	2574	
STUDENTS	95	326	551	892	39399	118	342	621	368	1536		44248
VISUAL HAND												
SCHOOLS	59	1	1	0	236	237	1	0	1	58	297	
STUDENTS	1	1	3	0	429	1	1	0	4	250		690
SER EMOT DIST												
SCHOOLS	252	20	9	1	405	408	18	10	5	246	687	
STUDENTS	7	48	71	8	1696	3	45	75	32	1767		3752
ORTHO IMPAIR												
SCHOOLS	105	3	3	2	399	402	4	1	4	101	512	
STUDENTS	6	13	16	16	1867	3	10	14	68	2040		4053
OTHER HEALTH												
SCHOOLS	90	11	6	4	889	896	12	4	3	85	1000	
STUDENTS	9	15	15	34	8448	7	15	15	28	748		9334
SPEC LEARN DIS												
SCHOOLS	273	207	495	209	1619	1832	519	182	49	221	2803	
STUDENTS	394	3246	14161	9332	49356	2048	8364	4404	2019	8188		101512
DEAF/BLIND												
SCHOOLS	16	0	0	0	7	7	0	0	0	16	23	
STUDENTS	0	0	0	0	8	0	0	0	0	54		62
MULTIHAND												
SCHOOLS	150	4	0	0	187	187	2	2	2	148	341	
STUDENTS	4	6	0	0	412	0	2	6	134	1712		2276

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE COLORADO

	AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM											
	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	133	5	4	1	67	68	8	2	10	122	210	
STUDENTS	20	12	40	5	336	1	39	14	178	1118		1763
TMR												
SCHOOLS	57	3	0	0	16	16	1	3	1	55	76	
STUDENTS	2	3	0	0	70	0	1	7	7	533		623
HARD OF HEARING												
SCHOOLS	17	2	4	0	98	100	2	2	0	17	121	
STUDENTS	0	12	17	0	148	3	5	22	0	55		262
DEAF												
SCHOOLS	5	0	2	0	14	14	2	0	0	5	21	
STUDENTS	0	0	6	0	42	0	3	0	0	27		78
SPEECH IMPAIR												
SCHOOLS	24	7	6	13	431	444	12	1	3	21	481	
STUDENTS	7	20	52	194	3551	30	42	10	34	169		4109
VISUAL HAND												
SCHOOLS	10	2	0	0	70	70	1	1	0	10	82	
STUDENTS	0	2	0	0	116	0	1	2	0	12		133
SER EMOT DIST												
SCHOOLS	106	29	32	45	226	277	35	20	11	95	438	
STUDENTS	14	181	295	627	1579	98	200	186	133	990		4303
ORTHO IMPAIR												
SCHOOLS	22	3	1	0	58	58	4	0	3	19	84	
STUDENTS	8	3	2	0	104	0	4	0	34	152		307
OTHER HEALTH												
SCHOOLS	13	1	0	0	16	16	0	1	0	13	30	
STUDENTS	0	1	0	0	20	0	0	2	0	160		183
SPEC LEARN DIS												
SCHOOLS	33	12	29	81	420	502	29	11	2	31	575	
STUDENTS	19	134	490	1874	7958	230	282	180	111	846		12124
DEAF/BLIND												
SCHOOLS	0	0	0	0	0	0	0	0	0	0	0	
STUDENTS	0	0	0	0	0	0	0	0	0	0		0
MULTIHAND												
SCHOOLS	60	10	5	1	49	50	8	9	10	48	125	
STUDENTS	19	38	18	5	191	1	20	61	101	331		785

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE CONNECTICUT

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	147	5	2	4	59	63	3	6	17	128	217	
STUDENTS	39	27	15	33	387	8	12	68	307	1408		2304
TMR												
SCHOOLS	68	0	0	0	1	1	0	0	0	68	69	
STUDENTS	0	0	0	0	1	0	0	0	0	945		946
HARD OF HEARING												
SCHOOLS	19	3	0	0	82	82	0	4	0	18	104	
STUDENTS	1	6	0	0	174	0	0	13	0	54		248
DEAF												
SCHOOLS	10	0	0	0	18	18	0	0	1	9	28	
STUDENTS	1	0	0	0	25	0	0	0	11	12		49
SPEECH IMPAIR												
SCHOOLS	33	7	18	16	353	374	14	7	2	30	427	
STUDENTS	9	49	191	258	5317	49	104	66	76	427		6546
VISUAL HAND												
SCHOOLS	22	2	0	1	70	71	1	1	0	22	95	
STUDENTS	0	2	0	6	97	1	1	2	0	24		133
SER EMOT DIST												
SCHOOLS	118	43	23	19	106	128	29	36	24	92	309	
STUDENTS	61	286	280	445	924	61	211	426	348	1210		4252
ORTHO IMPAIR												
SCHOOLS	35	2	0	0	37	37	1	1	1	34	74	
STUDENTS	2	5	0	0	65	0	4	2	10	85		173
OTHER HEALTH												
SCHOOLS	24	3	1	1	39	40	2	2	2	22	68	
STUDENTS	2	3	2	40	74	1	2	4	11	109		248
SPEC LEARN DIS												
SCHOOLS	53	39	60	54	274	331	58	38	9	44	480	
STUDENTS	66	779	1737	1964	7259	322	1044	1112	345	1169		15797
DEAF/BLIND												
SCHOOLS	1	0	0	0	3	3	0	0	0	1	4	
STUDENTS	0	0	0	0	4	0	0	0	0	1		5
MULTIHAND												
SCHOOLS	32	2	0	0	18	18	1	3	3	27	52	
STUDENTS	8	2	0	0	55	0	1	11	23	120		220

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : DELAWARE

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	63	5	4	1	25	28	4	3	8	55	98	
STUDENTS	10	11	38	11	171	9	14	16	162	434		876
TMR												
SCHOOLS	9	0	0	0	1	1	0	0	0	9	10	
STUDENTS	0	0	0	0	1	0	0	0	0	371		372
HARD OF HEARING												
SCHOOLS	13	2	0	0	19	19	2	0	0	13	34	
STUDENTS	0	2	0	0	27	0	2	0	0	29		60
DEAF												
SCHOOLS	1	0	0	0	0	0	0	0	0	1	1	
STUDENTS	0	0	0	0	0	0	0	0	0	112		112
SPEECH IMPAIR												
SCHOOLS	10	1	0	0	79	79	0	1	1	9	90	
STUDENTS	1	11	0	0	1374	0	0	17	16	155		1574
VISUAL HAND												
SCHOOLS	4	0	1	0	6	6	1	0	0	4	11	
STUDENTS	0	0	6	0	7	0	5	0	0	4		22
SER EMOT DIST												
SCHOOLS	61	11	9	5	30	35	11	11	22	37	116	
STUDENTS	56	69	110	109	529	16	75	133	444	591		2132
ORTHO IMPAIR												
SCHOOLS	4	2	0	0	7	7	1	1	1	3	13	
STUDENTS	14	2	0	0	14	0	1	2	90	7		130
OTHER HEALTH												
SCHOOLS	3	0	0	0	1	1	0	0	0	3	4	
STUDENTS	0	0	0	0	4	0	0	0	0	48		52
SPEC LEARN DIS												
SCHOOLS	52	22	10	9	28	39	9	21	31	21	121	
STUDENTS	187	384	365	436	1067	73	179	639	1487	1158		5975
DEAF/BLIND												
SCHOOLS	4	0	0	0	0	0	0	0	0	4	4	
STUDENTS	0	0	0	0	0	0	0	0	0	29		29
MULTIHAND												
SCHOOLS	7	0	0	0	0	0	0	0	0	7	7	
STUDENTS	0	0	0	0	0	0	0	0	0	207		207

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : DIST OF COLUMBIA

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	30	3	1	0	12	12	1	3	1	29	46	
STUDENTS	5	25	5	0	107	0	3	38	25	451		659
TMR												
SCHOOLS	16	0	0	0	1	1	0	0	1	15	17	
STUDENTS	2	0	0	0	17	0	0	0	23	247		289
HARD OF HEARING												
SCHOOLS	12	0	0	0	6	6	0	0	0	12	18	
STUDENTS	0	0	0	0	24	0	0	0	0	41		65
DEAF												
SCHOOLS	3	0	0	0	3	3	0	0	0	3	6	
STUDENTS	0	0	0	0	3	0	0	0	0	10		13
SPEECH IMPAIR												
SCHOOLS	20	0	1	0	19	19	1	0	0	20	40	
STUDENTS	0	0	25	0	217	0	10	0	0	254		506
VISUAL HAND												
SCHOOLS	9	0	0	0	7	7	0	0	0	9	16	
STUDENTS	0	0	0	0	62	0	0	0	0	16		78
SER EMOT DIST												
SCHOOLS	13	0	0	0	3	3	0	0	2	11	16	
STUDENTS	58	0	0	0	12	0	0	0	234	93		397
ORTHO IMPAIR												
SCHOOLS	8	0	0	0	3	3	0	0	0	8	11	
STUDENTS	0	0	0	0	4	0	0	0	0	131		135
OTHER HEALTH												
SCHOOLS	2	0	0	0	2	2	0	0	0	2	4	
STUDENTS	0	0	0	0	4	0	0	0	0	45		49
SPEC LEARN DIS												
SCHOOLS	62	5	2	1	37	38	3	5	5	56	107	
STUDENTS	21	42	23	25	754	2	22	55	140	1228		2312
DEAF/BLIND												
SCHOOLS	1	0	0	0	0	0	0	0	0	1	1	
STUDENTS	0	0	0	0	0	0	0	0	0	24		24
MULTIHAND												
SCHOOLS	5	0	0	0	1	1	0	0	0	5	6	
STUDENTS	0	0	0	0	3	0	0	0	0	45		48

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : FLORIDA

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	530	36	24	25	128	156	33	25	65	464	743	
STUDENTS	145	143	286	353	1520	50	196	222	1279	6573		10767
TMR												
SCHOOLS	81	0	2	0	4	5	1	1	2	78	87	
STUDENTS	3	0	61	0	46	1	27	3	48	3349		3538
HARD OF HEARING												
SCHOOLS	0	0	0	0	0	0	0	0	0	0	0	
STUDENTS	0	0	0	0	0	0	0	0	0	0		0
DEAF												
SCHOOLS	0	0	0	0	0	0	0	0	0	0	0	
STUDENTS	0	0	0	0	0	0	0	0	0	0		0
SPEECH IMPAIR												
SCHOOLS	22	14	25	34	1157	1193	23	15	7	14	1252	
STUDENTS	21	173	751	1487	29987	239	385	287	127	185		33642
VISUAL HAND												
SCHOOLS	21	7	3	1	141	143	5	5	1	19	173	
STUDENTS	3	25	13	4	296	2	11	34	7	91		486
SER EMOT DIST												
SCHOOLS	238	80	103	68	436	513	118	67	68	159	925	
STUDENTS	156	447	1205	1099	4105	181	755	659	906	1773		11286
ORTHO IMPAIR												
SCHOOLS	81	18	5	1	100	102	7	19	26	51	205	
STUDENTS	85	121	135	8	380	2	99	218	631	278		1957
OTHER HEALTH												
SCHOOLS	16	0	0	0	63	63	0	0	0	16	79	
STUDENTS	0	0	0	0	729	0	0	0	0	29		758
SPEC LEARN DIS												
SCHOOLS	55	162	273	229	610	843	280	156	21	29	1329	
STUDENTS	204	2683	6932	6679	16035	1038	4270	3738	812	794		43185
DEAF/BLIND												
SCHOOLS	0	0	0	0	0	0	0	0	0	0	0	
STUDENTS	0	0	0	0	0	0	0	0	0	0		0
MULTIHAND												
SCHOOLS	124	0	0	0	5	5	0	0	3	121	129	
STUDENTS	25	0	0	0	19	0	0	0	142	2818		3004

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : GEORGIA

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	232	60	17	9	272	284	28	51	67	160	590	
STUDENTS	178	459	174	173	2625	41	183	707	1210	2254		8004
TMR												
SCHOOLS	103	1	0	1	7	8	0	1	5	98	112	
STUDENTS	8	5	0	9	22	1	0	7	135	1514		1701
HARD OF HEARING												
SCHOOLS	21	3	2	0	101	101	2	3	0	21	127	
STUDENTS	0	26	6	0	178	0	4	39	0	39		292
DEAF												
SCHOOLS	21	1	2	0	18	18	2	1	3	18	42	
STUDENTS	4	9	8	0	24	0	5	11	29	84		174
SPEECH IMPAIR												
SCHOOLS	56	1	1	2	657	659	1	2	1	54	717	
STUDENTS	2	12	41	57	11585	2	28	32	8	1005		12772
VISUAL HAND												
SCHOOLS	17	0	0	0	89	89	0	0	0	17	106	
STUDENTS	0	0	0	0	161	0	0	0	0	39		200
SER EMOT DIST												
SCHOOLS	163	19	39	36	354	394	40	16	15	86	551	
STUDENTS	43	159	490	506	2630	106	288	200	211	1030		5663
ORTHO IMPAIR												
SCHOOLS	24	3	2	1	30	31	5	1	3	20	60	
STUDENTS	6	12	13	9	47	2	22	6	43	108		268
OTHER HEALTH												
SCHOOLS	9	0	0	0	27	27	0	0	0	9	36	
STUDENTS	0	0	0	0	91	0	0	0	0	27		118
SPEC LEARN DIS												
SCHOOLS	82	24	38	61	544	610	39	19	8	73	749	
STUDENTS	57	227	761	2158	8748	398	366	322	310	1509		14856
DEAF/BLIND												
SCHOOLS	0	0	0	0	2	2	0	0	0	0	2	
STUDENTS	0	0	0	0	2	0	0	0	0	0		2
MULTIHAND												
SCHOOLS	37	2	1	0	7	7	1	2	1	36	47	
STUDENTS	4	7	5	0	50	0	4	11	18	362		461

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : HAWAII

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

PROGRAM	PART-TIME					FULL-TIME					TOTALS	
	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	42	30	21	9	45	54	33	18	14	28	147	
STUDENTS	28	119	113	28	108	8	76	164	159	118		921
TMR												
SCHOOLS	56	2	0	0	2	2	2	0	8	48	61	
STUDENTS	8	2	0	0	2	0	2	0	149	321		484
HARD OF HEARING												
SCHOOLS	13	2	0	5	27	32	0	2	5	9	47	
STUDENTS	7	5	0	18	52	4	0	14	59	12		171
DEAF												
SCHOOLS	12	0	0	0	9	9	0	0	1	11	21	
STUDENTS	1	0	0	0	26	0	0	0	26	17		70
SPEECH IMPAIR												
SCHOOLS	0	0	0	9	209	218	0	0	0	0	218	
STUDENTS	0	0	0	134	1920	11	0	0	0	0		2065
VISUAL HAND												
SCHOOLS	17	5	0	0	30	30	5	0	0	17	51	
STUDENTS	0	4	0	0	32	0	4	0	0	22		62
SER EMOT DIST												
SCHOOLS	36	9	7	5	28	33	9	7	14	23	85	
STUDENTS	27	19	25	25	63	7	22	21	109	47		365
ORTHO IMPAIR												
SCHOOLS	33	11	9	0	61	61	18	2	10	23	114	
STUDENTS	12	16	42	0	79	0	34	11	69	32		295
OTHER HEALTH												
SCHOOLS	0	0	0	0	0	0	0	0	0	0	0	
STUDENTS	0	0	0	0	0	0	0	0	0	0		0
SPEC LEARN DIS												
SCHOOLS	7	5	23	94	90	184	25	3	0	6	217	
STUDENTS	1	161	670	4432	1750	445	368	173	0	23		8023
DEAF/BLIND												
SCHOOLS	1	0	0	0	0	0	0	0	0	1	1	
STUDENTS	0	0	0	0	0	0	0	0	0	4		4
MULTIHAND												
SCHOOLS	25	0	0	0	0	0	0	0	2	22	25	
STUDENTS	5	0	0	0	0	0	0	0	39	175		219

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : IDAHO

	AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM											
	PART TIME					FULL TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	48	5	3	4	95	100	3	4	7	41	155	
STUDENTS	13	33	12	70	461	17	14	53	86	516		1275
TMR												
SCHOOLS	29	1	0	0	4	4	1	1	2	26	34	
STUDENTS	3	1	0	0	9	0	1	3	24	269		310
HARD OF HEARING												
SCHOOLS	10	1	1	0	33	33	2	0	0	10	45	
STUDENTS	0	1	2	0	57	0	2	0	0	29		91
DEAF												
SCHOOLS	7	0	0	0	10	10	0	0	0	7	17	
STUDENTS	0	0	0	0	11	0	0	0	0	20		31
SPEECH IMPAIR												
SCHOOLS	14	0	0	5	164	169	0	0	0	14	183	
STUDENTS	0	0	0	95	2159	5	0	0	0	143		2402
VISUAL HAND												
SCHOOLS	8	0	0	0	24	24	0	0	0	8	32	
STUDENTS	0	0	0	0	29	0	0	0	0	10		39
SER EMOT DIST												
SCHOOLS	20	1	2	1	47	49	1	1	0	20	71	
STUDENTS	0	1	7	12	99	2	3	2	0	70		196
ORTHO IMPAIR												
SCHOOLS	17	0	1	0	30	30	1	0	0	17	48	
STUDENTS	0	0	2	0	45	0	1	0	0	32		80
OTHER HEALTH												
SCHOOLS	8	0	0	0	29	29	0	0	1	7	37	
STUDENTS	2	0	0	0	58	0	0	0	9	13		82
SPEC LEARN DIS												
SCHOOLS	20	0	3	4	203	208	2	0	0	20	230	
STUDENTS	0	0	51	107	4118	16	14	0	0	464		4770
DEAF/BLIND												
SCHOOLS	1	0	0	0	0	0	0	0	0	1	1	
STUDENTS	0	0	0	0	0	0	0	0	0	1		1
MULTIHAND												
SCHOOLS	21	2	0	0	9	9	1	1	0	21	32	
STUDENTS	0	4	0	0	14	0	2	4	0	36		60

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE ILLINOIS

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	441	20	3	12	28	39	6	18	13	427	504	
STUDENTS	30	182	151	467	424	107	89	295	410	9851		12006
IMR												
SCHOOLS	67	0	1	0	9	9	1	0	2	65	77	
STUDENTS	2	0	8	0	99	0	5	0	67	1626		1807
HARD OF HEARING												
SCHOOLS	29	0	0	0	123	123	0	0	1	28	151	
STUDENTS	1	0	0	0	490	0	0	0	17	254		762
DEAF												
SCHOOLS	16	0	0	0	7	7	0	0	1	15	23	
STUDENTS	1	0	0	0	14	0	0	0	33	156		204
SPEECH IMPAIR												
SCHOOLS	24	4	5	7	743	750	6	3	3	21	783	
STUDENTS	30	42	59	132	12216	14	44	36	108	452		13133
VISUAL HAND												
SCHOOLS	27	6	0	0	66	66	0	6	0	27	99	
STUDENTS	0	56	0	0	230	0	0	118	0	119		523
SER EMOT DIST												
SCHOOLS	260	20	27	4	74	79	27	19	17	243	385	
STUDENTS	43	242	642	46	886	8	352	374	489	5402		8484
ORTHO IMPAIR												
SCHOOLS	30	0	0	0	25	25	0	0	1	29	55	
STUDENTS	2	0	0	0	95	0	0	0	21	1344		1462
OTHER HEALTH												
SCHOOLS	9	0	6	0	4	4	6	0	0	9	19	
STUDENTS	0	0	73	0	8	0	51	0	0	288		420
SPEC LEARN DIS												
SCHOOLS	109	44	75	35	525	561	79	40	22	86	788	
STUDENTS	203	951	2246	1366	14138	197	1359	1156	956	2831		25403
DEAF/BLIND												
SCHOOLS	0	0	0	0	0	0	0	0	0	0	0	
STUDENTS	0	0	0	0	0	0	0	0	0	0		0
MULTIHAND												
SCHOOLS	22	1	0	0	4	4	0	1	2	20	27	
STUDENTS	4	4	0	0	35	0	0	7	18	138		206

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : INDIANA

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	263	23	4	2	135	138	4	23	60	202	427	
STUDENTS	269	273	91	26	1713	3	69	521	2034	4367		9366
TMR												
SCHOOLS	62	1	0	0	2	2	1	0	1	61	65	
STUDENTS	1	3	0	0	62	0	3	0	5	1560		1634
HARD OF HEARING												
SCHOOLS	22	1	1	0	46	46	2	2	3	17	70	
STUDENTS	7	1	6	0	146	0	6	6	25	104		301
DEAF												
SCHOOLS	20	1	0	1	21	22	1	0	0	20	43	
STUDENTS	0	1	0	10	100	2	1	0	0	114		228
SPEECH IMPAIR												
SCHOOLS	21	1	0	1	569	570	0	1	3	18	592	
STUDENTS	5	8	0	101	14783	3	0	9	58	359		15326
VISUAL HAND												
SCHOOLS	20	1	1	1	67	68	1	2	2	17	90	
STUDENTS	3	8	5	6	125	1	2	20	12	36		218
SER EMOT DIST												
SCHOOLS	103	11	5	3	92	95	9	7	14	89	214	
STUDENTS	22	32	34	31	391	6	32	38	147	771		1504
ORTHO IMPAIR												
SCHOOLS	36	1	1	0	41	42	1	0	3	33	79	
STUDENTS	3	5	3	0	115	1	5	0	49	174		355
OTHER HEALTH												
SCHOOLS	9	0	0	0	7	7	0	0	0	9	16	
STUDENTS	0	0	0	0	69	0	0	0	0	56		125
SPEC LEARN DIS												
SCHOOLS	71	62	43	18	407	428	43	64	23	43	601	
STUDENTS	111	698	1064	504	7877	88	670	1198	447	1154		13811
DEAF/BLIND												
SCHOOLS	1	0	0	0	1	1	0	0	0	1	2	
STUDENTS	0	0	0	0	1	0	0	0	0	22		23
MULTIHAND												
SCHOOLS	42	3	1	0	6	7	2	1	1	41	52	
STUDENTS	1	9	3	0	16	1	6	5	6	819		866

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : IOWA

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	152	10	2	1	62	63	4	10	8	142	227	
STUDENTS	30	51	29	44	395	13	23	115	139	1953		2792
TMR												
SCHOOLS	38	2	1	0	5	5	1	2	0	38	46	
STUDENTS	0	10	5	0	26	0	4	23	0	603		671
HARD OF HEARING												
SCHOOLS	34	1	0	0	25	25	1	0	0	34	60	
STUDENTS	0	1	0	0	46	0	1	0	0	190		238
DEAF												
SCHOOLS	10	0	0	0	2	2	0	0	0	10	12	
STUDENTS	0	0	0	0	2	0	0	0	0	43		45
SPEECH IMPAIR												
SCHOOLS	29	0	3	1	133	135	2	0	0	29	166	
STUDENTS	0	0	7	22	1808	8	2	0	0	335		2182
VISUAL HAND												
SCHOOLS	23	1	0	0	19	19	1	0	0	23	43	
STUDENTS	0	3	0	0	33	0	3	0	0	32		71
SER EMOT DIST												
SCHOOLS	123	7	3	2	32	34	4	8	7	114	167	
STUDENTS	34	23	23	13	105	3	17	68	133	1038		1457
ORTHO IMPAIR												
SCHOOLS	32	1	1	1	21	22	1	1	0	32	56	
STUDENTS	0	2	4	8	36	1	3	4	0	84		142
OTHER HEALTH												
SCHOOLS	14	0	0	0	15	15	0	0	0	14	29	
STUDENTS	0	0	0	0	54	0	0	0	0	52		106
SPEC LEARN DIS												
SCHOOLS	118	8	13	9	210	219	16	5	3	115	358	
STUDENTS	23	97	299	323	3117	53	227	87	99	2642		6967
DEAF/BLIND												
SCHOOLS	1	0	0	0	1	1	0	0	0	1	2	
STUDENTS	0	0	0	0	1	0	0	0	0	1		2
MULTIHAND												
SCHOOLS	26	3	0	0	13	13	2	2	1	24	42	
STUDENTS	11	18	0	0	28	0	6	24	46	384		517

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : KANSAS

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	153	4	2	2	66	69	3	2	21	132	227	
STUDENTS	42	12	6	11	469	4	7	14	303	1603		2471
IMR												
SCHOOLS	57	2	0	0	4	4	1	2	4	52	63	
STUDENTS	6	9	0	0	23	0	5	12	85	414		554
HARD OF HEARING												
SCHOOLS	20	2	0	1	42	43	2	0	0	20	65	
STUDENTS	0	6	0	29	92	6	6	0	0	54		193
DEAF												
SCHOOLS	11	0	0	0	3	3	0	0	1	10	14	
STUDENTS	1	0	0	0	6	0	0	0	6	48		61
SPEECH IMPAIR												
SCHOOLS	22	0	2	0	393	393	2	0	1	21	417	
STUDENTS	2	0	33	0	5246	0	25	0	16	154		5476
VISUAL HAND												
SCHOOLS	25	0	0	1	39	40	0	0	0	25	65	
STUDENTS	0	0	0	4	58	1	0	0	0	27		90
SER EMOT DIST												
SCHOOLS	86	7	13	12	86	100	14	6	11	73	204	
STUDENTS	21	20	90	140	479	21	50	28	127	519		1495
ORTHO IMPAIR												
SCHOOLS	26	2	2	1	42	44	2	1	0	26	73	
STUDENTS	0	6	8	19	88	4	4	12	0	41		182
OTHER HEALTH												
SCHOOLS	14	0	0	0	16	16	0	0	0	14	30	
STUDENTS	0	0	0	0	33	0	0	0	0	38		71
SPEC LEARN DIS												
SCHOOLS	60	24	26	28	341	370	27	24	9	49	479	
STUDENTS	36	173	397	742	4726	89	238	290	162	818		7671
DEAF/BLIND												
SCHOOLS	0	0	0	0	0	0	0	0	0	0	0	
STUDENTS	0	0	0	0	0	0	0	0	0	0		0
MULTIHAND												
SCHOOLS	25	0	0	0	4	4	0	0	0	25	29	
STUDENTS	0	0	0	0	5	0	0	0	0	169		174

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : KENTUCKY

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART TIME					FULL TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	153	13	14	10	182	193	17	10	11	141	372	
STUDENTS	40	113	209	166	2367	36	165	178	253	2582		6109
TMR												
SCHOOLS	99	3	0	0	5	5	0	3	2	97	107	
STUDENTS	3	7	0	0	20	0	0	15	11	1201		1257
HARD OF HEARING												
SCHOOLS	14	3	0	0	42	42	1	3	0	13	59	
STUDENTS	1	12	0	0	102	0	2	17	0	51		185
DEAF												
SCHOOLS	14	2	1	0	4	4	2	1	0	14	21	
STUDENTS	0	2	9	0	4	0	5	2	0	70		92
SPEECH IMPAIR												
SCHOOLS	19	1	1	2	380	382	1	1	1	18	403	
STUDENTS	1	8	22	59	12087	3	10	14	44	467		12715
VISUAL HAND												
SCHOOLS	20	1	0	1	32	33	0	1	0	20	54	
STUDENTS	0	1	0	4	59	1	0	2	0	28		95
SER EMOT DIST												
SCHOOLS	82	9	8	3	34	39	8	7	4	78	136	
STUDENTS	4	41	91	33	256	16	48	48	67	907		1511
ORTHO IMPAIR												
SCHOOLS	22	1	1	1	21	22	1	1	2	20	46	
STUDENTS	6	2	2	23	65	3	1	3	32	80		217
OTHER HEALTH												
SCHOOLS	10	0	0	0	7	7	0	0	0	10	17	
STUDENTS	0	0	0	0	10	0	0	0	0	55		65
SPEC LEARN DIS												
SCHOOLS	70	17	32	31	268	299	34	15	6	64	418	
STUDENTS	49	193	536	1909	5323	296	309	309	338	2395		11657
DEAF/BLIND												
SCHOOLS	3	0	0	0	1	1	0	0	0	3	4	
STUDENTS	0	0	0	0	1	0	0	0	0	3		4
MULTIHAND												
SCHOOLS	36	0	0	0	5	5	0	0	2	34	41	
STUDENTS	3	0	0	0	12	0	0	0	22	392		429

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : LOUISIANA

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	364	17	5	7	105	113	10	13	23	339	493	
STUDENTS	62	59	35	108	941	20	35	94	412	5011		6777
IMR												
SCHOOLS	115	0	0	0	17	17	0	1	0	114	132	
STUDENTS	1	0	0	0	57	0	0	3	0	1755		1816
HARD OF HEARING												
SCHOOLS	38	2	3	0	71	71	5	1	1	36	114	
STUDENTS	7	2	12	0	138	0	10	3	32	145		349
DEAF												
SCHOOLS	30	2	1	0	17	17	2	1	2	28	50	
STUDENTS	2	7	2	0	48	0	3	6	14	242		324
SPEECH IMPAIR												
SCHOOLS	95	4	5	10	572	582	6	3	5	90	686	
STUDENTS	15	49	87	237	10974	31	71	94	125	1710		13393
VISUAL HAND												
SCHOOLS	26	1	1	0	51	51	1	1	0	26	79	
STUDENTS	0	1	5	0	75	0	2	2	0	110		195
SER EMOT DIST												
SCHOOLS	174	7	3	1	56	58	6	3	5	169	241	
STUDENTS	6	23	10	16	279	2	14	26	43	1587		2006
ORTHO IMPAIR												
SCHOOLS	63	6	1	0	44	44	4	3	2	61	114	
STUDENTS	8	19	4	0	77	0	18	7	36	263		432
OTHER HEALTH												
SCHOOLS	43	3	1	1	36	37	3	1	0	43	84	
STUDENTS	0	5	16	13	60	4	12	6	0	197		313
SPEC LEARN DIS												
SCHOOLS	208	68	64	63	349	416	66	68	18	184	752	
STUDENTS	89	835	1400	2283	8113	317	861	1228	374	4499		19999
DEAF/BLIND												
SCHOOLS	3	0	0	0	1	1	0	0	0	3	4	
STUDENTS	0	0	0	0	1	0	0	0	0	4		5
MULTIHAND												
SCHOOLS	70	1	0	0	7	7	0	1	1	69	78	
STUDENTS	1	2	0	0	10	0	0	3	22	582		620

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : MAINE

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

PROGRAM	PART-TIME					FULL-TIME					TOTALS	
	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	43	15	13	3	128	137	10	12	4	39	202	
STUDENTS	4	50	71	42	818	15	36	71	69	296		1472
TMR												
SCHOOLS	26	3	0	0	13	13	3	0	1	25	42	
STUDENTS	2	4	0	0	23	0	4	0	14	127		174
HARD OF HEARING												
SCHOOLS	12	2	0	0	45	45	2	0	0	12	59	
STUDENTS	0	2	0	0	64	0	2	0	0	24		92
DEAF												
SCHOOLS	6	1	0	1	9	10	1	0	0	6	17	
STUDENTS	0	1	0	8	11	1	1	0	0	6		28
SPEECH IMPAIR												
SCHOOLS	12	2	1	8	226	234	2	1	0	12	249	
STUDENTS	0	27	10	162	2167	19	7	27	0	157		2576
VISUAL HAND												
SCHOOLS	13	1	1	0	25	26	0	1	0	13	40	
STUDENTS	0	1	3	0	25	1	0	2	0	14		46
SER EMOT DIST												
SCHOOLS	27	10	10	13	132	146	16	4	2	24	192	
STUDENTS	6	42	103	201	754	39	80	27	33	270		1555
ORTHO IMPAIR												
SCHOOLS	11	0	0	0	50	50	0	0	0	11	61	
STUDENTS	0	0	0	0	79	0	0	0	0	12		91
OTHER HEALTH												
SCHOOLS	6	1	0	0	56	56	0	1	0	6	63	
STUDENTS	0	1	0	0	93	0	0	2	0	47		143
SPEC LEARN DIS												
SCHOOLS	19	1	4	17	225	244	2	2	1	17	266	
STUDENTS	2	4	25	370	3283	38	7	10	42	356		4137
DEAF/BLIND												
SCHOOLS	0	0	0	0	0	0	0	0	0	0	0	
STUDENTS	0	0	0	0	0	0	0	0	0	0		0
MULTIHAND												
SCHOOLS	22	5	4	0	41	42	5	3	4	18	72	
STUDENTS	5	9	26	0	85	1	20	14	30	65		255

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE MARYLAND

	AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM											
	PART-TIME					FULL TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	157	14	3	2	149	152	9	10	13	141	325	
STUDENTS	20	17	7	20	916	3	9	27	129	629		1777
TMR												
SCHOOLS	26	6	2	0	2	2	3	5	7	19	36	
STUDENTS	45	103	70	0	38	0	57	209	377	1022		1921
HARD OF HEARING												
SCHOOLS	65	3	3	2	105	106	3	3	4	61	177	
STUDENTS	6	10	24	24	181	3	11	21	26	104		410
DEAF												
SCHOOLS	12	4	0	2	38	39	1	3	3	9	56	
STUDENTS	8	17	0	33	92	2	1	34	40	58		285
SPEECH IMPAIR												
SCHOOLS	189	65	63	42	334	380	63	64	50	136	694	
STUDENTS	325	707	946	952	5690	181	525	1275	1485	1291		13377
VISUAL HAND												
SCHOOLS	64	8	4	0	87	88	9	5	3	58	164	
STUDENTS	10	28	12	0	129	1	14	31	30	96		351
SER EMOT DIST												
SCHOOLS	121	23	3	0	102	102	13	13	16	104	249	
STUDENTS	53	38	27	0	338	0	29	66	620	376		1547
ORTHO IMPAIR												
SCHOOLS	12	2	4	4	35	41	4	0	1	11	57	
STUDENTS	1	3	39	155	70	45	10	0	12	105		440
OTHER HEALTH												
SCHOOLS	37	2	2	0	41	41	4	0	1	36	82	
STUDENTS	1	2	5	0	259	0	5	0	7	76		355
SPEC LEARN DIS												
SCHOOLS	107	134	139	65	267	333	148	130	80	22	713	
STUDENTS	1008	2321	4788	2770	6743	532	2757	3962	4824	694		30399
DEAF/BLIND												
SCHOOLS	1	0	0	0	3	3	0	0	0	1	4	
STUDENTS	0	0	0	0	3	0	0	0	0	2		5
MULTIHAND												
SCHOOLS	80	14	4	0	53	54	10	12	6	69	151	
STUDENTS	16	87	143	0	768	2	75	126	197	719		2133

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : MASSACHUSETTS

	AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM											
	PART TIME					FULL TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	31	5	1	2	11	13	1	5	3	28	50	
STUDENTS	18	33	18	50	142	2	10	63	285	231		852
TMR												
SCHOOLS	23	0	0	0	2	2	0	0	0	23	25	
STUDENTS	0	0	0	0	6	0	0	0	0	163		169
HARD OF HEARING												
SCHOOLS	4	0	0	0	7	7	0	0	0	4	11	
STUDENTS	0	0	0	0	18	0	0	0	0	12		30
DEAF												
SCHOOLS	6	0	0	0	4	4	0	0	0	6	10	
STUDENTS	0	0	0	0	5	0	0	0	0	7		12
SPEECH IMPAIR												
SCHOOLS	18	1	2	2	78	81	1	1	0	18	101	
STUDENTS	0	12	26	68	1241	8	10	15	0	149		1529
VISUAL HAND												
SCHOOLS	4	0	0	0	11	11	0	0	0	4	15	
STUDENTS	0	0	0	0	16	0	0	0	0	7		23
SER EMOT DIST												
SCHOOLS	22	1	0	0	7	7	0	1	0	22	30	
STUDENTS	0	2	0	0	92	0	0	5	0	124		223
ORTHO IMPAIR												
SCHOOLS	8	0	0	0	11	11	0	0	0	8	19	
STUDENTS	0	0	0	0	16	0	0	0	0	11		27
OTHER HEALTH												
SCHOOLS	11	0	0	0	7	7	0	0	0	11	18	
STUDENTS	0	0	0	0	12	0	0	0	0	30		42
SPEC LEARN DIS												
SCHOOLS	23	2	4	12	85	97	4	2	2	21	126	
STUDENTS	7	10	113	562	3505	86	51	26	129	510		4999
DEAF/BLIND												
SCHOOLS	1	0	0	0	1	1	0	0	0	1	2	
STUDENTS	0	0	0	0	1	0	0	0	0	1		2
MULTIHAND												
SCHOOLS	14	0	0	0	1	1	0	0	0	14	15	
STUDENTS	0	0	0	0	1	0	0	0	0	34		35

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : MICHIGAN

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	242	21	13	10	136	147	19	17	12	227	422	
STUDENTS	24	106	114	276	1167	20	104	141	157	4240		6349
IMR												
SCHOOLS	72	0	0	1	4	5	0	0	0	72	77	
STUDENTS	0	0	0	29	43	3	0	0	0	2698		2773
HARD OF HEARING												
SCHOOLS	38	3	2	1	35	37	3	1	0	38	79	
STUDENTS	0	4	24	4	69	2	22	5	0	289		419
DEAF												
SCHOOLS	32	0	0	1	13	14	0	0	1	31	46	
STUDENTS	1	0	0	18	70	5	0	0	8	314		416
SPEECH IMPAIR												
SCHOOLS	71	2	6	6	366	373	6	1	4	67	451	
STUDENTS	15	12	109	85	6474	16	51	12	88	1329		8191
VISUAL HAND												
SCHOOLS	39	5	2	0	25	26	5	1	0	39	71	
STUDENTS	0	16	16	0	43	1	16	16	0	163		271
SER EMOT DIST												
SCHOOLS	158	26	19	16	182	199	27	18	23	134	401	
STUDENTS	57	131	136	396	1183	53	117	183	465	1483		4204
ORTHO IMPAIR												
SCHOOLS	47	8	1	0	51	51	4	7	5	40	107	
STUDENTS	33	56	2	0	90	0	7	106	143	465		902
OTHER HEALTH												
SCHOOLS	35	0	0	0	31	31	0	0	1	34	66	
STUDENTS	1	0	0	0	63	0	0	0	16	145		225
SPEC LEARN DIS												
SCHOOLS	231	28	31	47	296	345	33	24	15	216	633	
STUDENTS	94	325	504	1307	6336	136	339	455	668	4877		15041
DEAF/BLIND												
SCHOOLS	1	0	0	0	0	0	0	0	0	1	1	
STUDENTS	0	0	0	0	0	0	0	0	0	12		12
MULTIHAND												
SCHOOLS	11	1	0	1	2	3	1	0	1	10	15	
STUDENTS	17	3	0	152	2	9	3	0	100	211		497

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : MINNESOTA

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART TIME					FULL TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	29	6	6	12	274	287	8	3	4	25	327	
STUDENTS	5	29	59	354	3216	53	40	32	37	261		4086
IMR												
SCHOOLS	59	4	1	2	22	25	1	3	4	55	88	
STUDENTS	8	31	3	181	183	47	3	40	119	914		1529
HARD OF HEARING												
SCHOOLS	4	0	0	1	74	75	0	0	1	3	79	
STUDENTS	1	0	0	5	233	1	0	0	11	6		257
DEAF												
SCHOOLS	6	3	0	0	50	50	1	2	0	6	59	
STUDENTS	0	23	0	0	202	0	4	23	0	62		314
SPEECH IMPAIR												
SCHOOLS	2	1	0	3	389	392	0	1	0	2	395	
STUDENTS	0	27	0	81	7198	4	0	34	0	28		7372
VISUAL HAND												
SCHOOLS	5	0	0	0	68	68	0	0	0	5	73	
STUDENTS	0	0	0	0	98	0	0	0	0	6		104
SER EMOT DIST												
SCHOOLS	20	4	5	21	159	182	4	4	3	16	209	
STUDENTS	20	49	45	453	1989	45	26	97	80	382		3186
ORTHO IMPAIR												
SCHOOLS	5	0	0	0	125	125	0	0	0	5	130	
STUDENTS	0	0	0	0	538	0	0	0	0	9		547
OTHER HEALTH												
SCHOOLS	3	2	0	0	45	45	1	1	0	3	50	
STUDENTS	0	3	0	0	142	0	1	3	0	26		175
SPEC LEARN DIS												
SCHOOLS	4	0	5	14	424	439	4	0	0	4	447	
STUDENTS	0	0	145	695	11875	46	84	0	0	149		12994
DEAF/BLIND												
SCHOOLS	1	0	0	0	4	4	0	0	0	1	5	
STUDENTS	0	0	0	0	4	0	0	0	0	1		5
MULTIHAND												
SCHOOLS	16	2	0	0	18	18	0	2	0	16	36	
STUDENTS	0	34	0	0	168	0	0	41	0	43		286

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : MISSISSIPPI

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	178	39	27	10	61	72	33	35	17	158	315	
STUDENTS	42	311	291	261	727	41	223	503	244	2401		5044
TMR												
SCHOOLS	120	1	1	0	3	3	2	1	1	118	125	
STUDENTS	2	1	4	0	29	0	3	3	6	795		843
HARD OF HEARING												
SCHOOLS	17	2	0	1	19	20	1	1	0	17	39	
STUDENTS	0	4	0	5	36	1	2	3	0	46		97
DEAF												
SCHOOLS	2	2	0	0	2	2	2	0	0	2	6	
STUDENTS	0	3	0	0	3	0	3	0	0	3		12
SPEECH IMPAIR												
SCHOOLS	38	2	3	9	183	194	2	1	1	37	235	
STUDENTS	1	10	35	382	5248	47	5	10	10	942		6690
VISUAL HAND												
SCHOOLS	13	2	0	0	14	14	2	0	0	13	29	
STUDENTS	0	2	0	0	17	0	2	0	0	14		35
SER EMOT DIST												
SCHOOLS	20	5	2	2	14	17	3	4	1	18	43	
STUDENTS	2	14	7	14	59	4	5	25	5	51		186
ORTHO IMPAIR												
SCHOOLS	23	2	0	0	17	17	1	1	1	22	42	
STUDENTS	3	4	0	0	28	0	1	6	13	44		99
OTHER HEALTH												
SCHOOLS	2	0	0	0	6	6	0	0	0	2	8	
STUDENTS	0	0	0	0	10	0	0	0	0	2		12
SPEC LEARN DIS												
SCHOOLS	75	27	36	41	122	171	30	25	9	66	301	
STUDENTS	66	309	752	1403	2861	224	446	477	293	1389		8220
DEAF/BLIND												
SCHOOLS	0	0	0	0	0	0	0	0	0	0	0	
STUDENTS	0	0	0	0	0	0	0	0	0	0		0
MULTIHAND												
SCHOOLS	28	1	0	0	2	2	0	1	0	28	31	
STUDENTS	0	1	0	0	9	0	0	2	0	122		134

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : MISSOURI

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART TIME					FULL TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	171	22	2	2	150	152	4	22	54	115	347	
STUDENTS	177	122	21	20	1834	5	21	267	1342	1791		5600
TMR												
SCHOOLS	12	0	0	0	3	3	0	0	0	12	15	
STUDENTS	0	0	0	0	3	0	0	0	0	42		45
HARD OF HEARING												
SCHOOLS	12	1	2	0	37	37	3	0	1	11	52	
STUDENTS	3	1	11	0	68	0	8	0	11	60		162
DEAF												
SCHOOLS	5	1	0	0	15	15	0	1	0	5	21	
STUDENTS	0	4	0	0	26	0	0	5	0	28		63
SPEECH IMPAIR												
SCHOOLS	24	2	8	4	449	453	9	1	0	24	487	
STUDENTS	0	27	189	185	8373	26	104	18	0	426		9348
VISUAL HAND												
SCHOOLS	11	2	0	0	24	24	0	2	0	11	37	
STUDENTS	0	7	0	0	31	0	0	12	0	31		81
SER EMOT DIST												
SCHOOLS	96	7	12	5	123	129	12	8	28	66	243	
STUDENTS	50	24	91	80	976	16	51	57	305	551		2201
ORTHO IMPAIR												
SCHOOLS	18	1	1	1	26	27	2	0	0	18	47	
STUDENTS	0	3	2	8	49	2	4	0	0	263		331
OTHER HEALTH												
SCHOOLS	8	0	0	0	11	11	0	0	0	8	19	
STUDENTS	0	0	0	0	15	0	0	0	0	56		71
SPEC LEARN DIS												
SCHOOLS	54	44	38	23	355	379	41	42	8	44	514	
STUDENTS	37	415	654	737	8204	135	413	621	136	948		12300
DEAF/BLIND												
SCHOOLS	0	1	0	0	1	1	1	0	0	0	2	
STUDENTS	0	1	0	0	2	0	1	0	0	0		4
MULTIHAND												
SCHOOLS	7	2	1	1	12	14	2	0	1	6	23	
STUDENTS	1	2	6	21	61	5	2	0	9	13		120

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE MONTANA

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	70	8	2	1	29	30	5	8	7	60	110	
STUDENTS	13	19	5	10	79	3	7	44	60	306		546
TMR												
SCHOOLS	39	0	1	0	9	9	1	0	1	38	49	
STUDENTS	2	0	15	0	23	0	7	0	9	247		303
HARD OF HEARING												
SCHOOLS	6	0	0	0	19	19	0	0	0	6	25	
STUDENTS	0	0	0	0	37	0	0	0	0	47		84
DEAF												
SCHOOLS	2	0	0	0	3	3	0	0	0	2	5	
STUDENTS	0	0	0	0	47	0	0	0	0	3		50
SPEECH IMPAIR												
SCHOOLS	14	2	1	0	139	139	1	3	2	11	156	
STUDENTS	14	4	7	0	1765	0	5	25	63	112		1995
VISUAL HAND												
SCHOOLS	9	0	0	0	9	9	0	0	0	9	18	
STUDENTS	0	0	0	0	11	0	0	0	0	22		33
SER EMOT DIST												
SCHOOLS	29	3	6	1	34	35	7	3	1	27	73	
STUDENTS	2	11	20	7	79	1	14	20	15	150		319
ORTHO IMPAIR												
SCHOOLS	10	0	1	0	14	15	0	0	0	10	25	
STUDENTS	0	0	3	0	26	1	0	0	0	19		49
OTHER HEALTH												
SCHOOLS	8	1	2	0	17	17	3	0	0	8	28	
STUDENTS	0	1	29	0	32	0	28	0	0	10		100
SPEC LEARN DIS												
SCHOOLS	23	5	17	37	166	205	16	5	1	21	248	
STUDENTS	3	48	252	684	1903	119	150	40	25	466		3690
DEAF/BLIND												
SCHOOLS	1	0	0	0	0	0	0	0	0	1	1	
STUDENTS	0	0	0	0	0	0	0	0	0	10		10
MULTIHAND												
SCHOOLS	23	0	1	0	8	9	0	0	0	23	32	
STUDENTS	0	0	3	0	22	1	0	0	0	96		122

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : NEBRASKA

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART TIME					FULL TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	48	6	19	17	211	229	21	5	7	39	301	
STUDENTS	18	31	212	262	1346	51	123	35	96	227		2401
TMR												
SCHOOLS	69	5	5	4	21	26	7	2	0	69	104	
STUDENTS	0	5	37	94	52	14	19	4	0	537		762
HARD OF HEARING												
SCHOOLS	9	0	0	0	82	82	0	0	0	9	91	
STUDENTS	0	0	0	0	146	0	0	0	0	22		168
DEAF												
SCHOOLS	5	0	0	0	6	6	0	0	0	5	11	
STUDENTS	0	0	0	0	20	0	0	0	0	23		43
SPEECH IMPAIR												
SCHOOLS	23	3	8	8	316	324	8	3	3	20	358	
STUDENTS	5	26	161	174	3864	25	85	41	49	217		4647
VISUAL HAND												
SCHOOLS	13	0	0	0	42	42	0	0	0	13	55	
STUDENTS	0	0	0	0	64	0	0	0	0	24		88
SER EMOT DIST												
SCHOOLS	32	7	16	19	137	158	18	5	5	25	211	
STUDENTS	11	36	128	357	752	68	77	34	65	129		1657
ORTHO IMPAIR												
SCHOOLS	22	2	1	4	79	84	1	2	0	21	108	
STUDENTS	1	6	3	45	154	6	1	17	0	112		345
OTHER HEALTH												
SCHOOLS	6	0	0	0	15	15	0	0	0	6	21	
STUDENTS	0	0	0	0	37	0	0	0	0	24		61
SPEC LEARN DIS												
SCHOOLS	38	1	3	18	335	354	2	1	3	35	395	
STUDENTS	3	5	17	363	5620	53	7	10	57	660		6795
DEAF/BLIND												
SCHOOLS	2	0	0	0	0	0	0	0	0	2	2	
STUDENTS	0	0	0	0	0	0	0	0	0	2		2
MULTIHAND												
SCHOOLS	22	5	1	0	26	26	5	1	1	21	54	
STUDENTS	1	6	2	0	95	0	5	3	15	168		295

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE NEVADA

	AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM											
	PART TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	25	1	1	3	72	75	2	0	2	23	102	
STUDENTS	10	3	5	13	307	3	5	0	46	168		560
TMR												
SCHOOLS	18	0	0	0	5	5	0	0	1	17	23	
STUDENTS	1	0	0	0	13	0	0	0	7	290		311
HARD OF HEARING												
SCHOOLS	4	0	0	0	11	11	0	0	0	4	15	
STUDENTS	0	0	0	0	38	0	0	0	0	6		44
DEAF												
SCHOOLS	5	1	0	0	5	5	1	0	0	5	11	
STUDENTS	0	2	0	0	25	0	2	0	0	41		70
SPEECH IMPAIR												
SCHOOLS	5	1	0	0	165	165	0	1	0	5	171	
STUDENTS	0	7	0	0	2233	0	0	8	0	60		2308
VISUAL HAND												
SCHOOLS	5	0	0	1	9	10	0	0	0	5	15	
STUDENTS	0	0	0	6	38	1	0	0	0	5		50
SER EMOT DIST												
SCHOOLS	23	6	5	4	83	89	6	4	1	21	121	
STUDENTS	6	20	20	53	326	10	10	35	11	212		703
ORTHO IMPAIR												
SCHOOLS	6	1	0	0	24	24	0	1	0	6	31	
STUDENTS	0	5	0	0	36	0	0	8	0	45		94
OTHER HEALTH												
SCHOOLS	1	0	0	0	3	3	0	0	0	1	4	
STUDENTS	0	0	0	0	3	0	0	0	0	55		58
SPEC LEARN DIS												
SCHOOLS	18	8	12	12	151	164	11	8	1	17	201	
STUDENTS	1	126	358	639	4157	56	228	224	55	412		6256
DEAF/BLIND												
SCHOOLS	0	0	0	0	0	0	0	0	0	0	0	
STUDENTS	0	0	0	0	0	0	0	0	0	0		0
MULTIHAND												
SCHOOLS	10	3	0	0	3	3	2	2	0	9	16	
STUDENTS	1	5	0	0	3	0	3	8	0	404		424

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE NEW HAMPSHIRE

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

PROGRAM	PART-TIME					FULL-TIME					TOTALS	
	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	59	3	1	1	24	25	3	1	1	58	88	
STUDENTS	1	7	7	4	116	1	7	11	4	317		475
TMR												
SCHOOLS	19	0	0	0	3	3	0	0	0	19	22	
STUDENTS	0	0	0	0	19	0	0	0	0	83		102
HARD OF HEARING												
SCHOOLS	17	0	0	0	26	26	0	0	0	17	43	
STUDENTS	0	0	0	0	44	0	0	0	0	27		71
DEAF												
SCHOOLS	6	0	0	0	6	6	0	0	0	6	12	
STUDENTS	0	0	0	0	13	0	0	0	0	40		53
SPEECH IMPAIR												
SCHOOLS	29	6	3	6	103	111	1	8	0	27	147	
STUDENTS	5	27	22	121	1458	21	5	54	0	148		1861
VISUAL HAND												
SCHOOLS	11	0	0	0	16	16	0	0	0	11	27	
STUDENTS	0	0	0	0	23	0	0	0	0	22		45
SER EMOT DIST												
SCHOOLS	47	6	2	4	46	52	2	4	2	45	105	
STUDENTS	2	18	6	52	215	14	4	28	23	230		592
ORTHO IMPAIR												
SCHOOLS	16	1	0	0	25	25	1	0	0	16	42	
STUDENTS	0	1	0	0	39	0	1	0	0	23		64
OTHER HEALTH												
SCHOOLS	26	5	0	0	19	19	2	3	0	26	50	
STUDENTS	0	7	0	0	32	0	3	7	0	113		162
SPEC LEARN DIS												
SCHOOLS	32	5	11	18	100	118	12	4	3	29	166	
STUDENTS	6	81	308	599	2527	88	205	84	96	1119		5113
DEAF/BLIND												
SCHOOLS	0	0	0	0	1	1	0	0	0	0	1	
STUDENTS	0	0	0	0	1	0	0	0	0	0		1
MULTIHAND												
SCHOOLS	25	1	0	0	11	11	1	0	0	25	37	
STUDENTS	0	1	0	0	19	0	1	0	0	73		94

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : NEW JERSEY

	AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM											
	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	146	11	1	2	38	40	5	7	14	132	198	
STUDENTS	23	46	19	29	195	3	24	55	221	2270		2885
TMR												
SCHOOLS	53	2	0	0	4	4	0	2	2	51	59	
STUDENTS	5	15	0	0	253	0	0	19	33	791		1116
HARD OF HEARING												
SCHOOLS	34	0	0	1	31	32	0	0	1	33	66	
STUDENTS	11	0	0	7	106	1	0	0	34	153		312
DEAF												
SCHOOLS	13	0	0	0	7	7	0	0	0	13	20	
STUDENTS	0	0	0	0	11	0	0	0	0	205		216
SPEECH IMPAIR												
SCHOOLS	82	6	5	8	342	350	5	6	0	82	443	
STUDENTS	0	61	99	388	10724	56	53	110	0	2327		13818
VISUAL HAND												
SCHOOLS	27	1	0	0	27	27	1	0	0	27	55	
STUDENTS	0	1	0	0	80	0	1	0	0	162		244
SER EMOT DIST												
SCHOOLS	215	9	8	4	84	90	8	10	19	193	320	
STUDENTS	51	59	118	72	499	19	55	139	303	3116		4431
ORTHO IMPAIR												
SCHOOLS	29	2	1	0	17	17	1	2	2	27	49	
STUDENTS	2	9	2	0	22	0	1	11	12	155		214
OTHER HEALTH												
SCHOOLS	36	3	0	0	14	14	0	3	0	36	53	
STUDENTS	0	11	0	0	117	0	0	26	0	708		862
SPEC LEARN DIS												
SCHOOLS	284	57	51	29	161	191	55	54	26	256	582	
STUDENTS	211	802	1339	1378	3953	245	839	1209	1029	9808		20813
DEAF/BLIND												
SCHOOLS	0	0	0	0	1	1	0	0	0	0	1	
STUDENTS	0	0	0	0	1	0	0	0	0	0		1
MULTIHAND												
SCHOOLS	56	3	1	1	30	32	2	2	2	53	91	
STUDENTS	4	6	3	4	217	2	2	14	70	742		1064

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE NEW MEXICO

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75 99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	117	10	4	4	51	57	7	8	9	105	186	
STUDENTS	18	17	13	42	235	12	9	28	119	688		1181
TMR												
SCHOOLS	55	0	2	0	8	8	2	0	3	52	65	
STUDENTS	3	0	7	0	28	0	3	0	18	435		494
HARD OF HEARING												
SCHOOLS	24	3	0	0	47	47	2	1	2	22	74	
STUDENTS	2	5	0	0	67	0	2	6	14	64		160
DEAF												
SCHOOLS	8	0	0	0	2	2	0	0	0	8	10	
STUDENTS	0	0	0	0	3	0	0	0	0	26		29
SPEECH IMPAIR												
SCHOOLS	32	17	38	63	164	232	38	12	4	28	314	
STUDENTS	21	115	608	1526	2141	225	331	135	97	233		5432
VISUAL HAND												
SCHOOLS	12	0	0	0	26	26	0	0	0	12	38	
STUDENTS	0	0	0	0	27	0	0	0	0	15		42
SER EMOT DIST												
SCHOOLS	86	42	17	8	75	83	29	35	15	66	228	
STUDENTS	34	244	218	80	232	20	166	319	169	271		1753
ORTHO IMPAIR												
SCHOOLS	32	5	3	1	43	45	5	2	2	30	84	
STUDENTS	4	11	7	4	57	2	5	16	43	54		203
OTHER HEALTH												
SCHOOLS	13	0	0	0	12	12	0	0	1	12	25	
STUDENTS	1	0	0	0	15	0	0	0	4	21		41
SPEC LEARN DIS												
SCHOOLS	47	13	37	66	174	243	38	10	4	42	337	
STUDENTS	11	145	662	2598	3284	247	417	132	129	893		8518
DEAF/BLIND												
SCHOOLS	5	0	0	0	1	1	0	0	0	5	6	
STUDENTS	0	0	0	0	1	0	0	0	0	5		6
MULTIHAND												
SCHOOLS	65	14	5	0	29	30	16	3	4	60	113	
STUDENTS	6	18	26	0	41	1	29	9	65	314		509

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE NEW YORK

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	594	45	23	23	44	67	23	47	126	466	729	
STUDENTS	1242	1487	1418	3030	2352	372	808	2664	9338	17449		40160
TMR												
SCHOOLS	78	0	0	0	2	2	0	0	0	78	80	
STUDENTS	0	0	0	0	55	0	0	0	0	2180		2235
HARD OF HEARING												
SCHOOLS	8	0	0	0	31	31	0	0	0	8	39	
STUDENTS	0	0	0	0	54	0	0	0	0	13		67
DEAF												
SCHOOLS	16	0	0	0	6	6	0	0	1	15	22	
STUDENTS	3	0	0	0	8	0	0	0	157	240		408
SPEECH IMPAIR												
SCHOOLS	66	7	7	4	200	205	11	3	7	58	284	
STUDENTS	19	23	70	63	3086	13	45	28	229	2208		5784
VISUAL HAND												
SCHOOLS	20	2	2	3	36	39	3	1	2	18	63	
STUDENTS	15	9	19	47	105	9	12	9	57	174		456
SER EMOT DIST												
SCHOOLS	137	15	10	2	42	46	13	10	16	121	206	
STUDENTS	34	83	85	55	415	16	50	106	827	6017		7688
ORTHO IMPAIR												
SCHOOLS	25	0	0	0	41	41	0	0	4	21	66	
STUDENTS	23	0	0	0	99	0	0	0	533	196		851
OTHER HEALTH												
SCHOOLS	64	6	2	2	33	35	4	4	3	61	107	
STUDENTS	14	35	49	24	137	3	45	56	93	1282		1738
SPEC LEARN DIS												
SCHOOLS	409	44	40	29	108	139	44	39	59	349	630	
STUDENTS	301	720	1173	1033	2489	158	756	1278	3087	15739		26684
DEAF/BLIND												
SCHOOLS	0	0	0	0	2	2	0	0	0	0	2	
STUDENTS	0	0	0	0	2	0	0	0	0	0		2
MULTIHAND												
SCHOOLS	168	2	0	0	24	24	0	2	12	156	194	
STUDENTS	28	16	0	0	84	0	0	25	224	6308		6685

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : NORTH CAROLINA

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	209	48	52	21	581	606	60	42	58	145	911	
STUDENTS	129	296	663	321	5537	57	457	425	752	2150		10787
TMR												
SCHOOLS	122	0	0	0	16	16	0	0	4	118	138	
STUDENTS	4	0	0	0	83	0	0	0	39	2165		2291
HARD OF HEARING												
SCHOOLS	24	2	3	2	150	153	2	2	0	24	181	
STUDENTS	0	7	15	22	337	8	5	17	0	76		487
DEAF												
SCHOOLS	12	0	0	0	11	11	0	0	3	9	23	
STUDENTS	6	0	0	0	27	0	0	0	26	34		93
SPEECH IMPAIR												
SCHOOLS	32	2	3	4	757	761	4	1	3	29	798	
STUDENTS	8	14	19	90	13701	9	13	20	32	437		14343
VISUAL HAND												
SCHOOLS	18	1	0	1	136	137	1	0	0	18	156	
STUDENTS	0	1	0	6	184	1	1	0	0	23		216
SER EMOT DIST												
SCHOOLS	140	32	22	18	315	338	31	21	28	109	527	
STUDENTS	52	106	158	145	1090	32	105	141	274	914		3017
ORTHO IMPAIR												
SCHOOLS	42	1	0	0	89	89	0	1	3	39	132	
STUDENTS	5	8	0	0	128	0	0	16	34	204		395
OTHER HEALTH												
SCHOOLS	27	5	2	0	128	128	6	1	0	27	162	
STUDENTS	0	6	4	0	266	0	7	2	0	96		381
SPEC LEARN DIS												
SCHOOLS	78	22	40	94	751	845	42	22	15	61	985	
STUDENTS	110	296	957	3296	19470	378	559	463	531	1949		28009
DEAF/BLIND												
SCHOOLS	0	0	0	0	2	2	0	0	0	0	2	
STUDENTS	0	0	0	0	3	0	0	0	0	0		3
MULTIHAND												
SCHOOLS	59	4	0	1	38	39	2	2	2	57	102	
STUDENTS	2	6	0	4	88	1	3	7	29	485		625

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE NORTH DAKOTA

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	64	1	1	0	16	16	1	1	5	59	82	
STUDENTS	7	3	13	0	82	0	9	5	61	640		820
TMR												
SCHOOLS	33	0	0	0	1	1	0	0	3	30	34	
STUDENTS	10	0	0	0	3	0	0	0	41	173		227
HARD OF HEARING												
SCHOOLS	9	0	0	0	21	21	0	0	0	9	30	
STUDENTS	0	0	0	0	61	0	0	0	0	54		115
DEAF												
SCHOOLS	2	0	0	0	0	0	0	0	0	2	2	
STUDENTS	0	0	0	0	0	0	0	0	0	4		4
SPEECH IMPAIR												
SCHOOLS	29	0	1	0	141	141	1	0	1	28	171	
STUDENTS	1	0	26	0	2108	0	12	0	15	447		2609
VISUAL HAND												
SCHOOLS	5	0	2	0	8	9	1	0	0	5	15	
STUDENTS	0	0	5	0	9	1	1	0	0	6		22
SER EMOT DIST												
SCHOOLS	14	1	1	0	14	14	1	2	1	12	30	
STUDENTS	2	8	7	0	97	0	3	12	5	67		201
ORTHO IMPAIR												
SCHOOLS	6	1	1	0	11	11	1	1	0	6	19	
STUDENTS	0	1	6	0	14	0	3	2	0	15		41
OTHER HEALTH												
SCHOOLS	8	0	0	0	6	6	0	0	0	8	14	
STUDENTS	0	0	0	0	16	0	0	0	0	49		65
SPEC LEARN DIS												
SCHOOLS	29	2	1	3	154	157	1	2	0	29	189	
STUDENTS	0	9	15	73	2177	4	7	24	0	391		2700
DEAF/BLIND												
SCHOOLS	2	0	0	0	0	0	0	0	0	2	2	
STUDENTS	0	0	0	0	0	0	0	0	0	2		2
MULTIHAND												
SCHOOLS	15	0	0	0	5	5	0	0	3	12	20	
STUDENTS	4	0	0	0	36	0	0	0	23	51		114

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE OHIO

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

PROGRAM	PART-TIME					FULL-TIME					TOTALS	
	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	360	6	5	32	126	158	5	7	19	340	529	
STUDENTS	66	25	112	1116	2661	72	77	60	392	9259		13840
TMR												
SCHOOLS	21	2	1	0	2	2	2	1	1	20	26	
STUDENTS	1	11	13	0	20	0	8	9	5	133		200
HARD OF HEARING												
SCHOOLS	29	0	0	1	40	41	0	1	2	26	70	
STUDENTS	6	0	0	5	167	1	0	3	30	331		543
DEAF												
SCHOOLS	27	1	0	0	2	2	0	3	3	22	30	
STUDENTS	11	1	0	0	4	0	0	8	48	453		525
SPEECH IMPAIR												
SCHOOLS	107	0	1	0	593	593	1	0	1	106	701	
STUDENTS	1	0	16	0	9409	0	8	0	11	1621		11066
VISUAL HAND												
SCHOOLS	41	1	2	1	52	53	3	0	0	41	97	
STUDENTS	0	2	9	17	137	2	9	0	0	235		411
SER EMOT DIST												
SCHOOLS	119	2	2	1	33	34	2	2	4	115	157	
STUDENTS	23	10	7	9	246	2	3	17	98	1359		1774
ORTHO IMPAIR												
SCHOOLS	44	0	0	0	17	17	0	0	1	43	61	
STUDENTS	1	0	0	0	202	0	0	0	8	724		935
OTHER HEALTH												
SCHOOLS	11	1	0	0	6	6	0	1	0	11	18	
STUDENTS	0	13	0	0	8	0	0	16	0	37		74
SPEC LEARN DIS												
SCHOOLS	187	67	41	16	419	436	46	64	24	160	730	
STUDENTS	116	689	869	354	8379	78	596	1094	454	2658		15287
DEAF/BLIND												
SCHOOLS	2	0	0	0	0	0	0	0	0	2	2	
STUDENTS	0	0	0	0	0	0	0	0	0	13		13
MULTIHAND												
SCHOOLS	84	2	1	0	12	12	1	5	2	79	99	
STUDENTS	10	6	4	0	80	0	2	33	25	870		1030

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE OKLAHOMA

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	101	11	7	6	216	224	7	10	10	90	341	
STUDENTS	28	46	71	126	2300	29	49	73	124	1176		4022
TMR												
SCHOOLS	56	1	3	2	17	20	2	2	5	50	79	
STUDENTS	6	3	22	203	53	18	10	9	69	523		916
HARD OF HEARING												
SCHOOLS	8	3	3	0	19	21	3	1	0	8	33	
STUDENTS	0	7	8	0	69	2	4	8	0	38		136
DEAF												
SCHOOLS	23	1	0	1	7	8	1	1	0	22	32	
STUDENTS	2	2	0	8	38	2	2	6	0	72		132
SPEECH IMPAIR												
SCHOOLS	16	1	2	1	441	442	2	1	2	14	461	
STUDENTS	5	3	15	6	8127	1	9	4	63	147		8380
VISUAL HAND												
SCHOOLS	7	1	0	0	20	20	0	1	0	7	28	
STUDENTS	0	1	0	0	38	0	0	2	0	11		52
SER EMOT DIST												
SCHOOLS	49	1	1	1	20	22	0	1	5	44	72	
STUDENTS	7	2	6	15	85	4	0	5	36	292		452
ORTHO IMPAIR												
SCHOOLS	15	1	1	0	21	22	0	1	1	14	38	
STUDENTS	2	5	3	0	56	1	0	11	12	78		168
OTHER HEALTH												
SCHOOLS	4	1	0	0	14	14	1	0	0	4	19	
STUDENTS	0	1	0	0	31	0	1	0	0	13		46
SPEC LEARN DIS												
SCHOOLS	36	7	11	10	446	456	11	7	5	31	510	
STUDENTS	12	86	177	324	9831	39	99	138	144	844		11694
DEAF/BLIND												
SCHOOLS	2	1	0	0	2	2	1	0	0	2	5	
STUDENTS	0	3	0	0	2	0	3	0	0	2		10
MULTIHAND												
SCHOOLS	20	3	2	0	8	8	3	2	2	18	33	
STUDENTS	2	6	33	0	33	0	16	9	11	162		272

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE OREGON

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	147	5	2	1	99	100	5	3	0	146	254	
STUDENTS	1	12	14	5	237	1	14	14	0	664		962
TMR												
SCHOOLS	83	1	1	1	17	18	1	1	7	76	103	
STUDENTS	11	2	2	7	28	1	1	3	65	340		460
HARD OF HEARING												
SCHOOLS	29	0	0	0	72	72	0	0	0	29	101	
STUDENTS	0	0	0	0	131	0	0	0	0	51		182
DEAF												
SCHOOLS	54	0	0	0	17	17	0	0	0	54	71	
STUDENTS	0	0	0	0	35	0	0	0	0	176		211
SPEECH IMPAIR												
SCHOOLS	88	2	4	10	396	407	3	2	1	87	500	
STUDENTS	1	7	62	218	4880	26	21	17	8	848		6088
VISUAL HAND												
SCHOOLS	19	0	0	0	55	55	0	0	0	19	74	
STUDENTS	0	0	0	0	97	0	0	0	0	31		128
SER EMOT DIST												
SCHOOLS	163	3	0	6	114	120	1	2	0	163	286	
STUDENTS	0	5	0	53	445	8	1	6	0	935		1453
ORTHO IMPAIR												
SCHOOLS	52	0	0	0	118	118	0	0	1	51	170	
STUDENTS	1	0	0	0	254	0	0	0	4	82		341
OTHER HEALTH												
SCHOOLS	27	0	0	0	92	92	0	0	0	27	119	
STUDENTS	0	0	0	0	318	0	0	0	0	43		361
SPEC LEARN DIS												
SCHOOLS	104	2	5	17	408	425	5	2	4	100	536	
STUDENTS	10	14	84	454	9806	50	41	23	153	2692		13327
DEAF/BLIND												
SCHOOLS	2	0	0	0	1	1	0	0	0	2	3	
STUDENTS	0	0	0	0	1	0	0	0	0	2		3
MULTIHAND												
SCHOOLS	38	6	4	0	43	43	7	3	1	37	91	
STUDENTS	2	15	11	0	107	0	11	15	7	117		285

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : PENNSYLVANIA

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	218	14	6	45	165	211	7	16	26	188	448	
STUDENTS	125	63	98	1081	2429	118	65	159	857	3959		8954
TMR												
SCHOOLS	36	0	0	10	33	43	0	0	3	33	79	
STUDENTS	5	0	0	212	383	15	0	0	39	703		1357
HARD OF HEARING												
SCHOOLS	83	6	0	2	81	83	4	4	4	77	172	
STUDENTS	6	12	0	19	192	4	6	14	21	207		481
DEAF												
SCHOOLS	2	0	0	0	8	8	0	0	0	2	10	
STUDENTS	0	0	0	0	13	0	0	0	0	2		15
SPEECH IMPAIR												
SCHOOLS	211	48	4	4	314	318	5	55	144	59	581	
STUDENTS	518	522	63	108	6745	5	49	1207	3841	1182		14240
VISUAL HAND												
SCHOOLS	48	2	0	0	57	57	1	1	0	48	107	
STUDENTS	0	2	0	0	107	0	1	2	0	107		219
SER EMOT DIST												
SCHOOLS	133	27	28	36	122	161	34	20	23	108	346	
STUDENTS	76	147	300	526	1132	105	188	254	565	1170		4463
ORTHO IMPAIR												
SCHOOLS	35	1	1	1	30	31	2	0	0	35	68	
STUDENTS	0	1	4	307	38	9	4	0	0	57		420
OTHER HEALTH												
SCHOOLS	8	1	0	0	10	10	0	1	0	8	19	
STUDENTS	0	1	0	0	50	0	0	2	0	141		194
SPEC LEARN DIS												
SCHOOLS	189	45	84	70	290	360	91	39	50	138	678	
STUDENTS	423	640	2580	2501	6876	338	1638	921	4330	3283		23530
DEAF/BLIND												
SCHOOLS	1	0	0	0	0	0	0	0	0	1	1	
STUDENTS	0	0	0	0	0	0	0	0	0	1		1
MULTIHAND												
SCHOOLS	12	1	0	15	31	46	0	1	0	12	59	
STUDENTS	0	1	0	229	225	21	0	2	0	186		664

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : RHODE ISLAND

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	62	2	1	2	3	5	1	2	4	58	70	
STUDENTS	4	8	15	34	16	8	14	10	44	557		710
TMR												
SCHOOLS	27	2	0	0	0	0	0	2	0	27	29	
STUDENTS	0	19	0	0	0	0	0	25	0	312		356
HARD OF HEARING												
SCHOOLS	9	0	2	0	18	18	2	0	0	9	29	
STUDENTS	0	0	4	0	25	0	2	0	0	50		81
DEAF												
SCHOOLS	3	0	0	0	3	3	0	0	0	3	6	
STUDENTS	0	0	0	0	3	0	0	0	0	3		6
SPEECH IMPAIR												
SCHOOLS	8	1	3	2	173	175	3	1	0	8	187	
STUDENTS	0	12	21	89	2759	10	13	17	0	105		3026
VISUAL HAND												
SCHOOLS	12	0	0	0	20	20	0	0	0	12	32	
STUDENTS	0	0	0	0	34	0	0	0	0	20		54
SER EMOT DIST												
SCHOOLS	54	2	3	1	18	20	2	2	1	53	78	
STUDENTS	1	2	28	30	177	9	7	4	6	353		617
ORTHO IMPAIR												
SCHOOLS	14	1	0	0	26	26	1	0	0	14	41	
STUDENTS	0	1	0	0	43	0	1	0	0	27		72
OTHER HEALTH												
SCHOOLS	5	1	0	0	8	8	0	1	0	5	14	
STUDENTS	0	1	0	0	11	0	0	2	0	34		48
SPEC LEARN DIS												
SCHOOLS	24	22	33	29	96	127	31	22	5	19	204	
STUDENTS	27	435	909	1416	3675	299	503	696	137	406		8503
DEAF/BLIND												
SCHOOLS	1	0	0	0	0	0	0	0	0	1	1	
STUDENTS	0	0	0	0	0	0	0	0	0	1		1
MULTIHAND												
SCHOOLS	14	1	0	0	1	1	1	0	0	14	16	
STUDENTS	0	5	0	0	1	0	5	0	0	91		102

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : SOUTH CAROLINA

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	147	84	60	15	259	275	69	80	49	92	565	
STUDENTS	175	740	1300	563	2364	125	856	1100	836	1490		9549
TMR												
SCHOOLS	89	0	1	0	1	1	1	0	0	89	91	
STUDENTS	0	0	40	0	1	0	25	0	0	1526		1592
HARD OF HEARING												
SCHOOLS	15	4	0	1	109	110	1	3	2	13	129	
STUDENTS	5	9	0	5	178	1	2	12	30	59		301
DEAF												
SCHOOLS	12	2	1	0	4	4	1	2	1	11	19	
STUDENTS	2	6	4	0	9	0	3	14	8	129		175
SPEECH IMPAIR												
SCHOOLS	25	1	2	4	554	558	2	1	0	25	586	
STUDENTS	0	18	34	62	12161	9	21	36	0	464		12805
VISUAL HAND												
SCHOOLS	14	1	2	0	110	110	2	1	1	13	127	
STUDENTS	1	11	10	0	175	0	5	13	5	39		259
SER EMOT DIST												
SCHOOLS	97	36	18	4	272	276	25	35	31	60	427	
STUDENTS	87	231	189	58	1345	14	173	369	498	719		3683
ORTHO IMPAIR												
SCHOOLS	34	1	1	0	92	92	1	1	7	27	128	
STUDENTS	21	6	10	0	138	0	5	8	114	160		462
OTHER HEALTH												
SCHOOLS	8	0	0	0	9	9	0	0	0	8	17	
STUDENTS	0	0	0	0	15	0	0	0	0	29		44
SPEC LEARN DIS												
SCHOOLS	46	30	85	32	410	443	88	26	5	41	603	
STUDENTS	40	412	2365	1283	8151	281	1332	586	157	1083		15690
DEAF/BLIND												
SCHOOLS	1	0	0	0	3	3	0	0	0	1	4	
STUDENTS	0	0	0	0	3	0	0	0	0	3		6
MULTIHAND												
SCHOOLS	11	1	1	0	5	5	1	1	0	11	18	
STUDENTS	0	4	4	0	8	0	2	11	0	120		149

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE   SOUTH DAKOTA

	AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM											
	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	40	1	4	2	44	46	4	2	4	35	91	
STUDENTS	21	2	36	28	219	2	25	7	142	244		726
TMR												
SCHOOLS	21	2	0	0	10	10	2	0	2	19	33	
STUDENTS	5	2	0	0	26	0	2	0	30	132		197
HARD OF HEARING												
SCHOOLS	10	1	0	0	27	27	1	0	0	10	38	
STUDENTS	0	1	0	0	49	0	1	0	0	21		72
DEAF												
SCHOOLS	3	1	0	0	4	4	1	0	0	3	8	
STUDENTS	0	1	0	0	4	0	1	0	0	3		9
SPEECH IMPAIR												
SCHOOLS	13	2	4	0	140	140	4	2	2	11	159	
STUDENTS	3	25	67	0	2334	0	36	61	52	127		2705
VISUAL HAND												
SCHOOLS	2	0	0	0	13	13	0	0	0	2	15	
STUDENTS	0	0	0	0	19	0	0	0	0	3		22
SER EMOT DIST												
SCHOOLS	14	0	0	0	18	18	0	0	1	13	32	
STUDENTS	2	0	0	0	55	0	0	0	22	59		138
ORTHO IMPAIR												
SCHOOLS	7	1	0	0	14	14	1	0	0	7	22	
STUDENTS	0	2	0	0	23	0	2	0	0	12		39
OTHER HEALTH												
SCHOOLS	3	0	0	0	8	8	0	0	0	3	11	
STUDENTS	0	0	0	0	42	0	0	0	0	20		62
SPEC LEARN DIS												
SCHOOLS	17	5	1	5	145	150	1	5	2	15	173	
STUDENTS	5	48	16	65	2263	9	7	75	40	155		2683
DEAF/BLIND												
SCHOOLS	0	0	0	0	0	0	0	0	0	0	0	
STUDENTS	0	0	0	0	0	0	0	0	0	0		0
MULTIHAND												
SCHOOLS	13	3	3	0	15	15	5	1	0	13	34	
STUDENTS	0	6	46	0	62	0	24	7	0	46		191

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : TENNESSEE

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	255	53	18	14	261	279	26	51	29	217	602	
STUDENTS	111	346	190	198	2405	53	149	577	545	3178		7752
TMR												
SCHOOLS	104	2	0	0	14	14	2	0	0	104	120	
STUDENTS	0	2	0	0	27	0	2	0	0	1463		1494
HARD OF HEARING												
SCHOOLS	21	3	3	0	118	118	5	1	0	21	146	
STUDENTS	0	12	7	0	197	0	6	19	0	48		289
DEAF												
SCHOOLS	25	0	0	0	11	11	0	0	0	25	36	
STUDENTS	0	0	0	0	28	0	0	0	0	285		313
SPEECH IMPAIR												
SCHOOLS	44	4	5	14	562	576	5	4	4	40	629	
STUDENTS	5	61	60	515	13015	45	31	77	80	471		14360
VISUAL HAND												
SCHOOLS	26	2	0	0	160	160	1	1	0	26	188	
STUDENTS	0	2	0	0	256	0	1	2	0	46		307
SER EMOT DIST												
SCHOOLS	90	13	10	4	148	153	20	3	4	85	265	
STUDENTS	8	23	52	31	344	7	41	17	31	581		1135
ORTHO IMPAIR												
SCHOOLS	22	1	1	0	60	60	2	0	1	21	84	
STUDENTS	4	1	2	0	74	0	2	0	28	161		272
OTHER HEALTH												
SCHOOLS	32	5	0	0	66	66	5	0	1	31	103	
STUDENTS	1	5	0	0	151	0	5	0	12	104		278
SPEC LEARN DIS												
SCHOOLS	98	37	57	81	461	546	59	33	8	88	734	
STUDENTS	53	482	1199	2803	11571	457	721	660	327	2977		21250
DEAF/BLIND												
SCHOOLS	3	0	0	0	3	3	0	0	0	3	6	
STUDENTS	0	0	0	0	3	0	0	0	0	5		8
MULTIHAND												
SCHOOLS	67	5	1	0	32	32	2	4	2	65	106	
STUDENTS	2	14	2	0	88	0	2	26	85	718		937

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : TEXAS

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	401	81	86	69	560	645	94	66	40	352	1197	
STUDENTS	82	380	667	992	2788	157	396	582	546	3418		10008
TMR												
SCHOOLS	207	14	8	5	64	72	12	10	15	189	298	
STUDENTS	27	38	43	33	192	10	29	56	240	2632		3300
HARD OF HEARING												
SCHOOLS	54	11	1	1	205	206	4	8	0	54	272	
STUDENTS	0	97	40	12	307	2	19	133	0	96		706
DEAF												
SCHOOLS	48	6	1	1	27	29	1	5	5	43	83	
STUDENTS	19	25	3	5	43	2	1	54	253	617		1022
SPEECH IMPAIR												
SCHOOLS	134	9	28	53	1555	1613	24	9	9	124	1779	
STUDENTS	24	84	414	1509	23247	152	216	135	207	1972		27960
VISUAL HAND												
SCHOOLS	108	14	7	5	264	271	18	1	3	105	398	
STUDENTS	3	20	31	36	380	10	33	2	26	211		752
SER EMOT DIST												
SCHOOLS	284	79	69	78	706	798	98	43	40	237	1216	
STUDENTS	90	263	459	1320	3630	180	292	308	666	1996		9204
ORTHO IMPAIR												
SCHOOLS	204	43	25	10	366	381	52	21	8	186	648	
STUDENTS	25	66	88	68	656	18	89	66	127	668		1871
OTHER HEALTH												
SCHOOLS	218	52	36	9	469	486	59	26	8	205	784	
STUDENTS	14	72	99	67	971	20	76	78	42	677		2116
SPEC LEARN DIS												
SCHOOLS	207	25	70	335	1323	1664	66	26	19	185	1960	
STUDENTS	105	274	1699	15656	38426	1414	896	465	749	5862		65546
DEAF/BLIND												
SCHOOLS	16	0	0	0	0	0	0	0	0	16	16	
STUDENTS	0	0	0	0	0	0	0	0	0	61		61
MULTIHAND												
SCHOOLS	177	14	28	4	85	93	30	13	21	151	308	
STUDENTS	81	27	230	29	230	11	124	52	546	1141		2471

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : UTAH

	AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM											
	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	123	18	14	2	123	126	20	13	22	99	280	
STUDENTS	33	66	50	14	353	4	51	84	306	965		1926
TMR												
SCHOOLS	41	1	0	1	10	11	0	1	0	41	53	
STUDENTS	0	1	0	5	10	1	0	2	0	437		456
HARD OF HEARING												
SCHOOLS	9	0	0	0	97	97	0	0	0	9	106	
STUDENTS	0	0	0	0	183	0	0	0	0	20		203
DEAF												
SCHOOLS	10	0	0	0	26	26	0	0	1	9	36	
STUDENTS	1	0	0	0	39	0	0	0	14	25		79
SPEECH IMPAIR												
SCHOOLS	9	2	1	6	324	330	1	2	0	9	342	
STUDENTS	0	11	4	164	6267	16	2	25	0	194		6683
VISUAL HAND												
SCHOOLS	3	0	0	0	59	59	0	0	0	3	62	
STUDENTS	0	0	0	0	76	0	0	0	0	4		80
SER EMOT DIST												
SCHOOLS	55	12	44	66	251	319	43	12	12	42	428	
STUDENTS	54	166	679	1295	3948	169	381	283	231	1232		8438
ORTHO IMPAIR												
SCHOOLS	18	2	0	0	55	55	1	1	0	18	75	
STUDENTS	0	7	0	0	79	0	1	9	0	79		175
OTHER HEALTH												
SCHOOLS	18	3	2	0	43	43	5	0	0	18	66	
STUDENTS	0	6	4	0	97	0	8	0	0	48		163
SPEC LEARN DIS												
SCHOOLS	36	11	36	78	286	367	35	9	3	33	447	
STUDENTS	9	117	709	2407	6657	256	395	152	66	685		11453
DEAF/BLIND												
SCHOOLS	3	0	0	0	1	1	0	0	0	3	4	
STUDENTS	0	0	0	0	1	0	0	0	0	5		6
MULTIHAND												
SCHOOLS	48	1	1	0	14	14	1	1	0	48	64	
STUDENTS	0	1	2	0	20	0	1	2	0	814		840

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : VERMONT

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	39	3	2	2	36	39	2	4	5	32	82	
STUDENTS	23	20	17	43	141	8	7	72	75	344		750
TMR												
SCHOOLS	20	1	0	0	3	3	0	1	1	19	24	
STUDENTS	1	1	0	0	7	0	0	2	18	128		157
HARD OF HEARING												
SCHOOLS	8	0	0	0	27	27	0	0	0	8	35	
STUDENTS	0	0	0	0	74	0	0	0	0	14		88
DEAF												
SCHOOLS	1	0	0	0	5	5	0	0	0	1	6	
STUDENTS	0	0	0	0	5	0	0	0	0	1		6
SPEECH IMPAIR												
SCHOOLS	25	0	0	0	84	84	0	0	0	25	109	
STUDENTS	0	0	0	0	893	0	0	0	0	277		1170
VISUAL HAND												
SCHOOLS	5	0	0	0	8	8	0	0	0	5	13	
STUDENTS	0	0	0	0	8	0	0	0	0	6		14
SER EMOT DIST												
SCHOOLS	19	1	0	2	43	45	1	0	1	18	65	
STUDENTS	1	1	0	14	95	2	1	0	11	64		189
ORTHO IMPAIR												
SCHOOLS	12	2	0	0	15	15	1	1	0	12	29	
STUDENTS	0	2	0	0	24	0	1	2	0	31		60
OTHER HEALTH												
SCHOOLS	5	0	0	0	11	11	0	0	0	5	16	
STUDENTS	0	0	0	0	16	0	0	0	0	6		22
SPEC LEARN DIS												
SCHOOLS	23	0	1	3	103	107	0	0	0	23	130	
STUDENTS	0	0	3	45	1630	7	0	0	0	466		2151
DEAF/BLIND												
SCHOOLS	0	0	0	0	0	0	0	0	0	0	0	
STUDENTS	0	0	0	0	0	0	0	0	0	0		0
MULTIHAND												
SCHOOLS	16	1	0	0	2	2	1	0	0	16	19	
STUDENTS	0	1	0	0	2	0	1	0	0	57		61

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : VIRGINIA

	AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM											
	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	255	11	6	7	84	94	4	11	31	223	362	
STUDENTS	110	61	55	202	885	27	30	118	566	3937		5991
TMR												
SCHOOLS	77	1	0	0	1	1	0	2	3	73	79	
STUDENTS	23	35	0	0	1	0	0	61	81	1648		1849
HARD OF HEARING												
SCHOOLS	28	1	6	0	144	145	5	1	3	25	179	
STUDENTS	3	7	35	0	277	1	22	13	15	97		470
DEAF												
SCHOOLS	20	4	0	0	19	19	1	3	0	20	42	
STUDENTS	0	43	0	0	45	0	4	90	0	104		286
SPEECH IMPAIR												
SCHOOLS	48	3	2	6	733	739	3	2	0	48	792	
STUDENTS	0	36	42	158	16566	18	21	83	0	810		17734
VISUAL HAND												
SCHOOLS	29	2	0	0	134	134	0	2	0	29	165	
STUDENTS	0	5	0	0	194	0	0	8	0	47		254
SER EMOT DIST												
SCHOOLS	182	19	15	12	105	117	20	14	26	156	333	
STUDENTS	121	103	173	164	721	26	130	129	571	1615		3753
ORTHO IMPAIR												
SCHOOLS	47	3	1	0	100	100	1	4	3	44	151	
STUDENTS	19	9	2	0	191	0	1	32	69	224		547
OTHER HEALTH												
SCHOOLS	27	1	0	0	26	26	1	0	0	27	54	
STUDENTS	0	1	0	0	89	0	1	0	0	158		249
SPEC LEARN DIS												
SCHOOLS	142	80	170	51	365	418	177	73	37	103	808	
STUDENTS	192	1114	5439	1979	9042	413	3203	1508	1001	2864		26755
DEAF/BLIND												
SCHOOLS	2	0	0	0	2	2	0	0	0	2	4	
STUDENTS	0	0	0	0	2	0	0	0	0	2		4
MULTIHAND												
SCHOOLS	72	1	2	0	16	16	2	1	4	68	91	
STUDENTS	27	3	5	0	28	0	3	6	303	1006		1381

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME, SPENT IN SPECIAL EDUCATION PROGRAMS

STATE WASHINGTON

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	212	34	10	7	219	228	16	28	51	159	482	
STUDENTS	93	113	49	70	685	16	41	193	603	1339		3202
TMR												
SCHOOLS	88	2	1	0	16	16	1	2	3	85	107	
STUDENTS	3	7	5	0	32	0	2	12	27	498		586
HARD OF HEARING												
SCHOOLS	32	3	2	0	68	69	3	1	2	30	105	
STUDENTS	3	3	5	0	128	1	3	2	12	97		254
DEAF												
SCHOOLS	26	2	0	0	7	7	1	2	2	23	35	
STUDENTS	9	9	0	0	32	0	8	17	30	116		221
SPEECH IMPAIR												
SCHOOLS	101	2	0	6	371	377	1	1	2	99	480	
STUDENTS	5	4	0	89	3834	10	2	5	77	643		4669
VISUAL HAND												
SCHOOLS	19	3	0	0	56	56	2	1	1	18	78	
STUDENTS	1	4	0	0	75	0	2	4	8	24		118
SER EMOT DIST												
SCHOOLS	120	35	28	23	195	219	44	25	15	98	401	
STUDENTS	36	121	177	216	655	38	128	166	136	515		2188
ORTHO IMPAIR												
SCHOOLS	49	10	4	1	96	99	7	6	1	47	160	
STUDENTS	4	31	10	9	148	4	11	35	10	71		333
OTHER HEALTH												
SCHOOLS	102	21	11	1	146	149	22	15	3	92	281	
STUDENTS	10	29	40	7	274	3	37	45	14	202		661
SPEC LEARN DIS												
SCHOOLS	78	46	65	105	400	514	68	34	11	67	694	
STUDENTS	58	601	1476	3290	8561	412	829	787	343	1291		17648
DEAF/BLIND												
SCHOOLS	8	0	0	0	2	2	0	0	0	8	10	
STUDENTS	0	0	0	0	2	0	0	0	0	10		12
MULTIHAND												
SCHOOLS	111	5	0	0	19	19	3	4	5	104	135	
STUDENTS	9	53	0	0	37	0	32	34	62	622		849

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : WEST VIRGINIA

	AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM											
	PART TIME					FULL TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	222	15	10	6	152	159	12	13	16	205	405	
STUDENTS	27	65	131	47	1421	12	88	86	173	2467		4517
IMR												
SCHOOLS	65	1	0	0	5	5	1	0	1	64	71	
STUDENTS	1	3	0	0	11	0	3	0	7	727		752
HARD OF HEARING												
SCHOOLS	30	2	0	0	56	56	0	2	1	29	88	
STUDENTS	1	3	0	0	82	0	0	6	17	65		174
DEAF												
SCHOOLS	10	2	1	0	10	10	1	2	0	10	23	
STUDENTS	0	5	2	0	16	0	1	8	0	13		45
SPEECH IMPAIR												
SCHOOLS	48	1	0	0	354	354	1	0	1	47	403	
STUDENTS	5	5	0	0	6356	0	5	0	40	531		6942
VISUAL HAND												
SCHOOLS	16	0	0	0	64	64	0	0	0	16	80	
STUDENTS	0	0	0	0	92	0	0	0	0	28		120
SER EMOT DIST												
SCHOOLS	67	6	4	1	52	53	6	7	9	55	130	
STUDENTS	17	10	24	17	209	2	19	36	84	330		748
ORTHO IMPAIR												
SCHOOLS	23	3	1	0	34	34	2	2	0	23	61	
STUDENTS	0	10	2	0	62	0	4	11	0	54		143
OTHER HEALTH												
SCHOOLS	11	0	0	0	4	4	0	0	0	11	15	
STUDENTS	0	0	0	0	24	0	0	0	0	42		66
SPEC LEARN DIS												
SCHOOLS	87	20	24	19	309	330	24	19	7	79	459	
STUDENTS	22	133	351	312	5767	52	204	208	126	1838		9013
DEAF/BLIND												
SCHOOLS	2	0	0	0	1	1	0	0	0	2	3	
STUDENTS	0	0	0	0	1	0	0	0	0	2		3
MULTIHAND												
SCHOOLS	30	2	0	0	7	7	0	2	0	30	39	
STUDENTS	0	3	0	0	38	0	0	7	0	231		279

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : WISCONSIN

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART-TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	81	5	5	36	93	131	6	2	4	77	220	
STUDENTS	12	18	28	847	1058	74	28	8	174	960		3207
IMR												
SCHOOLS	39	2	1	0	5	6	1	1	0	39	47	
STUDENTS	0	3	3	0	40	1	1	3	0	496		547
HARD OF HEARING												
SCHOOLS	11	1	1	1	24	26	1	0	1	10	38	
STUDENTS	1	23	3	33	71	5	23	0	8	16		183
DEAF												
SCHOOLS	11	1	0	1	3	4	0	1	1	10	16	
STUDENTS	3	13	0	20	23	1	0	21	12	48		141
SPEECH IMPAIR												
SCHOOLS	15	3	6	43	343	388	4	3	0	15	410	
STUDENTS	0	22	83	1093	4585	112	32	33	0	305		6265
VISUAL HAND												
SCHOOLS	16	0	1	0	22	22	1	0	0	16	39	
STUDENTS	0	0	2	0	52	0	1	0	0	30		85
SER EMOT DIST												
SCHOOLS	73	9	15	44	133	181	14	6	7	66	274	
STUDENTS	10	52	125	715	1399	78	84	38	102	889		3492
ORTHO IMPAIR												
SCHOOLS	17	3	5	0	26	27	5	2	2	15	51	
STUDENTS	5	24	182	0	42	2	89	29	19	38		430
OTHER HEALTH												
SCHOOLS	5	0	1	1	26	27	1	0	1	4	33	
STUDENTS	12	0	5	11	89	1	2	0	43	10		173
SPEC LEARN DIS												
SCHOOLS	49	7	9	16	312	328	10	6	5	44	393	
STUDENTS	9	47	139	552	6428	52	85	79	258	1218		8867
DEAF/BLIND												
SCHOOLS	1	0	0	0	0	0	0	0	0	1	1	
STUDENTS	0	0	0	0	0	0	0	0	0	3		3
MULTIHAND												
SCHOOLS	13	0	0	0	4	4	0	0	2	11	17	
STUDENTS	8	0	0	0	25	0	0	0	59	78		170

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
STATE SUMMARY OF REPORTED DATA
AMOUNT OF TIME SPENT IN SPECIAL EDUCATION PROGRAMS

STATE : WYOMING

AMOUNT OF TIME IN SPECIAL EDUCATION PROGRAM

	PART TIME					FULL-TIME					TOTALS	
PROGRAM	0-25%	25-50%	50-75%	75-99%	100%	0-25%	25-50%	50-75%	75-99%	100%	SCHLS	STUDENT
EMR												
SCHOOLS	38	5	1	3	44	47	4	2	5	33	91	
STUDENTS	10	12	2	30	98	3	10	5	47	144		361
TMR												
SCHOOLS	20	1	0	0	1	1	0	1	1	19	22	
STUDENTS	1	3	0	0	4	0	0	8	22	92		130
HARD OF HEARING												
SCHOOLS	11	0	0	0	26	26	0	0	0	11	37	
STUDENTS	0	0	0	0	41	0	0	0	0	20		61
DEAF												
SCHOOLS	7	0	0	0	4	4	0	0	0	7	11	
STUDENTS	0	0	0	0	4	0	0	0	0	25		29
SPEECH IMPAIR												
SCHOOLS	16	0	0	1	150	151	0	0	0	16	167	
STUDENTS	0	0	0	7	1779	1	0	0	0	266		2053
VISUAL HAND												
SCHOOLS	6	0	0	0	15	15	0	0	0	6	21	
STUDENTS	0	0	0	0	19	0	0	0	0	8		27
SER EMOT DIST												
SCHOOLS	29	5	3	3	55	58	6	4	0	27	95	
STUDENTS	3	19	22	41	321	6	22	24	0	191		649
ORTHO IMPAIR												
SCHOOLS	11	0	0	0	31	31	0	0	0	11	42	
STUDENTS	0	0	0	0	45	0	0	0	0	13		58
OTHER HEALTH												
SCHOOLS	9	0	0	1	37	38	0	0	0	9	47	
STUDENTS	0	0	0	5	67	1	0	0	0	14		87
SPEC LEARN DIS												
SCHOOLS	25	8	7	6	136	143	8	7	1	23	182	
STUDENTS	11	65	81	199	2623	21	67	95	11	575		3748
DEAF/BLIND												
SCHOOLS	0	0	0	0	1	1	0	0	0	0	1	
STUDENTS	0	0	0	0	1	0	0	0	0	0		1
MULTIHAND												
SCHOOLS	15	1	0	0	17	17	1	0	1	14	33	
STUDENTS	2	1	0	0	69	0	1	0	11	32		116

REPORTING REQUIREMENT

This report is required by the U.S. Department of Education pursuant to Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and under Section 504 of the Rehabilitation Act of 1973. Section 100.6(b) of ED Regulations (34CFR 100), issued to carry out the purposes of Title VI of the Civil Rights Act of 1964, provides:

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form, and containing such information, as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this regulation.

APPENDIX A

Form Approved:
OMB No. 1870-0500
Expiration 9/85

Fall 1984
Elementary and Secondary School Civil Rights Survey
SCHOOL SYSTEM SUMMARY REPORT: ED101
Office for Civil Rights
U.S. Department of Education
Washington, DC 20202-2516
Due December 15, 1984

GENERAL INSTRUCTIONS

- Please use a typewriter or print legibly in ink.
- Pupil membership should be reported as of October 1, 1984, or the nearest convenient date prior to December 15, 1984.
- If the answer for a given item is "none", enter "0" in the appropriate space.
- If a particular item is not applicable in your case, enter "N/A".
- Copies of this ED101 form and all ED102 forms for the district must be retained in the district office for two years from the due date (until December 15, 1986).

DEFINITION

SCHOOL For the purpose of this report, a school is a division of the school system consisting of elementary and/or secondary (or equivalent) students, comprising one or more grade groups or other identifiable groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary schools are housed in the same plant. Count only units administered by a principal or equivalent.

INSTRUCTIONS FOR COMPLETING FORM ED101

Questions 1, 2, 3 Self-explanatory

Question 4 COURT ORDER STATUS If you are uncertain as to whether or not your school system is currently subject to a Federal or State court order requiring your system to develop or implement a plan for desegregation, you should contact the Clerk of the appropriate Federal or State court to obtain this information.

Question 5 SPECIAL EDUCATION For the purposes of this survey, a special education pupil is (a) a student whose residence is within the geographic area served by the school system, (b) who is within the age group served by the school system, and (c) who has one or more of the following handicapping conditions: educable mental retardation; trainable mental retardation; hearing impairment; visual impairment; speech impairment; orthopedic impairment; other health impairments such as limited strength, vitality or alertness due to a heart condition, tuberculosis, rheumatic fever, etc.; serious emotional disturbance and/or a specific learning disability. Exclude children who are socially maladjusted or gifted/talented. Report on the basis of what is known to the school system at the time of reporting. Do not include children who are residents of other school districts, even if they are being served by your district.

a. How many children are awaiting initial evaluation? Number of pupils who have been referred for evaluation (to determine if they require special education) for the *first* time and who have not yet been evaluated. This number is exclusive of those reported in b. below; it does not include children being re-evaluated.

b. How many children have been identified as needing special education services? Number of children who have been evaluated as needing any type of special education program, either full-time or part-time.

c. How many children are placed in special education programs *in this district*? Include only those children who were identified in b. above. Combine the children being served on full-time and part-time bases. Include all children in the district who are presently enrolled in special education, whether they were evaluated in the past or for the first time this school year.

d. How many children are placed in special education programs in a nondistrict facility? Number of children evaluated as requiring special education and receiving special education services in a facility not operated by this school system. Combine children being served on a full-time and part-time bases.

CERTIFICATION After you have reviewed the data submitted on the ED101 form and on the ED102 forms to be attached for each school, please sign the certification and enter the telephone number to be used in the event that questions arise regarding this report.

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Fall 1984 Elementary and Secondary School Civil Rights Survey
SCHOOL SYSTEM SUMMARY REPORT: ED101

Due December 15, 1984

Form Approved:
OMB No. 1870-0500
Expiration 9/85

SPACE FOR LABEL

1. NAME OF SCHOOL SYSTEM ______________________________

2. ADDRESS ______________________________
Street or P.O. Box
____
County
____
City/Post Office State Zip

3. SCHOOLS Total number of schools in this system. For each school, attach a completed Form ED102 .... ☐

4. COURT ORDER STATUS Is this school system currently subject to a Federal or State court order requiring it to develop or implement a plan for pupil desegregation .... Yes ☐ Fed ☐ State No ☐

5. SPECIAL EDUCATION Please refer to the instruction sheet.

   a. How many children are awaiting initial evaluation? .... ☐
   b. How many children have been identified as requiring special education? .... ☐
   c. How many children are receiving special education in this district? .... ☐
   d. How many children are receiving special education in a nondistrict facility? .... ☐

CERTIFICATION I certify that the information given on this form and on the attached ED 102 forms is true and correct to my knowledge and belief. (A willfully false statement is punishable by law [U.S. Code, Title 18, Section 1001].)

____
Signature of Superintendent or Authorized Agent Title (Area Code) Telephone No. Date Signed

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ORIGINAL—Return to Office for Civil Rights (LEGAL)

REPORTING REQUIREMENT

This report is required by the U.S. Department of Education pursuant to Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and under Section 504 of the Rehabilitation Act of 1973. Section 100.6(b) of ED Regulations (34CFR 100), issued to carry out the purposes of Title VI of the Civil Rights Act of 1964, provides:

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form, and containing such information, as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this regulation.

Form Approved:
OMB No. 1870-0500
Expiration 9/85

Fall 1984
Elementary and Secondary School Civil Rights Survey
INDIVIDUAL SCHOOL REPORT: ED102
Office for Civil Rights
U.S. Department of Education
Washington, DC 20202-2516
Due December 15, 1984

GENERAL INSTRUCTIONS

- This form is to be completed for each individual school in the district.
- Please use a typewriter or print legibly in ink.
- Pupil membership should be reported as of October 1, 1984, or the nearest convenient date prior to December 15, 1984.
- If the answer for a given item is "none" or if all elements of a matrix are "0", enter "0" in the appropriate space or in the total column only (in the case of a matrix). If an item is not applicable, enter "N/A" (not applicable) in the appropriate space or in the total column only (in the case of a matrix).
- A copy of this form must be retained at the district office for two years from due date (until December 15, 1986).

DEFINITIONS

SCHOOL For the purpose of this report, a school is a division of the school system consisting of elementary and/or secondary (or equivalent) students, comprising one or more grade groups or other identifiable groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary schools are housed in the same plant. Count only units administered by a principal or equivalent.

RACIAL/ETHNIC CATEGORIES Racial/ethnic designations, as used by the U.S. Department of Education, Office for Civil Rights, do NOT denote scientific definitions of anthropological origins. *For the purposes of this report, a pupil may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category.* The manner of collecting the racial/ethnic information is left to the discretion of the institution provided that the system which is established results in reasonably accurate data.

- American Indian or Alaskan Native: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
- Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands, or the Indian subcontinent. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.
- Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin—regardless of race.
- Black (Not of Hispanic Origin): A person having origins in any of the Black racial groups of Africa.
- White (Not of Hispanic Origin): A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

PROGRAMS FOR THE GIFTED OR TALENTED Those programs designed for pupils who by virtue of outstanding abilities are capable of high performance and who require differentiated educational programs and/or services beyond those normally provided by the regular school program. Such pupils include those with demonstrated achievement and/or potential ability in any of the following areas singly or in combination: 1) general intellectual ability, 2) specific academic aptitude, 3) creative or productive thinking, 4) leadership ability, 5) visual or performing arts, 6) psychomotor abilities.

HANDICAPPED PUPILS (STUDENTS, CHILDREN) and SPECIAL EDUCATION PUPILS For purposes of this report the terms are synonymous. A special education pupil is one with one or more of the handicapping conditions defined below *and* who has been evaluated as requiring special educational services because of this (these) condition(s).

HANDICAPPING CONDITIONS The following definitions are to be used in preparing this report:

- Educable mentally retarded (or handicapped)—a condition of mental retardation which includes pupils who are educable in the academic, social, and occupational areas even though moderate supervision may be necessary.
- Trainable mentally retarded (or handicapped)—a condition of mental retardation which includes pupils who are capable of only very limited meaningful achievement in the traditional basic academic skills but who are capable of profiting from programs of training in self-care and simple job or vocational skills.
- Hard of hearing—a hearing impairment, whether permanent or fluctuating, which adversely affects a child's educational performance but which is not included under the definition of "deaf" in this section.
- Deaf—a hearing impairment which is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification, which adversely affects educational performance.
- Speech impaired—a communication disorder, such as stuttering, impaired articulation, a language impairment, or a voice impairment, which adversely affects a child's educational performance.
- Visually handicapped—a visual impairment which, even with correction, adversely affects a child's educational performance. The term includes both partially seeing and blind children.
- Seriously emotionally disturbed—a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree, which adversely affects educational performance: an inability to learn which cannot be explained by intellectual, sensory, or health factors; an inability to build or maintain satisfactory interpersonal relationships with peers and teachers; inappropriate types of behavior or feelings under normal circumstances; a general pervasive mood of unhappiness or depression; or a tendency to develop physical symptoms or fears associated with personal or school problems. The term includes children who are schizophrenic.
- Orthopedically impaired—a severe orthopedic impairment which adversely affects a child's educational performance. The term includes impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc.), impairments caused by disease (e.g. poliomyelitis, bone tuberculosis, etc.), and impairments from other causes (e.g. cerebral palsy, amputations, and fractures or burns which cause contractures).

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- Other health impaired — limited strength, vitality, or alertness, due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophelia, epilepsy, lead poisoning, leukemia, autism, or diabetes, which adversely affects a child's educational performance.

- Specific learning disability — a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, which may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or to do mathematical calculations. The term includes such conditions as perceptual handicaps, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. The term does not include children who have learning problems which are primarily the result of visual, hearing, or motor handicaps, of mental retardation, or of environmental, cultural or economic disadvantage.

- Deaf-blind — concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational problems that they cannot be accommodated in special education programs solely for deaf or blind children.

- Multihandicapped — concomitant impairments (such as mentally retarded-blind, mentally retarded-orthopedically impaired, etc.), the combination of which causes such severe educational problems that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf-blind children. For the purposes of this report, this category should include those pupils who are severely or profoundly mentally retarded.

SPECIAL EDUCATION PROGRAMS. Special education programs are those designed to meet the needs of children with one or more of the handicapping conditions above.

INSTRUCTIONS FOR QUESTIONS ON ED102

Questions 1 through 3. Self-explanatory.

Question 4. GRADES OFFERED. In the boxes provided, check all grades offered in this school. Please note: The first box is to be checked by schools that offer *only* special education classes.

Question 5. PUPIL STATISTICS. Complete the chart for racial and ethnic categories and, where indicated, for males and females. Refer to the definitions above of racial and ethnic categories. Leave no blanks; where the answer is none, enter "0".

a. *Pupils in Membership.* The total number of pupils in membership on or about October 1, 1984, for each racial and ethnic category and for males and females. In each box report total membership—not percentages, average daily attendance, average daily membership, or year-end enrollment. Count each pupil as one, including any who attend less than a full day, such as kindergarteners.

b. *Pupils in Need of Language Assistance Programs.* Enter in b(1) the number of national origin minority pupils who are so limited in their English proficiency that they cannot effectively or equally participate in the school's regular instruction program. Enter in b(2) the number of pupils reported in b(1) who are enrolled in a program of language assistance (i.e., English-as-a-Second-Language, High Intensity Language Training, or a bilingual education program). Do not count pupils enrolled in a class to learn a language other than English.

c. *Pupils in Programs for the Gifted or Talented.* The number of pupils enrolled in programs for the gifted or talented. Count pupils once regardless of the number of programs in which they are enrolled.

d. *Pupils Who Received Corporal Punishment.* The number of pupils who received corporal punishment during the 1983–84 school year. Corporal punishment is the infliction of physical punishment to the body of a student by a school employee for disciplinary reasons. Count pupils once regardless of the number of times they were punished.

e. *Pupils Suspended.* The number of pupils who were suspended from this school for at least one day during the 1983–84 school year. Suspension is the temporary exclusion of a student from school for disciplinary reasons for one full school day or longer. Count pupils once regardless of the number of times they were suspended.

Question 6. PUPIL ASSIGNMENT. This question is to be completed by all schools that offer any two elementary grades between and including one through six. Select the lowest of those grades that your school offers and the highest. Do not include kindergarten. For example, if your school offers K–12, select grades one and six for the chart. If your school offers 1–5, select grades one and five.

Question 7. SPECIAL EDUCATION PROGRAMS. Please read the definitions of the handicapping conditions on the first page of this instruction sheet. Do not complete darkened areas.

- Count pupils participating in special education programs operated at this school only. Include those pupils who receive special education services in their regular classrooms as well as those who receive such services in special classrooms.
- If any child participates in two or more programs, include him or her in the one program in which he or she spends the most time. Example: John Doe spends 10 hours per week in a program for the educable mentally retarded and 6 hours per week in a program for the orthopedically impaired; he would be reported in line (a) for the educable mentally retarded, since he spends most of his time in that program.
- *In column 1,* enter in each row the total number of pupils participating in each program, for rows a through l. In row m, enter the total of rows a through l.
- *In column 2 through 6,* enter the number of pupils in each racial/ethnic category in rows a, b, e, g, and j (racial/ethnic data is not needed for the other rows). For each row in which data must be entered, the entries in columns 2 through 6 must sum to the entry in column 1.
- *In columns 7 and 8,* enter the number of male and female pupils in the special education programs defined in rows a, b, e, g, and j. For each of these programs the sum of columns 7 and 8 must equal the entry in column 1.
- *In column 9,* enter for the programs defined in rows a, b, e, g, and j, the number of pupils who have also been identified in item 5b(1) as limited in English proficiency. Any such pupils will already have been counted in columns 2 through 8.
- *In columns 10 and 11,* enter the number of students who spend only a portion of the day in special education in column 10 and those who spend a full school day in special education in column 11. The sum of columns 10 and 11, for each row, must equal the total in column 1.

Question 8. SELECTED COURSE ENROLLMENT. Complete the chart for pupils enrolled in all-male classes, all-female classes, and for males and females in mixed classes in (a) home economics, (b) industrial arts, and (c) physical education.

- Enter the number enrolled in grades 7 through 9. For example, if this school serves grades 6-7-8, include only those pupils in grades 7 and 8. In (a), include occupational home economics.

Question 9. HIGH SCHOOL GRADUATES. Complete the chart for those who received a regular high school diploma during the 1983–84 school year. A high school diploma, for purposes of this question, is a diploma granted upon the successful completion of a prescribed secondary program of studies. This includes, where required as a prerequisite, the successful completion of a minimum competency test.

*This question is not to be answered by elementary schools, middle schools, or junior high schools.

*Do not include those who received other than a high school diploma, such as those who received a special diploma, a certificate of attendance, or a certificate of completion.

Please check the completeness and accuracy of each item reported. Errors or omissions may require a refiling of this form.

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Fall 1984 Elementary and Secondary School Civil Rights Survey
INDIVIDUAL SCHOOL REPORT: Form ED102
Due December 15, 1984

Form Approved:
OMB No. 1870-0500
Expiration 9/85

SECTION I—TO BE COMPLETED BY ALL SCHOOLS

1. SCHOOL SYSTEM NAME ______________________

2. SCHOOL NAME ______________________

3. SCHOOL ADDRESS ______________________
Street or P.O. Box

________ ________ ________ ________
City/Post Office County State Zip

SPACE FOR LABEL

4. GRADES OFFERED

- If this school is *totally ungraded*, check here ☐.
- If this school offers *only* special education, check here ☐.
- In the boxes below, check all other the grades offered:

☐ Pre-K ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

5. PUPIL STATISTICS Before you begin, please review the definitions and instructions on the instruction sheet of this form.

Columns 1 through 5 must equal column 6

Columns 7 and 8 must equal column 6

	1	2	3	4	5	6	7	8
				Not of Hispanic Origin				
	AMERICAN INDIAN OR ALASKAN NATIVE	ASIAN OR PACIFIC ISLANDER	HISPANIC	BLACK	WHITE	TOTAL	Total MALE	Total FEMALE
a Pupils in Membership								
b(1) Pupils in Need of Language Assistance Programs							▨	▨
b(2) Pupils Enrolled in Language Assistance Programs							▨	▨
c Pupils in Programs for the Gifted or Talented								
d Pupils Who Received Corporal Punishment								
e Pupils Suspended								

6. PUPIL ASSIGNMENT Consult the instruction sheet for instructions. This table is to be completed for all elementary entry- and exit-level classrooms in schools that offer any of the grades one through six, inclusive. Kindergarten is NOT to be included. Complete the table for classrooms in the lowest grade and in the highest grade of those to be counted (grades three and six if this school offers grades three through eight).

If two grades are combined in one classroom, count only those students in the entry- or exit-level class. Place the number of students in each racial/ethnic category in the proper column. For additional classes, duplicate chart on separate paper and continue. Be sure to make three carbon (or other) copies of extra pages and attach to the returned forms as appropriate.

1	2	3	4	5	6	7
					Not of Hispanic Origin	
Teacher's Initials or ID Number	Grade	AMERICAN INDIAN OR ALASKAN NATIVE	ASIAN OR PACIFIC ISLANDER	HISPANIC	BLACK	WHITE

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Form ED102

ORIGINAL—Return to Office for Civil Rights (LEGAL)

INDIVIDUAL SCHOOL REPORT: FORM ED102 - Page 2

SPACE FOR LABEL

SCHOOL SYSTEM ________________________

SCHOOL NAME ________________________

SECTION II—TO BE COMPLETED BY ALL SCHOOLS OFFERING ANY SPECIAL EDUCATION PROGRAM

7. SPECIAL EDUCATION PROGRAMS If this school offers any special education programs, the table below must be completed. If no special education programs are offered, check this box ☐ and proceed to Section III. The instruction sheet of this form (General Instructions) defines the handicapping conditions and provides instructions for this question.

Special Education Programs	1	2	3	4	5	6	7	8	9	10	11
	PUPILS PARTICIPATING IN SPECIAL EDUCATION									PART TIME	FULL TIME
		BY RACIAL/ETHNIC CATEGORY					BY SEX				
	Total	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	Not of Hispanic Origin		Total Male	Total Female	Limited or Non-English Speaking		
					Black	White					
(a) Educable Mentally Retarded											
(b) Trainable Mentally Retarded											
(c) Hard of Hearing		▨	▨	▨	▨	▨	▨	▨	▨		
(d) Deaf		▨	▨	▨	▨	▨	▨	▨	▨		
(e) Speech Impaired											
(f) Visually Handicapped		▨	▨	▨	▨	▨	▨	▨	▨		
(g) Seriously Emotionally Disturbed											
(h) Orthopedically Impaired		▨	▨	▨	▨	▨	▨	▨	▨		
(i) Other Health Impaired		▨	▨	▨	▨	▨	▨	▨	▨		
(j) Specific Learning Disability											
(k) Deaf-Blind		▨	▨	▨	▨	▨	▨	▨	▨		
(l) Multihandicapped		▨	▨	▨	▨	▨	▨	▨	▨		
(m) Total of lines (a) through (l)		▨	▨	▨	▨	▨	▨	▨	▨		

SECTION III—TO BE COMPLETED BY SCHOOLS OFFERING ANY GRADE 7-12

- This section need not be completed by schools whose highest grade offered is 6 or below.
- If this school is totally or partially ungraded, this section should be completed if any secondary-level courses are offered.

8. SELECTED COURSE ENROLLMENT Please read the instructions on the instruction sheet of this form. Enter number of pupils in appropriate boxes.

	Number of Pupils Enrolled in				Total Enrollment
	All-Male Classes	All-Female Classes	Mixed Classes		
			Male	Female	
a. Home Economics Courses—Grades 7 through 9					
b. Industrial Arts Courses—Grades 7 through 9					
c. Physical Education Courses—Grades 7 through 9					

9. HIGH SCHOOL GRADUATES Refer to the instructions on the instruction sheet of this form.

Columns 1 through 5 must equal column 6

Columns 7 and 8 must equal column 6

	1	2	3	4	5	6	7	8
	AMERICAN INDIAN OR ALASKAN NATIVE	ASIAN OR PACIFIC ISLANDER	HISPANIC	Not of Hispanic Origin		TOTAL	Total MALE	Total FEMALE
				BLACK	WHITE			
Persons Receiving High School Diplomas								

Please check the accuracy and completeness of each item reported. Errors or omissions may require a refiling of this form.

CERTIFICATION I certify that the information given above is true and correct to the best of my knowledge and belief. (A willfully false statement is punishable by law (U.S. Code, Title 18, Section 1001).)

Signature of Principal or Authorized Agent

Title

(Area Code) Telephone Number

Date Signed

BEST COPY AVAILABLE

ORIGINAL—Return to Office for Civil Rights (LEGAL)

APPENDIX B

CREATION OF DISTRICT UNIVERSE FILE

A district universe file had to be constructed in order to draw the 1984 E&S sample. There were five sources of data with varying limitations on each. The following are the five data sources:

1. 1982 OCR E&S Survey - 3,128 districts with all sampled districts having 1500 or more pupils
2. 1980 OCR E&S Survey - 5,058 districts with all sampled districts having 300 or more pupils
3. 1978 OCR E&S Survey - 6,049 districts with all sampled districts having 300 or more pupils
4. 1976 OCR E&S Survey - the universe of 15,715 districts or local education agencies
5. 1981 NCES District Universe File - the most current file available from NCES at the time.

To have the most meaningful data for sample selection, it was necessary to obtain the most current data available for a district. Many OCR "high interest" districts had been surveyed in multiple years. Therefore a composite OCR E&S file was created as a first step, retaining district data for the most recent year surveyed. For example, if surveyed in 1982 and 1976, only the 1982 E&S district data were kept on the composite OCR E&S file.

Next the composite OCR E&S file was merged with the 1981 NCES universe file. Since the NCES file's data were sparse (no racial/ethnic data, only total enrollment and number of schools), an intermediate file of district data for matched OCR and NCES districts was created retaining the OCR data. In addition, three lists/files were created which displayed data for:

1. Districts on the OCR E&S composite file, but not on the NCES file (597 districts)
2. Districts with 300 or more pupils on the NCES file, but not on the OCR E&S composite file (355 districts)
3. Districts with less than 300 pupils on the NCES file, but not on the OCR E&S composite file (1185 districts).

There were many duplicate districts across the three lists/files since district OE codes change often across years due to consolidations, new districts, changes within districts, etc. In addition, there were several "districts" on the NCES file that were special districts, i.e. non-operating districts, special education districts that oversee the education of their children in the local education agency, etc.

In order to resolve the differences across these files, several rules were developed and used to retain only those districts of interest to OCR. The districts retained on each of the three files after resolving differences were then merged with the intermediate file of matched OCR and NCES districts to create the final E&S District Universe File.

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
REPORTED AND PROJECTED ENROLLMENT DATA BY STATE

STATE	DATA	DISTS	SCHLS	AM IND	%	ASIAN	%	HISPANIC	%	BLACK	%	WHITE	%	TOTAL	MALE	%	FEMALE	%
ALABAMA	REPORT	45	704	2371	1	1726	0	503	0	171709	42	233893	57	410202	210974	51	199228	49
	PROJECT	116	1251	7740	1	2270	0	828	0	239305	35	442927	64	693070	357291	52	335777	48
ALASKA	REPORT	14	231	9982	12	2400	3	1462	2	3679	4	66360	79	83883	43526	52	40357	48
	PROJECT	54	616	20157	18	2638	2	1557	1	3773	3	81975	74	110100	57326	52	52772	48
ARIZONA	REPORT	65	488	17187	5	4436	1	87097	26	15769	5	212599	63	337088	172698	51	164390	49
	PROJECT	179	844	58270	11	5826	1	111126	22	19381	4	322010	62	516613	265013	51	251604	49
ARKANSAS	REPORT	88	429	226	0	1479	1	550	0	58846	31	130291	68	191392	98150	51	93242	49
	PROJECT	417	1232	447	0	2251	0	1392	0	120674	25	352785	74	477549	245398	51	232144	49
CALIFORNIA	REPORT	219	3188	10914	0	253623	11	833727	36	335107	15	853595	37	2286966	1177747	51	1109757	49
	PROJECT	1014	7468	27393	1	357510	8	1285907	29	445830	10	2288976	52	4405616	2269090	52	2137061	49
COLORADO	REPORT	44	629	2216	1	8296	2	51222	15	22749	7	252015	75	336498	172213	51	164285	49
	PROJECT	172	1093	2985	1	10546	2	77499	16	25029	5	378631	77	494690	253558	51	241127	49
CONNECTICUT	REPORT	63	532	436	0	4364	2	32311	12	46646	17	186103	69	269860	137704	51	132156	49
	PROJECT	222	1148	1084	0	7622	1	37391	7	57015	10	450661	81	553773	282237	51	271539	49
DELAWARE	REPORT	14	134	99	0	968	1	1833	2	21406	27	55884	70	80190	41545	52	38645	48
	PROJECT	23	167	125	0	1207	1	2089	2	25290	26	69404	71	98115	50801	52	47318	48
DISTRICT OF	REPORT	1	164	34	0	700	1	2362	3	76372	92	3128	4	82596	41599	50	40967	50
COLUMBIA	PROJECT	1	165	34	0	705	1	2380	3	76960	92	3152	4	83231	41919	50	41282	50
FLORIDA	REPORT	24	1456	1513	0	12558	1	121935	11	281739	25	687377	62	1105122	568556	51	536566	49
	PROJECT	67	2236	1909	0	16663	1	130272	8	370412	23	1087108	68	1606364	827278	52	779083	48
GEORGIA	REPORT	46	832	275	0	5112	1	2454	0	222186	43	281735	55	511762	262498	51	249264	49
	PROJECT	186	1613	418	0	7354	1	3421	0	333689	36	587046	63	931928	479150	51	452786	49
HAWAII	REPORT	1	232	429	0	122979	73	3542	2	3130	2	39091	23	169171	87533	52	81641	48
	PROJECT	1	234	432	0	123925	73	3569	2	3154	2	39392	23	170472	88206	52	82269	48
IDAHO	REPORT	35	244	1613	1	1392	1	5220	4	578	0	112281	93	121084	62401	52	58683	48
	PROJECT	110	450	2553	1	1761	1	7085	4	725	0	174313	93	186437	96606	52	89837	48
ILLINOIS	REPORT	115	1018	845	0	19046	3	109201	15	334162	47	248565	35	711819	364515	51	347302	49
	PROJECT	888	3638	1556	0	38954	2	133995	8	415072	25	1081163	65	1670740	854256	51	816472	49
INDIANA	REPORT	68	742	471	0	2715	1	10800	3	90524	21	327398	76	431908	222493	52	209415	48
	PROJECT	316	2039	1152	0	5957	1	18435	2	115123	11	932908	87	1073575	554622	52	518957	48
IOWA	REPORT	75	411	673	0	2584	2	2255	1	6919	4	144733	92	157164	80711	51	76453	49
	PROJECT	461	1503	1076	0	4345	1	4554	1	8094	2	435172	96	453241	232665	51	220576	49
KANSAS	REPORT	69	586	1564	1	4982	2	8019	4	27471	13	175840	81	217876	111781	51	106095	49
	PROJECT	381	1861	3453	1	7553	1	14982	3	34587	7	448343	88	508918	261931	51	246988	49
KENTUCKY	REPORT	40	538	74	0	1233	0	401	0	44505	15	247078	84	293291	150435	51	142856	49
	PROJECT	136	1128	106	0	1757	0	579	0	61483	11	513705	89	577630	296270	51	281357	49

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
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LOUISIANA	REPORT	26	923	555	0	7178	1	5309	1	240314	46	270608	52	523964	269268	51	254696	49
	PROJECT	60	1444	775	0	8060	1	6352	1	324285	42	423822	56	763294	392533	51	370761	49
MAINE	REPORT	69	303	163	0	788	1	210	0	442	0	99005	98	100608	51552	51	49056	49
	PROJECT	198	703	320	0	1211	1	381	0	739	0	197803	99	200454	102888	51	97560	49
MARYLAND	REPORT	7	754	784	0	14546	3	7090	2	179630	41	236465	54	438515	224608	51	213905	49
	PROJECT	15	904	806	0	14968	3	7312	1	186995	37	292354	58	502435	257438	51	244995	49
MASSACHUSETTS	REPORT	74	569	508	0	8522	3	21514	8	36492	13	209721	76	276757	140760	51	135245	49
	PROJECT	314	1622	753	0	15626	2	38143	5	48405	6	660090	87	763017	386574	51	374401	49
MICHIGAN	REPORT	85	864	2989	1	3784	1	10686	2	222727	44	270050	53	510236	259446	51	250758	49
	PROJECT	664	3234	16575	1	13078	1	30769	2	264887	17	1260867	79	1586176	810181	51	775963	49
MINNESOTA	REPORT	76	510	4485	2	10086	3	3792	1	15438	5	261438	89	295239	151174	51	144065	49
	PROJECT	453	1651	9832	1	15059	2	6344	1	17310	2	686640	93	735185	377873	51	357306	49
MISSISSIPPI	REPORT	61	365	191	0	393	0	164	0	127840	57	94761	42	223349	114176	51	109173	49
	PROJECT	140	697	313	0	564	0	260	0	194624	50	190182	49	385943	197972	51	187975	49
MISSOURI	REPORT	94	560	304	0	2682	1	2842	1	90616	34	167716	63	264160	134682	51	129507	49
	PROJECT	528	1665	641	0	4623	1	5389	1	108632	16	550715	82	670000	343802	51	326256	49
MONTANA	REPORT	145	304	5749	7	565	1	1119	1	384	0	76265	91	84082	43289	51	40793	49
	PROJECT	490	840	21241	13	825	0	1639	1	539	0	141487	85	165731	85325	51	80411	49
NEBRASKA	REPORT	243	546	1016	1	1756	1	3594	2	13080	9	133921	87	153367	78551	51	74816	49
	PROJECT	941	1593	1482	0	2446	1	6300	2	13475	4	291187	92	314890	161082	51	153793	49
NEVADA	REPORT	7	217	2145	2	4144	3	8558	6	14752	11	104031	78	133630	68766	51	64864	49
	PROJECT	16	282	3536	2	4318	3	9978	7	14930	10	118076	78	150838	77750	52	73087	48
NEW HAMPSHIRE	REPORT	43	180	40	0	580	1	514	1	656	1	82680	98	84470	43316	51	41154	49
	PROJECT	123	364	55	0	831	1	588	0	861	1	138477	98	140812	72426	51	68381	49
NEW JERSEY	REPORT	106	772	354	0	10685	2	86835	18	160793	33	223269	46	481936	246253	51	235681	49
	PROJECT	635	2404	899	0	32471	3	110221	9	236418	19	876058	70	1256067	644153	51	611903	49
NEW MEXICO	REPORT	28	363	14590	8	1702	1	80237	42	5083	3	87478	46	189090	96701	51	92389	49
	PROJECT	104	672	24057	9	1951	1	119652	43	5983	2	123743	45	275386	141051	51	134332	49
NEW YORK	REPORT	63	1344	1111	0	57940	5	324808	28	406215	35	366280	32	1156354	595039	51	561315	49
	PROJECT	885	4019	3034	0	84612	3	362158	14	496781	19	1714668	64	2661253	1376742	52	1284508	48
NORTH CAROLINA	REPORT	53	1040	14549	2	4669	1	1951	0	203443	33	391307	64	615919	315858	51	300061	49
	PROJECT	152	2110	33468	3	6956	1	2936	0	351982	30	776036	66	1171378	600548	51	570834	49
NORTH DAKOTA	REPORT	92	219	3265	5	667	1	388	1	562	1	62826	93	67708	34732	51	32976	49
	PROJECT	326	532	7089	6	905	1	635	1	646	1	113130	92	122405	62850	51	59550	49
OHIO	REPORT	71	887	667	0	4282	1	7008	1	186459	36	315223	61	513639	265174	52	248461	48
	PROJECT	623	3285	1944	0	10368	1	17681	1	241880	14	1403921	84	1675794	863359	52	812443	48

DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
1984 ELEMENTARY AND SECONDARY SCHOOLS CIVIL RIGHTS SURVEY
REPORTED AND PROJECTED ENROLLMENT DATA BY STATE

STATE	DATA	DISTS	SCHLS	AM IND	%	ASIAN	%	HISPANIC	%	BLACK	%	WHITE	%	TOTAL	MALE	%	FEMALE	%
OKLAHOMA	REPORT	116	568	17295	7	4423	2	6123	3	40183	17	173026	72	241050	123942	51	117108	49
	PROJECT	614	1761	58945	11	6486	1	10942	2	55018	10	425866	76	557257	288007	52	269245	48
OREGON	REPORT	79	598	3141	1	9155	4	6984	3	9132	4	223422	89	251834	129582	51	122252	49
	PROJECT	317	1376	6346	1	13779	3	17898	4	10577	2	462744	90	511344	263608	52	247739	48
PENNSYLVANIA	REPORT	81	890	528	0	8831	2	22538	4	177184	33	328131	61	537212	277625	52	259587	48
	PROJECT	578	3724	1495	0	21688	1	30632	2	242491	13	1623344	85	1919650	985351	51	934298	49
RHODE ISLAND	REPORT	23	224	310	0	2523	2	4658	4	7270	7	92733	86	107494	54849	51	52645	49
	PROJECT	42	319	446	0	2954	2	5628	4	8174	5	132679	89	149881	76699	51	73179	49
SOUTH CAROLINA	REPORT	40	690	329	0	2540	1	942	0	169293	42	227034	57	400138	205684	51	194454	49
	PROJECT	110	1203	1210	0	3058	0	1146	0	262363	41	378335	59	646112	332338	51	313778	49
SOUTH DAKOTA	REPORT	55	229	3909	6	662	1	373	1	508	1	65070	92	70522	35802	51	34720	49
	PROJECT	195	658	7545	6	861	1	453	0	573	0	116605	93	126037	64195	51	61838	49
TENNESSEE	REPORT	44	815	193	0	3175	1	678	0	144278	31	313368	68	461692	237307	51	224408	49
	PROJECT	155	1675	301	0	4301	0	1036	0	180714	21	680176	78	866528	445920	51	420634	49
TEXAS	REPORT	191	2144	1870	0	31506	2	625200	43	281078	19	528741	36	1468395	753828	51	714594	49
	PROJECT	1427	6412	3561	0	45956	1	891266	28	445189	14	1807962	57	3193934	1638205	51	1555791	49
UTAH	REPORT	17	507	2737	1	6466	2	11904	4	1931	1	305936	93	328974	168157	51	160828	49
	PROJECT	40	745	4281	1	7811	2	14523	3	2246	1	408528	93	437389	223580	51	213822	49
VERMONT	REPORT	77	147	39	0	264	1	66	0	211	0	44671	99	45251	23217	51	22034	49
	PROJECT	232	369	92	0	433	0	96	0	354	0	87566	99	88541	45617	52	42921	48
VIRGINIA	REPORT	35	922	602	0	21625	4	9113	1	160026	26	417432	69	608798	311317	51	297502	49
	PROJECT	95	1535	820	0	24195	3	10222	1	218589	24	665198	72	919024	470416	51	448631	49
WASHINGTON	REPORT	75	778	6743	2	24196	6	13367	4	22498	6	310127	82	376931	194347	52	182584	48
	PROJECT	333	1747	13553	2	35598	5	32396	4	28688	4	651362	86	761597	392739	52	368857	48
WEST VIRGINIA	REPORT	24	602	51	0	885	0	234	0	10854	5	201959	94	213983	110145	51	103838	49
	PROJECT	48	902	70	0	1099	0	344	0	13163	4	301471	95	316147	162672	51	153473	49
WISCONSIN	REPORT	66	522	2277	1	4092	2	9372	4	51301	20	191174	74	258216	133062	52	125154	48
	PROJECT	414	1783	6262	1	7533	1	12136	2	54758	8	630364	89	711053	365524	51	345528	49
WYOMING	REPORT	20	218	920	1	524	1	4712	7	755	1	63184	90	70095	36212	52	33883	48
	PROJECT	45	326	1676	2	640	1	5994	6	805	1	85168	90	94283	48649	52	45627	48
TOTAL FOR NATION	REPORT	3312	33132	145331	1	706429	4	2557777	13	4744925	25	11197018	58	19351480	9935500	51	9415828	49
	PROJECT	16056	81242	364313	1	994108	3	3598511	9	6388670	16	28106295	71	39451897	20271684	51	19178769	49